DOCUMENT RESUME

ED 296 754 JC 880 309

TITLE Report on 1986 Survey of New Jersey County Community College Students.
INSTITUTION Rutgers, The State Univ., New Brunswick, NJ. Eagleton Inst. of Politics.
SPONS AGENCY New Jersey State Dept. of Higher Education, Trenton. Office of Community Coll. Programs.
PUB DATE Apr 87
NOTE 276p.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC12 Plus Postage.
DESCRIPTORS *Community Colleges; Course Evaluation; Parent Financial Contribution; Participant Satisfaction; Self Supporting Students; State Surveys; *Student Characteristics; *Student Educational Objectives; Two Year Colleges; *Two Year College Students
IDENTIFIERS *New Jersey

ABSTRACT

In fall 1986, the Center for Public Interest Polling at the Eagleton Institute of Politics conducted a study of the educational objectives, attitudes, characteristics, and plans of students enrolled in New Jersey's 19 community and county colleges. Interviews were conducted with 2,100 randomly selected students. Study findings included the following: (1) 60% of the students were women, 80% were white, 50% were over 23 years of age, 91% were working at least part-time, and 60% were single; (2) 66% mentioned the desire to get an education and/or job, and career or financial considerations as the most important reasons for being in college; (3) the two most important reasons given for attending a community college were its nearby location and convenience; (4) 80% planned to get a college degree in the future, including 57% who wanted at least a four-year degree; (5) 58% were "very satisfied" with the overall quality of the education they had received so far at the community college; (6) 73% used their own money to pay college expenses, though 31% of those also received funds from their parents or other relatives; and (7) non-whites were more likely than whites to be enrolled full time, to have taken more than one basic skills course, and to express intentions to return to the community college the following fall. The interview schedule and a statistical profile of responses to all questions broken down by various demographic groups are appended. (EJV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED296754

REPORT ON

1986 SURVEY OF NEW JERSEY

COUNTY COMMUNITY COLLEGE STUDENTS

Prepared for:

Office of Community Colleges
New Jersey Department of Higher Education

Prepared by:

The Center for Public Interest Polling
Eagleton Institute of Politics

April, 1987

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

A. DeGaetano

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

JC 880 309

TABLE OF CONTENTS

		PAGE
	EXECUTIVE SUMMARY	i.
	LIST OF TABLES	vii.
I.	INTRODUCTION	1
	A. Study Objectives and Organization of the Report	1
	B. Study Design and Methods	3
	C. Student Profile	6
II.	REASONS FOR GOING TO COLLEGE	15
	Summary	32
III.	EDUCATIONAL GOALS, PLANS, AND PROGRESS	34
	Degree Intentions	34
	Enrollment in Degree Programs	39
	Future Plans	43
	Early Transfers	48
	Current Enrollment Status and Credits Completed	51
	Summary	57
IV.	EVALUATIONS OF EDUCATIONAL EXPERIENCES	59
	Ratings of Courses, Teachers, Services	61
	Perceived Helpfulness of Remedial Courses . . .	72
	Summary	73
V.	SOURCES OF FUNDING AND TRANSPORTATION	77
	Sources of Funding	77
	Transportation	86
	Child Care	89
	Summary	90
	APPENDIX A: SURVEY INSTRUMENT AND SAMPLING ERROR GRAPH	
	APPENDIX B: STATISTICAL PROFILE OF RESPONSES	

EXECUTIVE SUMMARY

A. SUMMARY OF MAIN FINDINGS

Profile of Student Characteristics:

-- New Jersey's county community college students are a demographically diverse group. A little less than 60 percent are women; 8-in-10 are white, 12 percent black, and 6 percent of Hispanic origin. They are a relatively young group, though 50 percent are over the age of 23.

-- Seventy-two percent of current students were high school graduates when they first enrolled at their college, while one-in-four had already attended some college.

-- The colleges draw students from families with a broad range of incomes--12 percent of all students have total family incomes under $15,000 per year, while 16 percent have annual family incomes of over $50,000. These proportions do not differ dramatically from the general New Jersey population at large. Excluding students for whom family income could not be determined, we find that 15 percent of students come from families with incomes below $15,000 while 21 percent have family incomes of over $50,000.

-- Eighty-one percent of currently enrolled students are employed at least part-time; a substantial number can be considered as holding full-time jobs.

-- Six-in-ten students are single, while 30 percent are married. Thirty percent of all students have children; 23 percent have children 18 or younger at home; 8 percent have at least one child under 5 living at home.

Reasons for Going to College:

-- Fully two-thirds of all students mention the desire to get an education and/or job, career or financial considerations as the most important reasons why they are now in college.

-- Fifty percent of all students first volunteer that they are going to college to get an education. When probed for an additional reason, more than 4-in-10 of these students mention job or career considerations--suggesting that for many students, getting a better education is an important means directly related to a better job or career.

-- Despite a broad diversity of types of students in the system, there are few differences between different types or groups of students in the reasons why they are going to college.

Why Chose A Community College:

-- Three-fourths of all students volunteered the nearby location and convenience of their school as one of the two most important reasons for deciding to attend. The next most frequently mentioned reason was that the school was inexpensive.

-- Part-time students, who are more likely to have additional external demands on their time such as a full-time job, are substantially more likely than others to cite location and convenience as an important reason why they chose their college.

-- On a list of specific factors which may have influenced their decision, the opportunity to work or continue working ranked second in importance only to the school's location.

Educational Goals and Plans:

-- Eighty percent of students say they plan to get a college degree of some type in the future. Fifty-seven percent would like to get at least a four-year degree, and 23 percent plan to get just a two-year degree.

-- There are generally no differences between students at different types of schools in their general degree intentions, with the exception that students at the small-urban schools are a little more likely than others to say they would like to get a graduate or professional degree.

-- Fifty-seven percent also say they do plan to get a two-year degree from the college they are now attending.

-- Forty-five percent of current students say they are now enrolled in a degree granting program at their school.

-- Nearly one-half of all students (46 percent) were enrolled in only one or two courses during the semester that this study was conducted.

-- More than 3-in-4 students say it is at least somewhat likely they will transfer to another college or university in the future. Among this group, a clear majority thinks they will transfer to a four-year state school in New Jersey.

-- Fifteen percent of all students have been identified as "potential early transfers," and are found predominantly among young, male, first-time students.

-- While the cross-sectional "snapshot" nature of this study makes it impossible to draw firm conclusions about the progress of any group of students over time, there do not appear to be any significant differences between types of schools in how quickly students earn credits.

Evaluations of Educational Experiences:

-- A very high proportion of students express satisfaction with the overall quality of the education they have received so far at their college. Fifty-eight percent are "very satisfied" and 35 percent are "somewhat satisfied."

-- More than 80 percent of all students give positive ratings to both the courses they have taken and teachers they have had.

-- Six-in-ten rate positively as "excellent" or "good" the advice they've received on what courses to take, while only 1-in-4 rate it as "only fair" or "poor."

-- Substantial proportions of students have no opinion about information on transferring to other schools, financial aid, and job opportunities. Among those who do have an opinion on each, more rate the information available to them positively rather than negatively.

-- Fully 80 percent of students who have taken at least one basic skills or remedial course feel these courses have been helpful, with 50 percent rating them "very helpful."

Sources of Funding:

-- Seventy-three percent of all students use their own money to help pay their college expenses, while 31 percent also get funds from their parents or other relatives.

-- Fifty percent of all students get most of the funds for their expenses from their own money, compared to only 21 percent who rely mostly on their family for funds.

-- Only 15 percent of all students get any funds from financial aid to pay for college expenses.

-- Non-white students, and those at the three small-urban schools are much more likely than others to receive financial aid, and to rely on financial aid for most of their funding.

B. DISCUSSION OF THE REPORT

While any attempt to summarize briefly all of this report would be extremely difficult, there are a number of important findings and observations that emerge from the data which merit highlighting.

Diversity of the County Community College Student Body

While certainly not a mirror reflection of society at large, the county community college student body is, in a general sense, a microcosm of the broader community from which it is drawn. County community colleges attract students of all ages, races, incomes, and gender, as well as students with a broad diversity of life circumstances (e.g. marital and employment status).

From one perspective, it is possible to discern two somewhat distinct student populations which are most readily identified by enrollment status. Slightly less than 40 percent of county community college students are enrolled full-time and, when compared to part-time students, they tend to be younger, are more likely to be unmarried, more likely to be new students, and less likely to be employed or to work fewer hours at a job than part-time students. Thus, if these full-time students fit some concept or type which may be labeled as "traditional," then the part-time students (who tend to be older, are more likely to be married and to work full-time, and who make up more than 60 percent of all students) may be classified as "non-traditional." The fact that there are these two distinct types of student may require more attention be given to how best to provide educational services to meet their needs.

Degree Intentions of Students

Despite a broad diversity of student characteristics, county community college students as a whole do exhibit a high level of consistency in regard to their educational goals and degree intentions. Eighty percent of all students say they plan to get a college degree of some type in the future, while nearly 6-in-10 plan to get a degree from the county community college they are currently enrolled in. While these figures would not be surprising coming from full-time students, what was not expected is that almost a majority of part-time students express plans to get a four year college degree, and they are nearly as likely as full-time students to say they plan to get a two year degree from their current school.

There is a gap between the proportion of students who say they plan to get a two-year degree from their school (57 percent) and the proportion who are currently enrolled in a degree granting program (45 percent). While a gap may be normal or unavoidable, these findings should be explored further in the future. In doing so, it may be worthwhile to focus on enrollment in degree granting programs among two groups in particular--students who say they plan to earn a diploma or certificate, and those who intend to obtain a bachelor's degree in the future without receiving a degree from their county community college.

Intentions to Transfer

For a large majority of students, the county community colleges serve as a first step in their plans for higher education. About three-in-four students say it is very or somewhat likely they will transfer to another college or university in the future.

Fifteen percent of all students have been identified as potential early transfers--meaning they plan to get a college degree but not from their county community college. These students are found predominantly among young, male, first-time students.

Given that transferring is an issue that is or will be a concern for so many students, it may be some cause for concern that more than one-half of all students either have no opinion on or give negative ratings to the quality of information available through their schools about transferring.

Black and Hispanic Students

Throughout the various chapters of this report, there are some moderate though noteworthy differences between white and non-white students. For example, non-whites are somewhat more likely to mention "getting an education" as one of the most important reasons why they are going to college, and to say that a particular program offered by the school was a very important reason why they chose to attend. Also, non-whites are more likely than whites to be enrolled full-time, to have taken more than one basic skills or remedial course, and to express intentions to return to their county community college next fall. In addition, they are slightly more likely to have opinions about certain services such as information about job opportunities and transferring to other schools.

What this data might possibly suggest is that for non-whites, the county community colleges may play a somewhat more instrumental role in helping them achieve their educational or career goals. It might be worthwhile in the future, therefore, to look more closely at how different types of students perceive the role of or opportunities provided by the county community colleges.

Student Satisfaction with County Community Colleges

Overall, New Jersey's county community college students express high levels of satisfaction with the quality of education they have received so far, and they rate their courses and teachers very highly as well. Student ratings are not as high, though still on balance positive, on other items or services such as advice on what courses to take and information on transferring and job opportunities.

Financial Aid

Financial aid appears to play a relatively minor role as a source of funding for county community college students. Only 15 percent of all students say they receive any financial aid, and only 10 percent say most of their funding comes from financial aid. Among full-time students, 28 percent receive some financial aid. Non-white students are much more likely than whites to receive most of their funding through financial aid (29 compared to 6 percent).

To put the role of financial aid in some perspective, more students say they receive tuition reimbursements from their employers (19 percent) than receive financial aid.

C. AREAS FOR FURTHER STUDY

Given the nature of this study and the inevitable limitation on resources, there are numerous questions which could not be adequately addressed in this survey. Some of the areas which may merit further research in the future are:

-- What specific suggestions students have for improving their county community colleges.

-- Development of a more detailed "history" of students' experiences at county community colleges (e.g. how their enrollment status has varied from semester to semester; whether they have ever "stopped out" and, if so, for how long and why?)

-- How do student evaluations of educational experiences at county community colleges (e.g. ratings of teachers and courses) change over time?

-- Among students originally expressing intentions to get a degree from their county community college, what proportion leave the system without obtaining a degree, and why?

Despite these and other questions and issues which could be explored, this study provides a rich source of information about county community college students heretofore unavailable.

LIST OF TABLES

Table		Page
1.1	Sample Distribution by School	5
1.2	Sample Characteristics of County Community College Students	11
2.1	Most Important Reasons for Going to College	16
2.2	Most Important Reasons for Going to College by Gender, Race, and Status	19
2.3	Most Important Reasons for Choosing College Now Attending	23
2.4	Most Important Reasons for Choosing College Now Attending by Gender, Race, and Status	25
2.5	Importance of Various Factors in Decision to go to College Now Attending	28
3.1	What Kind of College Degree Would Student Like to Get	35
3.2	What Kind of Degree Planning to Get at This School	38
3.3A	Is Student Currently Enrolled in a Degree Granting Program	40
3.3B	What Degree Program or Area of Study is Student Enrolled In	42
3.4	How Likely to Transfer to Another College	44
3.5	What Type of College will Student Transfer To	45
3.6	Does Student Plan to Enroll at this College Next Fall	46
3.7	Why Student will not be Returning Next Fall	47
3.8	Comparison of Students Identified as Potential Early Transfers with Others	49
3.9	Current Enrollment Status	52

LIST OF TABLES (continued)

3.10	How Many Credits has Student Already Completed at this College	53
3.11	How Many Courses Withdrawn from at this College	54
3.12	Number of Credits Completed by Year of Enrollment and Type of School	56
4.1	Satisfaction with Education Received so far at this College	60
4.2	Rating of Quality of Courses Taken	62
4.3	Rating of Teachers	64
4.4	Rating of Information on Transferring	66
4.5	Rating of Information on Financial Aid	67
4.6	Rating of Information on Job Opportunities	70
4.7	Rating of Advice on Courses	71
4.8	How Many Remedial Courses Taken at this College	74
4.9	How Helpful have Remedial Courses Been	75
5.1	Sources of Funding for College Expenses this Semester	78
5.2	Is Financial Aid A Source of Funding by Income and Enrollment Status, Controlling for Race	83
5.3	Which Source do Most Funds for College Expenses Come From	84
5.4	How Far is it from Home to School	85
5.5	How Students Usually get to Class	86
5.6	Who Takes Care of Children During Weekday	87

I. INTRODUCTION

A. Study Objectives and Organization of the Report

In the Fall of 1986, the Center for Public Interest Polling at the Eagleton Institute of Politics--Rutgers University contracted with the New Jersey Department of Higher Education to conduct a survey of students currently enrolled in the state's community and county colleges. The survey is intended to assist the Panel on the Future Health and Vitality of the County Community Colleges in carrying out one of its charges, i.e. "to determine the impact the changing student body will have on the county community colleges." It yields a picture of the student body of today not available to us through routinely collected enrollment data, and thus will serve as background to the development of policy initiatives at the state and local level.

In addition, we will be examining the role played by New Jersey's county community colleges by exploring the motivations, goals and educational aspirations of students, as well as the progress these students are making and their evaluations of and satisfaction with certain aspects of their experiences at these schools.

This report on the study's findings is presented in five chapters. The remainder of this chapter describes the study design and methodology, followed by a description of the sample of students on a somewhat extensive list of demographic

and social characteristics. Chapter II explores the reasons offered by students as to why they are going to college now, why they chose the particular community or county college they are currently enrolled in, as well as ratings of the relative importance of specific factors which may or may not have played a role in their decision to attend that college.

Chapter III focuses on the educational goals, plans and progress of students, i.e. what, if any, type of degree(s) would they like to get either at a county community college or elsewhere; how many credits have they earned so far at their current school; do they plan to transfer to some other school in the future; and do they plan to return to their county community college next fall. Chapter IV shifts to a discussion of student satisfaction with the quality of the education they have received so far at their college, as well as specific evaluations of certain aspects of their education such as the quality of courses and teachers, information on transferring, financial aid, and job opportunities. The final chapter presents a brief description of the sources of funding students use to pay for their college expenses, as well as modes of transportation students use to get to classes at their college. Appendices to the report include the questionnaire used to conduct the interviews, which readers are urged to refer to for the exact wording of questions. There is also a statistical profile presenting responses to all questions broken down by various population subgroups.

B. Study Design and Methods

Interviews were conducted with a total of 2,110 students who are currently enrolled at one of New Jersey's nineteen county community colleges. The sample was designed so that the proportion of students in the sample from each school reflects each school's contribution to the total population of students. Thus, each school was assigned a quota for the number of students to be included in the sample, and then given detailed instructions for selecting four independent systematic random samples from their files of currently enrolled students. The first of these four samples served as the primary sample of students from each school, while the remaining three were used as backups from which replacements were selected. Thus, if we were unable to contact and interview a student selected in the primary sample, a student from the same school with the same characteristics of gender, race and enrollment status was selected from one of the backup samples to be interviewed.

The sampling design also called for a small amount of oversampling of students from three schools (Camden County College, Mercer Community College, and Union County College). The purpose was to insure a sufficient number of respondents from these three schools such that it might be possible at a later date to conduct some independent

analysis of students from these schools and the four largest schools (Bergen, Brookdale, Middlesex, and Morris) at an acceptable level of statistical reliability. After interviewing was conducted, the responses of students from these oversampled schools were "weighted" back to their actual contribution to the total population of students so that their views are not overrepresented in the total sample of students. Table 1.1 lists each college, the number of interviews actually conducted with students enrolled at each college, their "weighted" contribution to the proportion of our total sample, as well as each school's total current enrollment as a proportion of the total population of students for purposes of comparison.

The percentages obtained in a sample survey are estimates of what the percentages would be if the entire population had been interviewed. Sampling error is a social science term which describes the probable difference between interviewing everyone in a particular population versus a sample drawn from that population. The sampling error associated with our total sample of 2,110 students is $\pm$2.1 percent at a 95 percent confidence interval. Thus, if 50 percent of those in our sample are found to agree with a particular statement, the percentage of agreement in the total population from which the sample is drawn would be between 47.9 percent and 52.1 percent (50 $\pm$2.1 percent) 95 times out of 100. Sampling error increases, however, as

Table 1.1: Sample Distribution by School

	Number of Completed Interviews	Weighted Proportion of Total Sample	Currently* Enrolled Students as Proportion of Total Population
Atlantic Community College	76	3.7%	3.7%
Bergen Community College	200	10.2	10.3
Brookdale Community College	200	9.8	9.9
Burlington County College	100	5.5	5.5
Camden County College	200	7.6	7.6
Cumberland County College	40	2.1	2.1
Essex County College	101	5.2	5.2
Gloucester County College	60	3.4	3.3
Hudson County Community College	60	3.0	3.0
Mercer County College	200	8.2	8.3
Middlesex County College	198	9.8	9.8
County College of Morris	201	9.5	9.5
Ocean County College	99	5.3	5.3
Passaic County Community College	52	2.6	2.6
Salem Community College	20	1.1	1.0
Somerset County College	91	4.5	4.5
Union County College	199	7.9	7.9
Sussex County Community College Commission	7	0.3	0.4
Warren County Community College Commission	6	0.3	0.2
Total	(2110)	100%	100%

* These percentages are based on unofficial 1986 opening enrollment figures provided by each college to the Office of Community Colleges, which at the time of the survey showed an enrollment of 106,287 students. Final official figures show an enrollment of 107,356 students.

the sample size decreases. For example, statements made which are based on a sample of 500 respondents have a sampling error of ±4.5 percent, which must be kept in mind whenever percentages for various population subgroups are discussed. A chart showing the relationship between sampling error and sample size may be found in the appendix.

Interviewing began on November 10 and was concluded on November 23. Most of the interviews were conducted between the hours of 5:30 p.m. and 10:00 p.m. on weekday evenings, and 10:00 a.m. to 10:00 p.m. on weekends. Provision was made for conducting a small number of interviews during weekdays with respondents who could not otherwise be reached. Also, a very small number of interviews were conducted in Spanish with a translated version of the questionnaire for respondents who felt more comfortable talking in their native language.

C. Student Profile

To present a fuller picture than that provided by enrollment statistics of who New Jersey's county community college students are, this section presents a description of the sample on a long list of demographic and social characteristics. This background also will help to provide a context for the analysis presented in subsequent chapters.

As the data in Table 1.2 demonstrate, perhaps the most appropriate summary description of county community college students is diversity. For example:

Gender:

Fifty-seven percent of the sample are women, 43 percent are men.

Race/Ethnicity:

Seventy-nine percent of the sample consider themselves to be white, 12 percent black, 6 percent of Hispanic origin.

Enrollment Status:

Thirty-eight percent of students in the sample are currently enrolled full-time (12 or more credits), while 62 percent are part-time (less than 12 credits). Among this 62 percent who are part-time, 16 percent are registered for 7 to 11 credits and are sometimes referred to as "near full-time students" in subsequent analysis, while the remaining 46 percent of students are registered part-time for 6 or fewer credits.

It bears noting that the sample proportions on these three variables match very closely with either official 1985 enrollment data or unofficial 1986 opening enrollment figures provided by the colleges.

Age:

County community college students are by and large a young group, though not by any means homogeneous in terms of age. Twenty-five percent of students in the sample are 19 years old

or younger, while an equal number are between the ages of 20 and 23. Another 18 percent each are 24 to 29 and 30 to 39. Eight percent are in their forties, while 5 percent are fifty years of age or older.

Prior Education:

A very small proportion of students--3 percent--did not yet have a high school degree when they first enrolled at their college, while the vast majority (72 percent) were high school graduates. One-in-four students had attended college prior to enrolling at their current school (18 percent had some college education; 7 percent were already college graduates).

Income:

New Jersey's county community colleges as a whole draw students from families with a broad range of incomes. Twelve percent of students come from families with incomes under $15,000 per year, about 1-in-4 each come from families in the $15,000 to $30,000 or $30,000 to $50,000 brackets, while 16 percent have family incomes of over $50,000 per year. For 23 percent of the sample, total family income was not determined. Among students not providing this information, two-thirds were 23 years of age or younger and nearly 9-in-10 were not the chief wage earner in their household, making it more likely that they would not know what their total family

income is. Excluding students for whom family income could not be determined, 15 percent of students come from families with incomes under $15,000 per year while 21 percent have incomes of over $50,000

This distribution of family income among students is not very different from the New Jersey population as a whole. For example, over the last four statewide Eagleton surveys (which are designed as representative cross-sections of New Jersey adults), the average proportion of residents saying their total family income is $30,000 or over was 39 percent, compared to 40 percent among community college students. Thus, while the responses of students do not exactly mirror those of the general public, the only major difference between students and the general public on this question is a higher rate of non-response among students, which was discussed above.

In terms of their own <u>personal</u> income, 29 percent of students are under $5,000 while an equal proportion have incomes between $5,000 and $15,000 per year; 23 percent have personal annual incomes between $15,000 and $30,000, while another 7 percent have an income of over $30,000.

<u>Employment Status</u>:

A very large proportion of students--81 percent--are currently employed at least part-time, and a substantial number of these can be considered as holding full-time jobs.

Seventeen percent of all students work 20 hours or less per week at their job, and 16 percent work between 21 and 34 hours per week. Another 32 percent work between 35 and 40 hours, while 16 percent put in more than 40 hours a week on their jobs. The remainder are not employed. Thus, nearly one-half of all students work at least 35 hours per week. Also, 27 percent of all students say they are the chief wage earner in their household.

Among employed students, two-thirds are paid an hourly wage, while the remaining 35 percent are salaried or self-employed. Thirteen percent of employed students also have a second job for which they get paid.

Marital Status, Dependent Children, Child Care:

Slightly more than 6-in-10 students are single and have never been married, while 30 percent are married and another 7 percent are divorced or separated. Thirty percent of all students have children, while 23 percent have children age 18 or younger who are currently living at home. Also, 8 percent of students have at least one child under the age of 5 living with them. Among those students with children under the age of 5, 18 percent say that on most weekdays they usually take care of the child, another 45 percent leave the child with a relative, while 16 percent use baby-sitters and another 15 percent use day care centers (4 percent use day care facilities at their college, 11 percent use other day care facilities in the community).

Table 1.2: Sample Characteristics of County Community College Students

	1986 Sample	1985-Total* Enrollment		1986 Sample	1985-Total* Enrollment		1986 Sample	1986-Total** Enrollment
Gender			Race/Ethnicity			Enrollment Status		
-men	43%	42%	-White	79%	--	-full-time	38%	35%
-women	57	58	-Black	12	17%	-part-time	62	65
			-Hispanic	6				
			-Other	2	--			
Total	100%	100%	Total	99%	--	Total	100%	100%
(n)	(2110)	(106,372)	(n)	(2110)	(106,372)	(n)	(2078)	(106,287)

* Source: NCES HEGIS - Opening Fall Enrollment Report.
** Source: 1986 unofficial opening fall enrollment figures.

AGE

Study Categories		NJDHE Standard Groupings	All Students	Full-time	Part-time
		--under 18	1%	2%	1%
--17-19	25%	--18-19	24	49	8
--20-23	25	--20-21	17	24	12
--24-29	18	--22-24	13	10	15
--30-39	18	--25-29	15	8	20
--40-49	8	--30-34	10	5	13
--50 or older	5	--35-39	8	2	11
--refused	1	--40-49	8	2	12
		--50-64	3	0	5
		--65 or older	1	0	2
Total	100%	Total	100%	102%	99%
(n)	(2110)	(n)	(2079)	(781)	(1266)

Education at the Time of First Enrollment		Total Family Income		Student's Personal Income	
--less than H.S.	3%	--under $15,000	12%	--under $5,000	29%
--H.S. graduate	72	--$15,000--$30,000	25	--$5,000--$15,000	28
--some college	18	--$30,000--$50,000	24	--$15,000-$30,000	23
--college graduate	7	--over $50,000	16	--over $30,000	7
		--not determined	23	--not determined	14%
Total	100%	Total	100%	Total	101%
(n)	(2102)	(n)	(2110)	(n)	(2110)

Table 1.2: Sample Characteristics of Community County College St

Employment Status:

Is Currently Employed		How Many Hours Work Per Week		How is Respondent Paid
--yes	81%	--less than 20	17%	--hourly
--no	19	--21-34	16	--salaried and self-employed
		--35-40	32	
		--more than 40	16	
		--not employed	19	
Total	100%	Total	100%	Total
(n)	(2108)	(n)	(2080)	(n)

Does Employed Student have Second Job		Is Student the Chief Wage Earner in Household
--yes	13%	--yes
--no	87	--no
Total	100%	Total
(n)	(1706)	(n)

Marital Status		Children 18 or Under at Hom
--single	62%	--yes
--married	30	--no
--divorced--separated	7	
--widowed	1	
Total	100%	Total
(n)	(2105)	(n)

Children Under 5 at Home		Who Usually Cares for Children under 5
--yes	8%	--respondent
--no	92	--relative
		--sitter
		--day care
		--other
Total	100%	Total
(n)	(2110)	(n)

School Size

Though the nineteen county community colleges are all part of one system, they are obviously not all the same. There are differences of size, location, and curriculum to name but a few. While it would be possible to group the schools into many different categories based on various combinations of characteristics, and while it may also be true that there is no single "best" way to categorize the schools, we did want to make some attempt at comparisons between groups of schools on some of the questions addressed by this study. Therefore, it was decided to group them into "clusters" of large, medium and small schools based on the size of student enrollments. The "large" schools are those with 1986 opening enrollments of 10,000 or more, "medium" schools are those with enrollments between 8,000 and 10,000, and the remainder are classified as small. In addition, three of the small schools were separated into a fourth category because of their urban locations and student bodies which are comprised predominantly of minority group members.

The following indicates which schools were classified into each of the four clusters or types, the proportion of the total sample from each cluster, as well as a comparison of the schools on a number of variables. Again, while this is only one simple way to group the schools, we will make note throughout the report of any interesting or important differences between students at these different schools.

School Type	Percent of Total Sample
--Large (Bergen, Brookdale, Middlesex, Morris)	39%
--Medium (Camden, Mercer, Union)	24
--Small (Atlantic, Burlington, Cumberland, Gloucester, Ocean, Salem, Somerset, Sussex, Warren)	26
--Small--Urban (Essex, Hudson, Passaic)	11
Total	100%
(n)	(2110)

	Large	Medium	Small	Small-Urban
Age				
--17-19	24%	29%	25%	16%
--20-23	27	26	24	27
--24-29	18	17	18	25
--30-39	18	16	19	18
--40-49	8	7	11	8
--50+	5	5	3	6
Total	100%	100%	100%	100%
(n)	(790)	(593)	(491)	(210)
Education				
--less than H.S.	2	3	4	5
--H.S. graduate	72	73	71	68
--some college	17	17	19	23
--college graduate	9	7	6	4
Total	100%	100%	100%	100%
(n)	(795)	(599)	(497)	(211)
Race/Ethnicity				
--white	90	82	89	29
--non-white	10	18	11	71
Total	100%	100%	100%	100%
(n)	(790)	(595)	(495)	(210)
Family Income				
--under $15,000	7	8	11	35
--$15,000-$30,000	24	26	28	26
--$30,000-$50,000	26	22	25	18
--over $50,000	19	18	16	4
--not determined	24	26	20	17
Total	100%	100%	100%	100%
(n)	(799)	(599)	(499)	(213)

II. REASONS FOR GOING TO COLLEGE

To gain a better, more in-depth understanding of New Jersey's county community college students, it will be helpful to learn something about their motivations for going to college and what factors influenced their decision to attend the college in which they are currently enrolled. In this chapter, we will look first at the reasons offered by students for why they are going to college now. This is followed by a discussion of the factors which students volunteer as being the most important reasons for choosing the county community college they are now enrolled in, as well as their assessments of the importance of some specific factors in that choice.

While diversity may accurately describe the range of characteristics of students, the reasons they offer for being in college might be said to exhibit a consistency bordering on uniformity. All students were asked to describe the two most important reasons why they are currently going to college. The question was open-ended in nature, meaning response options were not offered by the interviewer. The non-directed character of this type of question allows respondents to speak most freely and in their own words about the motivations which come to mind. As the figures in Table 2.1 indicate, there are two major reasons which characterize the motivations of a clear majority of students.

Table 2.1: Most Important Reasons for Going to College*

To Get an Education		65%
--to get an education; further my education	36%	
--to get a degree	18	
--to take courses in a specific area or subject	9	
--other education reasons	2	
Job, Career, Financial Reasons		67%
--to get a better job	18%	
--to start a career or get a job	12	
--for career or job advancement	11	
--need college education for chosen career	7	
--to improve my job skills	6	
--to make more money	8	
--to change careers	4	
--other job, career, financial	1	
Personal Reasons		19%
--interested in, enjoy school, to keep busy	8%	
--for self-satisfaction, fulfillment; to better myself	11	
To be Successful--Have a Better Future		5%
Miscellaneous--Don't Know		5%
	(n)	(2109)

* Percentages total to more than 100 because respondents could give more than one response.

Not surprisingly, 65 percent of all students say one of the most important reasons why they are going to college is to get an education. More specifically, 36 percent say they want to get an education or further their education, while 18 percent mention the desire to get a college degree, and another 9 percent say they want to take courses in a specific subject or area of study. An equally large number of students--67 percent--also mention job, career or financial motivations as important reasons for going to college. Specifically, 18 percent say they are attending college to help them get a better job while 11 percent say it is for career or job advancement. Another 12 percent say college will help them get started in a career or get a job, and an additional 7 percent say they have decided to pursue a career which requires a college education. Eight percent say college will help them make more money; 6 percent want to improve their job skills; and another 4 percent are in school because they want to change careers.

Beyond the two broad areas of getting an education and job or career motivations, another 19 percent of students cite personal reasons as important factors for going to college--such as being interested in or simply enjoying school, or the self-satisfaction and personal fulfillment they gain from the experience. Another 5 percent say they are motivated by a desire to be successful or to have a better future for themselves or their family.

It is interesting to note that while equal proportions of students say getting an education and job or career considerations are the most important reasons for going to college, more students first mention the desire to get an education. Specifically, fully 50 percent of all students first volunteer that they are going to college to get an education, while 37 percent first mention job or career considerations. When probed for an additional reason for why they are attending college now, 15 percent say they are doing so to get an education and 30 percent say it is for job or career reasons. Among the one-half of students who first mention getting an education as an important motivation for going to college, slightly more than four-in-ten add an additional response which refers to job or career considerations. This then suggests that for a significant number of students, getting an education or improving one's education is an important means which is directly related to an end--the end being a better job or career prospects.

In regard to group differences in motivations for attending college, there are a few worth noting. As Table 2.2 indicates, men and women are equally likely to mention both the desire to get an education and job, career, or financial considerations as important reasons for going to college. Women, however, are a little more likely than men to cite personal reasons as being important (22 compared to 15

Table 2.2: Most Important Reasons for Going to College by Gender, Race, and Status*

	To get an Education	Job, Career, Financial	Personal Reasons	To be Successful	Miscel-laneous	(n)
Gender						
--men	66%	66%	15%	7%	6%	(900)
--women	64	67	22	4	4	(1209)
Race						
--White	63	68	19	5	5	(1667)
--Black	68	65	21	5	5	(249)
--Hispanic	73	63	18	7	1	(129)
Status						
--part-time (6 or less credits)	61	63	27	3	4	(960)
--near full-time (7-11 credits)	64	76	14	4	3	(330)
--full-time (12 or more credits)	70	68	11	9	8	(787)
Type of School						
--large	67	64	20	5	6	(798)
--medium	59	69	18	5	7	(599)
--small	64	69	19	5	3	(499)
--small-urban	73	66	15	7	4	(213)

* Percentages total to more than 100 because respondents could give more than one response.

percent). Hispanics (73 percent) are a little more likely than blacks (68 percent) or whites (63 percent) to mention getting an education as an important motivation.

There are also some noteworthy, though not extremely large, differences in the reasons offered by students with different course loads. For example, 7-in-10 full-time students say getting an education is an important reason why they are in college, compared to 6-in-10 among part time students registered for no more than six credits. Also, 3-in-4 among those students classified as "nearly full-time" (registered for 7 to 11 credits) mention job or career considerations as being important, compared to about two-thirds among full-time or other part-time students. Also, part-time students registered for no more than 6 credits are twice as likely as others to mention personal reasons as being important--such as simply enjoying or being interested in school. This might suggest slightly less concrete goals or objectives among some of these students compared to those registered as full-time or nearly full-time. As will be discussed in the next chapter, part-time students currently enrolled for 6 or fewer credits are somewhat less likely than others to say they would like to get a college degree.

Among the different clusters or types of schools, there are also a few noteworthy differences in the reasons given for going to college. Sixty-seven percent of students at the

largest colleges mention the desire to get an education as one of the two most important reasons, compared to 59 percent among those at medium size schools and 64 percent at the small schools. Students at the small schools with predominantly minority enrollments, however, were more likely than students at any of the other schools to mention getting an education as an important reason (73 percent).

Regardless of the reasons given for why they are going to college, all students were also asked about the most important reasons for choosing the college they are now attending. As demonstrated in Table 2.3, an overwhelming majority of students--76 percent--cite their school's location or convenience as an important factor in their decision to attend. Fully 60 percent of students give this as their first response, while another 16 percent mention it when probed for a second reason. Quite simply, the fact that New Jersey's county community colleges are close to where students live or work is a powerful attraction.

The next most commonly mentioned reason for choosing these schools is cost. Thirty-five percent volunteer that their colleges are inexpensive or at least affordable, and that this was an important factor in their decision to attend, while another two percent mention other cost or financial considerations such as the availability of financial aid. Thus, while cost is an important consideration for many students, it is not

the primary reason for choosing the school among most.

Another 15 percent cite as an important influence on their decision the fact that the school has a good reputation in general, or that a particular program, area of study, or the instructors at the college have a good reputation. Also, 14 percent say their school offers particular programs or courses which they are interested in and wanted to take, and that this was an important factor in their decision to attend that school. In addition, another 14 percent give a variety of other education related reasons for choosing their school--such as the desire to go to a small college, or to earn credits to transfer to another school, and the opportunity to work while going to school, among others.

There are only very small differences by both gender and race in the kinds of reasons volunteered as important for the choice of school. Women are just slightly more likely than men to mention location or convenience (78 to 73 percent), while slightly more men than women refer to cost considerations (41 to 35 percent). Also, Hispanics are somewhat less likely than either blacks or whites to say their school's location is an important factor, while whites are somewhat more likely than others to say cost is important.

Part-time students currently enrolled for six or fewer credits are substantially more likely than others to mention the school's location or convenience, with 84 percent citing

Table 2.3: Most Important Reasons for Choosing College Now Attending*

Location--Convenience		76%
--close to home or work; convenient	72%	
--other location, convenience reasons	4	
Costs and Finances		37%
--it's inexpensive; can afford it	35%	
--other cost reasons	2	
School Has A Good Reputation		15%
School Offers Program or Courses I Want		14%
Other Education Related Reasons		14%
Miscellaneous--Don't Know		7%
	(n)	(2109)

* Percentages total to more than 100 because respondents could give more than one response.

it as an important reason for their decision to attend compared to 78 percent among near full-time students and only 65 percent among full-time students. Beyond the fact that location or convenience is mentioned as being important by a large majority of all students, this data suggests that part-time students may have other demands on their time, which might then in part explain both their part-time status as well as the extreme importance to them of a conveniently located school. For example, more than 70 percent of part-time students and 50 percent of near full-time students work at a job thirty-five hours or more per week, imposing time constraints which obviously enhance the importance of a conveniently located school.

Regardless of the type of school, location and convenience far outweighs cost or any other factor as an important influence in choosing to attend, though for students at some schools convenience seems even more important than for others. Specifically, 82 percent of students at small schools and 77 percent at the largest mentioned location or convenience as important factors, compared to 71 percent and 69 percent respectively at medium size and small-urban schools. These are relatively small differences of degree, however, as location or convenience is more frequently mentioned over cost considerations by a margin of about 2-to-1 at <u>all</u> types of schools.

Table 2.4: Most Important Reasons for Choosing College Now Attending by Gender, Race, and Status*

	Location/ Convenience	Cost- Inexpensive	Good Reputation	Programs and Courses	Other	Miscel- laneous	(n)
Gender							
--men	73%	41%	15%	12%	15%	6%	(900)
--women	78	35	14	14	13	8	(1209)
Race							
--White	76	39	15	13	14	7	(1667)
--Black	78	32	13	14	14	7	(249)
--Hispanic	70	33	13	18	13	9	(129)
Status							
--part-time (6 or less credits)	84	35	12	13	9	5	(960)
--near full-time (7-11 credits)	78	37	17	13	11	8	(330)
--full-time (12 or more credits)	65	41	17	14	20	9	(787)
Type of School							
--large	77	40	17	11	14	8	(798)
--medium	71	38	14	17	14	6	(599)
--small	82	35	12	12	11	6	(499)
--small-urban	69	32	12	17	16	6	(213)

* Percentages total to more than 100 because respondents could give more than one response.

Beyond those reasons volunteered by students as the most important for why they chose their current school, each student was also asked specifically to rate the relative importance of a number of other factors which could have influenced their decision. The responses of the total sample plus selected sub-groups to each of these items are presented in Table 2.5. Again, the school's location turns out to be a very influential factor with 65 percent of all students saying it was "very important" and another 26 percent saying "somewhat important." Only 9 percent said the school's location was "not very important" or "not at all a reason" why they decided to attend their college. Also, reflecting the pattern seen in responses volunteered earlier by students, women and part-time students are more likely than men or full-time students to say that location of the school was "very important" in their decision to attend.

The opportunity to work while going to school was "very important" for 64 percent of all students, and "somewhat important" for another 18 percent. There are, however, noticeable differences on this question between students of different enrollment status, with 72 percent of part-time students saying the opportunity to work was "very important" in their decision to attend their county community college, compared to 65 percent among near full-time students and a bare majority of 54 percent among full-time students who said

this was very important. It is also no surprise to learn that the opportunity to work or continue working while going to school is a much more appealing factor to students who are currently employed, as indicated by the 72 percent among this group who say this was "very important" for their decision to attend their school, compared to only 30 percent among students not currently employed. Seventy percent of students attending the small-urban schools and two-thirds of those at large schools say the opportunity to work is "very important," compared to just over 60 percent of students at medium or small schools.

The cost of the college, and the existence of a particular program offered by the college are both rated as either "very" or "somewhat important" by about 70 percent of all students. While there are no significant differences by enrollment status on these items, women are slightly more likely than men to say cost was a "very important" factor (46 to 38 percent); and a majority of non-whites (55 percent) say cost was "very important" compared to only 39 percent among whites.

There are even larger differences in the perceived importance of cost when looking at students with different income levels--54 percent of those with family incomes under $15,000 per year and 50 percent with incomes between $15,000 and $30,000 say cost was a "very important" factor in their decision, compared to only 38 and 31 percent respectively

Table 2.5: Importance of Various Factors In Decision to go to College Now Attending

	Very Important	Somewhat Important	Not Very Important	Not at all a Reason	D.K.	Total	(n)
I. Because of Its Location:							
TOTAL	65%	26%	6%	3%	0%	100%	(2108)
Gender							
--men	59	30	7	4	0	100	(901)
--women	69	22	5	3	0	99	(1207)
Status							
--part-time	71	22	4	3	0	100	(959)
--near full-time	68	25	4	2	0	99	(330)
--full-time	56	29	8	5	0	98	(787)
Race							
--white	64	27	5	3	0	99	(1702)
--non-white	67	19	9	4	0	99	(386)
Type of School							
--large	64	28	5	3	0	100	(798)
--medium	60	27	9	3	0	99	(598)
--small	70	23	4	3	0	100	(499)
--small-urban	66	19	8	7	0	100	(213)
II. The Opportunity to Work or Continue Working While Going to School:							
TOTAL	64%	18%	8%	10%	1%	101%	(2110)
Status							
--part-time	72	12	6	10	1	101	(960)
--near full-time	65	15	9	10	1	100	(330)
--full-time	54	25	10	10	1	100	(788)
Respondent Currently Employed							
--yes	72	18	5	5	0	100	(1705)
--no	30	17	20	30	2	99	(405)
Type of School							
--large	66	17	8	8	1	100	(799)
--medium	62	18	9	11	1	101	(599)
--small	61	20	8	10	1	100	(499)
--small-urban	70	13	6	11	0	100	(213)

(continued)

Table 2.5 continued

	Very Important	Somewhat Important	Not Very Important	Not at all a Reason	D.K.	Total	(n)
III. The Cost of This College:							
TOTAL	42%	30%	15%	12%	1%	100%	(2186)
Gender							
--men	38	33	16	13	1	101	(899)
--women	46	28	14	11	1	100	(1207)
Race							
--white	39	32	15	12	1	99	(1701)
--non-white	55	23	11	11	1	101	(385)
Family Income							
--under $15,000	54	25	9	11	1	100	(237)
--$15,000-$30,000	50	32	11	7	1	101	(541)
--$30,000-$50,000	38	31	19	11	1	100	(502)
--over $50,000	31	30	20	18	1	100	(346)
Type of School							
--large	41	33	14	11	2	101	(799)
--medium	44	31	15	10	1	101	(598)
--small	40	28	18	13	1	100	(497)
--small-urban	51	24	10	15	0	100	(212)
IV. Because of a Particular Program Offered by the College:							
TOTAL	42%	28%	17%	12%	1%	100%	(2099)
Gender							
--men	39	30	17	14	1	101	(896)
--women	44	27	17	11	1	100	(1203)
Race							
--white	40	29	17	13	1	100	(1697)
--non-white	49	24	14	12	1	100	(382)
Type of School							
--large	38	33	16	12	1	100	(797)
--medium	50	24	16	9	0	99	(596)
--small	36	29	18	16	0	99	(496)
--small-urban	50	20	16	13	1	100	(210)

(continued)

Table 2.5 continued

	Very Important	Somewhat Important	Not Very Important	Not at all a Reason	D.K.	Total	(n)
V. The Facilities--Like Libraries and Laboratories:							
TOTAL	25%	32%	23%	18%	1%	99%	(2106)
Status							
--part-time	22	30	24	22	2	100	(959)
--near full-time	26	33	23	18	1	101	(329)
--full-time	27	36	23	13	1	100	(786)
Race							
--white	21	33	26	18	1	99	(1700)
--non-white	40	30	13	16	1	100	(386)
Type of School							
--large	24	34	24	17	1	100	(798)
--medium	27	34	22	16	2	101	(598)
--small	18	32	28	21	1	100	(497)
--small-urban	41	24	13	21	2	101	(213)
VI. The Influence of Someone You Know--Like Family or Friends:							
TOTAL	20%	23%	24%	32%	0%	99%	(2110)
Status							
--part-time	16	22	22	39	1	100	(960)
--near full-time	20	20	26	34	0	100	(330)
--full-time	23	27	26	24	0	100	(788)
Race							
--white	17	24	25	33	0	99	(1704)
--non-white	32	20	20	27	1	100	(386)
Type of School							
--large	18	25	25	31	1	100	(799)
--medium	19	25	26	29	0	99	(599)
--small	19	23	22	35	0	99	(499)
--small-urban	27	15	21	37	0	100	(213)

among students with total family incomes in the $30,000 to $50,000 and over $50,000 income brackets. The attraction of a particular program offered by their college was more important for students at the medium size and small-urban schools, as one-half at both these types of schools say this was "very important," compared to less than 4-in-10 among students at other types of schools.

Two additional factors rated by students as relatively less important in their decision to attend these colleges were the facilities (like libraries and laboratories) and the influence of family or friends. Twenty-five percent say the facilities were "very important," 32 percent "somewhat important," while 23 percent say "not very" and another 18 percent say the facilities were "not at all a reason" for choosing their school. In regard to the influence of family or friends, 43 percent say this was "very" or "somewhat important" in their decision, while a majority--55 percent--say this was "not very important" or "not at all a reason." There are virtually no differences between the responses of men and women to these two items, and only very minor differences by enrollment status with full-time students being slightly more likely than others to rate both the facilities and the influence of others as very or somewhat important. There are, however, significant differences by race with 40 percent of non-whites saying the facilities were

"very important" compared to only 21 percent among whites, and nearly twice as many non-whites as whites saying the influence of family or friends was very important (32 to 17 percent).

Summary

What we have learned about the motivations of New Jersey's community and county college students is that they want to further their education or enhance their job and career prospects. Fully two-thirds of all students volunteer either one or both of these objectives as the most important reasons why they are now in college, and for many of these students those two goals are closely linked.

In regard to their decision to attend the particular county community college they are currently enrolled in, the school's location and thus convenience is the most frequently cited reason (mentioned by 3-in-every-4 students), and is especially important among part-time students. Cost, mentioned by slightly less than 4-in-10, ranks as the next most frequently offered factor which played an important role in the decision to attend their college. There are only minor differences in response to this question among students at different types of schools.

In response to a list of specific items which may have influenced their decision about what school to attend, the school's location and the opportunity to work while going to

school are rated as either very or somewhat important by nearly all students. The opportunity to continue working is an extremely important factor among students currently employed, who happen to make up 80 percent of the total student population. Thus, the apparent ability of county community colleges to accommodate students who work would appear to be a valuable and very attractive asset.

The cost of attending these schools, and particular programs offered by the colleges rank next in priority, with about 7-in-10 students saying each was very or somewhat important in their decision to attend the school. The school's facilities and the influence of family or friends are both rated as the least important among the six factors asked about.

III. EDUCATIONAL GOALS, PLANS, AND PROGRESS

While the broad motivations and aspirations of students were discussed in the previous chapter, here we will look more specifically at the educational goals and plans of New Jersey's county community college students. Topics to be covered include whether or not they are planning to get a college degree of some type, what their degree intentions at their current college are, whether or not they plan to transfer to another school in the future, as well as whether or not they plan to return next fall to the county community college in which they are currently enrolled.

Degree Intentions

The overwhelming majority of students--more than 80 percent--say they intend to get a college degree of some type in the future (see Table 3.1). A clear majority of 57 percent would like to get at least a four year degree or more (44 percent just a four year degree; 13 percent a graduate or professional degree.) Another twenty-three percent plan to get just a two year degree, and three percent are not sure what kind of college degree they want. Of the remaining students, 4 percent already have a college degree, 6 percent don't want one, and the remainder don't know what their plans are. Thus, for a substantial proportion of students the

Table 3.1: What Kind of College Degree Would Student Like to Get

	2-Year Degree	4-Year Degree	Graduate/ professional	D.K. what kind	Already have Degree	Don't want Degree	D.K.	Total	(n)
All Students	23%	44%	13%	3%	4%	6%	7%	100%	(2110)
Gender									
--men	21	48	13	3	3	5	7	100	(901)
--women	25	40	13	4	5	7	7	101	(1209)
Enrollment Status									
--part-time	26	36	9	3	7	11	8	100	(960)
--near full-time	26	47	14	4	2	2	5	100	(330)
--full-time	18	53	18	3	1	1	6	100	(788)
New or Old Student									
--new, full-time	16	54	14	4	2	2	8	100	(360)
--new, part-time	23	35	9	5	7	13	9	101	(454)
--old, full-time	19	52	21	3	0	0	4	99	(428)
--old, part-time	28	41	11	2	5	7	6	100	(836)
Race									
--white	24	44	12	3	4	6	7	100	(1704)
--non-white	20	43	20	4	3	4	7	101	(386)
Age									
--17-19	19	53	15	4	0	2	7	100	(522)
--20-23	20	49	17	4	1	3	6	100	(539)
--24-29	25	44	13	3	5	4	7	101	(384)
--30-39	30	34	12	3	8	6	7	100	(369)
--40-49	28	30	9	2	8	14	8	99	(172)
--50 or older	19	21	4	3	10	37	6	100	(98)
Type of School									
--large	24	42	14	3	4	6	6	99	(799)
--medium	23	44	11	4	4	6	8	100	(599)
--small	22	46	11	3	4	7	6	99	(499)
--small-urban	20	42	19	5	3	4	8	101	(213)

county community colleges serve as a step toward a larger goal, at least in terms of the students' present intentions for their future. While these are plans which could change, and certainly not all who say they plan to get a four year degree will in fact do so, these expressed intentions of students indicate that many come to the county community colleges not as an end but as one part of what will hopefully be a more extensive education.

There are virtually no differences between students at different schools in their general degree intentions--between 55 and 61 percent of students at all four types of schools say they would like to get at least a four year degree, while between 20 and 24 percent say they would like a two year degree. Students at the small-urban schools, however, are slightly more likely than others to say they would like to get a graduate or professional degree of some kind.

Men are just slightly more likely than women to express intentions to get a four year or professional degree, as are non-whites when compared to whites. A very large difference in expressed intentions, however, can be seen when one looks at students by enrollment status. Only forty-five percent of part-time students say they intend to get a four year or professional degree in the future, compared to 61 percent among near full-time students and 71 percent of full-time students. There is also a clear relationship between age and a student's

degree plans. The younger a student is, the more likely she is to express a desire to get a college degree, and the more likely her preference will be for a four year rather than a two year degree.

In regard to whether or not they plan to get a degree from their county community college, and if so what kind of degree, a clear majority of students--57 percent--does intend to complete a two year degree at their current college. (Thirty-eight percent say they plan to get a degree but did not specify what type, while another 19 percent mentioned either an AAS, AA, or AS degree--see figures in Table 3.2.) Another sixteen percent are only planning on getting a diploma or certificate from their school, while 21 percent say they plan to get neither a certificate nor degree from the school they are currently enrolled in. The remainder are unsure what their plans are.

Part-time students currently enrolled for six or fewer credits are much less likely than others to say they intend to get a two year degree from their current school, which may be attributed to the fact that they are noticeably more likely than others to say they do not plan on getting any degree from their college (27 compared to 15 percent). Differences by age, however, are not quite as sharp as seen on the prior question of general college degree goals, as younger students are about equally as likely to say they plan on getting a two year degree from their school as are students in their thirties.

Table 3.2: What Kind of Degree Planning to Get at this School

	Diploma-Certificate	Degree-General	AAS, AA, or AS	Other	None	Don't know	Total	(n)
All Students	16%	38%	19%	2%	21%	5%	101%	(2109)
Gender								
--men	16	35	20	1	24	5	101	(901)
--women	16	40	19	3	18	5	101	(1208)
Race								
--white	15	37	19	3	22	5	101	(1703)
--non-white	21	43	16	2	15	4	101	(386)
Enrollment Status								
--part-time	15	34	16	3	27	6	101	(960)
--near full-time	15	45	22	0	15	3	100	(330)
--full-time	17	41	21	2	15	5	101	(787)
New or Old Students								
--new, full-time	20	33	19	3	20	6	101	(359)
--new, part-time	18	27	11	4	32	8	100	(454)
--old, full-time	14	47	24	1	11	3	100	(428)
--old, part-time	13	42	20	1	19	3	98	(836)
Age								
--17-19	18	36	18	1	20	5	98	(521)
--20-23	14	40	21	1	19	4	99	(539)
--24-29	14	40	19	2	19	4	98	(384)
--30-39	14	43	18	1	17	5	98	(369)
--40-49	21	31	19	2	23	4	100	(172)
--50 or older	14	18	11	1	45	11	100	(98)
Type of School								
--large	14	37	21	3	21	5	101	(799)
--medium	18	40	15	2	22	4	101	(598)
--small	15	37	19	1	23	6	101	(499)
--small-urban	23	41	18	0	13	5	100	(213)

There is no difference in the proportion of students at different types of schools who say they plan to get a degree from their school. However, students at the small-urban schools are a little less likely than others to say they do not plan on getting any degree from their school, and slightly more likely to say they intend to get a diploma or certificate.

Enrollment in Degree Programs

While a substantial majority of students say they intend eventually to earn some kind of degree from their community college, less than a majority (45 percent) are actually currently enrolled in a degree granting program at their school (see Table 3.3A). While there are virtually no differences by gender or race in the likelihood of being enrolled in a degree program, part-time students registered for 6 or fewer credits are much less likely than others to be in a degree program (38 percent compared to 52 and 53 percent of near full-time and full-time students who are in degree granting programs.) Even among new or first year students, those enrolled full-time are much more likely than part-timers to be in a degree program.

A student's degree intentions at their school are strongly related to enrollment in a degree program. Fifty-seven percent of all students who plan to get a two year degree from their school say they are now enrolled in a

Table 3.3A: Is Student Currently Enrolled In A Degree Granting Program

	Yes	No/Don't Know	Total	(n)
All Students	45%	55%	100%	(2092)
Gender				
--men	48	53	101	(896)
--women	44	57	101	(1196)
Race				
--white	46	54	100	(1690)
--non-white	40	58	98	(382)
Enrollment Status				
--part-time	38	63	101	(957)
--near full-time	52	49	101	(327)
--full-time	53	47	100	(776)
New and Returning Students				
--new full-time	40	61	101	(354)
--new part-time	28	73	101	(453)
--returning students	52	47	99	(1263)
Degree Intentions at Current School				
--plans to get 2 year degree	57	42	99	(1208)
--plans to get diploma or certificate	34	66	100	(335)
--doesn't plan to get degree here	24	77	101	(536)
Type of School				
--large	44	56	100	(793)
--medium	45	55	100	(594)
--small	41	59	100	(494)
--small-urban	48	53	101	(211)

degree granting program, compared to 34 percent among those who plan to get a diploma or certificate and 1-in-4 among students who don't plan on getting a degree.

Among those students enrolled in degree programs, business and accounting is the most popular area of study with 37 percent of all students saying they are in these programs, followed by the humanities-arts-social sciences with 23 percent of all students (see Table 3.3B). Another 1-in-10 students are enrolled in programs in engineering, computer science or data processing, and health sciences. Only four percent are in science programs like math, physics, chemistry or biology, 2 percent in secretarial programs, and another 2 percent in miscellaneous other programs.

Women are somewhat more likely than men to be in the humanities or social sciences, and they tend to predominate in the health sciences. Engineering, on the other hand, appears to be an almost exclusively male field according to the responses of students, with twenty-two percent of men enrolled in degree programs being in this area of study compared to just 1 percent of women. There are virtually no differences in the type of degree programs enrolled in by students of different races. Among part- time students registered for 6 or fewer credits, however, fully 50 percent are enrolled in business or accounting programs, compared to less then 3-in-10 of full-time or near full-time students.

Table 3.3B: What Degree Program or Area of Study is Student Enrolled In*

	ALL * STUDENTS	GENDER		RACE		ENROLLMENT STATUS		
		Men	Women	White	Non-white	part time	near full time	full time
--Humanities, Social Sciences	23%	19%	27%	24%	20%	18%	23%	28%
--Math, Physics, Chemistry, Biology	4	3	4	4	5	2	5	5
--Business, Accounting	37	35	39	38	33	50	27	30
--Secretarial	2	0	4	2	3	3	1	2
--Health Sciences	10	4	15	10	10	5	17	12
--Computer Science, Data Processing	10	13	8	9	16	13	10	8
--Engineering	11	22	1	11	11	7	14	13
--Other	2	3	2	2	3	3	4	2
Total	99%	99%	100%	100%	101%	101%	101%	100%
(n)	(936)	(425)	(511)	(771)	(159)	(354)	(168)	(411)

* Asked only of students who said they are enrolled in a degree program.

Future Plans

All students were asked how likely it is that they will transfer to another college or university in the future. As the figures in Table 3.4 indicate, more than 3-in-4 students say it is at least "somewhat likely" they will do so, with fully 57 percent saying it is "very likely." Men are 10 percentage points more likely than women to say they will "very likely" transfer to another school (62 compared to 52 percent), and full-time students are much more likely than others to feel they will probably transfer in the future.

Among all students either "very" or "somewhat likely" to transfer, nearly six-in-ten believe they will be transferring to a four year state college in New Jersey (see Table 3.5). Six percent expect to wind up in a four year private college in New Jersey, while another 5 percent say they will probably go to a four year college in the state but don't know whether it will be a private or state school. Seventeen percent expect to be transferring to a college or university outside of the state, while another 7 percent don't know where they will transfer. Only seven percent of county community college students who expect to transfer think they will do so to another two year college in New Jersey. This data would certainly support a conclusion that the vast majority of students who plan to transfer will be doing so not because of dissatisfaction with the county community college they are now attending, but merely as a logical step toward the goal of a four year degree.

Table 3.4: How Likely to Transfer to Another College

	Very likely	Somewhat likely	Not very likely	Don't know	Total	(n)
All Students	57%	20%	22%	2%	101%	(2110)
Gender						
--men	62	17	19	2	100	(901)
--women	52	22	24	2	100	(1209)
Enrollment Status						
--part-time	44	23	31	2	100	(960)
--near full-time	61	19	19	1	100	(330)
--full-time	71	17	11	1	100	(788)
Race						
--white	55	20	23	1	99	(1704)
--non-white	63	18	17	3	101	(386)
Type of School						
--large	55	21	22	1	99	(799)
--medium	56	20	22	2	100	(599)
--small	57	20	22	2	101	(499)
--small-urban	63	15	21	2	101	(213)

Table 3.5: What Type of College will Student Transfer To*

	2-Year in N.J.	4-Year N.J. state school	4-Year N.J. private	4-Year N.J. don't know state or private	Out-side N.J.	Don't know	Total	(n)
All Students*	7%	58%	6%	5%	17%	7%	100%	(1612)
Gender								
--men	5	56	6	5	20	8	100	(714)
--women	10	59	6	5	14	7	101	(898)
Race								
--white	7	58	7	5	17	7	101	(1287)
--non-white	9	58	5	7	15	6	100	(309)
Enrollment Status								
--part-time	9	58	7	6	12	7	99	(640)
--near full-time	7	56	7	5	15	10	100	(263)
--full-time	6	58	5	5	21	5	100	(695)

* Question asked only of students who said they were "very" or "somewhat likely" to transfer in the future.

Such a conclusion would be further reinforced by the responses of students who will not be re-enrolling at their current schools next fall to the question of why they will not be returning. Two-thirds of all students say they will be re-enrolling at the same school next fall at least part-time (see figures in Table 3.6). Among those who will not be back, however, 34 percent say it is because they will have graduated, while another 39 percent say they will be transferring to another school (see Table 3.7).

Table 3.6: Does Student Plan to Enroll at this College Next Fall

	Yes, full-time	Yes, part-time	No	Don't know	Total	(n)
All Students	25%	40%	28%	7%	100%	(2109)
Gender						
--men	29	35	29	7	100	(901)
--women	23	43	27	7	100	(1208)
Race						
--white	23	40	28	8	99	(1703)
--non-white	34	37	25	4	100	(386)
Enrollment Status						
--part-time	6	63	21	10	100	(959)
--near full-time	21	46	30	3	100	(330)
--full-time	51	9	35	5	100	(788)
Type of School						
--large	25	42	27	7	101	(798)
--medium	27	39	28	7	101	(599)
--small	23	40	30	7	100	(499)
--small-urban	34	33	25	7	99	(213)

Table 3.7: Why Student will not be Returning Next Fall*

	ALL STUDENTS*	GENDER		ENROLLMENT STATUS	
		Men	Women	Part-time	Full-time
--Is Graduating	34%	28%	38%	30%	39%
--Is Transferring	39	45	34	35	45
--Don't have time	4	4	4	6	2
--Moving--traveling	3	4	2	4	1
--Personal reasons	5	4	5	7	2
--Don't like the school	3	2	4	3	4
--No more courses to take	7	7	7	9	5
--Miscellaneous	1	1	1	1	1
--Don't know--Depends	5	4	5	6	2
Total	101%	99%	100%	101%	101%
(n)	(737)	(327)	(410)	(404)	(320)

* Question asked only of students who said they did not plan to return or did not know if they would return next fall.

Early Transfers

There is a fairly small, though significant segment of students who, given their responses to questions about degree intentions and plans to transfer to another college, have been identified as potential "early transfers." Specifically, students who say they plan to get a college degree of some type but not from the college they are now attending, and who say it is likely they will transfer to another college or university in the future are considered to be potential early transfers, and they constitute 15 percent of the total student population.

To provide a descriptive picture of who these early transfers may be, Table 3.8 presents a comparison of these students with all others on a number of different characteristics. To begin with, early transfers are not found disproportionately at any particular type of school, nor are they significantly different from other students in terms of race, prior educational background, or family income.

What does distinguish potential early transfers from others, however, is gender, age, and whether or not they are a new student. Fifty-five percent of early transfers are men and 45 percent women, compared to 41 and 59 percent respectively among all other students. Early transfers are also found predominantly among the youngest students--66 percent are 23 years old or younger. And, early transfers are much more likely to be new, first time students when compared to all others (55 to 37 percent).

Table 3.8: Comparison of Students Identified as Potential Early Transfers with Others

	Early Transfers*	Others	Total	(n)
ALL STUDENTS	15%	85%	100%	(2108)
Type of School				
--large	38%	40%		
--medium	22	24		
--small	32	25		
--small-urban	8	11		
Total	100%	100%		
(n)	(319)	(1791)		
Race				
--white	85%	81%		
--non-white	15	19		
Total	100%	100%		
(n)	(317)	(1773)		
Education				
--high school or less	71%	75%		
--some college	24	17		
--some college	5	8		
Total	100%	100%		
(n)	(319)	(1783)		
Gender				
--men	55%	41%		
--women	45	59		
Total	100%	100%		
(n)	(319)	(1791)		
Age				
--17-23	66%	48%		
--24-39	27	38		
--40 or older	8	14		
Total	101%	100%		
(n)	(317)	(1767)		

(continued)

Table 3.8 (continued)

	Early Transfers*	Others
Is Respondent a New Student		
--yes	55%	37%
--no	45	63
Total	100%	100%
(n)	(319)	(1791)
Enrollment Status		
--part-time	42%	47%
--near full-time	15	16
--full-time	42	37
Total	99%	100%
(n)	(319)	(1759)
Family Income		
--under $15,000	12%	11%
--$15,000-$30,000	22	26
--$30,000-$50,000	21	24
--over $50,000	25	15
--not determined	20	23
Total	100%	99%
(n)	(319)	(1791)

* These potential early transfers are identified as those students who say they plan to get a college degree of some type, but they do not plan to get a diploma or degree from their county community college and therefore it is likely they will transfer to another college or university in the future.

Current Enrollment Status and Credits Completed

More than six out of every ten students currently enrolled in New Jersey's county community colleges are part-time students, that is they are registered for fewer than 12 credits for the semester during which the survey was conducted. Forty-six percent are registered for 6 or fewer credits, while 16 percent are what we have classified as "near full-time" students who are registered for at least seven but no more than eleven credits (see Table 3.9). The remaining 38 percent are full-time students who are registered for at least 12 credits.

Women are somewhat less likely than men to be full-time (34 compared to 43 percent), while whites are less likely to be registered full-time than non-whites by 11 percentage points (36 compared to 47 percent.) The youngest students, those age 17 to 19, are overwhelmingly registered as full-time (78 percent), but the proportion of full-time students decreases sharply and the proportion attending part-time increases steadily among each successive age cohort of students. Marital status is also strongly related to enrollment status, with 71 percent of all married students registered part-time for 6 or fewer credits, compared to 31 percent among single students. This may very well reflect external responsibilities and demands on married students which could preclude a higher credit load.

Table 3.9: Current Enrollment Status

	Part-time (6 or less credits)	Near full-time (7-11 credits)	Full-time (12 or more credits)	Total	(n)
All Students	46%	16%	38%	100%	(2078)
Gender					
--men	40	16	43	99	(891)
--women	51	15	34	100	(1187)
Race					
--white	48	16	36	100	(1682)
--non-white	38	16	47	101	(378)
Marital Status					
--single	31	16	53	100	(1299)
--married	71	17	12	100	(616)
Age					
--17-19	13	9	78	100	(512)
--20-23	36	18	46	100	(535)
--24-29	61	20	19	100	(380)
--30-39	68	19	13	100	(363)
--40-49	76	16	8	100	(170)
--50 or older	87	9	4	100	(92)
Type of School					
--large	49	17	34	100	(791)
--medium	43	16	40	99	(585)
--small	50	14	37	101	(493)
--small-urban	33	18	49	100	(209)

As indicated by the data in Table 3.10, at the time of the survey 35 percent of all students had completed 3 or fewer credits at their college (with 92 percent of these being new students), while 16 percent had between 4 and 12 credits, another 11 percent had 13 to 23 credits, 16 percent had completed 24 to 39, and 19 percent had completed 40 or more credits. The remaining 3 percent cannot recall how many credits they have earned.

It would be very difficult to reach any firm conclusions about whether or not these students are making progress towards their educational objectives based simply on the number of credits earned over a certain period of time. A diversity of types of students in regard to their life circumstances means there are many potential intervening variables (e.g. demands of family responsibility, employment, finances, or personal motivations) which can undoubtedly affect how quickly or slowly a student progresses.

Table 3.10: How Many Credits has Student Already Completed at this College

	0-3	4-12	13-23	24-39	40 or more	D.K.	Total	(n)
All Students	35%	16%	11%	16%	19%	3%	100%	(2110)
Gender								
--men	38	14	12	15	18	3	100	(901)
--women	33	16	10	17	20	3	99	(1209)
Race								
--white	36	16	11	16	19	3	101	(1704)
--non-white	32	16	11	17	17	6	99	(386)
Type of School								
--large	34	15	12	16	21	3	101	(799)
--medium	33	20	10	15	21	2	101	(599)
--small	41	14	10	18	15	4	102	(499)
--small-urban	29	15	14	19	18	6	101	(213)

Indeed, while the county community colleges are commonly referred to or thought of as "two-year colleges" because of the nature or structure of their degree granting programs, that term may be somewhat of a misnomer for many students. For example, given the simple fact that two-thirds of all students work at a job more than 20 hours per week, while nearly one-half work at least 35 hours per week, it then may not be realistic to expect most students to earn degrees within two years of first enrollment.

Table 3.11: How Many Courses Withdrawn from at this College

	None	One	2 or 3	4 or more	Don't know	Total	(n)
All Students	65%	19%	12%	4%	0%	100%	(2110)
Gender							
--men	63	19	14	4	0	100	(901)
--women	67	19	11	3	0	100	(1209)
Race							
--white	66	19	12	4	0	101	(1704)
--non-white	61	22	13	4	1	101	(386)
Enrollment Status							
--part-time	69	17	11	3	0	100	(960)
--near full-time	60	18	16	5	1	100	(330)
--full-time	61	22	12	4	0	99	(788)
Type of School							
--large	64	18	14	3	0	99	(799)
--medium	64	19	12	5	0	100	(599)
--small	70	18	9	3	0	100	(499)
--small-urban	57	23	12	6	1	99	(213)

It is possible, however, to make some limited assessments and comparisons about how students may be progressing at different types of schools. To do this we have first selected those students who say they plan to get a diploma or degree from their current college, and thus may have a somewhat more concrete objective against which progress might be measured. As the figures in Table 3.12 indicate, 36 percent of these students have completed 6 or fewer credits, another 21 percent have completed between 7 and 23, while the remaining 43 percent have completed 24 or more credits.

While the number of credits a student has completed is obviously determined in part by how long they have been enrolled, what is also clear from Table 3.12 is that there appears to be no significant differences between types of schools in how quickly students earn credits. Specifically, regardless of what type of school they attend about 90 percent of those students who first enrolled in 1986 have earned 6 or fewer credits, while a little more than half who enrolled in 1984 or 1985 have earned 24 or more credits, as have more than 70 percent among those first enrolled prior to 1984.

Table 3.12: Number of Credits Completed by Year of Enrollment and Type of School*

	6 OR LESS			7 - 23			24 OR MORE			Total (n)
TOTAL	36%			21%			43%			100% (1511)
	Type of School			Type of School			Type of School			
	large	medium	small**	large	medium	small**	large	medium	small**	
Year*** Enrolled										
1983 or earlier	2%	4%	7%	19%	17%	23%	79%	79%	71%	
1984-1985	9	11	10	38	30	36	53	59	54	
1986	92	89	89	5	6	9	3	4	2	

* Table includes only students who say they plan to get a diploma or degree from the school they are now attending.

** Because a small number of respondents would not support independent analysis, this category also includes students from schools previously referred to as "small-urban."

*** These groups refer to academic years, such that:

-- 1986 includes students who first enrolled in their county community college either in the summer or fall of that year.

-- 1984-1985 includes students who enrolled between the summer of 1984 and spring of 1986.

-- 1983 or earlier includes all students who enrolled in the spring of 1984 or earlier.

Summary

The overwhelming majority of county community college students--over 80 percent--do intend to earn a college degree of some type. Nearly 6-in-10 would like to get at least a four year degree, while about 1-in-4 plan on getting no more than a two year degree. Thus, community colleges appear to be serving as an intermediate step for many students.

Nearly 6-in-10 students do plan, however, to get a degree from their county community college, while another 16 percent expect to earn no more than a certificate. Two-in-ten students plan to get neither a certificate nor degree from their current college.

Forty-five percent of all students are currently enrolled in a degree granting program at their school, with business and accounting being the single most popular area of study. More than three-fourths of all students say it is at least somewhat likely they will transfer to another college or university at some point in the future, with a majority expecting to move on to a four year state college within New Jersey.

Two-thirds of currently enrolled students, however, say they plan to re-enroll at the same college next fall. Among those not expecting to return, nearly 3-in-4 say it is either because they will be transferring to another school or graduating.

A small proportion of students, 15 percent, have been identified as "potential early transfers," meaning they indicate some likelihood of transferring to another college or university without obtaining a degree from their current school. These "early transfers" are found predominantly among young, male, first-time students.

Finally, though the data are far from ideal for drawing firm conclusions about the overall progress students are making, it is clear that there are no significant differences between different types of schools in how quickly students earn credits.

IV. EVALUATIONS OF EDUCATIONAL EXPERIENCES

It is not the purpose of this study to provide an evaluation of how New Jersey's county community colleges are performing in regard to educational outcomes. Such a task would only be appropriate with a very different research strategy and design. It would be appropriate and useful, however, to explore some basic attitudes and opinions of currently enrolled students toward certain aspects of their educational experiences at the schools they are now attending. Thus, this chapter covers student satisfaction with the quality of the education they have received so far, as well as ratings of courses, teachers, and the availability of information on such matters as transferring to other schools or financial aid.

On an overall assessment of the quality of the education they have so far received, students exhibit a very high degree of satisfaction. As Table 4.1 demonstrates, fully 93 percent of students say they are satisfied with the education they have received at their college, with 58 percent being "very satisfied." Women are somewhat more likely than men to be "very satisfied" (62 to 54 percent), while near full-time students are just slightly less likely to be very satisfied than full-time students or part-time students registered for

Table 4.1: Satisfaction with Education Received so far at this College

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Don't know	Total	(n)
All Students	58%	35%	5%	1%	0%	99%	(2106)
Gender							
--men	54	41	4	1	0	100	(900)
--women	62	31	6	1	1	101	(1206)
Enrollment Status							
--part-time	61	32	5	1	1	100	(958)
--near full-time	53	40	6	1	0	100	(329)
--full-time	58	36	4	1	0	99	(787)
Race							
--white	58	35	5	2	0	100	(1700)
--non-white	61	35	3	1	1	101	(386)
Type of School							
--large	59	35	5	1	1	101	(797)
--medium	58	36	5	1	0	100	(598)
--small	59	35	5	1	0	100	(498)
--small-urban	57	34	6	2	0	99	(213)

6 or fewer credits. These are just very small differences of degree, however, and should serve to emphasize the fact that regardless of which subgroup of students one chooses to look at, fewer than 1-in-10 express dissatisfaction with the quality of the education they are receiving.

This data may beg the question of how satisfied formerly enrolled students were with the education they received. It is possible, for example, that students who have stopped out, dropped out, or left these colleges prior to receiving a certificate or degree did so because they were not entirely happy with the quality of the education they were getting. Unfortunately, we cannot answer that question here. What we do know, however, is that students who are in these colleges now are at this point satisfied, a majority of them very much so.

Ratings of Courses, Teachers, Services

An overwhelming majority of students also give positive ratings to the overall quality of the courses they have taken at their college, and to the teachers they have had. Looking at the figures in Table 4.2, 30 percent of all students rate the courses they have had as "excellent," while another 57 percent say they were "good." Only 12 percent give negative ratings of "only fair" or "poor" to the courses they have had. Also, there are virtually no significant differences by gender, race, enrollment status, enrollment in a degree program, or type of school in ratings given to courses taken.

Table 4.2: Rating of Quality of Courses Taken

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	30%	57%	11%	1%	1%	100%	(2107)
Gender							
--men	26	61	11	1	1	100	(900)
--women	32	54	11	1	1	99	(1207)
Enrollment Status							
--part-time	32	55	11	1	1	100	(957)
--near full-time	27	61	10	0	2	100	(330)
--full-time	29	58	11	1	1	100	(788)
Enrolled in a Degree Program							
--yes	31	58	9	0	0	98	(935)
--no	28	57	12	2	1	100	(1154)
Race							
--white	30	57	11	1	1	100	(1701)
--non-white	28	57	11	2	1	99	(386)
Type of School							
--large	32	56	10	1	1	100	(796)
--medium	28	59	11	1	1	100	(599)
--small	30	57	11	1	2	101	(499)
--small-urban	25	58	15	2	1	101	(213)

A nearly identical pattern of responses occurs when students are asked to rate the teachers they have had (see Table 4.3). Thirty-one percent of all students say their teachers have been "excellent," while another 52 percent rate them as "good." Only 14 percent say their teachers have been "only fair" or "poor," while the remainder offer no opinion. Again, differences in ratings of teachers by gender, enrollment status, race and type of school are very small or non-existent.

All students were also asked to rate the information available to them through their colleges on transferring to other schools, financial aid, and job opportunities. As demonstrated by the figures found in Tables 4.4 through 4.6, more students rate each of these items positively ("excellent" or "good") than negatively ("only fair" or "poor"). Significant proportions of students, however, offer "no opinion" on these three items because they have not sought out such information or feel for various reasons that they have no need for it at the present time.

In regard to information they get on transferring to other schools, 13 percent of all students say it is "excellent," and 32 percent rate it as "good" (see Table 4.4). Twenty-eight percent rate this information "only fair" or "poor," while an equal proportion--27 percent--offer no opinion. Part-time students are much more likely to have no opinion (40 percent) when compared to near full-time and full-time students (22 and 13 percent "no opinion" respectively). Also, the more likely

Table 4.3: Rating of Teachers

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	31%	52%	13%	1%	2%	99%	(2109)
Gender							
--men	28	57	12	1	1	99	(901)
--women	34	49	14	1	2	100	(1208)
Enrollment Status							
--part-time	35	49	12	2	2	100	(959)
--near full-time	27	53	16	1	2	99	(330)
--full-time	29	55	13	1	1	99	(788)
Enrolled in a Degree Program							
--yes	31	54	12	1	1	99	(936)
--no	31	50	14	2	2	99	(1155)
Race							
--white	32	52	13	2	2	101	(1703)
--non-white	30	55	13	0	2	100	(386)
Type of School							
--large	31	51	14	1	2	99	(798)
--medium	29	54	15	1	2	101	(599)
--small	34	52	11	2	1	100	(499)
--small-urban	32	51	15	0	2	100	(213)

a student feels it is that he or she will transfer to another school, the more likely they are to have an opinion about information on this topic, opinions which are on balance positive. Specifically, 42 percent of students who are not very likely to transfer have no opinion on the information about transferring available to them, compared to 31 percent among those "somewhat likely" to transfer and 20 percent among students "very likely" to transfer. Also, nearly one-half of students who say they are very likely to transfer rate the information they get positively as excellent or good, compared to less than 4-in-10 among those less likely to transfer.

As for information on financial aid, 12 percent of all students rate it as "excellent" and 28 percent say "good," while 15 percent say that it is "only fair" and another 10 percent rate it as "poor" (see Table 4.5). More than one-third of all students--35 percent--offer no opinion on information about financial aid at their schools. Although this at first may seem rather high for a topic one might imagine to be of great interest to many students, it may be explained largely by state policy which restricts financial aid provided by the state to those students attending on a full-time basis. There is, however, some financial aid available to students from the federal government, regardless of enrollment status.

It is not surprising, therefore, that among part-time students registered for 6 or fewer credits, fully one-half have no opinion on financial aid information, compared to

Table 4.4: Rating of Information on Transferring

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	13%	32%	18%	10%	27%	100%	(2108)
Gender							
--men	12	34	19	11	24	100	(901)
--women	13	30	17	10	29	99	(1207)
Enrollment Status							
--part-time	10	27	15	8	40	100	(959)
--near full-time	12	34	20	11	22	99	(330)
--full-time	16	37	21	12	13	99	(787)
Enrolled in a Degree Program							
--yes	15	33	19	10	23	100	(936)
--no	10	31	17	11	31	100	(1154)
Race							
--white	11	32	18	10	28	99	(1702)
--non-white	18	33	17	10	22	100	(386)
Likelihood of Transferring							
--very likely	14	34	20	11	20	99	(1191)
--somewhat likely	10	29	21	8	31	99	(420)
--not very likely	10	28	11	9	42	100	(460)
Type of School							
--large	11	31	18	9	30	99	(798)
--medium	11	33	21	10	27	102	(598)
--small	14	34	15	10	27	100	(499)
--small-urban	18	26	20	18	17	99	(213)

Table 4.5: Rating of Information on Financial Aid

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	12%	28%	15%	10%	35%	100%	(2108)
Gender							
--men	10	31	16	9	33	99	(901)
--women	13	25	14	10	37	99	(1207)
Enrollment Status							
--part-time	9	21	11	8	50	99	(959)
--near full-time	11	29	17	10	32	99	(330)
--full-time	17	34	19	12	19	101	(787)
Enrolled in a Degree Program							
--yes	13	29	17	10	31	100	(935)
--no	11	27	13	10	39	100	(1155)
Is Financial Aid a Source of Funds							
--yes	34	40	13	9	5	101	(306)
--no	8	26	15	10	40	99	(1788)
Race							
--white	9	27	16	10	38	100	(1703)
--non-white	24	33	12	10	22	101	(385)
Family Income							
--under $15,000	27	36	10	12	14	99	(237)
--$15,000-$30,000	14	31	16	9	30	100	(541)
--$30,000-$50,000	6	26	17	10	41	100	(504)
--over $50,000	7	21	14	7	50	99	(345)
Type of School							
--large	10	26	16	9	39	100	(797)
--medium	11	27	17	9	36	100	(599)
--small	12	29	14	10	34	99	(499)
--small-urban	22	33	10	14	21	100	(213)

one-third among near full-time students and 19 percent among full-time students. Among those holding opinions, ratings of the information are decidedly more positive than negative.

A similar pattern exists when looking at the ratings of financial aid information among students with different family incomes. Those with the lowest incomes are much more likely to have an opinion and to rate the information available to them positively than are students with the highest total family incomes. These differences in responses by both enrollment status and family income may suggest either that information on financial aid is targeted more toward students who may have a greater need (i.e. those with the lowest incomes, and those with greater credit loads and thus tuition expenses), or that these students are more likely to seek out such information, or both. Regardless of the explanation, these students are decidedly positive in their evaluations of financial aid information.

In addition, students who currently receive some financial aid for their college expenses are, not surprisingly, much more likely than students who do not receive aid to rate information about it as "excellent" or "good." There is also a substantial difference by type of school. Specifically, 55 percent of students at the small-urban schools rate information on financial aid as excellent or good, compared to only 4-in-10 or less at other schools. As we will see in the following chapter, this can perhaps be best explained by the

fact that students at the small-urban schools are much more likely than others to receive some financial aid.

As for information about job opportunities, student evaluations are also somewhat mixed. Fourteen percent say it is "excellent," and another 30 percent rate it as "good," 26 percent say "only fair" or "poor" and the remaining 30 percent have no opinion. Again, part-time students registered for 6 or less credits are much less positive in how they rate information on jobs, primarily because they are much more likely to offer no opinion than are either full-time or near full-time students. This suggests that such information may be either less relevant or less accessible to these part-time students. Also, among those voicing an opinion, students at the small-urban schools are on balance less positive in their rating of job information than are students at other schools.

Finally, a clear majority of all students--61 percent--say that the advice they get on what courses they should take is either "excellent" or "good," while only 25 percent rate it negatively as "only fair" or "poor" (see Table 4.7). The remaining 14 percent offer no opinion. While there are no significant differences by gender, race, or type of school, full-time students are more likely to feel positive about the course advice they receive, with 69 percent rating it as excellent or good compared to 62 percent among near full-time

students and 53 percent among part-timers. Also, students who are currently enrolled in a degree granting program are somewhat more likely to rate the advice they get positively (66 percent "excellent" or "good") than students who are not (56 percent "excellent" or "good").

Table 4.6: Rating of Information on Job Opportunities

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	14%	30%	17%	9%	30%	100%	(2108)
Gender							
--men	12	31	21	10	27	101	(901)
--women	16	29	14	8	33	100	(1207)
Enrollment Status							
--part-time	10	22	13	9	45	99	(958)
--near full-time	15	30	19	8	27	99	(330)
--full-time	18	39	21	9	13	100	(788)
Enrolled in a Degree Program							
--yes	15	32	18	8	28	101	(936)
--no	13	29	16	10	32	100	(1154)
Race							
--white	13	30	16	8	32	99	(1702)
--non-white	18	30	19	10	24	101	(386)
Type of School							
--large	15	32	15	7	31	100	(797)
--medium	12	28	20	8	31	99	(599)
--small	13	31	14	9	32	99	(499)
--small-urban	15	23	22	17	23	100	(213)

Table 4.7: Rating of Advice on Courses

	Excellent	Good	Only Fair	Poor	No Opinion	Total	(n)
All Students	23%	38%	16%	9%	14%	100%	(2109)
Gender							
--men	20	40	17	10	14	101	(901)
--women	26	37	16	9	14	102	(1208)
Enrollment Status							
--part-time	19	34	16	9	22	100	(959)
--near full-time	24	38	19	8	10	99	(330)
--full-time	27	42	15	11	4	99	(788)
Race							
--white	23	37	16	9	15	100	(1703)
--non-white	23	42	16	10	9	100	(386)
Currently Enrolled in Degree Program							
--yes	26	40	16	8	9	99	(936)
--no	21	35	16	10	18	100	(1155)
Type of School							
--large	23	37	15	9	15	99	(798)
--medium	21	39	18	7	14	99	(599)
--small	25	36	16	9	14	100	(499)
--small-urban	23	41	16	14	6	100	(213)

Perceived Helpfulness of Remedial Courses

Slightly over one-half of all students say they have not taken any basic skills or remedial courses since enrolling at their college. As Table 4.8 shows, 21 percent have taken one remedial course, and another 20 percent have taken two or three, while 5 percent have taken four or more such courses. Full-time students are much more likely to have taken at least one remedial course than either part-time or near full-time students, while the same is true for non-whites (two-thirds of whom have taken at least one remedial course) when compared to whites (of whom just over 4-in-10 have taken a remedial course).

There is also considerable variation among different types of schools in the proportion of students having taken at least one remedial course. Forty percent of students at the large schools and 44 percent at small schools have taken one or more remedial courses, compared to 53 percent at medium size schools and 59 percent at the small-urban schools.

Among students having taken remedial courses, there is a near consensus that they have been helpful in enabling them to do better in their other courses. Fully 50 percent say the remedial courses have been "very helpful" for their other classes (see Table 4.9), while another 31 percent have found them to be "somewhat helpful." Only 17 percent feel the remedial courses were not very or not at all helpful.

Men and women are about equally as likely to say the remedial courses were at least somewhat helpful, and there are no differences at all in the perceived helpfulness of remedial courses between full-time, near full-time, and part-time students. Non-whites, however, are much more likely than whites to feel the remedial courses they have taken turned out to be "very helpful" (62 percent compared to 46 percent). Similarly, students at the small-urban schools (which have predominantly non-white enrollments) are much more likely than students at other schools to feel the remedial courses they have taken were "very helpful."

Summary

From the perspective of those who are currently enrolled, New Jersey's county community colleges appear to be providing what one may assume students want--a satisfactory, quality education. More than 9-in-every-10 students are "very" or "somewhat satisfied" with the quality of the education they have received so far at their college. In addition, very clear majorities give positive ratings of excellent or good to the courses they have taken, the teachers they have had, and to a somewhat lesser extent the advice they've received on what courses to take. Also, among students having taken at least one remedial course, there is a very clear consensus of opinion that these courses have enabled them to do better in their other courses.

Table 4.8: How many Remedial Courses Taken at this College

	None	One	2 - 3	4 or more	Don't know	Total	(n)
All Students	52%	21%	20%	5%	2%	100%	(2110)
Gender							
--men	51	22	20	5	1	99	(901)
--women	53	19	20	5	2	99	(1209)
Enrollment Status							
--part-time	65	17	12	4	2	100	(960)
--near full-time	51	21	21	6	2	101	(330)
--full-time	37	24	29	7	2	99	(788)
Race							
--white	56	21	17	4	2	100	(1704)
--non-white	33	19	35	12	3	102	(386)
Type of School							
--large	57	21	15	4	3	100	(799)
--medium	47	22	25	6	1	101	(599)
--small	55	21	20	3	1	100	(499)
--small-urban	37	16	28	15	4	100	(213)
Age							
--17-19	36	27	29	6	2	100	(522)
--20-23	49	20	24	5	2	100	(539)
--24-29	59	14	18	6	2	99	(384)
--30-39	60	20	13	6	2	101	(369)
--40-49	62	22	11	2	3	100	(172)
--50 or older	70	18	6	3	2	99	(98)
Education							
--high school or less	44	24	24	6	2	100	(1569)
--some college	73	12	11	3	1	100	(383)
--college grad	86	6	4	1	2	99	(150)

Table 4.9: How Helpful have Remedial Courses Been*

	Very Helpful	Somewhat Helpful	Not very Helpful	No Opinion	Total	(n)
All Students*	50%	31%	17%	2%	100%	(980)
Gender						
--men	47	36	14	2	99	(435)
--women	52	27	18	3	100	(545)
Enrollment Status						
--part-time	52	29	14	6	101	(323)
--near full-time	50	32	17	1	100	(162)
--full-time	49	32	18	1	100	(478)
Enrollment in a Degree Program						
--yes	48	31	18	3	100	(460)
--no	52	30	16	2	100	(513)
Race						
--white	46	32	19	3	100	(723)
--non-white	62	28	9	1	100	(249)
Type of School						
--large	45	34	18	2	99	(320)
--medium	49	31	17	4	101	(313)
--small	49	30	18	3	100	(220)
--small-urban	66	25	9	0	100	(127)

* Asked only of students having taken at least one basic skills or remedial course.

Opinion is somewhat more mixed, though still on balance positive, in regard to information available to students about transferring to other schools, financial aid, and job opportunities. This is due primarily to a high proportion of students (especially among part-time students) who have no opinion on these topics, which could indicate either a lack of relevance to them of this kind of information, or a lack of accessibility to the information that is available.

The data presented here should not be construed to mean everything is perfectly well at New Jersey's county community colleges. As was suggested at the beginning of this chapter, we have only scratched the surface of student perceptions and evaluations, and it might be helpful in the future to explore student perspectives on possible areas for improving the schools. As an initial evaluation, however, the state's county community colleges are earning positive marks from the students they are now serving.

V. SOURCES OF FUNDING AND TRANSPORTATION

This final chapter closes the report with a brief discussion of various sources of funding which currently enrolled students use to pay their college expenses. In addition, we will touch on modes of transportation students use most days when travelling to class, and on child care.

Sources of Funding

All students were read a list of possible sources of funding, and asked whether or not each is a source of money for at least some of their college expenses this semester. The proportions of all students citing each as a source of their current funding, as well as some sub-group breakdowns, are presented in Table 5.1.

The vast majority of students--73 percent--are using their own money, either from a job, savings, or their spouse, to pay some of their college expenses this semester. Part-time students registered for 6 or fewer credits are most likely to be using their own money (83 percent), compared to 75 percent of near full-time students and 61 percent of full-time students. Students at the three small-urban schools are significantly less likely tc report using their own money (60 percent) than all other students (about 75 percent).

Table 5.1: Sources of Funding for College Expenses this Semester

	Is Source	Is Not	Total	(n)
A. STUDENT'S OWN MONEY:				
ALL STUDENTS	73%	26%	99%	(2107)
Enrollment Status				
--part-time	83	16	99	(957)
--near full-time	75	25	100	(330)
--full-time	61	39	100	(788)
Race				
--white	76	24	100	(1701)
--non-white	64	35	99	(386)
Type of School				
--large	75	25	100	(799)
--medium	76	25	101	(598)
--small	74	26	100	(497)
--small-urban	60	40	100	(213)
B. FROM FAMILY:				
ALL STUDENTS	31	69	100	(2105)
Gender				
--men	36	64	100	(900)
--women	27	73	100	(1205)
Enrollment Status				
--part-time	10	90	100	(955)
--near full-time	25	74	99	(330)
--full-time	58	42	100	(788)
Race				
--white	32	68	100	(1699)
--non-white	25	75	100	(386)
Type of School				
--large	32	68	100	(799)
--medium	34	66	100	(597)
--small	28	72	100	(496)
--small-urban	24	76	100	(213)

(continued)

Table 5.1 continued

	Is Source	Is Not	Total	(n)
C. FINANCIAL AID:				
ALL STUDENTS	15	85	100	(2104)
Enrollment Status				
--part-time	4	95	99	(956)
--near full-time	12	88	100	(330)
--full-time	28	72	100	(786)
Race				
--white	9	90	99	(1698)
--non-white	38	61	99	(386)
Family Income				
--under $15,000	53	48	101	(236)
--$15,000-$30,000	17	83	100	(540)
--$30,000-$50,000	5	95	100	(504)
--over $50,000	2	98	100	(345)
Type of School				
--large	10	90	100	(799)
--medium	13	87	100	(596)
--small	13	87	100	(496)
--small-urban	39	60	99	(213)
D. EMPLOYER TUITION REIMBURSEMENT:				
ALL STUDENTS	19%	81%	100%	(2104)
Enrollment Status				
--part-time	32	68	100	(955)
--near full-time	18	82	100	(330)
--full-time	3	97	100	(787)
Race				
--white	20	80	100	(1698)
--non-white	14	86	100	(386)
Type of Employment				
--hourly	15	84	99	(1108)
--salaried	37	63	100	(586)
Type of School				
--large	23	76	99	(798)
--medium	15	85	100	(598)
--small	19	80	99	(495)
--small-urban	8	91	99	(213)

(continued)

Table 5.1 continued

	Is Source	Is Not	Total	(n)
E. BANK LOAN:				
ALL STUDENTS	6	94	100	(2104)
Enrollment Status				
--part-time	2	98	100	(954)
--near full-time	7	94	101	(330)
--full-time	10	90	100	(788)
Family Income				
--under $15,000	12	87	99	(236)
--$15,000-$30,000	9	91	100	(540)
--$30,000-$50,000	4	96	100	(504)
--over $50,000	2	98	100	(345)
Type of School				
--large	6	93	99	(799)
--medium	5	95	100	(597)
--small	5	94	99	(495)
--small-urban	8	92	100	(213)
F. VETERANS BENEFITS:				
ALL STUDENTS	2	98	100	(2103)

Thirty-one percent of all students also say they are receiving money from their parents or other relatives (excluding spouses) to help pay this semester's expenses. Again we see very large differences by enrollment status, with only 10 percent of part-time students and 25 percent of near full-time students saying that parents or family help pay their expenses, compared to 58 percent among full-time students. Students at the small schools are just slightly less likely than others to rely on their family for funding.

The differences by enrollment status in the proportion of students who use their own money and who receive family support can perhaps best be explained by the fact that part-time students have lower tuition expenses and therefore would be more likely to be able to meet their college expenses on their own. Equally important, however, is the fact that full-time students tend to be much younger and have much lower personal incomes than part-time students. In other words, they are more likely to still be dependents of their parents, and thus to rely more on their family to meet college expenses.

Financial aid is a source of funding for only 15 percent of students. Non-whites, however, are four times more likely to receive some form of financial aid than are whites (38 to 9 percent), while more than one-half of students (53 percent) in the lowest income bracket receive financial aid

compared to 17 percent in the $15,000 to $30,000 bracket and 5 percent or less among those with higher incomes.

Financial aid is a much more common source of funding at the three small-urban schools, with 39 percent of students at those institutions saying they receive some form of financial aid compared to only between 10 and 13 percent at all other schools. This is not surprising, and indeed may be most appropriate given the fact that the family income of students attending the small-urban schools is on average much lower than those of students attending other schools.

The data in Table 5.2 provides some additional specification of the relationship between family income, enrollment status, and whether or not the student receives any financial aid. As we can see, among white students with family incomes under $15,000 per year, 35 percent receive some financial aid as do 13 percent with incomes between $15,000 and $30,000. Among non-whites, however, the corresponding proportions of students in these income brackets who receive financial aid are 74 and 30 percent. Thus, the relationship of family income to financial aid appears stronger among non-whites than among whites.

Also, differences by enrollment status are much greater among non-whites than whites. Sixty-two percent of non-white full-time students receive some financial aid compared to 18 percent of non-white part-time students. Among white students

there is a much smaller difference between the proportions of full versus part-time students who receive financial aid (18 and 4 percent respectively). Given that non-whites are much more likely than whites to have lower total family incomes, these figures suggest that it is not so much a student's enrollment status (and thus tuition expenses) which are related to whether or not a student receives financial aid, but rather enrollment status plus the ability to pay.

Table 5.2: Is Financial Aid A Source of Funding by Income and Enrollment Status, Controlling for Race

	Whites				Non-Whites			
	Is Financial Aid a Source of Funding:				Is Financial Aid a Source of Funding:			
	Is	Is Not	Total	(n)	Is	Is Not	Total	(n)
Income								
--under $15,000	35%	65%	100%	(129)	74%	26%	100%	(102)
--$15,000-$30,000	13	87	100	(421)	30	70	100	(116)
--over $30,000	3	97	100	(768)	9	91	100	(76)
Status								
--part-time	4	96	100	(1067)	18	82	100	(202)
--full-time	18	82	100	(603)	62	38	100	(175)

Tuition reimbursement from employers is a source of funding for 19 percent of students, with part-time students (32 percent) being much more likely than near full-time (18 percent) or full-time students (3 percent) to receive such benefits. Also, salaried employees are more than twice as likely to receive tuition reimbursements than those paid an hourly wage (37 to 15 percent). Very few students, only 6 percent, use loans from a bank or through their college to pay their expenses, while an even smaller number--two percent--receive veteran's benefits for this purpose.

While a majority of students have only one source of funding for their college expenses, namely their own money, many do get funds from more than one source. As the figures in Table 5.3 demonstrate, however, a majority of students (50 percent) get most of their funds from personal sources, compared to only 2-in-10 who rely primarily on their family to pay their college expenses. Only one-in-ten get most of their funding from financial aid while a nearly equal number--13 percent--rely mostly on tuition reimbursement from their employers.

There are a number of noteworthy differences between certain types of students in where they get most of their funding from. For example, non-whites are much more likely than whites to get most of their funding through financial aid (29 percent compared to 6 percent). The same is true of

Table 5.3: Which Source do Most Funds for College Expenses Come From

	Own Money	Family	Financial Aid	Employer	Bank Loan	Veterans Benefits	Other/ D.K.	Total	(n)
All Students	50%	21%	10%	13%	2%	1%	2%	99%	(2088)
Gender									
--men	48	24	9	12	2	3	2	100	(891)
--women	51	19	11	13	3	0	3	100	(1197)
Race									
--white	51	24	6	14	2	1	2	100	(1687)
--non-white	43	12	29	8	4	3	2	101	(381)
Enrollment Status									
--part-time	64	6	2	23	0	2	2	99	(949)
--near full-time	57	19	7	11	3	2	1	100	(328)
--full-time	29	41	21	1	4	1	3	100	(782)
Marital Status									
--single	40	33	13	8	3	1	2	100	(1305)
--married	68	2	5	20	1	2	2	100	(618)
Family Income									
--under $15,000	34	11	43	3	4	2	2	99	(237)
--$15-$30,000	54	14	10	14	4	2	3	101	(537)
--$30-$50,000	54	20	2	18	2	1	2	99	(501)
--over $50,000	48	34	1	14	0	1	2	100	(346)
Type of School									
--large	49	23	6	16	3	1	3	101	(797)
--medium	53	23	9	11	1	1	2	100	(587)
--small	52	21	8	13	2	2	2	100	(493)
--small-urban	41	13	35	4	3	1	3	100	(211)

students at the small-urban schools, 35 percent of whom rely primarily on financial aid compared to less than 10 percent among students at all other schools. Part-time and near full-time students are more than twice as likely to use mostly their own money than are full-time students, who tend to rely mostly on their parents or family to meet their expenses. Also, those in the lowest income bracket are, not surprisingly, most likely to rely primarily on financial aid, while students with total family incomes of over $15,000 per year are much more likely to get most of their college funding from personal sources or their family.

Transportation

As could have been surmised from the large proportion of students who say they chose to attend their county community college at least in part because of its convenience, the vast majority of students live close by to where they attend classes. As the figures in Table 5.4 indicate, 29 percent of all students say they live within five miles of where they attend classes, and another 39 percent live between 5 and 10 miles away. Nearly one-in-four say they have to travel between 11 and 20 miles to get to class, while only 7 percent have to go more than 20 miles.

Table 5.4: How Far is it from Home to School

	Less than 5 miles	5-10 miles	11-20 miles	More than 20 miles	Don't know	Total	(n)
All Students	29%	39%	23%	7%	1%	99%	(2110)
Enrollment Status							
--part-time	31	41	22	5	1	100	(960)
--near full-time	30	42	21	6	1	100	(330)
--full-time	27	37	23	10	3	100	(788)
Race							
--white	26	41	24	8	1	100	(1704)
--non-white	41	33	16	5	5	100	(386)
Where Student Lives							
--center city	53	29	12	3	3	100	(192)
--city & old suburb	39	39	14	5	3	100	(399)
--new suburb	25	42	25	7	1	100	(1181)
--rural	18	37	30	14	1	100	(338)
Type of School							
--large	23	43	25	8	1	100	(799)
--medium	33	41	18	7	1	100	(599)
--small	23	38	30	8	1	100	(499)
--small-urban	58	27	6	4	5	100	(213)

In regard to mode of transportation used, New Jersey's county community college students are almost exclusively drivers. Fully 84 percent of all students say they usually get to class by driving alone, while another 7 percent carpool (see Table 5.5). Only 6 percent use public transportation such as a bus or train, with nearly all of these students being bus users. The remaining 3 percent use various other modes of transportation such as walking or bicycling.

Table 5.5: How Students Usually get to Class

	Drives alone	Carpool	Bus/Train	Other	Total	(n)
All Students	84%	7%	6%	3%	100%	(2109)
Enrollment Status						
--part-time	90	5	2	2	99	(959)
--near full-time	86	5	5	4	100	(330)
--full-time	77	9	9	4	99	(788)
Race						
--white	90	6	1	2	99	(1703)
--non-white	60	10	24	6	100	(386)
Where Student Lives						
--center city	52	6	31	11	100	(192)
--city & old suburb	78	7	10	4	99	(399)
--new suburb	90	6	2	1	99	(1180)
--rural	87	10	1	2	100	(338)

Child Care

Among all New Jersey's currently enrolled county community college students, 30 percent have children while the remainder do not. Most of these children are of school age--5 years old or older. A small proportion of students--9 percent--have children under the age of five.

Those students with children under the age of 5 were asked who usually takes care of them during most weekdays. Eighteen percent respond that they themselves take care of the child, while 45 percent say a family member does. Another 16 percent say a friend, neighbor or baby-sitter watches the child, while only 15 percent say they use a day care center (4 percent at their school, 11 percent at a day care center elsewhere).

Table 5.6: Who Takes Care of Children During Weekday*

	Student	Family Member	Friend/ Sitter	Day Care at School	Other Day Care	Other	Total	(n)
All Students	18%	45%	16%	4%	11%	5%	99%	(183)
Gender								
--men	3	72	10	4	3	8	100	(72)
--women	28	29	20	4	17	3	101	(111)

* Includes students who have at least one child under the age of five.

Summary

The vast majority of students, nearly 3-in-4, say they use their own money as a source of funding for their college expenses, while 3-in-10 also get money from their family. Only fifteen percent of all students say they receive any financial aid, though non-whites are four times more likely than whites to receive financial aid. Non-whites are also much more likely than white students to say they get most of their funding from financial aid, as are students at the three small-urban schools when compared to all others.

While enrollment status (as an indicator of tuition expenses) does have a moderate relationship among the total sample to whether or not students receive financial aid, an analysis by income, enrollment status and race suggests that it is the combination of enrollment status (and thus tuition expense) plus the ability to pay which is the strongest determinant of whether or not a student receives any financial aid.

APPENDIX A:

SURVEY INSTRUMENT

SAMPLING ERROR GRAPH

EAGLETON/OFFICE OF COMMUNITY COLLEGES

NOVEMBER, 1986

OCC 101-103 _____ 104-107 RESP ID | 1 108 DECK | ___ 109 110 DAY | ___ 111 112 COUNTY

___ 113 114 SCHOOL | ___ SAMPLE POINT | RESP. SEX 115- 1. MALE 2. FEMALE | RESP. RACE 116- 1. WHITE 2. BLACK 3. HISPANIC 4. OTHER

STATUS 117- 1. FULL-TIME 2. PART-TIME 3. NOT DETERMINED

AREA CODE 118- 1. 201 2. 609

_____ TIME INTERVIEW BEGAN | _____ TIME INTERVIEW ENDED | ___ 119 120 LENGTH OF INTERVIEW

Hello, my name is _____ (first and last name). I'm on the staff of the Eagleton Poll at Rutgers University. I'm taking a public opinion survey of New Jersey college students.

May I please speak with (_____)?
FILL IN NAME OF DESIGNATED RESPONDENT

INTERVIEWERS: REPEAT INTRODUCTION WHEN DESIGNATED RESPONDENT COMES ON THE LINE, THEN PROCEED WITH Q.1. IF DESIGNATED RESPONDENT NOT AVAILABLE, ARRANGE CALLBACK.

1. To begin with, are you currently enrolled at a county or community college in New Jersey?

121- 1. YES
2. NO
9. DON'T KNOW → TERMINATE

2. Which college is that?

122-123

01. Atlantic Comm. Coll.	08. Gloucester Cnty. Coll.	15. Salem Comm. Coll.
02. Bergen Comm. Coll.	09. Hudson Cnty. Coll.	16. Somerset Cnty Coll.
03. Brookdale Comm. Coll.	10. Mercer Cnty. Coll.	17. Union Cnty Coll.
04. Burlington Comm. Coll.	11. Middlesex Cnty. Coll.	18. Sussex Cnty. Commission/Coll.
05. Camden Cnty. Coll.	12. Morris Cnty. Coll.	
06. Cumberland Cnty. Coll.	13. Ocean Cnty. Coll.	19. Warren Cnty. Commission/Coll.
07. Essex Cnty. Coll.	14. Passaic Cnty. Coll.	

20. OTHER--SPECIFY:_____

3. In what year did you first enroll at <u>this</u> college?

_____ (RECORD LAST 2 DIGITS IN BOXES) → /___/___/
124 125

4. And in which semester was that--the fall, spring, or summer?

126- 1. FALL
2. SPRING
3. SUMMER
(VOL) 4. WINTER
9. NOT SURE/DON'T KNOW

5. What would you say are the one or two <u>most</u> important reasons why you are going to college now? (PROBE: Is there any other reason? (PROBE FOR 2 RESPONSES)

/___/___/
127 128

/___/___/
129 130

6. And what were the one or two <u>most</u> important reasons why you chose the college you are now attending? (PROBE: Is there any other reason? (PROBE FOR 2 RESPONSES)

/___/___/
131 132

/___/___/
133 134

7. I'd like you to tell me how important each of the following was to you when you decided to go to the college you are now attending. First, (READ FIRST ITEM STARTING AT DESIGNATED POINT)...was this a very important reason, somewhat important, not very important, or not at all a reason why you decided to attend this college? (REPEAT RESPONSE OPTIONS AS NECESSARY)

	Very Important	Somewhat Important	Not Very Important	Not At All A Reason	Don't know
( ) a. because of its location	135- 1	2	3	4	9
( ) b. because of a particular program offered by the college	136- 1	2	3	4	9
( ) c. the cost of this college	137- 1	2	3	4	9
( ) d. the facilities--like libraries and laboratories	138- 1	2	3	4	9
( ) e. the influence of someone you know--like family or friends	139- 1	2	3	4	9
( ) f. the opportunity to work or continue working while going to school	140- 1	2	3	4	9

/ SKIP: 141-142 /

8. In the future, do you plan to get a college degree of some type, or not? (IF "YES," PROBE: Would you like to get a two year degree, a four year degree, or a graduate or professional degree or aren't you sure?)

143- 1. YES--2 YEAR
2. YES--4 YEAR
3. YES--GRADUATE/PROFESSIONAL
4. YES--DON'T KNOW WHAT KIND
(VOL) 5. ALREADY HAVE COLLEGE DEGREE
6. NO--DON'T PLAN TO GET DEGREE
9. DON'T KNOW

9. As of now do you plan to get a certificate or a degree from the college you are now attending? (IF "YES," ASK: Which one--a certificate or a degree?)

144-145-
(VOL) 01. YES--DIPLOMA
02. YES--CERTIFICATE
03. YES--DEGREE, GENERAL--UNSPECIFIED
(VOL) 04. YES--ASSOCIATE IN APPLIED SCIENCE (AAS) DEGREE
(VOL) 05. YES--ASSOCIATE (AA OR AS) DEGREE
(VOL) 06. YES--DON'T KNOW IF DIPLOMA, CERTIFICATE, DEGREE
(VOL) 07. YES--OTHER (SPECIFY:_____)
(VOL) 08. ALREADY RECEIVED DIPLOMA, CERTIFICATE, DEGREE FROM THIS COLLEGE
09. NO
10. DON'T KNOW

10. Are you currently enrolled in a <u>degree granting program</u> at your college--if you aren't sure, just say so.

(IF "YES," ASK: Which program or area of study is that?)
(RECORD BELOW)

146-147-
01. NO--NOT ENROLLED IN DEGREE PROGRAM
02. NOT SURE/DON'T KNOW IF ENROLLED

_____

03. YES--HUMANITIES, ARTS, SOCIAL SCIENCES
_____ 04. YES--MATH, PHYSICS, CHEMISTRY, BIOLOGY
05. YES--BUSINESS OR ACCOUNTING
_____ 06. YES--SECRETARIAL SCIENCES, WORD PROCESSING
07. YES--HEALTH SCIENCE PROFESSIONS
08. YES--COMPUTER SCIENCE, DATA PROCESSING
09. YES--PRE-ENGINEERING OR ENGINEERING
/ / / YES--OTHER

11. How likely is it that you will transfer to another college or university in the future--very likely, somewhat likely, or not very likely?

148-
1. VERY LIKELY
2. SOMEWHAT LIKELY
3. NOT VERY LIKELY → SKIP TO Q.13, PG. 5
9. DON'T KNOW

(IF "VERY" OR "SOMEWHAT LIKELY" TO Q.11, ASK:)

12. Do you think you will transfer to another 2 year college in New Jersey, a four year state college in New Jersey, a four year private college in New Jersey, or to a college outside of New Jersey?

149-
1. 2 YEAR COLLEGE IN N.J.
2. 4 YEAR STATE COLLEGE IN N.J. (INCLUDING RUTGERS)
3. 4 YEAR PRIVATE COLLEGE IN N.J.
4. 4 YEAR COLLEGE IN N.J.--DON'T KNOW IF STATE OR PRIVATE
5. OUTSIDE OF N.J.
9. DON'T KNOW

13. Do you plan to enroll next fall at the college you are now attending? (IF "YES," PROBE: Will that be full-time or part-time?)

150- 1. YES--FULL-TIME → GO TO Q.15
2. YES--PART-TIME
3. DON'T KNOW IF FULL OR PART-TIME
4. NO
9. DON'T KNOW/NOT SURE

(IF "NO" OR "DON'T KNOW" TO Q.13, ASK:)

14. What would you say is the most important reason why you will not be returning next fall? (IF GRADUATING OR TRANSFERRING--CIRCLE CODE. RECORD ALL OTHER RESPONSES BELOW)

01. IS GRADUATING

02. IS TRANSFERRING

151 152

15. Overall how satisfied are you with the quality of the education you have received so far at your college--very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

153- 1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. SOMEWHAT DISSATISFIED
4. VERY DISSATISFIED
9. DON'T KNOW

16. I'm going to read you a list of items concerning your education at this college, and would like you to rate each one. If you don't have an opinion on some, just say so. First, thinking about (READ FIRST ITEM STARTING AT DESIGNATED POINT)...would you rate this as excellent, good, only fair, or poor? (REPEAT RESPONSE OPTIONS AS NECESSARY)

		Excellent	Good	Only fair	Poor	(VOL) Depends	No Opinion/ Don't Know
( ) a.	the overall quality of the courses you have taken	154- 1	2	3	4	8	9
( ) b.	the teachers you have had	155- 1	2	3	4	8	9
( ) c.	the information you get on transferring to other schools	156- 1	2	3	4	8	9
( ) d.	the information you get on financial aid	157- 1	2	3	4	8	9
( ) e.	the information you get on job opportunities	158- 1	2	3	4	8	9
( ) f.	the advice you get on what courses you should take	159- 1	2	3	4	8	9

17. How many credits are you now taking this semester?

160- 1. 1 - 3
2. 4 - 6
3. 7 - 9
4. 10 - 11
5. 12 - 14
6. 15 OR MORE
9. DON'T KNOW

18. About how many credits have you already completed at this college? (IF NOT SURE, PROBE: Your best guess will be fine.)

161- 1. 0 - 3
2. 4 - 6
3. 7 - 12
4. 13 - 23
5. 24 - 39
6. 40 OR MORE
9. DON'T KNOW

19. Since you first started taking courses at this college, about how many courses have you withdrawn from after attending at least 2 or more classes?

(RECORD NUMBER IN BOXES: ___ ___ 162 163

20. How many basic skills or remedial courses have you taken since you enrolled at this college, including any you are now taking?

164- 1. ONE
2. 2 - 3
3. 4 OR MORE
4. NONE → SKIP TO Q. 22, PG. 7
9. DON'T KNOW

(IF 1,2 OR 3 TO Q. 20, ASK:)

21. How helpful have these courses been in helping you to do better in your other courses--would you say they have been very helpful, somewhat helpful, or not very helpful? (IF "DON'T KNOW" BECAUSE HASN'T TAKEN ANY OTHER COURSES YET, ASK: How helpful do you think they will be--very, somewhat, or not very helpful?)

165- 1. VERY HELPFUL
2. SOMEWHAT HELPFUL
3. NOT VERY/NOT AT ALL HELPFUL
(VOL) 8. DEPENDS--SOME HELPFUL, SOME NOT
9. DON'T KNOW

SKIP: 166-167

22. We'd like to know something about where students get the money they use to pay their college expenses. Please tell me if each of the following <u>is</u> or is <u>not</u> a source of funding for <u>your</u> college expenses <u>this</u> semester. First, (START WITH A. BELOW)...is this a source of funding for you this semester, or not? (IF NECESSARY, SAY: College expenses include tuition, books and fees, or travel expenses to school)

		Is	Is Not	Don't know
A. your own money--from your job, savings or your spouse	168-	1	2	9
B. money from your parents or other relatives (NOTE: Other relatives does not include spouse)	169-	1	2	9
C. financial aid, like a scholarship or grant	170-	1	2	9
D. tuition reimbursement from your employer	171-	1	2	9
E. a loan from a bank or through your college	172-	1	2	9
F. Veterans benefits	173-	1	2	9

IF MORE THAN ONE IN BOX IS CIRCLED CONTINUE WITH Q. 23; ALL OTHERS SKIP TO Q. 24, BOTTOM OF PAGE

23. Which one of these, (REPEAT ITEMS CIRCLED "1" IN Q. 22) are you getting the most money from for your college expenses this semester?

174- 1. OWN MONEY/SAVINGS
2. PARENTS OR OTHER FAMILY
3. FINANCIAL AID
4. EMPLOYER
5. LOAN
6. VETERANS BENEFITS
8. COMBINATIONS--REFUSES TO CHOOSE
9. DON'T KNOW

Now just a few more questions so we can classify your answers.

24. About how far would you say it is from where you live to where you attend most of your classes--less than 5 miles, 5 to 10 miles, 11 to 20, 21 to 25, or more than 25 miles?

175- 1. LESS THAN 5
2. 5 - 10
3. 11 - 20
4. 21 - 25
5. MORE THAN 25
9. DON'T KNOW

25. On most days how do you get to your classes--by car, bus, train, or some other way? (IF "CAR," PROBE: Do you usually drive yourself, or do you ride with someone else?)

176- 1. CAR--DRIVE MYSELF
2. CAR--RIDE WITH SOMEONE ELSE/CAR POOL
3. BUS
4. TRAIN
5. WALK
6. BICYCLE OR MOTORCYCLE
7. COMBINATIONS--INCLUDING DRIVING
8. COMBINATIONS--NOT INCLUDING DRIVING
9. DON'T KNOW

/ SKIP: 177-180 /

DUP 201-207 2 208

26. Are you currently employed, temporarily laid off, retired, or not employed?

209- / 1. EMPLOYED /
/ 2. TEMPORARILY LAID OFF /
/ 3. RETIRED /
/ 4. NOT EMPLOYED /
/ 5. OTHER/REFUSED / → / SKIP TO Q.30, PG. 9 /

(IF "EMPLOYED" TO Q. 26, ASK:)

27. About how many hours per week do you work at your job? (NOTE: IF MORE THAN 1 JOB, PROBE FOR PRIMARY JOB)

210- 1. 1 TO 10
2. 11 - 20
3. 21 - 34
4. 35 - 40
5. MORE THAN 40
8. DEPENDS
9. DON'T KNOW

28. Do you get paid at an hourly rate, paid a salary, or are you self-employed?

211- 1. HOURLY (AND PIECEWORK)
2. SALARIED (AND COMMISSIONS)
3. SELF-EMPLOYED
9. DON'T KNOW

29. Do you have a second job for which you get paid?

212- 1. YES
2. YES--OCCASIONALLY
3. NO
9. DON'T KNOW

30. Are you the chief wage earner in your household?

213- 1. YES → GO TO Q. 33
2. NO

(IF "NO" TO Q.30, ASK:)

31. Is the chief wage earner in your household currently employed, temporarily laid off, retired or not employed?

214- 1. EMPLOYED
2. TEMPORARILY LAID OFF
3. RETIRED
4. NOT EMPLOYED → GO TO Q. 33
5. OTHER/REFUSED

(IF #1 OR #2 TO Q.31, ASK:)

32. Does/did the chief wage earner get paid at an hourly rate, paid a salary, or is the chief wage earner self-employed?

215- 1. HOURLY (AND PIECEWORK)
2. SALARIED (AND COMMISSIONS)
3. SELF-EMPLOYED
9. DON'T KNOW

33. What was your age on your last birthday?

____ ____ (CODE # OF YEARS, 99=REFUSED AND CODE)
216 217

34.

218- 1. 18-20
2. 21-24
3. 25-29
4. THIRTIES (30-39)
5. FORTIES (40-49)
6. FIFTIES (50-59)
7. 60-64
8. 65 OR OVER
9. NO ANSWER/REFUSED

35. Are you white, black or of Hispanic origin?

219- 1. WHITE
2. BLACK
3. HISPANIC
4. OTHER (SPECIFY:_____)
9. NOT DETERMINED

36. Are you married, widowed, divorced, separated, or have you never been married?

220- 1. MARRIED
2. WIDOWED
3. DIVORCED
4. SEPARATED
5. NEVER MARRIED
9. DON'T KNOW

37. Do you have any children?

221- 1. YES
2. NO
9. DON'T KNOW → SKIP TO Q. 43, PG.11

(IF "YES" TO Q. 37, ASK:)

38. Do your children live with you, or not?

222- 1. YES
(VOL) 2. YES--ALL CHILDREN, ALL THE TIME
(VOL) 3. YES--ALL CHILDREN, SOME OF THE TIME
(VOL) 4. YES--SOME CHILDREN, ALL THE TIME
(VOL) 5. YES--SOME CHILDREN, SOME OF THE TIME
6. NO
9. DON'T KNOW

39. Are any of your children 19 years old or older?
(IF "YES," ASK: How many?)

(RECORD NUMBER IN BOX) → 223
(0 = NO OR NONE)
(9 = NINE OR MORE)

40. Are any of your children between the ages of 5 and 18?
(IF "YES," ASK: How many?)

(RECORD NUMBER IN BOX) → 224
(0 = NO OR NONE)
(9 = NINE OR MORE)

41. Are any of your children less than 5 years old?
(IF "YES," ASK: How many?)

(RECORD NUMBER IN BOX) → 225
(0 = NO OR NONE)
(9 = NINE OR MORE)

IF "NONE" TO Q.41, GO TO Q.43, PG.11

IF 1 OR MORE TO Q.41, ASK Q. 42

42. During <u>most</u> weekdays, who <u>usually</u> takes care of (these children/this child)?

226- 1. RESPONDENT DOES
2. FAMILY MEMBER (SPOUSE, OTHER RELATIVE)
3. FRIEND; NEIGHBOR; BABYSITTER
4. DAY CARE/NURSERY <u>AT THE COLLEGE</u>
5. DAY CARE/NURSERY IN COMMUNITY
6. OTHER
7. COMBINATIONS--REFUSES TO CHOOSE
9. DON'T KNOW

43. Before you enrolled at this college, what was the last grade in school you completed?

227- 1. WAS NOT YET A HIGH SCHOOL GRADUATE
2. RECEIVED A G.E.D.
3. HIGH SCHOOL GRADUATE
4. VOCATIONAL/TRADE SCHOOL
5. SOME COLLEGE
6. 2-YEAR DEGREE
7. 4-YEAR DEGREE
8. GRADUATE SCHOOL
9. DON'T KNOW

44. Where do you live--in what township or municipality? In what county is that?

/____/____/____/____/ _____
228 229 230 231
COUNTY TOWN

45. So that we can group all answers, what is your total annual family income before taxes: Under $10,000; $10,000 to $15,000; $15,000 to $20,000; $20,000 to $30,000; $30,000 to $50,000; over $50,000?

232- 1. UNDER $10,000
2. $10,001 - $15,000
3. $15,001 - $20,000
4. $20,001 - $30,000
5. $30,001 - $50,000
6. OVER $50,000
9. REFUSED/DON'T KNOW

46. And what is your personal total annual income before taxes: Under $5,000, $5,000 to $10,000; $10,000 to $15,000; $15,000 to $20,000; $20,000 to $30,000; $30,000 to $50,000; over $50,000?

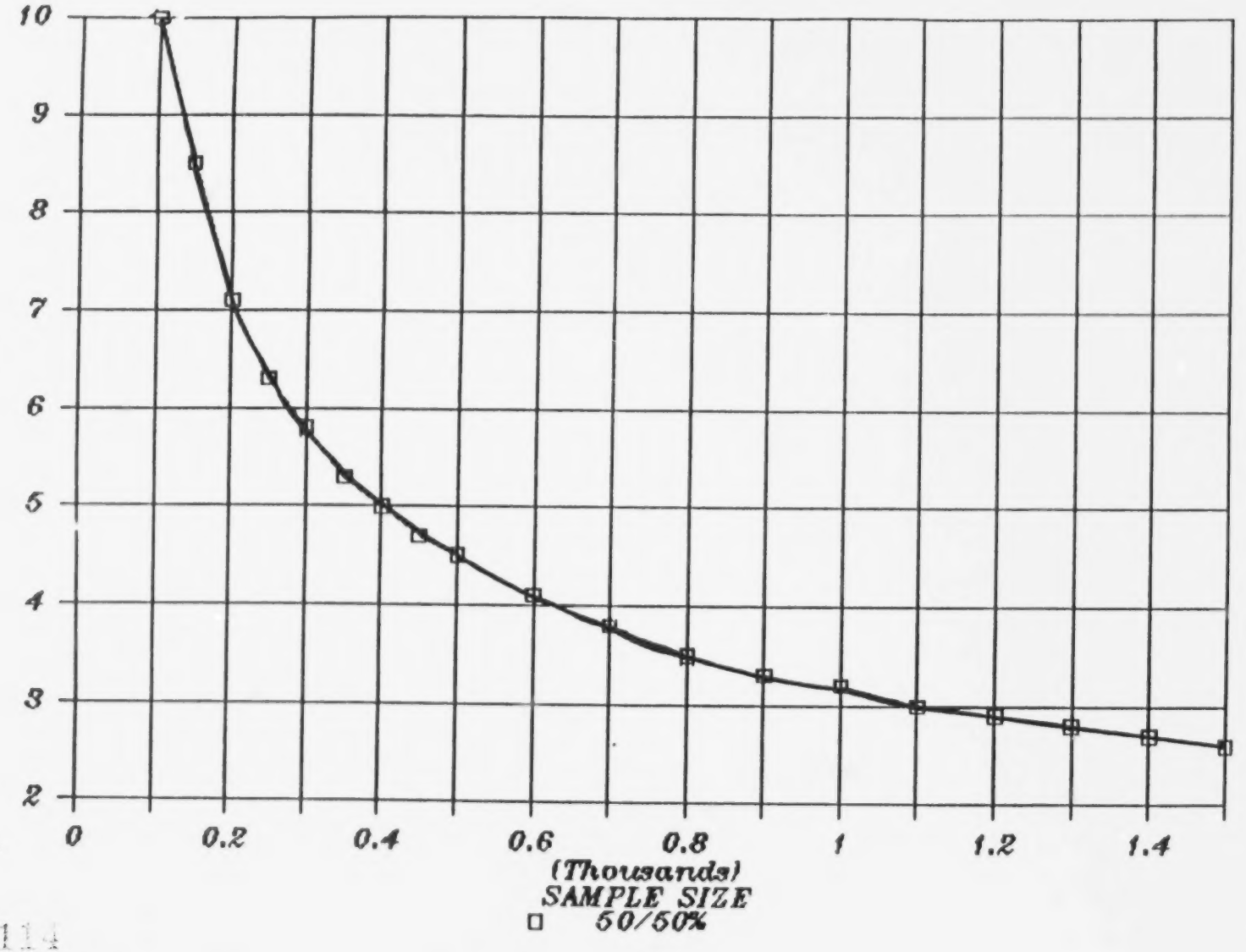
233- 1. UNDER $5,000
2. $5,000 - $10,000
3. $10,001 - $15,000
4. $15,001 - $20,000
5. $20,001 - $30,000
6. $30,001 - $50,000
7. OVER $50,000
9. REFUSED/DON'T KNOW

That completes our survey. Thank you very much for your time.

NUMBER OF CALL ATTEMPTS /____/
234

APPENDIX A

SAMPLE SIZE AND SAMPLING ERROR



APPENDIX B:

STATISTICAL PROFILE OF RESPONSES

STATISTICAL PROFILE OF RESPONSES

The statistical profile of responses to all questions broken down by various demographic groups, as well as the frequency distribution for the open-ended response questions, follows. The example below will illustrate how the profile should be read.

The third page of output refers to Q.4, noted after the heading "Banner Variable." Readers may find the exact wording of Q.4 by referring to Question 4 on the Interview Schedule in Appendix A. The values assigned to the numeric codes are then given. In this case, code "1" is for those who say they enrolled during the fall semester, code "2" for those who enrolled during the spring semester, and so on up to code "9" for those who "don't know."

The first row of figures is for the total sample of respondents. Reading across, one notes that 78 percent say they enrolled in the fall (under code "1"), 13 percent say they enrolled in the spring (under code "2"), 6 percent say they enrolled in the summer (under code "3"), 2 percent say they enrolled in the winter (under code "4"), and 2 percent say "don't know" (under code "9"). The "UNWTD N" column refers to the number of respondents (unweighted) in the total sample pool. Readers are advised to consult the methodology section of the report for an explanation of weighting procedures. All percentages presented in the report and this

statistical appendix are based on "weighted" respondents.

The next set of figures breaks the total sample down by "what school respondent attends." The first row is for Bergen students. A total of 200 Bergen students were interviewed and responded to Question 4. Of this group, 75 percent say they enrolled in the fall, 13 percent say they enrolled in the spring, and so on.

Following the statistical profile may be found the frequency distributions for the open-ended response questions. Again, the question number appears at the top of each table, followed by a label for that question. The reader may find the exact question wording on the interview schedule. The column labelled "Code" simply refers to the numerical code we assigned to the response. The column labelled "Absolute Frequency" refers to the weighted number of responses falling into that category. The column labelled "Adjusted Frequency" is the appropriate column to read for determining the percentage of students whose responses were classified into a particular category, taking into account those students who were not asked the question.

To illustrate how these tables should be read, take the following example. The first frequency distribution is for Question 5A, the first response given to the question about reasons for going to college. The first row in the table refers to those whose responses related to getting an

education, generally. After weighting, the reader can see that 138 students offered such a response, and that 6.6 percent of all students fall into this category.

Not all questions were asked of all respondents. At different points during the interview, respondents were branched out to different sets of questions depending upon prior responses. For example, those respondents who said they did plan to enroll next fall at the college they are now attending were not asked the follow-up question about why they would not be returning next fall. Thus, the number of respondents on which the percentages presented in the profile are based varies from question to question, and readers are advised to keep this in mind.

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE YEARENR : ***YEAR FIRST ENROLLED AT THIS COLLEGE**

1. 1980-81 OR EARLIER
2. 1981-82
3. 1982-1983
4. 1983-1984
5. 1984-1985
6. 1985-1986
7. 1986-1987

	UNWTD N	1.	2.	3.	4.	5.	6.	7.
TOTAL RESPONDENTS	2077	8	4	5	9	13	20	40
WHAT SCHOOL RESP ATTENDS								
BERGEN	193	6	7	6	9	12	22	37
BROOKDALE	195	12	5	5	8	12	18	41
CAMDEN	198	9	3	4	8	15	21	40
MERCER	198	10	3	7	9	14	20	38
MIDDLESEX	196	4	5	6	8	18	17	44
MORRIS	199	9	5	4	9	16	23	34
UNION	196	8	4	6	11	14	21	36
OTHER SCHOOL	702	8	3	5	8	12	20	43
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	783	8	5	5	8	15	20	39
MED	592	9	3	6	9	14	21	38
SMALL	493	9	3	5	7	10	20	45
SMALL-URBAN	209	4	3	5	11	17	21	39
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	100	0	0	0	0	0	0
1981-82	81	0	100	0	0	0	0	0
1982-1983	110	0	0	100	0	0	0	0
1983-1984	177	0	0	0	100	0	0	0
1984-1985	282	0	0	0	0	100	0	0
1985-1986	424	0	0	0	0	0	100	0
1986-1987	835	0	0	0	0	0	0	100
****RESPONDENTS SEX****								
MALE	890	7	4	5	7	13	21	42
FEMALE	1187	9	4	6	9	14	20	39
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1261	12	6	7	10	13	15	36
FULL-TIME	785	1	1	3	6	15	29	46
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	936	14	6	7	10	11	14	38
NEAR FULL-TIME	325	7	6	7	13	18	18	31
FULL-TIME	785	1	1	3	6	15	29	46
IS R NEW 1ST-TIME STUDENT								
YES	835	0	0	0	0	0	0	100
NO	1242	13	7	9	14	23	34	0
RESPONDENT AGE								
17 - 19	522	0	0	0	0	6	29	65
20 - 23	536	0	3	7	12	25	24	28
24 - 29	375	16	6	7	11	11	14	36
30 - 39	367	16	6	7	11	13	12	34
40 - 49	161	17	7	8	12	10	14	32
50 OR OLDER	91	16	7	6	10	12	20	30

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE YEARENR : ***YEAR FIRST ENROLLED AT THIS COLLEGE**

1. 1980-81 OR EARLIER
2. 1981-82
3. 1982-1983
4. 1983-1984
5. 1984-1985
6. 1985-1986
7. 1986-1987

	UNWTD N	1.	2.	3.	4.	5.	6.	7.
TOTAL RESPONDENTS	2077	8	4	5	9	13	20	40
RESPONDENT RACE - 4 CAT								
WHITE	1643	9	4	5	8	13	20	39
BLACK	246	6	3	4	11	15	21	42
HISPANIC	126	1	3	8	7	14	18	48
OTHER	43	2	2	5	4	11	30	45
****RESPONDENTS RACE****								
WHITE	1678	9	4	5	8	13	20	39
NON-WHITE	380	4	3	5	9	15	21	44
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1305	4	3	4	7	15	23	43
MARRIED	613	14	5	7	10	10	16	37
DIVORCED-SEP	130	12	7	6	12	15	17	31
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	395	4	3	4	12	12	24	40
20 OR LESS	339	2	2	3	6	16	25	45
21 - 34	334	4	1	4	7	14	25	45
35 - 40	654	12	5	7	9	12	18	37
MORE THAN 40	323	15	8	8	9	14	11	35
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1548	8	4	6	9	14	21	38
SOME COLLEGE	375	6	4	6	8	11	22	44
COLLEGE GRAD	146	12	1	1	8	10	14	54
****TYPE OF PLACE R LIVES****								
CENTER CITY	189	6	3	5	12	17	15	42
CITY & OLD SUBURB	393	7	4	6	7	13	25	37
NEW SUBURB	1162	9	4	5	9	14	19	40
RURAL	333	7	4	6	7	11	23	43
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	234	5	1	3	7	19	22	43
$15 TO $30K	534	10	6	6	10	12	20	36
$30 TO $50K	496	10	5	5	9	11	20	40
OVER $50K	338	9	4	5	9	13	19	42
NOT DETERM	475	4	3	6	8	15	22	43
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	597	2	2	2	7	13	29	45
$5,000-15,000	580	5	2	5	9	15	21	42
$15,000-30,000	467	17	9	6	8	13	14	32
OVER $30,000	133	20	7	8	9	10	13	33
NOT DETERM	300	6	3	7	10	14	15	44

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q4 : SEMESTER ENROLLED IN THIS COLLEGE

1. FALL
2. SPRING
3. SUMMER
4. WINTER
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	78	13	6	2	2
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	75	13	8	1	4
BROOKDALE	200	76	9	5	8	3
CAMDEN	200	77	15	7	1	1
MERCER	200	78	14	6	1	2
MIDDLESEX	199	82	11	4	1	2
MORRIS	200	79	14	6	1	2
UNION	199	77	15	7	0	2
OTHER SCHOOL	712	78	13	5	3	1
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	78	12	5	3	3
MED	599	77	15	7	0	1
SMALL	499	80	13	4	2	1
SMALL-URBAN	213	74	13	8	4	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	68	17	4	2	9
1981-82	81	68	25	4	3	0
1982-1983	110	64	25	7	5	0
1983-1984	177	69	21	4	7	0
1984-1985	282	62	27	7	4	0
1985-1986	424	76	16	7	1	0
1986-1987	835	94	0	6	0	0
****RESPONDENTS SEX****						
MALE	901	79	13	4	2	1
FEMALE	1209	77	12	7	2	2
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	75	14	6	2	3
FULL-TIME	788	83	11	5	2	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	76	12	7	3	3
NEAR FULL-TIME	330	72	21	4	2	1
FULL-TIME	788	83	11	5	2	0
IS R NEW 1ST-TIME STUDENT						
YES	836	94	0	6	0	0
NO	1274	67	21	6	3	3
RESPONDENT AGE						
17 - 19	522	89	6	4	1	0
20 - 23	539	79	14	5	2	1
24 - 29	384	72	18	6	2	3
30 - 39	369	75	15	7	3	1
40 - 49	172	68	14	9	4	5
50 OR OLDER	98	67	13	6	3	10

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q4 : SEMESTER ENROLLED IN THIS COLLEGE

1. FALL
2. SPRING
3. SUMMER
4. WINTER
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	78	13	6	2	2
RESPONDENT RACE - 4 CAT						
WHITE	1668	78	13	5	2	2
BLACK	249	76	11	10	3	1
HISPANIC	129	81	9	6	2	2
OTHER	44	76	13	5	5	2
****RESPONDENTS RACE****						
WHITE	1704	78	13	5	2	2
NON-WHITE	386	78	10	8	3	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	81	12	5	1	1
MARRIED	628	74	13	6	3	3
DIVORCED-SEP	136	72	13	6	5	3
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	77	13	6	2	2
20 OR LESS	341	81	12	5	1	1
21 - 34	336	81	11	4	3	1
35 - 40	672	76	13	6	2	2
MORE THAN 40	326	77	14	5	2	2
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	79	12	5	2	1
SOME COLLEGE	383	74	15	7	3	2
COLLEGE GRAD	150	77	10	7	1	5
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	69	16	11	2	2
CITY & OLD SUBURB	399	77	12	6	3	1
NEW SUBURB	1181	79	12	4	3	2
RURAL	338	78	15	5	0	1
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	75	15	6	2	2
$15 TO $30K	541	80	12	5	2	1
$30 TO $50K	504	76	14	5	2	1
OVER $50K	346	76	13	5	2	4
NOT DETERM	482	79	11	7	2	2
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	82	11	4	1	1
$5,000-15,000	585	79	13	5	2	1
$15,000-30,000	478	75	15	6	2	2
OVER $30,000	137	69	15	8	3	5
NOT DETERM	308	76	10	8	3	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7A : IMP OF LOCATION IN ATTENDING THIS COL

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2108	65	26	6	3	0
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	59	34	4	3	1
BROOKDALE	199	72	23	3	3	0
CAMDEN	199	57	30	9	4	0
MERCER	200	64	23	10	2	1
MIDDLESEX	199	60	29	7	4	0
MORRIS	200	66	25	6	3	1
UNION	199	58	30	7	5	0
OTHER SCHOOL	712	69	22	5	4	0
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	798	64	28	5	3	0
MED	598	60	27	9	3	0
SMALL	499	70	23	4	3	0
SMALL-URBAN	213	66	19	8	7	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	80	15	4	1	0
1981-82	81	66	27	5	1	0
1982-1983	110	75	21	4	1	0
1983-1984	177	69	22	5	3	1
1984-1985	280	64	24	6	5	0
1985-1986	424	61	27	8	5	0
1986-1987	835	62	29	6	4	0
****RESPONDENTS SEX****						
MALE	901	59	30	7	4	0
FEMALE	1207	69	22	5	3	0
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1289	70	23	4	2	0
FULL-TIME	787	56	29	8	5	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	959	71	22	4	3	0
NEAR FULL-TIME	330	68	25	4	2	0
FULL-TIME	787	56	29	8	5	0
IS R NEW 1ST-TIME STUDENT						
YES	836	62	29	6	4	0
NO	1272	67	23	6	3	0
RESPONDENT AGE						
17 - 19	522	52	34	9	4	0
20 - 23	538	60	30	5	4	0
24 - 29	384	71	23	4	2	0
30 - 39	368	73	18	6	3	0
40 - 49	172	78	15	4	2	1
50 OR OLDER	98	80	13	2	4	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7A : IMP OF LOCATION IN ATTENDING THIS COL

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2108	65	26	6	3	0
RESPONDENT RACE - 4 CAT						
WHITE	1666	64	27	5	3	0
BLACK	249	65	20	9	5	0
HISPANIC	129	70	15	11	3	1
OTHER	44	60	17	11	7	5
****RESPONDENTS RACE****						
WHITE	1702	64	27	5	3	0
NON-WHITE	386	67	19	9	4	0
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1314	58	31	7	4	0
MARRIED	628	76	19	3	2	1
DIVORCED-SEP	136	78	11	6	5	0
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	402	64	22	6	6	1
20 OR LESS	341	58	31	9	2	0
21 - 34	336	59	29	6	6	0
35 - 40	672	71	22	4	2	0
MORE THAN 40	325	66	28	5	1	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1567	64	26	6	4	0
SOME COLLEGE	383	67	24	4	4	0
COLLEGE GRAD	150	72	23	3	1	1
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	68	16	10	5	1
CITY & OLD SUBURB	399	61	29	6	4	0
NEW SUBURB	1179	65	26	5	3	0
RURAL	338	66	25	5	4	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	68	21	8	3	0
$15 TO $30K	539	65	26	5	3	0
$30 TO $50K	504	65	26	6	3	0
OVER $50K	346	66	26	4	3	0
NOT DETERM	482	61	27	6	5	1
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	57	31	8	5	0
$5,000-15,000	585	67	25	5	3	0
$15,000-30,000	477	69	24	4	2	0
OVER $30,000	137	73	19	6	2	0
NOT DETERM	307	66	21	7	6	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7B : IMP OF PART PROG OFFERED BY THIS COL

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2099	42	28	17	12	1
WHAT SCHOOL RESP ATTENDS						
BERGEN	199	38	29	15	17	2
BROOKDALE	200	40	34	17	10	0
CAMDEN	200	45	26	19	10	1
MERCER	198	58	22	13	8	0
MIDDLESEX	199	44	32	14	10	0
MORRIS	199	31	37	20	11	2
UNION	198	47	25	18	10	0
OTHER SCHOOL	706	40	27	17	15	1
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	797	38	33	16	12	1
MED	596	50	24	16	9	0
SMALL	496	36	29	18	16	0
SMALL-URBAN	210	50	20	16	13	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	40	27	21	12	0
1981-82	79	52	26	18	4	0
1982-1983	110	35	32	20	13	0
1983-1984	177	38	33	19	11	0
1984-1985	281	38	29	19	13	1
1985-1986	421	46	27	15	11	1
1986-1987	832	41	28	15	14	1
****RESPONDENTS SEX****						
MALE	896	39	30	17	14	1
FEMALE	1203	44	27	17	11	1
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1281	42	28	18	12	1
FULL-TIME	786	42	30	15	13	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	953	41	29	17	2	1
NEAR FULL-TIME	328	44	25	18	.2	1
FULL-TIME	786	42	30	15	13	0
IS R NEW 1ST-TIME STUDENT						
YES	833	41	28	15	14	1
NO	1266	42	29	18	11	1
RESPONDENT AGE						
17 - 19	518	36	30	18	16	0
20 - 23	538	36	34	17	12	1
24 - 29	384	45	28	17	10	1
30 - 39	367	48	23	17	11	0
40 - 49	171	49	21	16	11	2
50 OR OLDER	95	55	22	13	10	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7B : IMP OF PART PROG OFFERED BY THIS COL

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

.	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2099	42	28	17	12	1
RESPONDENT RACE - 4 CAT						
WHITE	1661	40	29	17	13	1
BLACK	247	45	29	15	11	0
HISPANIC	127	55	18	12	13	2
OTHER	44	64	22	11	0	2
****RESPONDENTS RACE****						
WHITE	1697	40	29	17	13	1
NON-WHITE	382	49	24	14	12	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1310	38	31	17	14	0
MARRIED	624	49	22	18	10	1
DIVORCED-SEP	135	46	32	11	10	2
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	401	51	21	19	9	0
20 OR LESS	338	43	28	15	13	0
21 - 34	336	38	32	17	13	0
35 - 40	669	41	30	16	12	1
MORE THAN 40	323	36	32	17	14	2
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1559	39	31	17	13	0
SOME COLLEGE	383	50	22	16	11	1
COLLEGE GRAD	149	53	24	14	8	2
****TYPE OF PLACE R LIVES****						
CENTER CITY	189	52	24	14	8	2
CITY & OLD SUBURB	398	44	27	15	13	1
NEW SUBURB	1175	40	29	18	13	1
RURAL	337	40	31	16	13	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	236	44	28	13	14	1
$15 TO $30K	539	43	29	17	11	0
$30 TO $50K	501	45	27	19	10	0
OVER $50K	343	36	29	18	17	0
NOT DETERM	480	39	30	16	14	2
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	598	42	27	18	12	0
$5,000-15,000	585	40	31	16	12	1
$15,000-30,000	474	41	30	16	12	1
OVER $30,000	136	46	25	15	13	0
NOT DETERM	306	44	24	16	14	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7C : IMP OF COST OF THIS COLLEGE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	42	30	15	12	1
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	47	31	11	10	3
BROOKDALE	200	40	31	16	13	1
CAMDEN	200	45	31	14	10	1
MERCER	200	45	33	14	9	1
MIDDLESEX	199	34	37	17	10	3
MORRIS	200	43	33	11	13	1
UNION	198	42	28	17	11	2
OTHER SCHOOL	709	43	27	15	14	0
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	41	33	14	11	2
MED	598	44	31	15	10	1
SMALL	497	40	28	18	13	1
SMALL-URBAN	212	51	24	10	15	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	50	29	12	8	1
1981-82	81	61	24	10	5	0
1982-1983	108	46	26	19	8	0
1983-1984	177	46	30	14	10	0
1984-1985	281	46	32	10	12	0
1985-1986	424	38	34	15	12	0
1986-1987	834	39	29	16	14	2
****RESPONDENTS SEX****						
MALE	899	38	33	16	13	1
FEMALE	1207	46	28	14	11	1
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1287	43	30	15	12	1
FULL-TIME	787	41	31	15	13	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	959	43	29	15	12	1
NEAR FULL-TIME	328	42	33	14	11	0
FULL-TIME	787	41	31	15	13	1
IS R NEW 1ST-TIME STUDENT						
YES	835	39	29	16	14	2
NO	1271	45	31	13	11	0
RESPONDENT AGE						
17 - 19	521	35	34	15	14	1
20 - 23	538	42	31	15	11	1
24 - 29	383	44	31	14	10	1
30 - 39	368	48	26	13	12	1
40 - 49	172	48	24	15	12	1
50 OR OLDER	98	49	26	14	9	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7C : IMP OF COST OF THIS COLLEGE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	42	30	15	12	1
RESPONDENT RACE - 4 CAT						
WHITE	1665	39	32	15	12	1
BLACK	248	51	24	13	11	2
HISPANIC	129	60	22	7	10	1
OTHER	44	48	25	18	9	0
****RESPONDENTS RACE****						
WHITE	1701	39	32	15	12	1
NON-WHITE	385	55	23	11	11	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1312	39	33	14	12	1
MARRIED	627	46	26	16	11	1
DIVORCED-SEP	136	54	23	11	11	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	402	44	27	15	13	1
20 OR LESS	341	40	33	15	10	1
21 - 34	335	43	32	13	12	0
35 - 40	671	44	29	15	11	1
MORE THAN 40	325	37	32	15	14	2
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1565	42	30	14	12	1
SOME COLLEGE	383	41	30	15	13	1
COLLEGE GRAD	150	43	28	15	13	1
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	55	25	9	10	0
CITY & OLD SUBURB	397	41	30	14	13	2
NEW SUBURB	1181	42	31	15	11	1
RURAL	336	39	31	16	13	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	54	25	9	11	1
$15 TO $30K	541	50	32	11	7	1
$30 TO $50K	502	38	31	19	11	1
OVER $50K	346	31	30	20	18	1
NOT DETERM	480	41	30	13	14	2
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	40	33	14	12	0
$5,000-15,000	584	50	28	12	9	1
$15,000-30,000	477	39	32	15	13	1
OVER $30,000	135	36	26	23	14	2
NOT DETERM	307	39	29	16	14	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7D : IMP OF FACILITIES OF THIS COLLEGE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	25	32	23	18	1
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	22	33	27	18	1
BROOKDALE	200	27	34	20	17	3
CAMDEN	200	27	34	20	17	2
MERCER	200	30	34	22	14	2
MIDDLESEX	198	26	30	24	20	1
MORRIS	200	20	39	25	15	2
UNION	198	24	34	25	16	2
OTHER SCHOOL	710	25	30	24	21	1
****SCHOOLS-COLLAPSED 4 TYPE*****						
LARGE	798	24	34	24	17	1
MED	598	27	34	22	16	2
SMALL	497	18	32	28	21	1
SMALL-URBAN	213	41	24	13	21	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	26	32	23	18	2
1981-82	81	21	36	31	12	0
1982-1983	110	24	42	19	14	1
1983-1984	177	25	35	24	16	0
1984-1985	280	26	32	21	18	1
1985-1986	423	25	35	22	17	1
1986-1987	834	24	29	25	20	2
****RESPONDENTS SEX*****						
MALE	899	24	34	23	17	1
FEMALE	1207	25	31	24	19	1
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1288	23	31	24	21	1
FULL-TIME	786	27	36	23	13	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	959	22	30	24	22	2
NEAR FULL-TIME	329	26	33	23	18	1
FULL-TIME	786	27	36	23	13	1
IS R NEW 1ST-TIME STUDENT						
YES	835	24	29	25	20	2
NO	1271	25	35	22	17	1
RESPONDENT AGE						
17 - 19	521	21	38	25	15	1
20 - 23	539	25	33	24	17	1
24 - 29	382	26	31	24	18	2
30 - 39	368	29	28	20	21	2
40 - 49	172	23	29	24	23	1
50 OR OLDER	98	27	26	17	24	6

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7D : IMP OF FACILITIES OF THIS COLLEGE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	25	32	23	18	1
RESPONDENT RACE - 4 CAT						
WHITE	1664	21	33	26	19	1
BLACK	249	35	31	15	17	2
HISPANIC	129	49	27	8	16	0
OTHER	44	39	22	21	7	12
****RESPONDENTS RACE****						
WHITE	1700	21	33	26	18	1
NON-WHITE	386	40	30	13	16	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1312	24	35	24	17	1
MARRIED	627	26	29	23	20	3
DIVORCED-SEP	136	31	29	18	21	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	402	29	31	20	17	2
20 OR LESS	339	22	36	28	14	1
21 - 34	336	21	35	27	16	0
35 - 40	672	26	30	22	20	2
MORE THAN 40	325	22	33	22	22	1
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1567	25	34	23	17	1
SOME COLLEGE	381	23	30	25	21	1
COLLEGE GRAD	150	27	24	24	24	2
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	47	22	14	16	1
CITY & OLD SUBURB	398	25	34	22	18	1
NEW SUBURB	1180	23	33	23	18	2
RURAL	336	17	33	29	19	2
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	32	34	16	15	3
$15 TO $30K	539	28	33	23	16	1
$30 TO $50K	503	19	34	26	20	1
OVER $50K	345	22	37	23	18	1
NOT DETERM	482	26	26	25	21	3
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	600	25	36	23	14	2
$5,000-15,000	585	23	34	24	17	1
$15,000-30,000	477	25	30	22	22	1
OVER $30,000	137	19	31	25	22	2
NOT DETERM	307	29	25	24	21	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7E : IMP OF FRIENDS INFLUENCE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	20	23	24	32	0
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	22	23	28	28	0
BROOKDALE	200	14	24	26	35	2
CAMDEN	200	18	23	31	29	0
MERCER	200	20	27	24	29	1
MIDDLESEX	199	20	26	23	30	1
MORRIS	200	18	26	23	33	1
UNION	199	20	24	25	30	1
OTHER SCHOOL	712	21	21	22	36	0
****SCHOOLS-COLLAPSED 4 TYPE*****						
LARGE	799	18	25	25	31	1
MED	599	19	25	26	29	0
SMALL	499	19	23	22	35	0
SMALL-URBAN	213	27	15	21	37	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	11	20	26	41	2
1981-82	81	11	17	34	38	0
1982-1983	110	17	19	26	38	1
1983-1984	177	18	26	23	33	0
1984-1985	282	20	24	22	34	0
1985-1986	424	19	23	24	33	0
1986-1987	835	22	25	24	29	0
****RESPONDENTS SEX*****						
MALE	901	18	23	26	32	1
FEMALE	1209	21	23	23	33	0
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	17	21	23	37	1
FULL-TIME	788	23	27	26	24	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	16	22	22	39	1
NEAR FULL-TIME	330	20	20	26	34	0
FULL-TIME	788	23	27	26	24	0
IS R NEW 1ST-TIME STUDENT						
YES	836	22	25	24	29	0
NO	1274	18	22	25	35	1
RESPONDENT AGE						
17 - 19	522	22	28	23	26	0
20 - 23	539	20	27	26	27	0
24 - 29	384	14	23	26	37	0
30 - 39	369	21	16	24	38	1
40 - 49	172	23	21	16	38	2
50 OR OLDER	98	18	12	26	43	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7E : IMP OF FRIENDS INFLUENCE

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	20	23	24	32	0
RESPONDENT RACE - 4 CAT						
WHITE	1668	17	24	25	34	0
BLACK	249	29	21	22	28	0
HISPANIC	129	37	19	16	27	1
OTHER	44	26	29	32	11	2
****RESPONDENTS RACE****						
WHITE	1704	17	24	25	33	0
NON-WHITE	386	32	20	20	27	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	20	26	25	29	0
MARRIED	628	19	18	23	38	1
DIVORCED-SEP	136	22	20	22	36	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	26	26	21	27	0
20 OR LESS	341	24	28	25	23	1
21 - 34	336	20	24	30	27	0
35 - 40	672	17	22	22	38	1
MORE THAN 40	326	13	19	26	42	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	20	25	24	30	0
SOME COLLEGE	383	19	21	25	35	1
COLLEGE GRAD	150	13	11	25	50	2
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	30	16	22	31	1
CITY & OLD SUBURB	399	22	23	23	31	0
NEW SUBURB	1181	17	24	25	33	1
RURAL	338	20	25	23	32	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	30	18	24	27	1
$15 TO $30K	541	19	25	26	30	0
$30 TO $50K	504	15	25	24	35	1
OVER $50K	346	19	22	26	32	1
NOT DETERM	482	20	23	20	36	1
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	25	28	21	25	0
$5,000-15,000	585	22	24	26	28	1
$15,000-30,000	478	12	23	25	40	0
OVER $30,000	137	10	13	27	47	2
NOT DETERM	308	20	19	24	36	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7F : IMP OF OPPORTUNITY TO CONTINUE WORKING

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	64	18	8	10	1
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	66	19	9	6	2
BROOKDALE	200	65	16	6	13	1
CAMDEN	200	68	16	7	9	1
MERCER	200	63	17	8	12	1
MIDDLESEX	199	65	19	9	6	2
MORRIS	200	68	15	8	10	0
UNION	199	55	20	12	13	1
OTHER SCHOOL	712	64	18	7	10	1
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	66	17	8	8	1
MED	599	62	18	9	11	1
SMALL	499	61	20	8	10	1
SMALL-URBAN	213	70	13	6	11	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	82	9	2	6	1
1981-82	81	78	8	4	10	0
1982-1983	110	67	11	9	14	0
1983-1984	177	60	15	10	15	0
1984-1985	282	69	16	7	8	1
1985-1986	424	58	22	8	10	1
1986-1987	835	61	20	9	9	1
****RESPONDENTS SEX****						
MALE	901	64	19	8	8	0
FEMALE	1209	64	16	8	11	1
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	70	13	7	10	1
FULL-TIME	788	54	25	10	10	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	72	12	6	10	1
NEAR FULL-TIME	330	65	15	9	10	1
FULL-TIME	788	54	25	10	10	1
IS R NEW 1ST-TIME STUDENT						
YES	836	61	20	9	9	1
NO	1274	66	16	7	10	1
RESPONDENT AGE						
17 - 19	522	56	28	9	7	0
20 - 23	539	65	20	7	7	1
24 - 29	384	73	13	6	6	1
30 - 39	369	66	9	8	16	1
40 - 49	172	66	13	8	12	1
50 OR OLDER	98	57	4	15	23	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q7F : IMP OF OPPORTUNITY TO CONTINUE WORKING

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT A REASON
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	64	18	8	10	1
RESPONDENT RACE - 4 CAT						
WHITE	1668	64	18	8	10	1
BLACK	249	62	18	7	12	1
HISPANIC	129	74	11	5	9	1
OTHER	44	68	11	9	9	2
****RESPONDENTS RACE****						
WHITE	1704	64	18	8	10	1
NON-WHITE	386	66	16	6	10	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	63	22	8	7	0
MARRIED	628	64	11	9	15	1
DIVORCED-SEP	136	74	9	6	10	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	30	17	20	30	2
20 OR LESS	341	55	29	10	6	0
21 - 34	336	68	23	4	5	0
35 - 40	672	79	12	4	4	1
MORE THAN 40	326	83	11	2	4	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	65	18	8	9	1
SOME COLLEGE	383	62	17	9	11	1
COLLEGE GRAD	150	64	12	9	14	1
*****TYPE OF PLACE R LIVES*****						
CENTER CITY	192	71	13	6	9	1
CITY & OLD SUBURB	399	65	18	8	8	0
NEW SUBURB	1181	64	18	8	10	1
RURAL	338	61	19	10	10	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	66	15	8	11	1
$15 TO $30K	541	67	18	8	7	1
$30 TO $50K	504	68	16	7	10	0
OVER $50K	346	56	21	9	13	1
NOT DETERM	482	61	18	9	11	1
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	47	25	11	16	1
$5,000-15,000	585	71	18	7	4	1
$15,000-30,000	478	79	12	3	6	0
OVER $30,000	137	78	7	6	7	2
NOT DETERM	308	54	16	13	15	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q8 : WHAT TYPE DEGREE PLAN TO GET IN FUTURE

1. YES-2 YR
2. YES-4 YR
3. YES - GRAD-PROF
4. YES - DK KIND
5. ALREADY HAVE COL DEG
6. NO DEGREE PLAN
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	23	44	13	3	4	6	7
WHAT SCHOOL RESP ATTENDS								
BERGEN	200	28	37	13	5	2	9	7
BROOKDALE	200	22	43	11	3	6	10	7
CAMDEN	200	25	37	17	7	2	3	12
MERCER	200	23	50	9	2	6	7	6
MIDDLESEX	199	24	41	17	4	5	5	5
MORRIS	200	23	50	17	0	4	2	6
UNION	199	22	44	9	4	5	8	9
OTHER SCHOOL	712	21	45	13	4	4	6	6
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	799	24	42	14	3	4	6	6
MED	599	23	44	11	4	4	6	8
SMALL	499	22	46	11	3	4	7	6
SMALL-URBAN	213	20	42	19	5	3	4	8
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	26	43	10	1	12	4	4
1981-82	81	32	50	5	2	5	3	3
1982-1983	110	31	48	9	3	2	2	5
1983-1984	177	24	44	15	3	3	5	6
1984-1985	282	19	48	18	3	2	5	5
1985-1986	424	25	42	17	4	1	5	6
1986-1987	835	20	43	12	4	5	8	9
****RESPONDENTS SEX****								
MALE	901	21	48	13	3	3	5	7
FEMALE	1209	25	40	13	4	5	7	7
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1290	26	38	10	3	6	9	7
FULL-TIME	788	18	53	18	3	1	1	6
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	960	26	36	9	3	7	11	8
NEAR FULL-TIME	330	26	47	14	4	2	2	5
FULL-TIME	788	18	53	18	3	1	1	6
IS R NEW 1ST-TIME STUDENT								
YES	836	20	43	12	4	5	8	9
NO	1274	25	44	14	3	4	5	5
RESPONDENT AGE								
17 - 19	522	19	53	15	4	0	2	7
20 - 23	539	20	49	17	4	1	3	6
24 - 29	384	25	44	13	3	5	4	7
30 - 39	369	30	34	12	3	8	6	7
40 - 49	172	28	30	9	2	8	14	8
50 OR OLDER	98	19	21	4	3	10	37	6

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q8 : WHAT TYPE DEGREE PLAN TO GET IN FUTURE

1. YES-2 YR
2. YES-4 YR
3. YES - GRAD-PROF
4. YES - DK KIND
5. ALREADY HAVE COL DEG
6. NO DEGREE PLAN
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	23	44	13	3	4	6	7
RESPONDENT RACE - 4 CAT								
WHITE	1668	24	44	12	3	4	6	7
BLACK	249	19	46	18	4	3	5	5
HISPANIC	129	20	39	23	4	1	2	10
OTHER	44	16	41	14	4	5	14	7
****RESPONDENTS RACE****								
WHITE	1704	24	44	12	3	4	6	7
NON-WHITE	386	20	43	20	4	3	4	7
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1315	20	50	15	4	2	3	6
MARRIED	628	27	33	10	3	7	11	8
DIVORCED-SEP	136	28	40	15	2	4	8	4
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	403	22	42	14	2	4	9	6
20 OR LESS	341	20	48	18	3	2	2	6
21 - 34	336	13	54	13	5	2	4	9
35 - 40	672	29	39	11	4	5	7	6
MORE THAN 40	326	26	40	12	3	5	8	6
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1569	25	46	12	4	1	5	7
SOME COLLEGE	383	18	47	17	3	2	5	8
COLLEGE GRAD	150	8	8	15	2	40	22	4
****TYPE OF PLACE R LIVES****								
CENTER CITY	192	22	39	18	6	4	5	5
CITY & OLD SUBURB	399	24	43	11	4	3	7	8
NEW SUBURB	1181	22	44	13	3	5	6	6
RURAL	338	25	45	13	2	2	6	6
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	237	22	48	18	4	2	3	4
$15 TO $30K	541	25	45	13	3	3	4	6
$30 TO $50K	504	20	45	14	3	5	7	5
OVER $50K	346	21	45	12	2	6	7	6
NOT DETERM	482	25	38	12	4	3	8	11
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	602	19	50	17	3	2	3	5
$5,000-15,000	585	24	46	14	3	2	4	7
$15,000-30,000	478	26	40	12	4	6	8	5
OVER $30,000	137	21	33	10	2	13	13	8
NOT DETERM	308	25	37	9	3	4	10	10

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q9 : WHAT DEGREE-CERT GET FROM CURRENT COL

1. YES-DIPLOMA
2. YES-CERTIFICAT
3. YES-DEGREE GEN
4. YES - AAS
5. YES - AA OR AS
6. YES - DK WHICH
7. YES - OTHER
8. GOT DEG THIS COL
9. NO DEGREE PLAN
10. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
TOTAL RESPONDENTS	2109	4	12	38	6	13	1	1	1	21	5
WHAT SCHOOL RESP ATTENDS											
BERGEN	200	2	14	40	5	14	1	0	1	20	6
BROOKDALE	200	7	8	38	7	7	4	1	1	24	4
CAMDEN	199	6	15	41	5	6	0	1	1	20	6
MERCER	200	5	15	40	7	8	1	2	0	22	3
MIDDLESEX	199	5	8	36	4	16	2	2	2	22	6
MORRIS	200	3	8	34	9	24	1	0	0	19	4
UNION	199	4	10	38	6	14	0	3	0	24	3
OTHER SCHOOL	712	4	13	38	5	14	0	0	1	20	5
****SCHOOLS-COLLAPSED 4 TYPE****											
LARGE	799	4	10	37	6	15	2	1	1	21	5
MED	598	5	13	40	6	9	0	2	0	22	4
SMALL	499	5	10	37	5	14	1	1	0	23	6
SMALL-URBAN	213	2	21	41	4	14	0	0	1	13	5
***YEAR FIRST ENROLLED AT THIS COLLEGE**											
1980-81 OR EARLIER	168	5	7	43	7	13	1	0	1	22	2
1981-82	81	7	9	45	6	19	0	1	0	9	4
1982-1983	110	4	4	42	10	19	0	1	2	15	2
1983-1984	177	4	9	49	7	12	1	0	1	12	5
1984-1985	282	4	11	42	7	14	0	1	0	17	4
1985-1986	424	4	11	43	7	14	1	0	0	17	3
1986-1987	834	4	15	30	3	11	1	1	1	27	7
****RESPONDENTS SEX****											
MALE	901	4	12	35	6	14	1	0	0	24	5
FEMALE	1208	4	12	40	6	13	1	1	1	18	5
PART-TIME OR FULL-TIME STUDENT											
PART-TIME	1290	4	11	37	5	13	1	1	1	24	5
FULL-TIME	787	5	12	41	7	14	1	1	0	15	5
***PART-TIME OR FULL-TIME STUDENT 3-WAY*											
PART-TIME	960	3	12	34	4	12	1	1	1	27	6
NEAR FULL-TIME	330	5	10	45	7	15	0	0	0	15	3
FULL-TIME	787	5	12	41	7	14	1	1	0	15	5
IS R NEW 1ST-TIME STUDENT											
YES	835	4	15	30	3	11	1	1	1	27	7
NO	1274	4	9	43	7	14	1	0	1	17	3
RESPONDENT AGE											
17 - 19	521	6	12	36	4	14	1	0	0	20	5
20 - 23	539	3	11	40	6	15	1	0	1	19	4
24 - 29	384	4	10	40	7	12	1	1	1	19	4
30 - 39	369	4	10	43	7	11	0	1	1	17	5
40 - 49	172	3	18	31	4	15	1	1	0	23	4
50 OR OLDER	98	1	13	18	4	7	0	1	1	45	11

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q9 : WHAT DEGREE-CERT GET FROM CURRENT COL

1. YES-DIPLOMA
2. YES-CERTIFICAT
3. YES-DEGREE GEN
4. YES - AAS
5. YES - AA OR AS
6. YES - DK WHICH
7. YES - OTHER
8. GOT DEG THIS COL
9. NO DEGREE PLAN
10. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
TOTAL RESPONDENTS	2109	4	12	38	6	13	1	1	1	21	5
RESPONDENT RACE - 4 CAT											
WHITE	1667	5	10	37	6	14	1	1	1	22	5
BLACK	249	2	14	48	6	8	0	1	1	16	5
HISPANIC	129	3	25	35	2	17	1	1	1	13	2
OTHER	44	2	7	31	4	7	2	0	2	35	9
****RESPONDENTS RACE****											
WHITE	1703	5	10	37	6	13	1	1	1	22	5
NON-WHITE	386	3	18	43	5	11	0	1	1	15	4
RESPONDENT MARITAL STATUS											
SINGLE-NEVER MARRIED	1314	4	12	39	5	13	1	1	0	19	5
MARRIED	628	4	12	35	6	13	1	1	1	24	5
DIVORCED-SEP	136	2	15	42	5	10	1	1	1	19	5
HOW MANY HRS PER WEEK WORK - FULL											
NOT EMPLOYED	402	5	12	40	6	10	1	1	0	20	6
20 OR LESS	341	5	10	39	7	14	1	1	0	20	4
21 - 34	336	5	13	36	4	17	0	1	0	17	6
35 - 40	672	3	11	40	6	12	1	1	1	20	4
MORE THAN 40	326	3	12	32	4	14	1	0	2	26	6
RESP EDUCATION WHEN ENROLLED											
HS GRAD OR LESS	1568	5	13	40	6	14	1	1	0	16	5
SOME COLLEGE	383	4	8	39	7	10	1	0	1	26	5
COLLEGE GRAD	150	2	13	10	1	4	2	3	3	58	5
****TYPE OF PLACE R LIVES****											
CENTER CITY	192	2	20	47	3	10	0	2	1	13	3
CITY & OLD SUBURB	399	3	15	38	5	13	1	1	0	21	4
NEW SUBURB	1180	5	10	37	6	13	1	1	1	22	5
RURAL	338	5	10	36	6	15	1	1	0	20	6
TOTAL FAMILY INCOME - 4 CAT											
UNDER $15K	237	4	15	44	6	10	0	0	0	14	6
$15 TO $30K	541	4	14	40	6	13	1	1	1	16	4
$30 TO $50K	504	5	10	38	6	14	1	0	0	22	5
OVER $50K	346	4	9	34	4	9	1	2	1	32	4
NOT DETERM	481	4	11	36	5	17	2	0	0	20	5
****RESPONDENTS PERSONAL INCOME RECODED*											
UNDER $5,000	601	5	13	40	6	13	1	1	0	17	5
$5,000-15,000	585	4	13	40	6	12	1	1	1	18	5
$15,000-30,000	478	3	10	39	6	14	1	1	1	22	4
OVER $30,000	137	3	9	28	2	12	0	1	2	35	7
NOT DETERM	308	5	11	33	4	15	0	0	1	24	6

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q10 : IN WHAT DEGREE GRANT PROG NOW ENROLLED

1. NOT IN DEG PROG
2. DK IF IN DEG PROG
3. HUM-ARTS-SOC SCI
4. MATH-PHYS-CHEM-BIO
5. BUS-ACCT
6. SECR SCI-WRD PROC
7. HEALTH SCI
8. COMP SCI-DATA PROC
9. ENGINEERING
10. OTHER

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
TOTAL RESPONDENTS	2092	43	12	10	2	17	1	4	5	5	1
WHAT SCHOOL RESP ATTENDS											
BERGEN	199	47	10	8	2	21	4	5	3	2	0
BROOKDALE	196	42	12	9	1	18	1	3	9	4	1
CAMDEN	199	40	10	11	3	17	1	10	4	5	1
MERCER	196	47	6	7	2	13	1	5	6	9	5
MIDDLESEX	198	49	10	8	3	17	1	2	6	5	1
MORRIS	200	40	14	12	2	21	2	2	3	6	1
UNION	199	44	17	8	3	14	0	6	3	5	1
OTHER SCHOOL	705	41	14	13	1	15	1	5	5	4	1
****SCHOOLS-COLLAPSED 4 TYPE****											
LARGE	793	45	11	9	2	19	2	3	5	4	0
MED	594	44	11	9	2	15	0	7	4	6	2
SMALL	494	41	12	14	1	18	1	5	3	4	2
SMALL-URBAN	211	41	18	10	2	10	1	5	8	5	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**											
1980-81 OR EARLIER	166	39	10	7	2	25	1	3	7	5	2
1981-82	81	32	9	14	0	26	1	3	8	6	1
1982-1983	109	38	12	12	3	20	0	5	4	4	2
1983-1984	176	34	8	9	3	21	3	7	6	7	1
1984-1985	282	36	14	13	2	16	0	7	7	4	1
1985-1986	418	34	12	15	2	18	2	5	4	7	1
1986-1987	828	54	14	8	1	12	1	3	3	3	1
****RESPONDENTS SEX****											
MALE	896	42	11	9	2	17	0	2	6	11	1
FEMALE	1196	44	13	11	2	17	2	7	3	1	1
PART-TIME OR FULL-TIME STUDENT											
PART-TIME	1284	49	10	8	1	17	1	4	5	4	1
FULL-TIME	776	32	15	15	3	16	1	6	4	7	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*											
PART-TIME	957	52	11	7	1	18	1	2	5	3	1
NEAR FULL-TIME	327	40	9	12	2	14	1	9	5	7	2
FULL-TIME	776	32	15	15	3	16	1	6	4	7	1
IS R NEW 1ST-TIME STUDENT											
YES	829	54	14	8	1	12	1	3	3	3	1
NO	1263	36	11	12	2	19	1	5	6	6	1
RESPONDENT AGE											
17 - 19	518	41	15	13	2	16	1	3	3	5	1
20 - 23	533	37	14	11	3	16	2	4	5	7	1
24 - 29	382	43	13	8	1	19	1	5	5	5	0
30 - 39	365	46	8	7	1	16	0	9	6	4	2
40 - 49	170	48	9	12	1	19	1	2	4	2	2
50 OR OLDER	98	67	7	10	0	10	0	1	3	1	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q10 : IN WHAT DEGREE GRANT PROG NOW ENROLLED

1. NOT IN DEG PROG
2. DK IF IN DEG PROG
3. HUM-ARTS-SOC SCI
4. MATH-PHYS-CHEM-BIO
5. BUS-ACCT
6. SECR SCI-WRD PROC
7. HEALTH SCI
8. COMP SCI-DATA PROC
9. ENGINEERING
10. OTHER

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
TOTAL RESPONDENTS	2092	43	12	10	2	17	1	4	5	5	1
RESPONDENT RACE - 4 CAT											
WHITE	1654	43	11	11	2	17	1	5	4	5	1
BLACK	246	38	17	10	2	14	1	4	7	4	2
HISPANIC	128	50	13	6	2	13	1	4	5	5	0
OTHER	44	51	12	4	0	11	0	4	9	8	0
****RESPONDENTS RACE****											
WHITE	1690	43	11	11	2	17	1	5	4	5	1
NON-WHITE	382	42	16	8	2	14	1	4	6	4	1
RESPONDENT MARITAL STATUS											
SINGLE-NEVER MARRIED	1305	40	14	11	2	16	1	4	4	6	1
MARRIED	620	47	9	9	1	18	1	6	5	2	1
DIVORCED-SEP	136	46	10	9	0	19	0	6	6	2	2
HOW MANY HRS PER WEEK WORK - FULL											
NOT EMPLOYED	394	41	17	14	2	11	1	6	4	4	1
20 OR LESS	338	37	14	12	3	15	1	8	3	6	1
21 - 34	331	40	12	14	3	15	2	6	4	5	1
35 - 40	671	46	11	8	1	18	1	3	6	4	1
MORE THAN 40	326	49	8	5	0	23	1	2	4	6	2
RESP EDUCATION WHEN ENROLLED											
HS GRAD OR LESS	1553	41	13	11	2	18	1	4	4	5	1
SOME COLLEGE	382	40	11	12	2	16	1	7	5	4	1
COLLEGE GRAD	149	76	5	1	2	3	1	4	5	3	0
****TYPE OF PLACE R LIVES****											
CENTER CITY	191	44	15	10	0	14	2	3	5	6	0
CITY & OLD SUBURB	397	43	17	8	3	15	1	4	4	5	1
NEW SUBURB	1169	44	11	10	2	17	1	4	5	5	1
RURAL	335	40	11	15	1	19	0	7	2	3	1
TOTAL FAMILY INCOME - 4 CAT											
UNDER $15K	236	36	18	12	3	14	0	5	6	4	2
$15 TO $30K	536	41	11	11	2	16	1	5	5	5	2
$30 TO $50K	500	46	7	10	1	18	1	6	5	6	1
OVER $50K	340	45	12	10	1	19	1	3	3	5	1
NOT DETERM	480	45	15	9	2	15	1	4	5	3	1
****RESPONDENTS PERSONAL INCOME RECODED*											
UNDER $5,000	591	37	15	14	3	12	1	6	4	5	1
$5,000-15,000	581	41	14	12	2	16	2	5	3	5	1
$15,000-30,000	477	45	9	7	1	20	1	3	7	7	1
OVER $30,000	136	53	6	5	1	24	0	2	5	4	1
NOT DETERM	307	51	12	7	1	17	0	3	5	2	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q11 : HOW LIKELY TO TRANSFER IN FUTURE

1. VERY LIKELY
2. SOMEWHAT LIKELY
3. NOT VERY LIKELY
9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	2110	57	20	22	2
WHAT SCHOOL RESP ATTENDS					
BERGEN	200	51	25	23	1
BROOKDALE	200	52	22	26	1
CAMDEN	200	59	21	16	5
MERCER	200	59	16	26	0
MIDDLESEX	199	51	23	25	2
MORRIS	200	67	16	16	1
UNION	199	51	23	24	3
OTHER SCHOOL	712	58	18	21	2
****SCHOOLS-COLLAPSED 4 TYPE****					
LARGE	799	55	21	22	1
MED	599	56	20	22	2
SMALL	499	57	20	22	2
SMALL-URBAN	213	63	15	21	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	168	53	21	24	2
1981-82	81	52	26	19	2
1982-1983	110	51	24	23	2
1983-1984	177	59	19	21	2
1984-1985	282	66	19	15	1
1985-1986	424	57	19	23	1
1986-1987	835	55	20	23	2
****RESPONDENTS SEX****					
MALE	901	62	17	19	2
FEMALE	1209	52	22	24	2
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1290	48	22	28	2
FULL-TIME	788	71	17	11	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	960	44	23	31	2
NEAR FULL-TIME	330	61	19	19	1
FULL-TIME	788	71	17	11	1
IS R NEW 1ST-TIME STUDENT					
YES	836	55	20	23	2
NO	1274	57	20	21	1
RESPONDENT AGE					
17 - 19	522	68	19	12	1
20 - 23	539	65	18	16	2
24 - 29	384	56	20	22	1
30 - 39	369	46	25	27	2
40 - 49	172	41	20	34	5
50 OR OLDER	98	21	14	63	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q11 : HOW LIKELY TO TRANSFER IN FUTURE

1. VERY LIKELY
2. SOMEWHAT LIKELY
3. NOT VERY LIKELY
9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	2110	57	20	22	2
RESPONDENT RACE - 4 CAT					
WHITE	1668	55	20	23	1
BLACK	249	68	16	13	2
HISPANIC	129	54	20	22	4
OTHER	44	58	18	17	7
****RESPONDENTS RACE****					
WHITE	1704	55	20	23	1
NON-WHITE	386	63	18	17	3
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1315	64	20	15	1
MARRIED	628	47	20	34	3
DIVORCED-SEP	136	50	26	23	1
HOW MANY HRS PER WEEK WORK - FULL					
NOT EMPLOYED	403	54	17	27	2
20 OR LESS	341	67	19	13	1
21 - 34	336	67	19	13	1
35 - 40	672	50	22	26	2
MORE THAN 40	326	52	23	24	1
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1569	58	20	20	2
SOME COLLEGE	383	61	18	20	1
COLLEGE GRAD	150	32	19	45	1
*****TYPE OF PLACE R LIVES*****					
CENTER CITY	192	60	19	18	3
CITY & OLD SUBURB	399	54	21	22	2
NEW SUBURB	1181	56	20	22	1
RURAL	338	57	18	23	1
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	237	59	20	19	3
$15 TO $30K	541	57	21	20	1
$30 TO $50K	504	57	20	22	1
OVER $50K	346	60	18	20	2
NOT DETERM	482	51	20	26	3
****RESPONDENTS PERSONAL INCOME RECODED**					
UNDER $5,000	602	67	18	14	1
$5,000-15,000	585	59	19	20	2
$15,000-30,000	478	50	22	26	2
OVER $30,000	137	44	20	34	1
NOT DETERM	308	47	22	28	4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE ERLYTRN1: ***IS RESP POTENTIAL EARLY TRANSFER***

	1. YES-POT EARLY TRANS UNWTD N	1.	2. NO 2.
TOTAL RESPONDENTS	2110	15	85
WHAT SCHOOL RESP ATTENDS			
BERGEN	200	15	85
BROOKDALE	200	11	89
CAMDEN	200	18	83
MERCER	200	13	87
MIDDLESEX	199	18	82
MORRIS	200	16	85
UNION	199	12	88
OTHER SCHOOL	712	16	84
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	799	15	85
MED	599	14	86
SMALL	499	18	82
SMALL-URBAN	213	12	88
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	168	10	90
1981-82	81	6	94
1982-1983	110	9	91
1983-1984	177	9	91
1984-1985	282	15	85
1985-1986	424	12	88
1986-1987	835	21	79
****RESPONDENTS SEX****			
MALE	901	19	81
FEMALE	1209	12	88
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1290	14	86
FULL-TIME	788	17	83
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	960	14	86
NEAR FULL-TIME	330	15	85
FULL-TIME	788	17	83
IS R NEW 1ST-TIME STUDENT			
YES	836	21	79
NO	1274	11	89
RESPONDENT AGE			
17 - 19	522	21	79
20 - 23	539	18	82
24 - 29	384	13	87
30 - 39	369	9	91
40 - 49	172	9	91
50 OR OLDER	98	9	91

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE ERLYTRN1: ***IS RESP POTENTIAL EARLY TRANSFER***

	1. YES-POT EARLY TRANS UNWTD N	2. NO 1.	2.
TOTAL RESPONDENTS	2110	15	85
RESPONDENT RACE - 4 CAT			
WHITE	1668	16	84
BLACK	249	13	87
HISPANIC	129	11	89
OTHER	44	23	77
****RESPONDENTS RACE****			
WHITE	1704	16	84
NON-WHITE	386	12	88
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1315	18	82
MARRIED	628	11	89
DIVORCED-SEP	136	13	87
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	403	12	88
20 OR LESS	341	19	81
21 - 34	336	16	84
35 - 40	672	13	87
MORE THAN 40	326	19	81
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1569	14	86
SOME COLLEGE	383	20	80
COLLEGE GRAD	150	11	89
****TYPE OF PLACE R LIVES****			
CENTER CITY	192	9	91
CITY & OLD SUBURB	399	12	88
NEW SUBURB	1181	16	84
RURAL	338	18	82
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	237	16	84
$15 TO $30K	541	13	87
$30 TO $50K	504	13	87
OVER $50K	346	23	77
NOT DETERM	482	13	87
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	602	17	83
$5,000-15,000	585	16	84
$15,000-30,000	478	12	88
OVER $30,000	137	16	84
NOT DETERM	308	13	87

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q12 : WHAT TYPE SCHOOL TRANSFER TO

1. 2YR NJ COL
2. 4YR ST COL-NJ
3. 4YR PRV COL-NJ
4. 4YR NJ COL-DK
5. NON-NJ COL
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	1612	7	58	6	5	17	7
WHAT SCHOOL RESP ATTENDS							
BERGEN	152	9	61	9	3	12	7
BROOKDALE	147	7	52	10	4	20	7
CAMDEN	159	9	49	2	3	26	10
MERCER	149	5	60	5	9	17	5
MIDDLESEX	145	6	60	5	4	16	9
MORRIS	166	3	60	7	8	16	6
UNION	147	5	65	4	6	15	4
OTHER SCHOOL	547	9	56	7	5	16	7
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	610	6	59	8	5	16	7
MED	455	7	58	4	6	19	6
SMALL	383	7	56	6	5	19	7
SMALL-URBAN	164	15	56	8	5	7	9
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	124	6	65	8	3	8	9
1981-82	64	3	74	7	8	0	8
1982-1983	83	8	62	7	7	8	8
1983-1984	137	5	59	11	3	14	9
1984-1985	237	5	61	6	8	14	6
1985-1986	322	8	58	5	5	18	6
1986-1987	626	9	52	6	5	22	7
****RESPONDENTS SEX****							
MALE	714	5	56	6	5	20	8
FEMALE	898	10	59	6	5	14	7
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	903	9	57	7	6	13	8
FULL-TIME	695	6	58	5	5	21	5
**PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	640	9	58	7	6	12	7
NEAR FULL-TIME	263	7	56	7	5	15	10
FULL-TIME	695	6	58	5	5	21	5
IS R NEW 1ST-TIME STUDENT							
YES	627	9	52	6	5	22	7
NO	985	6	61	7	5	13	7
RESPONDENT AGE							
17 - 19	456	8	52	5	6	24	4
20 - 23	445	5	59	5	5	20	6
24 - 29	293	6	61	6	6	13	9
30 - 39	262	12	62	7	4	7	7
40 - 49	104	7	63	12	4	4	11
50 OR OLDER	34	9	41	10	2	12	26

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q12 : WHAT TYPE SCHOOL TRANSFER TO

1. 2YR NJ COL
2. 4YR ST COL-NJ
3. 4YR PRV COL-NJ
4. 4YR NJ COL-DK
5. NON-NJ COL
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	1612	7	58	6	5	17	7
RESPONDENT RACE - 4 CAT							
WHITE	1258	7	58	7	5	17	7
BLACK	209	5	59	5	8	18	5
HISPANIC	95	19	53	5	4	11	8
OTHER	34	6	62	6	5	8	12
****RESPONDENTS RACE****							
WHITE	1287	7	58	7	5	17	7
NON-WHITE	309	9	58	5	7	15	6
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1101	7	55	5	6	20	6
MARRIED	395	7	60	9	5	9	10
DIVORCED-SEP	102	10	67	5	5	8	5
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	284	7	51	5	5	23	9
20 OR LESS	291	7	57	8	6	18	4
21 - 34	288	6	58	5	5	20	6
35 - 40	482	8	59	8	4	12	8
MORE THAN 40	245	7	63	5	6	13	6
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1231	8	58	6	5	17	6
SOME COLLEGE	301	3	58	8	7	15	8
COLLEGE GRAD	76	8	53	5	2	17	14
*****TYPE OF PLACE R LIVES*****							
CENTER CITY	151	13	59	7	7	10	4
CITY & OLD SUBURB	299	10	59	7	3	14	8
NEW SUBURB	906	5	58	6	5	18	7
RURAL	256	9	54	5	6	18	8
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	184	14	53	4	8	13	9
$15 TO $30K	422	8	61	7	5	14	6
$30 TO $50K	391	6	62	8	4	15	6
OVER $50K	269	5	52	7	6	23	6
NOT DETERM	346	7	56	4	5	18	10
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	510	7	55	5	6	21	5
$5,000-15,000	457	9	56	6	4	18	5
$15,000-30,000	347	7	67	8	5	7	6
OVER $30,000	89	4	58	9	5	12	11
NOT DETERM	209	5	49	5	7	19	14

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q12FULL : ***WHAT KIND OF SCHOOL TRANSFER TO***

1. 2YR NJ COL
2. 4YR ST NJ COL
3. 4YR PR NJ COL
4. 4YR NJ COL
5. NON NJ COL
8. WONT TRANSFER
9. DK

	UNWTD N	1.	2.	3.	4.	5.	8.	9.
TOTAL RESPONDENTS	2109	6	44	5	4	13	24	5
WHAT SCHOOL RESP ATTENDS								
BERGEN	200	7	47	7	2	9	24	5
BROOKDALE	200	5	39	7	3	15	27	6
CAMDEN	200	8	39	2	3	21	21	8
MERCER	200	4	45	4	7	13	26	4
MIDDLESEX	198	5	44	4	3	12	27	7
MORRIS	200	3	50	6	7	13	17	5
UNION	199	4	48	3	5	11	26	3
OTHER SCHOOL	712	7	43	5	4	12	23	5
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	798	5	45	6	4	12	24	6
MED	599	5	44	3	5	15	24	5
SMALL	499	5	43	5	4	15	23	5
SMALL-URBAN	213	11	43	6	4	6	23	7
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	4	48	6	2	6	26	7
1981-82	81	3	58	5	6	0	21	7
1982-1983	110	6	47	6	5	6	25	6
1983-1984	177	4	46	8	2	11	22	7
1984-1985	281	5	52	5	7	12	16	5
1985-1986	424	6	44	4	3	14	24	5
1986-1987	835	7	39	4	4	16	25	5
****RESPONDENTS SEX****								
MALE	901	4	44	5	4	16	21	6
FEMALE	1208	7	44	5	4	10	26	5
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1289	6	40	5	4	9	30	6
FULL-TIME	788	5	51	4	4	18	12	4
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	960	6	38	5	4	8	33	5
NEAR FULL-TIME	329	6	45	5	4	12	20	8
FULL-TIME	788	5	51	4	4	18	12	4
IS R NEW 1ST-TIME STUDENT								
YES	836	7	39	4	4	16	25	5
NO	1273	5	48	5	4	10	23	6
RESPONDENT AGE								
17 - 19	522	7	46	5	5	21	13	4
20 - 23	538	4	49	4	4	17	18	5
24 - 29	384	4	46	5	4	10	23	7
30 - 39	369	9	44	5	3	5	29	5
40 - 49	172	4	38	7	2	2	40	6
50 OR OLDER	98	3	14	3	1	4	65	9

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q12FULL : ***WHAT KIND OF SCHOOL TRANSFER TO***

1. 2YR NJ COL
2. 4YR ST NJ COL
3. 4YR PR NJ COL
4. 4YR NJ COL
5. NON NJ COL
8. WONT TRANSFER
9. DK

	UNWTD N	1.	2.	3.	4.	5.	8.	9.
TOTAL RESPONDENTS	2109	6	44	5	4	13	24	5
RESPONDENT RACE - 4 CAT								
WHITE	1668	5	43	5	4	13	25	5
BLACK	249	4	50	5	7	15	16	4
HISPANIC	128	14	40	4	3	8	26	6
OTHER	44	5	47	5	4	6	24	9
****RESPONDENTS RACE****								
WHITE	1704	5	44	5	4	13	24	5
NON-WHITE	385	7	46	4	5	12	20	5
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1314	6	46	4	5	17	16	5
MARRIED	628	5	38	6	3	6	37	6
DIVORCED-SEP	136	7	50	4	4	6	25	4
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	403	5	36	3	4	16	29	6
20 OR LESS	340	6	49	7	5	16	14	4
21 - 34	336	5	50	4	5	17	15	5
35 - 40	672	6	43	5	3	9	28	6
MORE THAN 40	326	5	47	4	4	9	25	5
RES EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1568	7	45	5	4	13	22	5
SOME COLLEGE	383	3	46	7	5	12	21	6
COLLEGE GRAD	150	4	27	3	1	9	49	7
****TYPE OF PLACE R LIVES****								
CENTER CITY	192	10	47	6	6	8	21	3
CITY & OLD SUBURB	399	7	44	5	2	11	25	6
NEW SUBURB	1180	4	44	5	4	14	23	5
RURAL	338	6	41	4	5	14	24	6
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15	236	11	41	3	6	10	22	7
$15 TO $30K	541	6	47	5	4	11	22	5
$30 TO $50K	504	4	48	6	3	12	23	5
OVER $50K	346	4	41	6	5	18	22	4
NOT DETERM	482	5	40	3	4	13	28	7
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	602	6	47	4	5	18	15	5
$5,000-15,000	584	7	44	5	3	14	22	4
$15,000-30,000	478	5	49	6	3	5	27	4
OVER $30,000	137	3	38	6	3	8	35	7
NOT DETERM	308	4	34	3	5	13	32	10

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q13 : PLAN TO ENROLL NEXT FALL

1. YES FULLTIME
2. YES PARTTIME
3. YES -DK FT PT
4. NO
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2109	25	40	0	28	7
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	29	41	0	23	8
BROOKDALE	200	26	40	0	26	9
CAMDEN	200	21	40	0	32	8
MERCER	200	29	39	0	25	7
MIDDLESEX	199	22	40	0	31	8
MORRIS	199	20	46	0	29	5
UNION	199	30	38	0	28	5
OTHER SCHOOL	712	26	38	0	28	7
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	798	24	42	0	27	7
MED	599	27	39	0	28	7
SMALL	499	23	40	0	30	7
SMALL-URBAN	213	34	33	0	25	7
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	3	59	0	27	11
1981-82	81	12	52	0	31	5
1982-1983	110	11	49	0	37	3
1983-1984	177	17	48	0	31	4
1984-1985	282	21	36	0	38	5
1985-1986	423	31	34	0	30	5
1986-1987	835	34	34	0	22	10
****RESPONDENTS SEX****						
MALE	901	29	35	0	29	7
FEMALE	1208	23	43	0	27	7
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1289	10	58	0	23	8
FULL-TIME	788	51	9	0	35	5
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	959	6	63	0	21	10
NEAR FULL-TIME	330	21	46	0	30	3
FULL-TIME	788	51	9	0	35	5
IS R NEW 1ST-TIME STUDENT						
YES	836	34	34	0	22	10
NO	1273	20	43	0	32	6
RESPONDENT AGE*						
17 - 19	522	50	13	0	29	7
20 - 23	539	26	31	0	38	4
24 - 29	383	16	53	0	25	7
30 - 39	369	13	58	0	22	7
40 - 49	172	8	61	0	20	12
50 OR OLDER	98	9	61	0	13	18

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q13 : PLAN TO ENROLL NEXT FALL

1. YES FULLTIME
2. YES PARTTIME
3. YES -DK FT PT
4. NO
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2109	25	40	0	28	7
RESPONDENT RACE - 4 CAT						
WHITE	1667	24	40	0	29	8
BLACK	249	33	35	0	28	5
HISPANIC	129	36	42	0	18	4
OTHER	44	24	36	0	25	14
****RESPONDENTS RACE****						
WHITE	1703	23	40	0	28	8
NON-WHITE	386	34	37	0	25	4
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1314	34	27	0	33	6
MARRIED	628	11	60	0	20	9
DIVORCED-SEP	136	17	58	0	17	8
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	35	28	0	29	7
20 OR LESS	341	41	16	0	40	3
21 - 34	336	44	17	0	32	8
35 - 40	672	12	60	0	21	8
MORE THAN 40	326	7	60	0	24	9
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1568	30	38	0	26	6
SOME COLLEGE	383	17	44	0	32	8
COLLEGE GRAD	150	5	48	0	32	15
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	36	38	0	18	8
CITY & OLD SUBURB	399	29	36	0	28	7
NEW SUBURB	1180	24	41	0	28	7
RURAL	338	23	40	0	31	6
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	41	29	0	23	7
$15 TO $30K	541	23	43	0	28	7
$30 TO $50K	504	19	46	0	29	5
OVER $50K	345	22	37	0	31	9
NOT DETERM	482	30	35	0	26	9
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	42	18	0	35	6
$5,000-15,000	585	28	38	0	29	5
$15,000-30,000	477	8	62	0	20	9
OVER $30,000	137	7	62	0	20	11
NOT DETERM	308	25	40	0	26	9

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q15 : HOW SATISFIED WITH QUALITY OF EDUC

1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. SOMEWHAT DISSAT
4. VERY DISSAT
9. DK

	UNWTD. N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	58	35	5	1	0
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	55	39	5	1	1
BROOKDALE	199	59	34	7	1	1
CAMDEN	200	56	38	5	1	1
MERCER	199	58	36	4	2	0
MIDDLESEX	199	57	38	2	3	1
MORRIS	199	66	28	5	1	1
UNION	199	60	33	6	1	1
OTHER SCHOOL	711	58	35	5	2	0
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	797	59	35	5	1	1
MED	598	58	36	5	1	0
SMALL	498	59	35	5	1	0
SMALL-URBAN	213	57	34	6	2	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	167	64	32	4	0	0
1981-82	81	58	33	8	0	1
1982-1983	110	56	37	5	1	0
1983-1984	176	57	36	4	2	1
1984-1985	282	57	36	5	1	1
1985-1986	423	59	37	3	2	0
1986-1987	834	58	34	6	2	1
*****RESPONDENTS SEX*****						
MALE	900	54	41	4	1	0
FEMALE	1206	62	31	6	1	1
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1287	59	34	5	1	1
FULL-TIME	787	58	36	4	1	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	958	61	32	5	1	1
NEAR FULL-TIME	329	53	40	6	1	0
FULL-TIME	787	58	36	4	1	0
IS R NEW 1ST-TIME STUDENT						
YES	835	58	34	6	2	1
NO	1271	59	35	4	1	0
RESPONDENT AGE						
17 - 19	522	54	39	5	1	0
20 - 23	537	54	38	5	2	0
24 - 29	383	65	31	3	0	1
30 - 39	368	59	33	6	2	0
40 - 49	172	63	31	5	0	1
50 OR OLDER	98	71	22	6	1	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q15 : HOW SATISFIED WITH QUALITY OF EDUC

1. VERY SATISFIED
2. SOMEWHAT SATISFIED
3. SOMEWHAT DISSAT
4. VERY DISSAT
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2106	58	35	5	1	0
RESPONDENT RACE - 4 CAT						
WHITE	1664	58	34	5	1	0
BLACK	249	62	35	2	0	1
HISPANIC	129	58	36	4	1	1
OTHER	44	49	46	0	2	2
****RESPONDENTS RACE****						
WHITE	1700	58	35	5	2	0
NON-WHITE	386	61	35	3	1	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1312	55	38	5	1	0
MARRIED	627	63	30	5	1	1
DIVORCED-SEP	136	70	27	2	1	0
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	63	32	5	0	0
20 OR LESS	340	61	34	4	2	0
21 - 34	336	55	37	5	3	0
35 - 40	671	57	37	5	1	0
MORE THAN 40	325	57	35	6	1	1
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1565	59	35	4	1	0
SOME COLLEGE	383	59	33	6	2	1
COLLEGE GRAD	150	54	35	7	4	0
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	64	32	3	1	0
CITY & OLD SUBURB	399	57	37	5	1	1
NEW SUBURB	1177	57	36	5	2	0
RURAL	338	62	32	5	1	1
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	63	30	6	1	0
$15 TO $30K	541	59	35	5	1	0
$30 TO $50K	502	60	36	3	1	0
OVER $50K	344	56	33	7	3	1
NOT DETERM	482	56	38	4	1	1
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	601	60	34	4	1	0
$5,000-15,000	585	58	34	6	2	0
$15,000-30,000	476	58	34	5	2	1
OVER $30,000	136	57	39	4	1	0
NOT DETERM	308	58	36	5	0	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16A : RATE QUALITY OF COURSES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2107	30	57	11	1	0	1
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	30	57	10	1	1	2
BROOKDALE	199	31	55	12	1	0	2
CAMDEN	200	25	64	12	1	0	0
MERCER	200	29	59	9	2	1	2
MIDDLESEX	198	36	51	10	2	1	1
MORRIS	199	29	63	7	1	0	1
UNION	199	31	54	14	2	0	0
OTHER SCHOOL	712	29	57	12	1	0	1
****SCHOOLS-COLLAPSED 4 TYPE*****							
LARGE	796	32	56	10	1	0	1
MED	599	28	59	11	1	0	1
SMALL	499	30	57	11	1	1	1
SMALL-URBAN	213	25	58	15	2	0	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	34	56	8	1	1	1
1981-82	81	25	64	8	0	1	1
1982-1983	110	29	61	10	0	0	1
1983-1984	177	27	60	11	1	0	0
1984-1985	282	29	59	11	1	0	0
1985-1986	423	31	57	11	1	0	0
1986-1987	833	29	56	12	1	0	1
****RESPONDENTS SEX*****							
MALE	900	26	61	11	1	0	1
FEMALE	1207	32	54	11	1	0	1
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1287	30	56	11	1	0	1
FULL-TIME	788	29	58	11	1	0	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	957	32	55	11	1	0	1
NEAR FULL-TIME	330	27	61	10	0	1	1
FULL-TIME	788	29	58	11	1	0	1
IS R NEW 1ST-TIME STUDENT							
YES	834	29	56	12	1	0	1
NO	1273	30	58	10	1	0	1
RESPONDENT AGE							
17 - 19	522	27	59	12	1	0	1
20 - 23	538	24	63	11	1	0	0
24 - 29	383	31	57	11	0	0	1
30 - 39	368	34	53	9	2	0	1
40 - 49	172	35	52	10	0	1	1
50 OR OLDER	98	41	43	11	1	2	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16A : RATE QUALITY OF COURSES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2107	30	57	11	1	0	1
RESPONDENT RACE - 4 CAT							
WHITE	1665	30	57	11	1	0	1
BLACK	249	30	56	10	1	0	2
HISPANIC	129	24	58	14	3	0	1
OTHER	44	27	57	14	0	0	2
****RESPONDENTS RACE****							
WHITE	1701	30	57	11	1	0	1
NON-WHITE	386	28	57	11	2	0	1
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1313	27	60	12	1	0	1
MARRIED	627	33	53	11	1	1	1
DIVORCED-SEP	136	40	52	7	1	0	1
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	36	50	12	1	1	1
20 OR LESS	341	31	58	9	1	0	1
21 - 34	336	24	62	12	1	0	0
35 - 40	671	27	60	11	1	0	1
MORE THAN 40	325	30	57	9	1	1	2
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1567	30	58	10	1	0	1
SOME COLLEGE	383	27	59	11	1	1	1
COLLEGE GRAD	149	29	46	18	5	1	1
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	25	63	10	2	0	1
CITY & OLD SUBURB	399	29	56	12	1	1	0
NEW SUBURB	1178	30	57	11	1	0	1
RURAL	338	32	56	10	1	0	1
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	32	52	16	0	0	0
$15 TO $30K	541	30	59	9	1	0	1
$30 TO $50K	502	33	56	9	1	0	0
OVER $50K	345	27	58	12	2	0	1
NOT DETERM	482	27	59	11	1	1	2
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	31	57	11	1	0	0
$5,000-15,000	584	29	55	13	1	0	1
$15,000-30,000	476	29	58	10	1	0	1
OVER $30,000	137	28	59	12	1	1	0
NOT DETERM	308	29	58	9	1	1	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16B : RATE QUALITY OF TEACHERS

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2109	31	52	13	1	1	1
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	25	54	18	1	2	1
BROOKDALE	200	34	53	9	2	2	1
CAMDEN	200	24	55	18	2	1	1
MERCER	200	31	57	11	1	1	1
MIDDLESEX	199	33	47	15	3	1	2
MORRIS	199	35	50	13	1	1	1
UNION	199	31	51	15	2	1	1
OTHER SCHOOL	712	33	52	12	1	1	1
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	798	31	51	14	1	1	1
MED	599	29	54	15	1	1	1
SMALL	499	34	52	11	2	1	0
SMALL-URBAN	213	32	51	15	0	1	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	32	56	9	1	2	0
1981-82	81	29	54	14	0	3	0
1982-1983	110	30	52	16	0	2	0
1983-1984	177	28	58	11	2	1	0
1984-1985	282	31	51	16	1	1	0
1985-1986	423	34	50	13	1	1	0
1986-1987	835	31	52	14	2	0	2
****RESPONDENTS SEX****							
MALE	901	28	57	12	1	0	1
FEMALE	1208	34	49	14	1	1	1
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1289	33	50	13	2	1	1
FULL-TIME	788	29	55	13	1	1	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	959	35	49	12	2	1	1
NEAR FULL-TIME	330	27	53	16	1	1	1
FULL-TIME	788	29	55	13	1	1	0
IS R NEW 1ST-TIME STUDENT							
YES	836	31	52	14	2	0	2
NO	1273	32	53	13	1	1	0
RESPONDENT AGE							
17 - 19	522	27	56	15	1	0	1
20 - 23	539	29	52	16	1	2	1
24 - 29	383	34	53	11	2	1	1
30 - 39	369	35	50	10	3	1	1
40 - 49	172	35	51	10	2	2	0
50 OR OLDER	98	40	42	15	0	2	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16B : RATE QUALITY OF TEACHERS

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2109	31	52	13	1	1	1
RESPONDENT RACE - 4 CAT							
WHITE	1667	32	51	13	2	1	1
BLACK	249	29	55	14	0	1	1
HISPANIC	129	33	54	12	0	1	1
OTHER	44	23	66	7	2	0	2
****RESPONDENTS RACE****							
WHITE	1703	32	52	13	2	1	1
NON-WHITE	386	30	55	13	0	1	1
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1314	28	54	15	1	1	1
MARRIED	628	35	50	10	2	2	1
DIVORCED-SEP	136	43	43	11	1	1	0
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	38	50	11	0	1	0
20 OR LESS	341	31	54	13	1	1	0
21 - 34	336	27	54	15	2	1	1
35 - 40	672	31	51	15	2	1	1
MORE THAN 40	326	30	53	11	3	1	1
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1568	31	53	13	1	1	1
SOME COLLEGE	383	32	54	13	1	1	0
COLLEGE GRAD	150	38	38	17	4	1	2
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	33	53	12	1	0	1
CITY & OLD SUBURB	399	31	51	15	1	1	1
NEW SUBURB	1180	30	53	14	1	1	1
RURAL	338	36	48	11	2	2	0
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	33	50	16	0	1	0
$15 TO $30K	541	33	52	13	1	0	1
$30 TO $50K	504	34	53	11	1	1	1
OVER $50K	345	30	50	14	3	1	1
NOT DETERM	482	26	55	15	1	2	1
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	33	54	12	0	1	0
$5,000-15,000	585	34	47	16	1	1	1
$15,000-30,000	477	31	53	12	2	1	1
OVER $30,000	137	27	58	7	3	4	1
NOT DETERM	308	27	53	15	1	2	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16C : RATE INFO GET ON TRANSFERRING

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	13	32	18	10	0	27
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	14	35	12	10	1	30
BROOKDALE	200	12	29	20	8	1	32
CAMDEN	199	11	30	22	9	0	29
MERCER	200	14	38	16	10	0	23
MIDDLESEX	199	9	30	24	9	0	29
MORRIS	199	11	32	18	9	0	31
UNION	199	7	30	25	11	0	28
OTHER SCHOOL	712	15	32	16	12	0	24
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	798	11	31	18	9	0	30
MED	598	11	33	21	10	0	27
SMALL	499	14	34	15	10	0	27
SMALL-URBAN	213	18	26	20	18	0	17
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	13	28	12	8	0	38
1981-82	81	11	31	17	14	0	27
1982-1983	109	12	32	15	13	0	27
1983-1984	177	10	29	21	15	0	25
1984-1985	282	19	34	21	7	0	19
1985-1986	423	16	32	19	10	0	23
1986-1987	835	9	32	18	11	0	30
****RESPONDENTS SEX****							
MALE	901	12	34	19	11	0	24
FEMALE	1207	13	30	17	10	0	29
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1289	10	29	16	9	0	35
FULL-TIME	787	16	37	21	12	0	13
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	959	10	27	15	8	0	40
NEAR FULL-TIME	330	12	34	20	11	0	22
FULL-TIME	787	16	37	21	12	0	13
IS R NEW 1ST-TIME STUDENT							
YES	836	10	32	18	11	0	30
NO	1272	15	32	18	10	0	26
RESPONDENT AGE							
17 - 19	522	14	37	26	11	0	11
20 - 23	538	12	37	20	12	1	19
24 - 29	383	12	31	15	12	0	31
30 - 39	369	13	27	13	7	0	40
40 - 49	172	12	22	10	9	0	47
50 OR OLDER	98	13	18	9	3	0	57

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16C : RATE INFO GET ON TRANSFERRING

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	13	32	18	10	0	27
RESPONDENT RACE - 4 CAT							
WHITE	1666	11	32	18	10	0	28
BLACK	249	19	32	18	8	0	24
HISPANIC	129	14	33	16	16	0	20
OTHER	44	14	41	20	5	0	20
****RESPONDENTS RACE****							
WHITE	1702	11	32	18	10	0	28
NON-WHITE	386	18	33	17	10	0	22
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1313	12	36	21	11	0	19
MARRIED	628	12	27	13	9	0	40
DIVORCED-SEP	136	18	21	13	8	0	41
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	18	26	17	11	0	28
20 OR LESS	341	13	42	18	8	0	18
21 - 34	335	11	39	22	13	0	14
35 - 40	672	12	28	16	9	0	35
MORE THAN 40	326	9	30	18	13	0	31
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1567	14	33	20	11	0	22
SOME COLLEGE	383	11	31	15	10	0	33
COLLEGE GRAD	150	5	19	9	6	0	61
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	17	31	18	13	1	20
CITY & OLD SUBURB	399	12	30	19	12	0	27
NEW SUBURB	1179	11	32	19	10	0	28
RURAL	338	15	33	15	9	0	28
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	18	34	19	10	0	19
$15 TO $30K	541	14	35	17	8	0	26
$30 TO $50K	504	10	31	19	11	0	28
OVER $50K	345	12	29	18	10	0	30
NOT DETERM	481	11	30	18	11	1	29
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	14	36	21	11	0	18
$5,000-15,000	585	13	35	20	10	0	22
$15,000-30,000	477	11	29	14	7	0	38
OVER $30,000	137	9	25	12	11	0	43
NOT DETERM	307	14	24	17	13	0	31

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16D : RATE INFO ON FINANCIAL AID

1. EXCELLENT
2. GOOD
3. FAIR
4. PCOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	12	28	15	10	0	35
WHAT SCHOOL RESP ATTENDS							
BERGEN	199	13	28	15	13	0	32
BROOKDALE	200	7	26	16	8	1	43
CAMDEN	200	13	24	18	11	1	35
MERCER	200	11	31	14	8	0	36
MIDDLESEX	199	10	23	18	8	1	42
MORRIS	199	10	26	15	9	0	41
UNION	199	9	26	20	8	0	38
OTHER SCHOOL	712	15	30	13	11	0	30
****SCHOOLS-COLLAPSED 4 TYPE*****							
LARGE	797	10	26	16	9	0	39
MED	599	11	27	17	9	0	36
SMALL	499	12	29	14	10	0	34
SMALL-URBAN	213	22	33	10	14	0	21
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	11	24	9	10	1	46
1981-82	81	10	12	14	18	0	46
1982-1983	110	9	33	14	10	1	34
1983-1984	177	11	30	15	8	0	36
1984-1985	282	13	29	18	9	1	29
1985-1986	423	16	27	17	11	0	30
1986-1987	834	11	30	15	9	0	36
****RESPONDENTS SEX*****							
MALE	901	10	31	16	9	0	33
FEMALE	1207	13	25	14	10	0	37
PART-TIME OR FULL-TIME STUDENT*							
PART-TIME	1289	10	23	13	9	0	45
FULL-TIME	787	17	34	19	12	0	19
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	959	9	21	11	8	0	50
NEAR FULL-TIME	330	11	29	17	10	0	32
FULL-TIME	787	17	34	19	12	0	19
IS R NEW 1ST-TIME STUDENT*							
YES	835	11	30	15	9	0	36
NO	1273	13	27	15	10	0	35
RESPONDENT AGE*							
17 - 19	521	14	36	21	10	0	19
20 - 23	539	12	30	18	12	0	27
24 - 29	383	9	28	14	11	0	37
30 - 39	369	14	21	7	9	0	47
40 - 49	172	10	16	10	8	1	55
50 OR OLDER	98	9	14	6	0	0	72

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16D : RATE INFO ON FINANCIAL AID

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	12	28	15	10	0	35
RESPONDENT RACE - 4 CAT							
WHITE	1667	9	27	16	10	0	38
BLACK	249	23	31	13	9	0	25
HISPANIC	128	24	36	12	11	0	17
OTHER	44	21	21	15	2	0	40
****RESPONDENTS RACE****							
WHITE	1703	9	27	16	10	0	38
NON-WHITE	385	24	33		10	0	22
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1313	12	31	19	11	0	27
MARRIED	628	9	22	8	9	0	51
DIVORCED-SEP	136	24	22	11	8	2	34
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	402	17	26	13	10	0	34
20 OR LESS	341	12	35	19	10	0	24
21 - 34	336	14	32	18	13	0	23
35 - 40	672	11	26	13	8	0	42
MORE THAN 40	326	6	23	14	10	1	46
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1567	13	31	16	10	0	30
SOME COLLEGE	383	11	19	15	10	0	45
COLLEGE GRAD	150	5	14	5	5	0	71
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	25	34	10	8	0	23
CITY & OLD SUBURB	398	13	27	15	12	0	34
NEW SUBURB	1180	10	26	17	9	0	38
RURAL	338	12	30	12	11	0	34
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	27	36	10	12	0	14
$15 TO $30K	541	14	31	16	9	0	30
$30 TO $50K	504	6	26	17	10	0	41
OVER $50K	345	7	21	14	7	0	50
NOT DETERM	481	12	26	15	11	0	36
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	601	14	33	19	10	0	24
$5,000-15,000	585	15	30	17	13	0	26
$15,000-30,000	477	9	24	11	6	0	49
OVER $30,000	137	6	16	12	7	2	58
NOT DETERM	308	10	24	11	11	0	44

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16E : RATE INFO ON JOB OPPORTUNITIES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	14	30	17	9	0	30
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	14	39	15	5	0	29
BROOKDALE	199	16	28	16	8	1	32
CAMDEN	200	9	27	24	11	0	31
MERCER	200	14	33	18	8	0	29
MIDDLESEX	199	16	30	17	8	1	30
MORRIS	199	16	31	15	6	0	33
UNION	199	15	25	20	7	1	33
OTHER SCHOOL	712	14	29	17	11	0	29
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	797	15	32	15	7	0	31
MED	599	12	28	20	8	0	31
SMALL	499	13	31	14	9	0	32
SMALL-URBAN	213	15	25	22	17	1	22
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	8	22	14	11	0	45
1981-82	81	13	30	15	15	0	28
1982-1983	110	14	26	23	8	1	29
1983-1984	177	15	30	17	10	0	28
1984-1985	282	17	28	19	8	0	29
1985-1986	423	19	35	19	7	0	23
1986-1987	834	13	30	16	9	0	31
****RESPONDENTS SEX****							
MALE	901	12	31	21	10	0	27
FEMALE	1207	16	29	14	8	0	33
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1288	12	24	14	9	0	41
FULL-TIME	788	18	39	21	9	0	13
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	958	10	22	13	9	0	45
NEAR FULL-TIME	330	15	30	19	8	0	27
FULL-TIME	788	18	39	21	9	0	13
IS R NEW 1ST-TIME STUDENT							
YES	835	14	30	16	9	0	31
NO	1273	14	30	18	9	0	29
RESPONDENT AGE							
17 - 19	522	16	42	20	10	0	12
20 - 23	538	16	32	19	10	0	22
24 - 29	383	13	27	19	9	0	33
30 - 39	369	12	21	13	7	0	47
40 - 49	172	13	24	7	8	1	47
50 OR OLDER	98	8	16	12	2	0	61

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16E : RATE INFO ON JOB OPPORTUNITIES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2108	14	30	17	9	0	30
RESPONDENT RACE - 4 CAT							
WHITE	1666	13	30	16	9	0	31
BLACK	249	18	31	18	8	0	25
HISPANIC	129	17	26	21	15	2	19
OTHER	44	14	29	17	3	0	38
****RESPONDENTS RACE****							
WHITE	1702	13	30	16	8	0	32
NON-WHITE	386	18	30	19	10	1	23
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1313	15	34	20	10	0	20
MARRIED	628	11	23	12	7	0	46
DIVORCED-SEP	136	17	20	13	4	1	44
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	15	28	17	9	0	30
20 OR LESS	341	16	43	18	6	0	17
21 - 34	336	17	35	23	9	0	16
35 - 40	672	13	26	14	9	0	38
MORE THAN 40	325	10	23	14	10	0	43
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1567	15	33	18	9	0	25
SOME COLLEGE	383	12	24	14	8	0	42
COLLEGE GRAD	150	9	18	8	5	1	59
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	19	26	22	12	0	21
CITY & OLD SUBURB	399	14	29	19	9	1	28
NEW SUBURB	1179	13	31	16	8	0	32
RURAL	338	13	30	16	9	0	32
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	13	34	23	10	0	19
$15 TO $30K	541	15	33	17	9	0	27
$30 TO $50K	503	13	27	19	9	0	33
OVER $50K	345	14	27	12	9	0	37
NOT DETERM	482	14	30	16	8	0	32
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	16	38	19	8	0	19
$5,000-15,000	584	16	33	19	11	0	20
$15,000-30,000	477	11	23	13	7	0	46
OVER $30,000	137	8	16	10	9	2	55
NOT DETERM	308	14	26	17	8	0	35

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16F : RATE ADVICE ON TAKING COURSES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2109	23	38	16	9	0	14
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	19	36	19	14	0	14
BROOKDALE	200	22	42	14	8	0	16
CAMDEN	200	24	39	20	5	0	13
MERCER	200	22	42	17	8	0	12
MIDDLESEX	199	25	34	13	11	0	18
MORRIS	199	28	36	15	6	1	15
UNION	199	19	38	17	9	0	18
OTHER SCHOOL	712	24	38	16	11	0	11
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	798	23	37	15	9	0	15
MED	599	21	39	18	7	0	14
SMALL	499	25	36	16	9	0	14
SMALL-URBAN	213	23	41	16	14	0	6
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	23	33	18	6	1	19
1981-82	81	14	41	21	19	0	6
1982-1983	110	24	37	18	9	0	12
1983-1984	177	19	45	13	11	0	12
1984-1985	282	26	35	17	10	0	12
1985-1986	423	26	37	18	9	0	10
1986-1987	835	22	39	15	9	0	16
****RESPONDENTS SEX****							
MALE	901	20	40	17	10	0	14
FEMALE	1208	26	37	16	9	0	14
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1289	20	35	17	9	0	19
FULL-TIME	788	[illegible]	42	15	11	0	4
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	959	19	34	16	9	0	22
NEAR FULL-TIME	330	24	38	19	8	0	10
FULL-TIME	788	27	42	15	11	0	4
IS R NEW 1ST-TIME STUDENT							
YES	836	22	38	15	9	0	16
NO	1273	24	37	17	10	0	12
RESPONDENT AGE							
17 - 19	522	26	43	18	8	0	4
20 - 23	539	22	41	17	13	0	7
24 - 29	383	22	37	16	9	0	15
30 - 39	369	20	33	14	9	0	24
40 - 49	172	25	33	14	5	0	23
50 OR OLDER	98	20	30	11	4	0	34

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q16F : RATE ADVICE ON TAKING COURSES

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR
8. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	4.	8.	9.
TOTAL RESPONDENTS	2109	23	38	16	9	0	14
RESPONDENT RACE - 4 CAT							
WHITE	1667	23	37	16	9	0	14
BLACK	249	23	40	16	9	0	11
HISPANIC	129	22	44	15	13	0	6
OTHER	44	15	38	11	10	0	25
****RESPONDENTS RACE****							
WHITE	1703	23	37	16	9	0	15
NON-WHITE	386	23	42	16	10	0	9
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1314	24	40	16	11	0	9
MARRIED	628	20	33	16	7	0	23
DIVORCED-SEP	136	26	39	16	4	0	16
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	26	36	14	10	0	13
20 OR LESS	341	28	39	17	9	0	7
21 - 34	336	24	43	16	11	0	6
35 - 40	672	21	37	16	8	0	17
MORE THAN 40	326	16	35	17	11	0	20
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1568	25	40	17	9	0	9
SOME COLLEGE	383	18	36	16	11	0	19
COLLEGE GRAD	150	15	21	10	5	0	49
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	24	43	10	11	0	12
CITY & OLD SUBURB	399	22	36	17	11	0	14
NEW SUBURB	1180	21	39	17	9	0	14
RURAL	338	31	35	15	7	0	13
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	28	41	15	10	0	6
$15 TO $30K	541	23	39	16	10	0	12
$30 TO $50K	504	24	36	17	8	0	14
OVER $50K	345	18	36	18	7	0	20
NOT DETERM	482	24	37	13	11	0	15
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	27	41	17	9	0	7
$5,000-15,000	585	24	39	16	11	0	10
$15,000-30,000	477	20	36	17	8	0	19
OVER $30,000	137	15	35	15	6	0	29
NOT DETERM	308	22	36	14	10	0	18

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q17 : HOW MANY CREDITS NOW TAKING

1. 1 - 3
2. 4 - 6
3. 7 - 9
4. 10 - 11
5. 12 - 14
6. 15 OR MORE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2101	23	23	13	3	23	14	1
WHAT SCHOOL RESP ATTENDS								
BERGEN	200	21	23	20	3	21	14	0
BROOKDALE	199	24	28	14	3	23	9	1
CAMDEN	198	20	21	12	3	20	22	2
MERCER	199	22	24	12	5	24	14	1
MIDDLESEX	198	29	23	9	4	23	11	1
MORRIS	199	29	21	11	4	19	17	1
UNION	197	25	16	14	3	22	16	3
OTHER SCHOOL	711	21	23	12	3	26	14	1
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	796	26	23	13	3	21	13	1
MED	594	22	20	13	3	22	17	2
SMALL	498	25	24	11	2	23	14	1
SMALL-URBAN	213	11	22	14	3	33	15	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	52	28	13	1	5	2	0
1981-82	81	38	30	17	6	6	1	1
1982-1983	110	27	33	17	4	12	6	0
1983-1984	176	22	29	18	5	16	9	0
1984-1985	282	17	21	15	5	30	11	1
1985-1986	424	14	17	12	2	31	23	1
1986-1987	827	23	20	10	2	26	17	2
****RESPONDENTS SEX****								
MALE	898	18	22	14	3	26	17	1
FEMALE	1203	27	23	12	3	21	13	1
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1290	38	37	21	5	0	0	0
FULL-TIME	788	0	0	0	0	62	38	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	960	51	49	0	0	0	0	0
NEAR FULL-TIME	330	0	0	81	19	0	0	0
FULL-TIME	788	0	0	0	0	62	38	0
IS R NEW 1ST-TIME STUDENT								
YES	828	22	20	10	2	26	17	2
NO	1273	24	24	14	3	21	12	1
RESPONDENT AGE								
17 - 19	519	5	7	7	3	45	31	1
20 - 23	538	15	21	13	5	28	18	1
24 - 29	384	30	31	18	2	13	5	1
30 - 39	367	35	32	15	4	10	3	1
40 - 49	172	44	31	13	3	5	3	1
50 OR OLDER	95	55	29	9	0	3	1	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q17 : HOW MANY CREDITS NOW TAKING

1. 1 - 3
2. 4 - 6
3. 7 - 9
4. 10 - 11
5. 12 - 14
6. 15 OR MORE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2101	23	23	13	3	23	14	1
RESPONDENT RACE - 4 CAT								
WHITE	1662	25	23	13	3	21	15	1
BLACK	248	15	24	14	2	31	12	1
HISPANIC	128	14	18	12	4	36	13	3
OTHER	44	19	24	15	2	27	14	0
****RESPONDENTS RACE****								
WHITE	1698	25	23	13	3	21	15	1
NON-WHITE	384	15	22	13	3	33	12	2
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1312	14	17	12	3	32	21	1
MARRIED	624	40	31	14	3	8	4	1
DIVORCED-SEP	135	33	34	12	1	17	3	1
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	400	17	18	12	5	31	17	2
20 OR LESS	339	6	8	8	3	45	29	1
21 - 34	334	10	11	13	4	35	27	1
35 - 40	670	36	33	12	2	11	4	1
MORE THAN 40	326	38	34	19	1	5	3	0
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1563	20	20	12	3	27	16	1
SOME COLLEGE	383	27	27	16	3	15	11	0
COLLEGE GRAD	147	46	34	10	1	5	2	2
****TYPE OF PLACE R LIVES****								
CENTER CITY	192	13	24	14	3	34	11	1
CITY & OLD SUBURB	397	25	19	13	2	25	14	2
NEW SUBURB	1174	25	23	13	3	21	15	1
RURAL	338	21	24	11	3	23	15	2
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	235	10	18	12	2	41	13	3
$15 TO $30K	540	25	25	15	3	20	12	1
$30 TO $50K	500	27	26	14	2	17	14	0
OVER $50K	346	28	19	13	2	20	17	1
NOT DETERM	480	21	21	9	5	26	16	2
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	599	8	10	9	4	41	27	2
$5,000-15,000	584	19	22	17	3	27	13	0
$15,000-30,000	477	40	36	13	1	5	3	1
OVER $30,000	136	42	35	14	2	4	2	1
NOT DETERM	305	26	23	12	4	18	14	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q18 : HOW MANY CREDITS COMPLETED AT THIS COL

1. 0 - 3
2. 4 - 6
3. 7 - 12
4. 13 - 23
5. 24 - 39
6. 40 OR MORE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	35	6	10	11	16	19	3
WHAT SCHOOL RESP ATTENDS								
BERGEN	200	30	6	10	14	13	25	3
BROOKDALE	200	37	6	10	9	19	18	3
CAMDEN	200	34	9	13	10	16	18	2
MERCER	200	31	9	12	9	14	25	1
MIDDLESEX	199	39	4	11	9	15	21	3
MORRIS	200	31	5	8	16	17	22	3
UNION	199	34	6	11	11	15	20	4
OTHER SCHOOL	712	38	5	9	11	18	16	4
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	799	34	5	10	12	16	21	3
MED	599	33	8	12	10	15	21	2
SMALL	499	41	5	9	10	18	15	4
SMALL-URBAN	213	29	5	10	14	19	18	6
YEAR FIRST ENROLLED AT THIS COLLEGE								
1980-81 OR EARLIER	168	5	4	6	13	21	50	1
1981-82	81	1	0	6	9	22	61	1
1982-1983	110	4	2	13	8	22	46	6
1983-1984	177	3	2	8	21	28	35	3
1984-1985	282	3	6	13	19	23	32	4
1985-1986	424	8	7	21	19	32	11	3
1986-1987	835	81	6	4	2	1	1	4
****RESPONDENTS SEX****								
MALE	901	38	5	9	12	15	18	3
FEMALE	1209	33	6	10	10	17	20	3
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1290	33	7	13	12	14	20	2
FULL-TIME	788	38	3	6	10	21	18	4
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	960	35	8	13	11	13	17	2
NEAR FULL-TIME	330	25	4	11	13	16	28	3
FULL-TIME	788	38	3	6	10	21	18	4
IS R NEW 1ST-TIME STUDENT								
YES	836	81	6	4	2	1	2	4
NO	1274	5	5	14	17	26	31	3
RESPONDENT AGE*								
17 - 19	522	58	5	7	8	13	6	3
20 - 23	539	23	3	10	11	21	28	4
24 - 29	384	33	6	9	13	15	21	3
30 - 39	369	28	7	14	10	15	23	2
40 - 49	172	28	7	11	12	18	21	4
50 OR OLDER	98	26	9	18	14	13	16	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q18 : HOW MANY CREDITS COMPLETED AT THIS COL

1. 0 - 3
2. 4 - 6
3. 7 - 12
4. 13 - 23
5. 24 - 39
6. 40 OR MORE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	35	6	10	11	16	19	3
RESPONDENT RACE - 4 CAT								
WHITE	1668	35	6	10	11	16	20	2
BLACK	249	34	5	11	12	16	19	4
HISPANIC	129	31	4	12	11	20	12	10
OTHER	44	39	9	14	4	18	9	7
****RESPONDENTS RACE****								
WHITE	1704	36	6	10	11	16	19	3
NON-WHITE	386	32	5	11	11	17	17	6
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1315	37	5	8	10	17	18	4
MARRIED	628	32	7	12	11	15	19	2
DIVORCED-SEP	136	30	6	11	14	16	22	0
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	403	32	5	12	11	18	17	4
20 OR LESS	341	40	5	5	8	17	20	4
21 - 34	336	38	5	8	10	18	18	4
35 - 40	672	34	6	12	11	15	20	2
MORE THAN 40	326	32	6	10	14	16	20	2
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1569	33	5	9	11	17	21	3
SOME COLLEGE	383	36	6	12	12	17	15	3
COLLEGE GRAD	150	52	9	13	10	8	7	1
****TYPE OF PLACE R LIVES****								
CENTER CITY	192	32	8	12	11	12	19	6
CITY & OLD SUBURB	399	33	5	13	10	17	19	4
NEW SUBURB	1181	35	5	9	11	16	20	2
RURAL	338	38	5	8	11	18	16	4
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	237	34	6	10	16	13	15	5
$15 TO $30K	541	30	5	12	9	19	22	2
$30 TO $50K	504	34	6	10	11	16	21	1
OVER $50K	346	39	6	8	12	17	16	1
NOT DETERM	482	39	4	9	10	15	17	7
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	602	37	4	8	9	19	18	4
$5,000-15,000	585	36	6	10	12	16	16	3
$15,000-30,000	478	30	8	12	12	14	23	2
OVER $30,000	137	31	5	11	14	13	25	2
NOT DETERM	308	38	4	8	9	16	18	6

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q19R : ***HOW MANY COURSES WITHDRAWN FROM***

1. NONE
2. ONE
3. 2 OR 3
4. 4 OR MORE
9. DON'T KNOW

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	65	19	12	4	0
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	73	12	11	3	0
BROOKDALE	200	66	18	11	5	1
CAMDEN	200	64	21	13	3	0
MERCER	200	66	19	9	7	0
MIDDLESEX	199	59	22	17	2	1
MORRIS	200	59	22	17	2	0
UNION	199	63	17	16	4	0
OTHER SCHOOL	712	66	20	10	4	0
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	64	18	14	3	0
MED	599	64	19	12	5	0
SMALL	499	70	18	9	3	0
SMALL-URBAN	213	57	23	12	6	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	45	25	20	9	0
1981-82	81	45	25	21	7	1
1982-1983	110	45	21	22	10	1
1983-1984	177	50	23	18	9	0
1984-1985	282	46	27	22	5	0
1985-1986	424	61	23	13	2	0
1986-1987	835	85	11	3	1	0
****RESPONDENTS SEX****						
MALE	901	63	19	14	4	0
FEMALE	1209	67	19	11	3	0
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	67	17	12	3	0
FULL-TIME	788	61	22	12	4	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	69	17	11	3	0
NEAR FULL-TIME	330	60	18	16	5	1
FULL-TIME	788	61	22	12	4	0
IS R NEW 1ST-TIME STUDENT						
YES	836	85	11	3	1	0
NO	1274	52	24	18	6	0
RESPONDENT AGE						
17 - 19	522	73	18	8	1	0
20 - 23	539	51	24	19	5	0
24 - 29	384	68	12	14	6	0
30 - 39	369	68	18	10	4	1
40 - 49	172	70	25	5	1	0
50 OR OLDER	98	68	19	11	2	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q19R : ***HOW MANY COURSES WITHDRAWN FROM***

1. NONE
2. ONE
3. 2 OR 3
4. 4 OR MORE
9. DON'T KNOW

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	65	19	12	4	0
RESPONDENT RACE - 4 CAT						
WHITE	1668	66	18	12	4	0
BLACK	249	61	21	14	4	0
HISPANIC	129	61	22	13	2	2
OTHER	44	63	28	6	0	2
****RESPONDENTS RACE****						
WHITE	1704	66	19	12	4	0
NON-WHITE	386	61	22	13	4	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	62	19	14	4	0
MARRIED	628	73	17	8	2	0
DIVORCED-SEP	136	63	25	10	3	0
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	66	19	10	4	1
20 OR LESS	34	63	22	12	3	0
21 - 34	336	59	18	18	4	0
35 - 40	672	67	19	10	4	0
MORE THAN 40	326	67	16	13	3	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	62	20	13	4	0
SOME COLLEGE	383	69	18	11	3	0
COLLEGE GRAD	150	85	10	5	0	0
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	61	22	12	4	1
CITY & OLD SUBURB	399	64	18	14	3	0
NEW SUBURB	1181	65	19	12	4	0
RURAL	338	69	18	9	4	0
TOTAL FAMILY INCOME 4 CAT						
UNDER $15K	237	63	17	12	6	1
$15 TO $30K	541	64	21	11	3	0
$30 TO $50K	504	66	20	11	3	0
OVER $50K	346	66	18	12	3	1
NOT DETERM	482	65	18	14	3	0
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	67	21	9	3	0
$5,000-15,000	585	61	19	15	4	0
$15,000-30,000	478	64	19	13	4	0
OVER $30,000	137	75	13	10	2	0
NOT DETERM	308	66	17	12	4	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q20 : HOW MANY BASIC SKILLS COURSES TAKEN

1. ONE
2. 2 - 3
3. 4 OR MORE
4. NONE
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	21	20	5	52	2
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	25	18	4	50	4
BROOKDALE	200	17	13	5	63	3
CAMDEN	200	22	27	7	45	1
MERCER	200	25	24	7	45	0
MIDDLESEX	199	23	19	4	53	2
MORRIS	200	20	11	4	64	3
UNION	199	19	23	5	51	2
OTHER SCHOOL	712	19	22	6	50	2
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	21	15	4	57	3
MED	599	22	25	6	47	1
SMALL	499	21	20	3	55	1
SMALL-URBAN	213	16	28	15	37	4
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	20	13	8	54	5
1981-82	81	27	23	5	45	0
1982-1983	110	24	10	5	58	3
1983-1984	177	15	24	8	52	1
1984-1985	282	19	27	6	47	2
1985-1986	424	21	24	8	45	2
1986-1987	835	22	18	3	56	2
****RESPONDENTS SEX****						
MALE	901	22	20	5	51	1
FEMALE	1209	19	20	5	53	2
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	18	14	4	61	2
FULL-TIME	788	24	29	7	37	2
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	17	12	4	65	2
NEAR FULL-TIME	330	21	21	6	51	2
FULL-TIME	788	24	29	7	37	2
IS R NEW 1ST-TIME STUDENT						
YES	836	22	18	3	56	2
NO	1274	20	22	7	49	2
RESPONDENT AGE						
17 - 19	522	27	29	6	36	2
20 - 23	539	20	24	5	49	2
24 - 29	384	14	18	6	59	2
30 - 39	369	20	13	6	60	2
40 - 49	172	22	11	2	62	3
50 OR OLDER	98	18	6	3	70	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q20 : HOW MANY BASIC SKILLS COURSES TAKEN

1. ONE
2. 2 - 3
3. 4 OR MORE
4. NONE
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	21	20	5	52	2
RESPONDENT RACE - 4 CAT						
WHITE	1668	21	16	4	57	2
BLACK	249	16	36	10	37	1
HISPANIC	129	23	32	14	27	4
OTHER	44	12	28	14	33	14
****RESPONDENTS RACE****						
WHITE	1704	21	17	4	56	2
NON-WHITE	386	19	35	12	33	3
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	22	24	6	45	2
MARRIED	628	17	12	4	65	2
DIVORCED-SEP	136	17	17	6	57	2
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	21	21	7	49	3
20 OR LESS	341	23	29	3	44	1
21 - 34	336	23	25	8	43	1
35 - 40	672	19	17	5	57	2
MORE THAN 40	326	19	10	4	64	3
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	24	24	6	44	2
SOME COLLEGE	383	12	11	3	73	1
COLLEGE GRAD	150	6	4	1	86	2
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	14	35	15	35	2
CITY & OLD SUBURB	399	21	23	6	48	2
NEW SUBURB	1181	21	17	4	56	2
RURAL	338	22	19	5	52	2
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	23	31	13	30	3
$15 TO $30K	541	19	19	8	52	2
$30 TO $50K	504	21	17	3	58	1
OVER $50K	346	19	16	1	64	1
NOT DETERM	482	22	22	4	49	3
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	23	27	6	41	3
$5,000-15,000	585	22	23	6	48	1
$15,000-30,000	478	17	13	5	64	1
OVER $30,000	137	16	5	2	75	1
NOT DETERM	308	21	18	5	53	4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q21 : HOW HELPFULL WERE BASIC SKILLS COURSES

1. VERY HELPFUL
2. SOMEWHAT HELPFUL
3. NOT VERY HELPFUL
7. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	7.	9.
TOTAL RESPONDENTS	980	50	31	17	0	2
WHAT SCHOOL RESP ATTENDS						
BERGEN	94	51	30	19	0	0
BROOKDALE	69	43	41	13	1	1
CAMDEN	109	43	37	16	0	5
MERCER	111	50	29	15	2	4
MIDDLESEX	89	51	28	18	2	1
MORRIS	68	32	41	24	0	3
UNION	93	54	26	19	0	1
OTHER SCHOOL	347	55	28	15	0	2
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	320	45	34	18	1	1
MED	313	49	31	17	1	3
SMALL	220	49	30	18	0	3
SMALL-URBAN	127	66	25	9	0	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	71	43	40	16	0	2
1981-82	44	44	31	20	5	0
1982-1983	44	51	30	19	0	0
1983-1984	84	47	36	15	1	1
1984-1985	145	48	32	18	1	1
1985-1986	225	52	30	16	0	2
1986-1987	356	52	28	17	0	3
****RESPONDENTS SEX****						
MALE	435	47	36	14	0	2
FEMALE	545	52	27	18	1	2
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	485	52	30	15	1	3
FULL-TIME	478	49	32	18	0	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	323	52	29	14	1	5
NEAR FULL-TIME	162	50	32	17	1	0
FULL-TIME	478	49	32	18	0	1
IS R NEW 1ST-TIME STUDENT						
YES	357	52	28	17	0	3
NO	623	49	32	16	1	1
RESPONDENT AGE						
17 - 19	326	46	31	21	0	1
20 - 23	265	42	36	20	0	2
24 - 29	149	59	33	6	0	1
30 - 39	145	59	24	13	0	3
40 - 49	61	63	20	10	2	6
50 OR OLDER	27	53	17	18	7	4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q21 : HOW HELPFULL WERE BASIC SKILLS COURSES

1. VERY HELPFUL
2. SOMEWHAT HELPFUL
3. NOT VERY HELPFUL
7. DEPENDS
9. DK

	UNWTD N	1.	2.	3.	7.	9.
TOTAL RESPONDENTS	980	50	31	17	0	2
RESPONDENT RACE - 4 CAT						
WHITE	705	46	32	20	1	2
BLACK	154	58	32	9	0	2
HISPANIC	89	67	22	9	0	1
OTHER	24	57	34	8	0	0
****RESPONDENTS RACE****						
WHITE	723	46	32	19	1	2
NON-WHITE	249	62	28	9	0	1
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	697	47	32	19	0	2
MARRIED	213	55	28	13	1	3
DIVORCED-SEP	57	69	25	3	0	3
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	195	54	26	18	1	1
20 OR LESS	186	51	32	16	0	1
21 - 34	192	41	35	21	1	1
35 - 40	282	54	30	13	0	4
MORE THAN 40	111	48	33	16	1	3
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	860	49	32	16	0	2
SOME COLLEGE	98	57	17	17	3	6
COLLEGE GRAD	18	45	34	15	0	6
****TYPE OF PLACE R LIVES****						
CENTER CITY	121	64	29	7	0	0
CITY & OLD SUBURB	198	53	28	19	1	0
NEW SUBURB	505	45	34	17	1	3
RURAL	156	52	26	19	0	3
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	161	62	25	12	0	1
$15 TO $30K	252	48	36	14	0	2
$30 TO $50K	210	45	36	17	2	1
OVER $50K	125	44	29	21	1	6
NOT DETERM	232	52	27	20	0	2
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	344	46	31	22	0	1
$5,000-15,000	300	53	30	14	1	2
$15,000-30,000	169	50	35	12	0	4
OVER $30,000	33	47	31	15	0	7
NOT DETERM	134	56	26	16	1	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22A : PAY FOR COL WITH OWN MONEY

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2107	73	26	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	70	30	1
BROOKDALE	200	81	19	0
CAMDEN	200	80	20	1
MERCER	200	75	25	1
MIDDLESEX	199	77	23	0
MORRIS	200	72	28	0
UNION	198	73	27	1
OTHER SCHOOL	710	70	30	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	799	75	25	0
MED	598	76	24	1
SMALL	497	74	26	0
SMALL-URBAN	213	60	40	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	86	14	0
1981-82	81	80	20	0
1982-1983	110	80	19	1
1983-1984	177	79	19	2
1984-1985	282	73	27	0
1985-1986	423	71	29	0
1986-1987	833	69	31	0
****RESPONDENTS SEX****				
MALE	901	74	26	0
FEMALE	1206	73	27	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1287	81	18	0
FULL-TIME	788	61	39	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	957	83	16	0
NEAR FULL-TIME	330	75	24	1
FULL-TIME	788	61	39	0
IS R NEW 1ST-TIME STUDENT				
YES	834	69	31	0
NO	1273	76	23	0
RESPONDENT AGE				
17 - 19	522	57	43	0
20 - 23	538	71	29	0
24 - 29	383	81	19	0
30 - 39	369	83	17	1
40 - 49	172	85	15	0
50 OR OLDER	98	81	18	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22A : PAY FOR COL WITH OWN MONEY

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2107	73	26	0
RESPONDENT RACE - 4 CAT				
WHITE	1665	76	24	0
BLACK	249	67	33	0
HISPANIC	129	58	41	1
OTHER	44	71	27	2
****RESPONDENTS RACE****				
WHITE	1701	76	24	0
NON-WHITE	386	64	35	0
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1313	68	32	0
MARRIED	627	86	14	0
DIVORCED-SEP	136	75	25	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	65	34	1
20 OR LESS	341	60	40	0
21 - 34	336	72	28	0
35 - 40	670	81	19	0
MORE THAN 40	326	84	16	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1568	71	29	0
SOME COLLEGE	381	78	21	1
COLLEGE GRAD	150	84	16	0
****TYPE OF PLACE R LIVES****				
CENTER CITY	192	65	35	0
CITY & OLD SUBURB	398	66	33	1
NEW SUBURB	1180	77	23	0
RURAL	337	72	28	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	237	58	41	0
$15 TO $30K	540	80	20	0
$30 TO $50K	504	79	21	0
OVER $50K	346	72	28	0
NOT DETERM	480	70	30	1
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	602	61	39	0
$5,000-15,000	584	78	22	0
$15,000-30,000	477	83	17	0
OVER $30,000	137	81	19	0
NOT DETERM	307	71	27	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22B : PAY FOR COL WITH MONEY FROM RELATIVES

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2105	31	69	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	32	69	0
BROOKDALE	200	29	72	0
CAMDEN	199	35	65	0
MERCER	200	33	68	0
MIDDLESEX	199	33	67	0
MORRIS	200	36	64	1
UNION	198	35	65	0
OTHER SCHOOL	709	27	73	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	799	32	68	0
MED	597	34	66	0
SMALL	496	28	72	0
SMALL-URBAN	213	24	76	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	4	96	0
1981-82	81	14	86	0
1982-1983	110	14	85	1
1983-1984	176	22	78	0
1984-1985	282	35	65	0
1985-1986	423	41	59	0
1986-1987	832	37	63	0
*****RESPONDENTS SEX*****				
MALE	900	36	64	0
FEMALE	1205	27	73	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1285	14	86	0
FULL-TIME	788	58	42	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	955	10	90	0
NEAR FULL-TIME	330	25	74	0
FULL-TIME	788	58	42	0
IS R NEW 1ST-TIME STUDENT				
YES	833	37	63	0
NO	1272	27	73	0
RESPONDENT AGE*				
17 - 19	522	70	29	0
20 - 23	537	41	59	0
24 - 29	353	12	88	0
30 - 39	369	3	97	0
40 - 49	171	2	98	0
50 OR OLDER	98	0	100	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22B : PAY FOR COL WITH MONEY FROM RELATIVES

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2105	31	69	0
RESPONDENT RACE - 4 CAT				
WHITE	1663	32	68	0
BLACK	249	27	73	0
HISPANIC	129	22	78	0
OTHER	44	27	73	0
****RESPONDENTS RACE****				
WHITE	1699	32	68	0
NON-WHITE	386	25	75	0
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1312	47	53	0
MARRIED	626	4	96	0
DIVORCED-SEP	136	5	95	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	34	66	0
20 OR LESS	340	59	41	0
21 - 34	336	54	45	0
35 - 40	669	14	86	0
MORE THAN 40	326	8	92	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1567	36	64	0
SOME COLLEGE	380	21	79	0
COLLEGE GRAD	150	5	95	0
****TYPE OF PLACE R LIVES****				
CENTER CITY	192	25	75	0
CITY & OLD SUBURB	397	33	67	0
NEW SUBURB	1180	31	69	0
RURAL	336	31	69	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	237	22	78	0
$15 TO $30K	540	24	76	0
$30 TO $50K	504	28	72	0
OVER $50K	345	40	60	0
NOT DETERM	479	40	60	0
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	602	55	45	0
$5,000-15,000	584	32	68	0
$15,000-30,000	477	7	93	0
OVER $30,000	136	3	97	0
NOT DETERM	306	29	70	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22C : PAY FOR COL WITH FINANCIAL AID

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	15	85	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	13	87	1
BROOKDALE	200	10	90	0
CAMDEN	199	12	87	1
MERCER	199	12	88	0
MIDDLESEX	199	11	88	1
MORRIS	200	8	92	1
UNION	198	15	85	0
OTHER SCHOOL	709	21	79	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	799	10	89	1
MED	596	13	87	0
SMALL	496	13	87	0
SMALL-URBAN	213	39	60	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	6	94	1
1981-82	81	5	95	0
1982-1983	110	11	88	1
1983-1984	176	13	86	1
1984-1985	281	20	80	0
1985-1986	423	20	80	0
1986-1987	832	14	85	0
****RESPONDENTS SEX****				
MALE	901	13	87	0
FEMALE	1203	16	83	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1286	6	93	0
FULL-TIME	786	28	72	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	956	4	95	0
NEAR FULL-TIME	330	12	87	1
FULL-TIME	786	28	72	0
IS R NEW 1ST-TIME STUDENT				
YES	833	14	85	0
NO	1271	15	85	0
RESPONDENT AGE				
17 - 19	520	19	80	1
20 - 23	537	18	82	0
24 - 29	383	12	87	0
30 - 39	369	13	87	1
40 - 49	172	7	93	0
50 OR OLDER	98	6	93	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22C : PAY FOR COL WITH FINANCIAL AID

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	15	85	0
RESPONDENT RACE - 4 CAT				
WHITE	1662	9	90	0
BLACK	249	33	67	0
HISPANIC	129	48	52	1
OTHER	44	18	79	2
****RESPONDENTS RACE****				
WHITE	1698	9	90	0
NON-WHITE	386	38	61	0
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1310	18	82	0
MARRIED	627	7	92	0
DIVORCED-SEP	136	22	78	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	24	75	1
20 OR LESS	338	24	76	0
21 - 34	336	16	83	1
35 - 40	670	9	91	0
MORE THAN 40	326	4	96	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1565	16	83	0
SOME COLLEGE	381	13	86	0
COLLEGE GRAD	150	3	97	0
*****TYPE OF PLACE R LIVES*****				
CENTER CITY	192	36	64	0
CITY & OLD SUBURB	397	18	82	1
NEW SUBURB	1179	10	89	0
RURAL	336	15	84	1
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	236	53	47	1
$15 TO $30K	540	17	83	0
$30 TO $50K	504	5	95	0
OVER $50K	345	2	98	0
NOT DETERM	479	13	86	1
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	601	27	73	0
$5,000-15,000	583	17	83	0
$15,000-30,000	477	4	96	0
OVER $30,000	137	0	100	0
NOT DETERM	306	11	87	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22D : PAY FOR COL WITH EMP TUITION REIMBURSE

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	19	81	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	199	20	80	1
BROOKDALE	200	21	78	1
CAMDEN	199	15	85	1
MERCER	200	15	85	1
MIDDLESEX	199	27	73	0
MORRIS	200	27	73	1
UNION	199	15	85	0
OTHER SCHOOL	708	16	84	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	798	23	76	0
MED	598	15	85	0
SMALL	495	19	80	0
SMALL-URBAN	213	8	91	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	167	43	57	0
1981-82	81	32	68	0
1982-1983	110	22	76	2
1983-1984	175	20	80	1
1984-1985	282	16	84	0
1985-1986	424	15	85	0
1986-1987	832	14	85	1
****RESPONDENTS SEX****				
MALE	899	18	82	0
FEMALE	1205	19	80	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1285	28	72	0
FULL-TIME	787	3	96	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	955	32	68	0
NEAR FULL-TIME	330	18	82	1
FULL-TIME	787	3	96	0
IS R NEW 1ST-TIME STUDENT				
YES	833	14	85	1
NO	1271	21	78	0
RESPONDENT AGE				
17 - 19	522	4	95	0
20 - 23	537	13	86	1
24 - 29	383	32	68	0
30 - 39	367	27	72	0
40 - 49	172	31	69	0
50 OR OLDER	98	19	81	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22D : PAY FOR COL WITH EMP TUITION REIMBURSE

1. IS 9. DK
2. IS NOT

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	19	81	0
RESPONDENT RACE - 4 CAT				
WHITE	1662	20	80	0
BLACK	249	12	88	0
HISPANIC	129	18	80	2
OTHER	44	12	86	2
****RESPONDENTS RACE****				
WHITE	1698	20	80	0
NON-WHITE	386	14	85	1
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1312	13	86	0
MARRIED	625	27	73	0
DIVORCED-SEP	136	31	69	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	402	1	98	1
20 OR LESS	340	4	95	0
21 - 34	336	5	95	0
35 - 40	670	37	63	0
MORE THAN 40	326	33	66	1
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1564	17	82	0
SOME COLLEGE	382	22	78	0
COLLEGE GRAD	150	26	74	0
****TYPE OF PLACE R LIVES****				
CENTER CITY	192	10	89	0
CITY & OLD SUBURB	397	18	82	0
NEW SUBURB	1178	21	79	1
RURAL	337	18	82	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	235	6	94	0
$15 TO $30K	541	23	77	0
$30 TO $50K	503	25	75	0
OVER $50K	346	18	82	0
NOT DETERM	479	14	85	1
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	601	2	98	0
$5,000-15,000	583	12	88	0
$15,000-30,000	477	44	56	0
OVER $30,000	137	43	57	0
NOT DETERM	306	14	84	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22E : PAY FOR COL WITH LOAN

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	6	94	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	10	90	0
BROOKDALE	200	5	95	0
CAMDEN	199	5	95	1
MERCER	200	7	93	0
MIDDLESEX	199	5	95	1
MORRIS	200	6	94	1
UNION	198	4	96	0
OTHER SCHOOL	708	6	93	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	799	6	93	0
MED	597	5	95	0
SMALL	495	5	94	0
SMALL-URBAN	213	8	91	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	166	3	97	0
1981-82	81	2	98	0
1982-1983	110	8	91	1
1983-1984	176	7	93	0
1984-1985	282	8	92	0
1985-1986	423	8	92	0
1986-1987	833	5	95	0
****RESPONDENTS SEX****				
MALE	900	6	94	0
FEMALE	1204	6	94	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1284	3	96	0
FULL-TIME	788	10	90	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	954	2	98	0
NEAR FULL-TIME	330	7	93	1
FULL-TIME	788	10	90	0
IS R NEW 1ST-TIME STUDENT				
YES	834	5	95	0
NO	1270	7	93	0
RESPONDENT AGE				
17 - 19	522	8	92	1
20 - 23	537	9	90	0
24 - 29	383	4	96	0
30 - 39	368	4	95	0
40 - 49	171	3	97	0
50 OR OLDER	98	0	99	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22E : PAY FOR COL WITH LOAN

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2104	6	94	0
RESPONDENT RACE - 4 CAT				
WHITE	1662	5	95	0
BLACK	249	10	90	0
HISPANIC	129	12	88	0
OTHER	44	4	96	0
****RESPONDENTS RACE****				
WHITE	1698	5	95	0
NON-WHITE	386	10	90	0
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1312	8	92	0
MARRIED	625	2	97	0
DIVORCED-SEP	136	8	92	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	7	92	1
20 OR LESS	340	10	90	0
21 - 34	336	8	91	1
35 - 40	669	4	96	0
MORE THAN 40	326	4	96	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1565	6	94	0
SOME COLLEGE	381	7	93	0
COLLEGE GRAD	150	3	97	0
****TYPE OF PLACE R LIVES****				
CENTER CITY	192	9	90	1
CITY & OLD SUBURB	397	6	94	0
NEW SUBURB	1178	5	94	0
RURAL	337	6	94	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	236	12	87	0
$15 TO $30K	540	9	91	0
$30 TO $50K	504	4	96	0
OVER $50K	345	2	98	0
NOT DETERM	479	5	94	1
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	602	10	90	0
$5,000-15,000	583	7	93	0
$15,000-30,000	477	3	97	0
OVER $30,000	136	1	99	0
NOT DETERM	306	5	94	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22F : PAY FOR COL WITH VET BENEFITS

1. IS
2. IS NOT
9. DK

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2103	2	97	1
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	2	98	1
BROOKDALE	200	4	96	0
CAMDEN	198	3	96	1
MERCER	200	2	97	1
MIDDLESEX	198	0	99	1
MORRIS	200	2	98	1
UNION	197	1	99	0
OTHER SCHOOL	710	3	96	1
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	798	2	98	0
MED	595	2	98	0
SMALL	497	4	96	0
SMALL-URBAN	213	2	96	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	3	97	0
1981-82	81	4	96	0
1982-1983	110	4	95	1
1983-1984	175	2	98	0
1984-1985	281	2	97	1
1985-1986	422	3	97	0
1986-1987	833	2	97	1
****RESPONDENTS SEX****				
MALE	898	4	95	1
FEMALE	1205	1	98	1
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1283	2	97	1
FULL-TIME	788	2	97	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	953	2	98	0
NEAR FULL-TIME	330	3	96	1
FULL-TIME	788	2	97	1
IS R NEW 1ST-TIME STUDENT				
YES	834	2	97	1
NO	1269	2	97	0
RESPONDENT AGE				
17 - 19	522	1	98	1
20 - 23	535	1	98	0
24 - 29	382	4	95	1
30 - 39	369	4	95	1
40 - 49	172	3	97	0
50 OR OLDER	98	0	98	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q22F : PAY FOR COL WITH VET BENEFITS

1. IS 9. DK
2. IS NOT

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2103	2	97	1
RESPONDENT RACE - 4 CAT				
WHITE	1661	2	98	0
BLACK	249	5	95	0
HISPANIC	129	2	96	2
OTHER	44	4	94	2
****RESPONDENTS RACE****				
WHITE	1697	2	97	1
NON-WHITE	386	4	95	1
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1310	2	98	1
MARRIED	626	3	96	1
DIVORCED-SEP	136	3	97	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	3	95	2
20 OR LESS	340	1	99	0
21 - 34	336	2	98	0
35 - 40	669	2	98	0
MORE THAN 40	324	4	96	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1566	2	97	1
SOME COLLEGE	379	4	96	0
COLLEGE GRAD	150	1	99	0
*****TYPE OF PLACE R LIVES*****				
CENTER CITY	192	3	96	2
CITY & OLD SUBURB	395	1	98	1
NEW SUBURB	1179	3	97	1
RURAL	337	2	98	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	237	4	95	1
$15 TO $30K	540	4	96	0
$30 TO $50K	502	2	98	0
OVER $50K	346	1	99	0
NOT DETERM	478	2	97	1
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	602	2	97	1
$5,000-15,000	584	2	98	0
$15,000-30,000	475	3	97	0
OVER $30,000	137	4	96	0
NOT DETERM	305	3	96	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q23FULL : ***MOST SOURCE OF SCHOOL EXPENSES-FULL**

1. OWN MONEY
2. PARENTS-RELATIVES
3. FINANCIAL AID
4. EMPLOYER
5. LOAN
6. VETERANS BENEFITS
8. COMBINATION
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	8.	9.
TOTAL RESPONDENTS	2088	50	21	10	13	2	1	2	0
WHAT SCHOOL RESP ATTENDS									
BERGEN	199	47	22	9	15	4	0	2	1
BROOKDALE	200	55	20	5	11	4	2	3	1
CAMDEN	196	58	19	8	9	1	2	3	0
MERCER	196	53	23	8	10	3	1	2	0
MIDDLESEX	199	48	25	7	19	2	0	0	0
MORRIS	199	44	27	4	19	2	2	2	2
UNION	195	48	26	11	13	1	1	1	1
OTHER SCHOOL	704	48	18	16	10	2	2	2	0
****SCHOOLS-COLLAPSED 4 TYPE*****									
LARGE	797	49	23	6	16	3	1	2	1
MED	587	53	23	9	11	1	1	2	0
SMALL	493	52	21	6	13	2	2	2	0
SMALL-URBAN	211	41	13	25	4	3	*	3	0
YEAR FIRST ENROLLED AT THIS COLLEGE									
1980-81 OR EARLIER	167	62	1	2	31	1	1	2	0
1981-82	81	57	8	2	25	2	3	3	0
1982-1983	109	64	5	8	15	4	1	2	1
1983-1984	175	60	14	9	12	2	0	2	0
1984-1985	280	45	25	14	11	3	1	2	*
1985-1986	421	42	28	15	6	2	2	2	0
1986-1987	823	47	27	11	10	2	1	2	0
RESPONDENTS SEX**									
MALE	891	48	24	9	12	2	3	2	0
FEMALE	1197	51	19	11	13	3	0	2	1
PART-TIME OR FULL-TIME STUDENT									
PART-TIME	1277	62	10	4	20	1	2	2	0
FULL-TIME	782	29	41	21	1	4	1	2	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY**									
PART-TIME	949	64	6	2	23	0	2	2	0
NEAR FULL-TIME	328	57	19	7	11	3	2	1	0
FULL-TIME	782	29	41	21	1	4	1	2	1
IS A NEW 1ST-TIME STUDENT									
YES	824	47	27	11	10	2	1	2	0
NO	1264	51	18	10	15	2	1	2	0
RESPONDENT AGE									
17 - 19	516	26	53	14	2	3	0	2	0
20 - 23	635	45	28	13	9	4	1	1	1
24 - 29	382	57	5	8	21	1	2	4	1
30 - 39	368	64	1	9	19	2	3	2	0
40 - 49	171	68	1	4	22	1	2	2	0
50 OR OLDER	90	79	0	6	15	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q23FULL : ***MOST SOURCE OF SCHOOL EXPENSES-FULL**

1. OWN MONEY
2. PARENTS-RELATIVES
3. FINANCIAL AID
4. EMPLOYER
5. LOAN
6. VETERANS BENEFITS
8. COMBINATION
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	8.	9.
TOTAL RESPONDENTS	2088	50	21	10	13	2	1	2	0
RESPONDENT RACE - 4 CAT									
WHITE	1651	51	24	6	14	2	1	2	0
BLACK	245	46	15	23	7	3	4	2	0
HISPANIC	128	36	8	39	10	5	1	1	1
OTHER	44	50	20	13	9	0	2	4	0
****RESPONDENTS RACE****									
WHITE	1687	51	24	6	14	2	1	2	0
NON-WHITE	381	43	12	29	8	4	3	1	1
RESPONDENT MARITAL STATUS									
SINGLE-NEVER MARRIED	1305	40	33	13	8	3	1	2	0
MARRIED	618	68	2	5	20	1	2	2	0
DIVORCED-SEP	134	55	2	17	20	4	1	2	0
HOW MANY HRS PER WEEK WORK - FULL									
NOT EMPLOYED	391	50	27	19	0	2	1	0	1
20 OR LESS	337	29	45	17	2	5	0	2	1
21 - 34	335	43	36	12	3	2	1	3	0
35 - 40	668	56	8	5	26	1	1	2	0
MORE THAN 40	325	63	5	2	23	2	2	3	0
RESP EDUCATION WHEN ENROLLED									
HS GRAD OR LESS	1551	46	25	12	11	3	1	2	0
SOME COLLEGE	382	54	13	9	16	2	2	3	1
COLLEGE GRAD	147	74	3	1	21	1	0	1	0
****TYPE OF PLACE R LIVES****									
CENTER CITY	192	46	13	31	4	3	2	1	1
CITY & OLD SUBURB	392	43	24	14	14	3	0	2	1
NEW SUBURB	1169	52	22	6	14	2	2	2	0
RURAL	335	50	22	10	11	3	1	2	0
TOTAL FAMILY INCOME - 4 CAT									
UNDER $15K	237	34	11	43	3	4	2	2	0
$15 TO $30K	537	54	14	10	14	4	2	2	1
$30 TO $50K	501	54	20	2	18	2	1	2	0
OVER $50K	346	48	34	1	14	0	1	2	0
NOT DETERM	467	49	28	10	9	2	1	2	1
****RESPONDENTS PERSONAL INCOME RECODED*									
UNDER $5,000	599	33	40	20	0	4	1	2	0
$5,000-15,000	582	56	22	11	7	2	1	1	0
$15,000-30,000	475	57	3	1	32	1	2	2	0
OVER $30,000	137	58	2	0	33	1	3	4	0
NOT DETERM	295	54	21	8	10	2	1	2	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q24 : HOW FAR FROM HOME TO CLASSES

1. LESS THAN 5
2. 5 - 10
3. 11 - 20
4. 21 - 25
5. MORE THAN 25
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	29	39	23	4	3	1
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	29	50	17	2	1	3
BROOKDALE	200	19	37	35	7	3	1
CAMDEN	200	29	43	24	2	3	1
MERCER	200	28	45	18	4	7	1
MIDDLESEX	199	22	52	22	2	2	0
MORRIS	200	21	35	28	10	7	1
UNION	199	43	35	13	4	3	2
OTHER SCHOOL	712	33	35	23	4	3	2
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	799	23	43	25	5	3	1
MED	599	33	41	18	3	4	1
SMALL	499	23	38	30	5	3	1
SMALL-URBAN	213	58	27	6	1	3	5
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	42	33	20	3	1	1
1981-82	81	30	41	26	1	1	0
1982-1983	110	30	40	22	1	5	1
1983-1984	177	29	39	24	3	3	1
1984-1985	282	25	45	22	4	2	2
1985-1986	424	31	37	20	6	5	2
1986-1987	835	27	40	24	5	3	2
****RESPONDENTS SEX****							
MALE	901	29	40	22	5	4	0
FEMALE	1209	29	39	23	3	3	2
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1290	30	41	22	3	3	1
FULL-TIME	788	27	37	23	6	5	3
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	960	31	41	22	2	3	1
NEAR FULL-TIME	330	30	42	21	4	3	1
FULL-TIME	788	27	37	23	6	5	3
IS R NEW 1ST-TIME STUDENT							
YES	836	27	40	24	5	3	2
NO	1274	31	39	22	4	3	1
RESPONDENT AGE							
17 - 19	522	26	36	26	6	4	1
20 - 23	539	26	42	23	3	4	2
24 - 29	384	31	44	18	3	3	1
30 - 39	369	31	38	22	4	2	2
40 - 49	172	36	36	23	2	2	2
50 OR OLDER	98	38	39	19	2	2	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q24 : HOW FAR FROM HOME TO CLASSES

1. LESS THAN 5
2. 5 - 10
3. 11 - 20
4. 21 - 25
5. MORE THAN 25
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	29	39	23	4	3	1
RESPONDENT RACE - 4 CAT							
WHITE	1668	26	41	25	5	3	1
BLACK	249	44	33	15	2	3	3
HISPANIC	129	38	30	17	2	5	7
OTHER	44	30	46	15	0	2	7
****RESPONDENTS RACE****							
WHITE	1704	26	41	24	4	3	1
NON-WHITE	386	41	33	16	2	3	5
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1315	27	40	23	4	4	1
MARRIED	628	33	40	20	4	3	1
DIVORCED-SEP	136	30	37	28	2	3	1
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	31	36	24	4	3	3
20 OR LESS	341	26	40	24	5	3	2
21 - 34	336	27	38	23	5	5	2
35 - 40	672	30	42	21	3	3	1
MORE THAN 40	326	31	40	23	3	3	0
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1569	28	41	22	4	3	1
SOME COLLEGE	383	31	35	24	4	4	1
COLLEGE GRAD	150	37	36	22	3	1	1
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	53	29	12	2	2	3
CITY & OLD SUBURB	399	39	39	14	2	3	3
NEW SUBURB	1181	25	42	25	4	3	1
RURAL	338	18	37	30	8	6	1
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	39	36	18	3	1	4
$15 TO $30K	541	28	40	22	4	4	2
$30 TO $50K	504	29	39	22	5	5	0
OVER $50K	346	31	40	22	3	3	1
NOT DETERM	482	24	40	27	4	3	2
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	28	35	25	5	5	3
$5,000-15,000	585	28	42	21	4	3	1
$15,000-30,000	478	30	41	22	3	3	0
OVER $30,000	137	33	39	20	4	4	0
NOT DETERM	308	29	41	22	3	2	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q24R : ***HOW MANY MILES FROM HOME TO CLASS***

1. LESS THAN 5
2. 5 - 10
3. 11 - 20
4. MORE THAN 20
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	29	39	23	7	1
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	29	50	17	2	3
BROOKDALE	200	19	37	35	10	1
CAMDEN	200	29	43	24	5	1
MERCER	200	28	45	18	10	1
MIDDLESEX	199	22	52	22	4	0
MORRIS	200	21	35	28	16	1
UNION	199	43	35	13	7	2
OTHER SCHOOL	712	33	35	23	7	2
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	23	43	25	8	1
MED	599	33	41	18	7	1
SMALL	499	23	38	30	8	1
SMALL-URBAN	213	58	27	6	4	5
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	42	33	20	4	1
1981-82	81	30	41	26	2	0
1982-1983	110	30	40	22	6	1
1983-1984	177	29	39	24	6	1
1984-1985	282	25	45	22	6	2
1985-1986	424	31	37	20	11	2
1986-1987	835	27	40	24	8	2
****RESPONDENTS SEX****						
MALE	901	29	40	22	9	0
FEMALE	1209	29	39	23	6	2
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	30	41	22	5	1
FULL-TIME	788	27	37	23	10	3
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	31	41	22	5	1
NEAR FULL-TIME	330	30	42	21	6	1
FULL-TIME	788	27	37	23	10	3
IS R NEW 1ST-TIME STUDENT						
YES	836	27	40	24	8	2
NO	1274	31	39	22	7	1
RESPONDENT AGE						
17 - 19	522	26	36	26	10	1
20 - 23	539	26	42	23	8	2
24 - 29	384	31	44	18	6	1
30 - 39	369	31	38	22	6	2
40 - 49	172	36	36	23	4	2
50 OR OLDER	98	38	39	19	4	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q24R : ***HOW MANY MILES FROM HOME TO CLASS***

1. LESS THAN 5
2. 5 - 10
3. 11 - 20
4. MORE THAN 20
9. DK

	UNWTD N	1.	2.	3.	4.	9.
TOTAL RESPONDENTS	2110	29	39	23	7	1
RESPONDENT RACE - 4 CAT						
WHITE	1668	26	41	25	8	1
BLACK	249	44	33	15	5	3
HISPANIC	129	38	30	17	7	7
OTHER	44	30	46	15	2	7
****RESPONDENTS RACE****						
WHITE	1704	26	41	24	8	1
NON-WHITE	386	41	33	16	5	5
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	27	40	23	8	1
MARRIED	628	33	40	20	6	1
DIVORCED-SEP	136	30	37	28	5	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	31	36	24	7	3
20 OR LESS	341	26	40	24	9	2
21 - 34	336	27	38	23	10	2
35 - 40	672	30	42	21	6	1
MORE THAN 40	326	31	40	23	6	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	28	41	22	8	1
SOME COLLEGE	383	31	35	24	8	1
COLLEGE GRAD	150	37	36	22	4	*
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	53	29	12	3	3
CITY & OLD SUBURB	399	39	39	14	5	3
NEW SUBURB	1181	25	42	25	7	1
RURAL	338	18	37	30	14	1
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	39	36	18	4	4
$15 TO $30K	541	28	40	22	8	2
$30 TO $50K	504	29	39	22	9	0
OVER $50K	346	31	40	22	6	1
NOT DETERM	482	24	40	27	7	2
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	28	35	25	10	3
$5,000-15,000	585	28	42	21	7	1
$15,000-30,000	478	30	41	22	6	0
OVER $30,000	137	33	39	20	7	0
NOT DETERM	308	29	41	22	5	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q25 : HOW GET TO CLASSES ON MOST DAYS

1. CAR-DRIVE SELF
2. CAR-CAR POOL
3. BUS
4. TRAIN
5. WALK
6. BIKE-MOTORCYCLE
7. COMB-INC DRIVE
8. COMB-NO DRIVE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2109	84	7	5	0	1	0	1	0	0
WHAT SCHOOL RESP ATTENDS										
BERGEN	200	89	6	4	0	1	0	0	1	0
BROOKDALE	200	89	8	1	0	1	0	2	0	0
CAMDEN	200	85	8	2	1	1	1	4	0	0
MERCER	200	88	4	5	0	1	1	2	0	0
MIDDLESEX	199	93	4	3	0	1	1	0	0	0
MORRIS	199	92	7	0	0	1	0	0	1	0
UNION	199	80	8	8	0	1	1	3	1	0
OTHER SCHOOL	712	77	8	10	1	2	0	2	1	0
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	798	91	6	2	0	1	0	0	0	0
MED	599	84	6	5	0	1	1	3	0	0
SMALL	499	89	8	1	0	0	0	2	0	0
SMALL-URBAN	213	47	8	32	2	5	0	1	2	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	168	93	3	3	0	0	1	1	0	0
1981-82	81	93	5	1	1	0	0	0	0	0
1982-1983	110	88	3	4	0	1	0	2	2	0
1983-1984	177	87	4	3	0	2	1	3	0	0
1984-1985	282	85	5	7	0	2	0	0	0	0
1985-1986	423	83	7	6	0	1	0	1	0	0
1986-1987	835	80	9	6	0	1	0	2	1	0
****RESPONDENTS SEX****										
MALE	901	85	7	4	0	1	1	2	0	0
FEMALE	1208	83	7	7	0	1	0	1	0	0
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	1289	89	5	3	0	1	0	1	0	0
FULL-TIME	788	77	9	9	0	1	0	2	1	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	959	90	5	2	0	1	0	1	0	0
NEAR FULL-TIME	330	86	5	5	0	2	0	1	1	0
FULL-TIME	788	77	9	9	0	1	0	2	1	0
IS R NEW 1ST-TIME STUDENT										
YES	836	80	9	6	0	1	0	2	1	0
NO	1273	86	5	5	0	1	0	1	0	0
RESPONDENT AGE										
17 - 19	522	78	12	7	0	1	0	2	0	0
20 - 23	539	83	6	5	1	2	0	2	1	0
24 - 29	383	85	6	6	0	1	1	1	0	0
30 - 39	369	91	3	5	0	0	0	1	1	0
40 - 49	172	91	3	4	0	1	1	2	0	0
50 OR OLDER	98	82	9	3	1	2	0	2	1	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q25 : HOW GET TO CLASSES ON MOST DAYS

1. CAR-DRIVE SELF
2. CAR-CAR POOL
3. BUS
4. TRAIN
5. WALK
6. BIKE-MOTORCYCLE
7. COMB-INC DRIVE
8. COMB-NO DRIVE
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2109	84	7	5	0	1	0	1	0	0
RESPONDENT RACE - 4 CAT										
WHITE	1667	90	6	1	0	1	0	1	0	0
BLACK	249	61	10	22	1	3	0	2	1	0
HISPANIC	129	57	10	24	1	2	0	3	2	0
OTHER	44	81	0	12	5	0	0	0	2	0
****RESPONDENTS RACE****										
WHITE	1703	90	6	1	0	1	0	1	0	0
NON-WHITE	386	60	10	23	1	3	0	2	1	0
RESPONDENT MARITAL STATUS										
SINGLE-NEVER MARRIED	1314	81	9	6	0	1	1	1	0	0
MARRIED	628	90	4	3	0	1	0	1	0	0
DIVORCED-SEP	136	84	3	10	1	0	0	1	1	0
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	403	71	11	12	1	2	0	1	1	0
20 OR LESS	341	80	11	5	0	1	1	2	0	0
21 - 34	336	86	6	5	0	1	0	2	0	0
35 - 40	672	88	5	3	1	1	0	1	0	0
MORE THAN 40	326	94	2	1	0	2	0	1	0	0
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	1568	84	7	6	0	1	0	2	0	0
SOME COLLEGE	383	83	8	5	1	1	0	1	2	0
COLLEGE GRAD	150	93	4	1	0	0	1	1	1	0
****TYPE OF PLACE R LIVES****										
CENTER CITY	192	52	6	29	2	7	0	2	2	0
CITY & OLD SUBURB	399	78	7	10	0	1	1	1	1	0
NEW SUBURB	1180	90	6	2	0	0	0	1	0	0
RURAL	338	87	10	1	0	0	0	2	0	0
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	237	63	10	20	0	3	0	2	1	0
$15 TO $30K	541	86	7	3	1	0	0	2	1	0
$30 TO $50K	504	88	7	2	0	1	0	1	0	0
OVER $50K	345	90	5	1	0	1	1	2	0	0
NOT DETERM	482	83	7	7	1	1	0	1	0	0
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	602	76	10	9	0	2	0	2	0	0
$5,000-15,000	585	83	7	6	0	1	0	2	1	0
$15,000-30,000	477	94	3	1	0	0	0	0	0	0
OVER $30,000	137	94	4	0	0	0	1	1	0	0
NOT DETERM	308	83	7	7	0	2	1	1	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q26 : CURRENT EMPLOMENT STATUS

1. EMPLOYED
2. TEMP LAID OFF
3. RETIRED
4. NOT EMPLOYED
5. OTHER-REF

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2108	81	2	1	16	0
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	82	1	2	16	0
BROOKDALE	200	78	4	4	16	0
CAMDEN	200	85	1	1	14	1
MERCER	200	83	2	2	14	0
MIDDLESEX	199	86	1	1	12	0
MORRIS	198	85	1	1	13	0
UNION	199	74	4	4	18	1
OTHER SCHOOL	712	79	2	1	18	0
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	797	83	2	2	14	0
MED	599	80	2	2	15	0
SMALL	499	81	1	1	17	0
SMALL-URBAN	213	74	4	1	22	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	90	2	1	7	0
1981-82	81	84	1	1	13	0
1982-1983	110	84	0	1	14	1
1983-1984	177	74	2	0	24	1
1984-1985	282	83	1	2	15	0
1985-1986	423	77	3	2	18	0
1986-1987	834	81	2	1	16	0
****RESPONDENTS SEX****						
MALE	901	83	2	2	12	0
FEMALE	1207	79	1	1	19	0
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1288	84	2	2	12	0
FULL-TIME	788	76	2	0	22	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	958	86	1	3	10	0
NEAR FULL-TIME	330	80	3	0	16	0
FULL-TIME	788	76	2	0	22	0
IS R NEW 1ST-TIME STUDENT						
YES	835	81	2	1	16	0
NO	1273	81	2	2	16	0
RESPONDENT AGE						
17 - 19	522	83	2	0	15	0
20 - 23	539	85	2	0	13	0
24 - 29	383	85	2	0	13	0
30 - 39	368	75	2	0	23	0
40 - 49	172	79	2	1	19	0
50 OR OLDER	98	56	2	29	12	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q26 : CURRENT EMPLOMENT STATUS

1. EMPLOYED
2. TEMP LAID OFF
3. RETIRED
4. NOT EMPLOYED
5. OTHER-REF

.	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2108	81	2	1	16	0
RESPONDENT RACE - 4 CAT						
WHITE	1666	83	1	2	14	0
BLACK	249	73	5	0	22	0
HISPANIC	129	75	2	1	22	0
OTHER	44	69	0	2	28	0
****RESPONDENTS RACE****						
WHITE	1702	83	1	1	14	0
NON-WHITE	386	73	4	1	22	0
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1314	85	2	0	13	0
MARRIED	627	74	2	4	21	0
DIVORCED-SEP	136	77	3	2	17	1
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	0	10	7	82	1
20 OR LESS	341	100	0	0	0	0
21 - 34	336	100	0	0	0	0
35 - 40	672	100	0	0	0	0
MORE THAN 40	326	100	0	0	0	0
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1568	81	2	1	16	0
SOME COLLEGE	383	82	1	1	15	0
COLLEGE GRAD	149	75	1	7	16	0
*****TYPE OF PLACE R LIVES*****						
CENTER CITY	192	70	5	1	24	0
CITY & OLD SUBURB	399	81	2	2	14	0
NEW SUBURB	1179	82	1	2	15	0
RURAL	338	81	1	1	17	0
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	65	5	1	28	0
$15 TO $30K	541	84	1	1	13	0
$30 TO $50K	504	86	1	1	12	0
OVER $50K	344	83	1	0	16	0
NOT DETERM	482	78	2	3	17	0
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	61	2	0	36	0
$5,000-15,000	585	90	2	1	6	0
$15,000-30,000	477	97	0	1	2	0
OVER $30,000	136	97	1	1	1	0
NOT DETERM	308	69	2	5	24	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27 : HOW MANY HOURS PER WEEK WORK

1. 1 - 10
2. 11 - 20
3. 21 - 34
4. 35 - 40
5. MORE THAN 40
8. DEP
9. DK

	UNWTD N	1.	2.	3.	4.	5.	8.	9.
TOTAL RESPONDENTS	1705	4	16	19	40	19	1	1
WHAT SCHOOL RESP ATTENDS								
BERGEN	164	3	19	21	41	14	2	0
BROOKDALE	155	2	12	20	38	27	0	1
CAMDEN	169	2	14	27	38	18	1	1
MERCER	165	3	17	22	39	17	1	1
MIDDLESEX	172	5	18	17	41	19	0	1
MORRIS	169	4	17	22	32	24	2	0
UNION	148	7	18	18	32	23	2	1
OTHER SCHOOL	563	4	16	17	43	17	2	1
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	660	3	17	20	38	21	1	0
MED	482	4	16	23	37	19	1	1
SMALL	406	5	16	18	42	17	2	0
SMALL-URBAN	157	3	15	15	46	18	1	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	151	1	4	8	51	33	1	1
1981-82	69	0	9	7	48	35	2	0
1982-1983	93	3	7	15	47	28	0	0
1983-1984	130	3	13	17	46	21	0	0
1984-1985	233	4	20	20	35	20	1	0
1985-1986	328	7	19	25	36	11	1	0
1986-1987	676	4	19	22	36	17	2	1
****RESPONDENTS SEX****								
MALE	753	3	14	20	37	24	1	1
FEMALE	952	5	18	19	42	15	1	0
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1085	2	6	11	52	27	1	0
FULL-TIME	598	7	35	34	17	4	2	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	820	2	4	8	56	28	1	0
NEAR FULL-TIME	265	2	12	21	37	25	2	1
FULL-TIME	598	7	35	34	17	4	2	0
IS R NEW 1ST-TIME STUDENT								
YES	676	4	19	22	36	17	2	1
NO	1029	4	14	18	42	21	1	0
RESPONDENT AGE								
17 - 19	432	6	32	35	19	5	1	1
20 - 23	459	4	19	25	34	17	1	0
24 - 29	328	3	7	6	50	31	1	0
30 - 39	277	3	6	10	52	28	0	1
40 - 49	135	2	7	8	61	20	2	1
50 OR OLDER	54	2	0	7	69	19	3	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27 : HOW MANY HOURS PER WEEK WORK

1. 1 - 10
2. 11 - 20
3. 21 - 34
4. 35 - 40
5. MORE THAN 40
8. DEP
9. DK

	UNWTD N	1.	2.	3.	4.	5.	8.	9.
TOTAL RESPONDENTS	1705	4	16	19	40	19	1	1
RESPONDENT RACE - 4 CAT								
WHITE	1387	4	16	21	38	20	1	0
BLACK	179	2	18	17	45	15	2	2
HISPANIC	96	4	20	9	51	13	2	0
OTHER	31	10	9	12	54	14	0	0
****RESPONDENTS RACE****								
WHITE	1412	4	16	21	38	20	1	0
NON-WHITE	281	3	18	15	47	14	2	1
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1119	4	21	25	32	16	1	1
MARRIED	464	3	7	10	52	26	1	0
DIVORCED-SEP	104	3	3	4	59	28	3	0
HOW MANY HRS PER WEEK WORK - FULL								
20 OR LESS	341	19	81	0	0	0	0	0
21 - 34	336	0	0	100	0	0	0	0
35 - 40	672	0	0	0	100	0	0	0
MORE THAN 40	326	0	0	0	0	100	0	0
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1272	4	18	21	37	18	1	0
SOME COLLEGE	315	5	11	18	43	22	0	1
COLLEGE GRAD	112	4	5	8	57	24	2	1
****TYPE OF PLACE R LIVES****								
CENTER CITY	135	4	18	11	48	16	2	2
CITY & OLD SUBURB	322	3	18	19	39	18	1	2
NEW SUBURB	973	3	16	21	39	20	1	0
RURAL	275	6	16	18	38	19	3	0
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	155	5	21	19	41	11	3	1
$15 TO $30K	456	5	12	16	45	22	1	0
$30 TO $50K	436	4	15	18	39	23	1	0
OVER $50K	285	2	19	22	37	18	2	0
NOT DETERM	373	3	20	24	35	15	2	2
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	371	11	43	33	9	2	1	0
$5,000-15,000	528	2	15	27	41	13	1	1
$15,000-30,000	462	2	1	5	60	32	0	0
OVER $30,000	132	1	1	5	47	44	3	0
NOT DETERM	212	3	15	17	40	21	2	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27FULL : ***HOW MANY HRS PER WEEK WORK - FULL***

1. NOT EMPLOYED
2. 20 OR LESS
3. 21 - 34
4. 35 - 40
5. MORE THAN 40
9. DEPENDS-DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2108	19	16	16	32	15	1
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	18	18	18	34	12	2
BROOKDALE	200	23	11	16	30	21	1
CAMDEN	200	16	14	23	33	15	1
MERCER	200	18	17	19	33	14	1
MIDDLESEX	199	14	20	15	35	16	1
MORRIS	198	15	17	19	27	20	2
UNION	199	26	18	14	24	17	2
OTHER SCHOOL	712	21	16	13	34	14	2
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	797	17	17	17	31	17	1
MED	599	20	16	18	30	15	1
SMALL	499	19	17	14	34	14	2
SMALL-URBAN	213	26	14	11	34	13	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	10	4	7	46	30	3
1981-82	81	16	7	6	40	30	1
1982-1983	110	16	9	12	39	24	0
1983-1984	177	26	12	13	34	15	0
1984-1985	282	17	20	16	29	16	1
1985-1986	423	23	21	19	28	8	1
1986-1987	834	19	19	18	29	14	2
****RESPONDENTS SEX****							
MALE	901	17	14	17	31	20	2
FEMALE	1207	21	18	15	33	12	1
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1288	16	7	10	44	23	1
FULL-TIME	788	24	32	26	13	3	2
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	958	14	5	7	48	24	1
NEAR FULL-TIME	330	20	12	17	30	20	2
FULL-TIME	788	24	32	26	13	3	2
IS R NEW 1ST-TIME STUDENT							
YES	835	19	18	18	29	13	2
NO	1273	19	15	14	34	17	1
RESPONDENT AGE							
17 - 19	522	17	32	30	16	4	2
20 - 23	539	15	19	21	29	15	1
24 - 29	383	15	9	5	43	27	1
30 - 39	368	25	7	8	39	21	1
40 - 49	172	21	6	7	48	16	2
50 OR OLDER	98	44	1	4	39	11	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27FULL : ***HOW MANY HRS PER WEEK WORK - FULL***

1. NOT EMPLOYED
2. 20 OR LESS
3. 21 - 34
4. 35 - 40
5. MORE THAN 40
9. DEPENDS-DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2108	19	16	16	32	15	1
RESPONDENT RACE - 4 CAT							
WHITE	1666	17	17	17	31	17	1
BLACK	249	27	15	12	33	11	3
HISPANIC	129	25	18	7	38	10	2
OTHER	44	31	13	9	38	10	0
****RESPONDENTS RACE****							
WHITE	1702	17	16	17	31	17	1
NON-WHITE	386	27	16	11	34	10	2
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1314	15	22	21	27	13	1
MARRIED	627	26	8	7	38	19	1
DIVORCED-SEP	136	23	5	3	46	21	2
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	100	0	0	0	0	0
20 OR LESS	341	0	100	0	0	0	0
21 - 34	336	0	0	100	0	0	0
35 - 40	672	0	0	0	100	0	0
MORE THAN 40	326	0	0	0	0	100	0
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1568	19	18	17	30	14	1
SOME COLLEGE	383	18	13	15	35	18	1
COLLEGE GRAD	149	25	6	6	43	18	2
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	30	15	8	34	11	2
CITY & OLD SUBURB	399	19	17	15	32	15	2
NEW SUBURB	1179	18	16	17	32	16	1
RURAL	338	19	18	15	31	15	3
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	35	16	13	27	7	2
$15 TO $30K	541	16	14	14	38	18	1
$30 TO $50K	504	14	17	16	33	20	1
OVER $50K	344	17	18	18	31	15	1
NOT DETERM	482	22	18	18	27	12	3
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	39	33	20	6	1	1
$5,000-15,000	585	10	15	25	37	12	2
$15,000-30,000	477	3	3	5	58	31	0
OVER $30,000	136	3	2	4	45	42	3
NOT DETERM	308	31	12	12	27	14	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q28 : HOW PAID

1. HOURLY
2. SALARIED
3. SELF-EMPLOYED
9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	1705	65	31	3	0
WHAT SCHOOL RESP ATTENDS					
BERGEN	164	69	29	2	0
BROOKDALE	155	58	35	7	0
CAMDEN	169	73	25	2	0
MERCER	165	62	35	2	1
MIDDLESEX	172	63	33	2	1
MORRIS	169	62	34	5	0
UNION	148	66	30	4	1
OTHER SCHOOL	563	66	31	3	0
****SCHOOLS-COLLAPSED 4 TYPE****					
LARGE	660	63	33	4	0
MED	482	67	30	2	0
SMALL	406	67	30	3	0
SMALL-URBAN	157	64	33	2	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	151	39	55	5	1
1981-82	69	52	43	5	0
1982-1983	93	51	47	0	1
1983-1984	130	60	37	3	0
1984-1985	233	68	28	4	0
1985-1986	328	74	23	3	0
1986-1987	676	70	27	3	1
****RESPONDENTS SEX****					
MALE	753	66	30	4	0
FEMALE	952	64	32	3	0
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1085	53	43	3	0
FULL-TIME	598	86	11	3	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	820	48	48	4	0
NEAR FULL-TIME	265	69	29	2	0
FULL-TIME	598	86	11	3	0
IS R NEW 1ST-TIME STUDENT					
YES	676	70	27	3	1
NO	1029	62	35	4	0
RESPONDENT AGE					
17 - 19	432	88	10	2	0
20 - 23	459	75	24	2	0
24 - 29	328	54	42	3	1
30 - 39	277	44	50	5	0
40 - 49	135	41	53	5	1
50 OR OLDER	54	39	53	7	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q28 : HOW PAID

1. HOURLY
2. SALARIED
3. SELF-EMPLOYED
9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	1705	65	31	3	0
RESPONDENT RACE - 4 CAT					
WHITE	1387	66	30	3	0
BLACK	179	62	34	2	2
HISPANIC	96	63	36	1	0
OTHER	31	51	46	3	0
****RESPONDENTS RACE****					
WHITE	1412	66	31	3	0
NON-WHITE	281	63	34	2	1
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1119	75	22	2	0
MARRIED	464	48	47	5	0
DIVORCED-SEP	104	44	50	6	1
HOW MANY HRS PER WEEK WORK - FULL					
20 OR LESS	341	86	10	3	0
21 - 34	336	89	9	3	0
35 - 40	672	51	47	2	0
MORE THAN 40	326	49	46	6	0
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1272	70	27	3	0
SOME COLLEGE	315	58	38	3	1
COLLEGE GRAD	112	30	61	8	1
****TYPE OF PLACE R LIVES****					
CENTER CITY	135	62	36	1	1
CITY & OLD SUBURB	322	70	27	2	1
NEW SUBURB	973	64	32	4	0
RURAL	275	66	31	3	0
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	155	68	27	5	0
$15 TO $30K	456	63	35	2	0
$30 TO $50K	436	64	33	3	0
OVER $50K	285	61	33	6	0
NOT DETERM	373	71	25	2	1
****RESPONDENTS PERSONAL INCOME RECODED*					
UNDER $5,000	371	90	9	1	0
$5,000-15,000	528	73	25	3	0
$15,000-30,000	462	48	49	3	0
OVER $30,000	132	28	63	8	1
NOT DETERM	212	64	30	4	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q29 : HAVE SECOND PAID JOB OR NOT

1. YES 3. NO
2. YES-OCCASIONALLY 9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	1706	11	2	87	0
WHAT SCHOOL RESP ATTENDS					
BERGEN	164	12	1	88	0
BROOKDALE	155	14	2	85	0
CAMDEN	170	13	2	85	0
MERCER	165	13	1	85	0
MIDDLESEX	172	10	2	88	0
MORRIS	169	11	1	88	0
UNION	148	10	1	89	0
OTHER SCHOOL	563	9	2	88	0
****SCHOOLS-COLLAPSED 4 TYPE****					
LARGE	660	12	1	87	0
MED	483	12	2	86	0
SMALL	406	11	2	87	0
SMALL-URBAN	157	6	2	92	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	151	16	1	82	0
1981-82	69	13	4	83	0
1982-1983	93	14	2	84	0
1983-1984	130	10	2	88	0
1984-1985	234	10	2	88	0
1985-1986	328	10	2	88	0
1986-1987	676	10	1	89	0
****RESPONDENTS SEX****					
MALE	753	12	2	86	0
FEMALE	953	10	2	88	0
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1085	12	1	87	0
FULL-TIME	599	9	2	88	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	820	12	1	86	0
NEAR FULL-TIME	265	10	2	88	0
FULL-TIME	599	9	2	88	0
IS R NEW 1ST-TIME STUDENT					
YES	676	10	1	89	0
NO	1030	11	2	87	0
RESPONDENT AGE					
17 - 19	432	9	1	90	0
20 - 23	459	13	2	85	0
24 - 29	328	11	2	87	0
30 - 39	278	11	1	88	0
40 - 49	135	11	2	87	0
50 OR OLDER	54	6	0	94	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q29 : HAVE SECOND PAID JOB OR NOT

1. YES 3. NO
2. YES-OCCASIONALLY 9. DK

	UNWTD N	1.	2.	3.	9.
TOTAL RESPONDENTS	1706	11	2	87	0
RESPONDENT RACE - 4 CAT					
WHITE	1388	11	2	87	0
BLACK	179	9	1	90	0
HISPANIC	96	8	1	90	0
OTHER	31	12	0	88	0
****RESPONDENTS RACE****					
WHITE	1413	11	2	87	0
NON-WHITE	281	9	1	89	0
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1119	11	2	87	0
MARRIED	464	10	2	88	0
DIVORCED-SEP	104	9	2	89	0
HOW MANY HRS PER WEEK WORK - FULL					
NOT EMPLOYED	1	0	0	100	0
20 OR LESS	341	9	2	88	0
21 - 34	336	13	3	85	0
35 - 40	672	9	1	90	0
MORE THAN 40	326	14	2	84	0
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1273	10	2	88	0
SOME COLLEGE	315	14	2	84	0
COLLEGE GRAD	112	7	0	93	0
****TYPE OF PLACE R LIVES****					
CENTER CITY	135	5	2	93	0
CITY & OLD SUBURB	322	12	1	87	0
NEW SUBURB	974	12	2	87	0
RURAL	275	10	2	88	0
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	155	10	0	90	0
$15 TO $30K	457	14	2	84	0
$30 TO $50K	436	9	3	88	0
OVER $50K	285	13	2	85	0
NOT DETERM	373	8	1	91	0
****RESPONDENTS PERSONAL INCOME RECODED*					
UNDER $5,000	371	10	1	89	0
$5,000-15,000	528	14	2	85	0
$15,000-30,000	462	11	1	87	0
OVER $30,000	132	9	3	88	0
NOT DETERM	213	7	2	91	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q30 : IS RESP CHIEF WAGE EARNER

1. YES 2. NO

	UNWTD N	1.	2.
TOTAL RESPONDENTS	2109	27	73
WHAT SCHOOL RESP ATTENDS			
BERGEN	200	25	75
BROOKDALE	200	30	70
CAMDEN	200	21	80
MERCER	200	24	76
MIDDLESEX	199	29	71
MORRIS	200	28	73
UNION	199	21	79
OTHER SCHOOL	711	29	71
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	799	28	72
MED	599	22	78
SMALL	499	25	75
SMALL-URBAN	212	40	60
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	168	51	49
1981-82	81	46	54
1982-1983	110	33	67
1983-1984	177	27	73
1984-1985	282	27	73
1985-1986	424	19	81
1986-1987	834	23	77
****RESPONDENTS SEX****			
MALE	900	33	67
FEMALE	1209	22	78
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1289	37	63
FULL-TIME	788	11	89
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	959	40	60
NEAR FULL-TIME	330	29	71
FULL-TIME	788	11	89
IS R NEW 1ST-TIME STUDENT			
YES	835	23	77
NO	1274	30	70
RESPONDENT AGE			
17 - 19	522	2	98
20 - 23	539	13	87
24 - 29	383	44	56
30 - 39	369	50	50
40 - 49	172	40	60
50 OR OLDER	98	60	40

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q30 : IS RESP CHIEF WAGE EARNER

1. YES 2. NO

	UNWTD N	1.	2.
TOTAL RESPONDENTS	2109	27	73
RESPONDENT RACE - 4 CAT			
WHITE	1668	25	75
BLACK	248	35	65
HISPANIC	129	34	66
OTHER	44	27	73
****RESPONDENTS RACE****			
WHITE	1704	25	75
NON-WHITE	385	34	66
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1314	17	83
MARRIED	628	33	67
DIVORCED-SEP	136	79	21
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	403	19	81
20 OR LESS	341	7	93
21 - 34	336	7	93
35 - 40	672	40	60
MORE THAN 40	326	50	50
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1569	23	77
SOME COLLEGE	383	35	65
COLLEGE GRAD	149	44	56
****TYPE OF PLACE R LIVES****			
CENTER CITY	192	39	61
CITY & OLD SUBURB	358	26	74
NEW SUBURB	1181	26	74
RURAL	338	26	74
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	237	53	47
$15 TO $30K	541	40	60
$30 TO $50K	504	24	76
OVER $50K	346	12	88
NOT DETERM	481	13	87
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	602	7	93
$5,000-15,000	585	21	79
$15,000-30,000	478	51	49
OVER $30,000	137	73	27
NOT DETERM	307	20	80

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q35 : RESPONDENTS RACE

1. WHITE
2. BLACK
3. HISPANIC
4. OTHER
5. ASIAN
9. NOT DETERMINED

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	79	12	6	0	2	1
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	85	6	7	1	2	1
BROOKDALE	200	88	6	2	1	2	2
CAMDEN	200	86	11	1	0	2	1
MERCER	200	82	15	2	1	1	1
MIDDLESEX	199	81	6	7	1	4	2
MORRIS	200	93	3	3	0	1	1
UNION	199	73	18	6	0	2	1
OTHER SCHOOL	712	70	17	10	1	1	1
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	799	87	5	5	0	2	1
MED	599	80	15	3	0	1	1
SMALL	499	88	8	2	0	1	1
SMALL-URBAN	213	26	39	30	1	3	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	90	8	1	1	0	1
1981-82	81	85	8	5	0	1	1
1982-1983	110	80	8	9	0	2	1
1983-1984	177	77	15	5	0	1	2
1984-1985	282	79	13	7	0	1	0
1985-1986	424	78	12	6	1	2	1
1986-1987	835	77	12	8	0	2	1
****RESPONDENTS SEX****							
MALE	901	80	10	6	1	2	1
FEMALE	1209	78	13	7	0	2	1
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1290	81	11	5	0	2	1
FULL-TIME	788	75	13	8	1	1	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	960	82	10	4	0	2	1
NEAR FULL-TIME	330	79	12	6	0	2	1
FULL-TIME	788	75	13	8	1	1	1
IS R NEW 1ST-TIME STUDENT							
YES	836	77	12	8	0	2	1
NO	1274	80	11	6	0	1	1
RESPONDENT AGE							
17 - 19	522	81	13	4	0	1	0
20 - 23	539	78	11	7	1	2	0
24 - 29	384	79	10	8	1	2	1
30 - 39	369	77	12	7	0	3	1
40 - 49	172	79	10	7	0	2	2
50 OR OLDER	98	82	9	3	1	1	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q35 : RESPONDENTS RACE

1. WHITE
2. BLACK
3. HISPANIC
4. OTHER
5. ASIAN
9. NOT DETERMINED

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	79	12	6	0	2	1
RESPONDENT RACE - 4 CAT							
WHITE	1668	100	0	0	0	0	0
BLACK	249	0	100	0	0	0	0
HISPANIC	129	0	0	100	0	0	0
OTHER	44	0	0	0	19	81	0
****RESPONDENTS RACE****							
WHITE	1704	98	0	0	0	2	0
NON-WHITE	386	0	64	34	2	0	0
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1315	79	13	6	0	2	1
MARRIED	628	81	8	7	0	2	2
DIVORCED-SEP	136	68	20	9	1	1	1
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	70	17	8	1	3	2
20 OR LESS	341	80	10	7	0	1	1
21 - 34	336	87	9	3	1	0	0
35 - 40	672	77	12	8	0	2	1
MORE THAN 40	326	86	8	4	0	1	0
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1569	80	12	6	0	1	1
SOME COLLEGE	383	77	12	7	0	3	0
COLLEGE GRAD	150	78	10	4	1	5	2
****TYPE OF PLACE R LIVES****							
CENTER CITY	192	29	39	27	1	3	2
CITY & OLD SUBURB	399	70	17	10	0	2	1
NEW SUBURB	1181	87	7	3	1	2	1
RURAL	338	88	8	3	0	1	1
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	54	24	20	0	2	1
$15 TO $30K	541	76	12	9	1	2	1
$30 TO $50K	504	87	8	2	0	2	0
OVER $50K	346	91	5	1	0	1	1
NOT DETERM	482	77	14	5	1	2	2
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	77	13	8	0	2	0
$5,000-15,000	585	78	12	8	0	2	1
$15,000-30,000	478	84	9	4	0	1	1
OVER $30,000	137	86	8	2	0	2	1
NOT DETERM	308	74	14	6	1	2	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q36 : RESPONDENTS MARITAL STATUS

1. MARRIED
2. WIDOWED
3. DIVORCED
4. SEPARATED
5. NEVER MARRIED
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	30	1	5	2	62	0
WHAT SCHOOL RESP ATTENDS							
BERGEN	200	26	2	5	2	65	1
BROOKDALE	200	34	0	5	3	59	0
CAMDEN	200	29	1	4	1	67	0
MERCER	200	25	2	6	1	68	0
MIDDLESEX	199	31	1	6	1	61	1
MORRIS	200	24	1	4	2	70	0
UNION	199	29	2	4	2	63	1
OTHER SCHOOL	712	34	1	4	3	58	0
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	799	28	1	5	2	64	0
MED	599	27	1	4	1	66	0
SMALL	499	37	1	4	1	56	0
SMALL-URBAN	213	25	1	4	7	62	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	168	53	2	6	4	35	0
1981-82	81	41	7	9	3	41	0
1982-1983	110	39	0	7	0	52	2
1983-1984	177	35	1	8	1	53	1
1984-1985	282	22	1	4	3	69	0
1985-1986	424	23	1	3	2	70	0
1986-1987	835	27	1	3	2	67	0
****RESPONDENTS SEX****							
MALE	901	24	0	2	1	73	0
FEMALE	1209	35	2	7	3	54	0
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1290	42	2	6	2	47	0
FULL-TIME	788	9	0	2	1	87	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*							
PART-TIME	960	46	2	7	3	42	0
NEAR FULL-TIME	330	32	1	4	1	62	0
FULL-TIME	788	9	0	2	1	87	0
IS R NEW 1ST-TIME STUDENT							
YES	836	27	1	3	2	67	0
NO	1274	32	2	5	2	59	0
RESPONDENT AGE							
17 - 19	522	1	0	0	0	98	0
20 - 23	539	7	0	1	0	91	0
24 - 29	384	35	0	4	3	58	1
30 - 39	369	67	2	9	4	18	0
40 - 49	172	74	4	15	4	4	0
50 OR OLDER	98	68	11	15	3	3	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q36 : RESPONDENTS MARITAL STATUS

1. MARRIED
2. WIDOWED
3. DIVORCED
4. SEPARATED
5. NEVER MARRIED
9. DK

	UNWTD N	1.	2.	3.	4.	5.	9.
TOTAL RESPONDENTS	2110	30	1	5	2	62	0
RESPONDENT RACE - 4 CAT							
WHITE	1668	31	1	4	2	62	0
BLACK	249	20	2	8	3	66	0
HISPANIC	129	33	1	4	5	57	0
OTHER	44	34	0	4	2	60	0
****RESPONDENTS RACE****							
WHITE	1704	31	1	4	2	62	0
NON-WHITE	386	25	1	7	4	63	0
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1315	0	0	0	0	100	0
MARRIED	628	100	0	0	0	0	0
DIVORCED-SEP	136	0	0	70	30	0	0
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	403	41	3	4	3	48	0
20 OR LESS	341	15	0	0	2	83	0
21 - 34	336	14	0	1	1	84	0
35 - 40	672	36	1	8	2	53	0
MORE THAN 40	326	37	1	6	3	53	0
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1569	25	1	4	2	68	0
SOME COLLEGE	383	40	1	7	3	49	0
COLLEGE GRAD	150	60	2	5	1	32	0
*****TYPE OF PLACE R LIVES*****							
CENTER CITY	192	29	2	6	2	61	0
CITY & OLD SUBURB	399	25	2	4	3	65	1
NEW SUBURB	1181	32	1	4	2	62	0
RURAL	338	30	2	6	1	60	0
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	237	12	3	7	6	72	0
$15 TO $30K	541	29	1	10	2	57	0
$30 TO $50K	504	43	1	2	1	53	0
OVER $50K	346	37	0	1	1	61	1
NOT DETERM	482	21	2	2	1	73	1
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	602	19	1	1	2	77	0
$5,000-15,000	585	22	1	3	2	71	0
$15,000-30,000	478	39	1	11	2	46	0
OVER $30,000	137	67	2	5	3	23	0
NOT DETERM	308	36	3	3	2	55	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q37 : DOES RESP HAVE CHILDREN

1. YES 9. DK
2. NO

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2109	30	69	0
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	28	72	0
BROOKDALE	200	36	65	0
CAMDEN	200	28	73	0
MERCER	200	23	77	0
MIDDLESEX	198	23	76	1
MORRIS	200	22	78	0
UNION	199	28	72	0
OTHER SCHOOL	712	37	63	0
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	798	27	73	0
MED	599	26	74	0
SMALL	499	35	64	0
SMALL-URBAN	213	40	60	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	53	47	0
1981-82	81	44	56	0
1982-1983	110	41	59	0
1983-1984	177	38	61	1
1984-1985	282	25	74	0
1985-1986	424	24	76	0
1986-1987	834	25	75	0
****RESPONDENTS SEX****				
MALE	900	20	80	0
FEMALE	1209	38	61	0
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1289	42	58	0
FULL-TIME	788	11	89	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	960	45	54	0
NEAR FULL-TIME	329	32	68	0
FULL-TIME	788	11	89	0
IS R NEW 1ST-TIME STUDENT				
YES	835	25	75	0
NO	1274	34	66	0
RESPONDENT AGE				
17 - 19	522	1	99	0
20 - 23	539	4	95	0
24 - 29	384	25	75	0
30 - 39	369	69	31	0
40 - 49	172	91	9	0
50 OR OLDER	98	90	10	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q37 : DOES RESP HAVE CHILDREN

1. YES 9. DK
2. NO

	UNWTD N	1.	2.	9.
TOTAL RESPONDENTS	2109	30	69	0
RESPONDENT RACE - 4 CAT				
WHITE	1668	29	71	0
BLACK	249	37	63	0
HISPANIC	129	35	64	1
OTHER	44	31	69	0
****RESPONDENTS RACE****				
WHITE	1704	29	71	0
NON-WHITE	386	37	63	0
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1314	4	96	0
MARRIED	628	73	27	0
DIVORCED-SEP	136	81	19	0
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	403	49	51	0
20 OR LESS	341	15	85	0
21 - 34	336	13	87	0
35 - 40	672	35	65	0
MORE THAN 40	326	31	69	0
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1569	26	74	0
SOME COLLEGE	383	39	61	0
COLLEGE GRAD	150	51	49	0
****TYPE OF PLACE R LIVES****				
CENTER CITY	192	38	62	0
CITY & OLD SUBURB	398	29	70	0
NEW SUBURB	1181	29	71	0
RURAL	338	33	67	0
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	237	35	65	0
$15 TO $30K	541	34	66	0
$30 TO $50K	504	34	65	0
OVER $50K	346	27	73	0
NOT DETERM	481	22	78	0
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	602	22	78	0
$5,000-15,000	585	25	74	0
$15,000-30,000	478	36	64	0
OVER $30,000	137	55	45	0
NOT DETERM	307	37	63	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q38 : DO KIDS LIVE WITH RESP OR NOT

1. YES
2. YES ALLKIDS ALLTIME
3. ALLKIDS SOMETIMES
4. SOMEKIDS ALLTIME
5. SOMEKIDS SOMETIMES
6. NO
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	630	72	5	1	5	2	15	0
WHAT SCHOOL RESP ATTENDS								
BERGEN	56	71	2	0	9	4	14	0
BROOKDALE	69	64	4	0	7	1	23	0
CAMDEN	55	80	4	2	4	0	11	0
MERCER	45	64	4	0	7	0	24	0
MIDDLESEX	47	70	6	0	6	2	15	0
MORRIS	44	77	5	0	7	7	5	0
UNION	55	56	4	4	4	2	31	0
OTHER SCHOOL	259	75	6	2	3	1	12	0
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	216	70	4	0	7	3	15	0
MED	155	67	4	2	5	1	22	0
SMALL	176	77	6	2	4	2	10	0
SMALL-URBAN	83	72	6	1	2	0	18	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	89	67	5	0	8	5	15	0
1981-82	35	79	3	0	6	0	12	0
1982-1983	45	72	9	2	2	2	13	0
1983-1984	66	81	3	2	4	2	8	0
1984-1985	68	70	3	0	3	2	22	0
1985-1986	100	69	4	1	6	0	21	0
1986-1987	207	73	5	2	3	2	14	0
****RESPONDENTS SEX****								
MALE	174	65	5	1	3	1	24	0
FEMALE	456	74	5	2	6	2	12	0
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	532	72	4	1	5	2	15	0
FULL-TIME	85	75	10	0	2	1	12	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	429	71	4	1	6	2	16	0
NEAR FULL-TIME	103	76	6	2	4	0	12	0
FULL-TIME	85	75	10	0	2	1	12	0
IS R NEW 1ST-TIME STUDENT								
YES	208	73	5	2	3	2	14	0
NO	422	71	5	1	6	2	16	0
RESPONDENT AGE								
17 - 19	7	68	0	0	0	0	32	0
20 - 23	23	86	9	0	0	0	4	0
24 - 29	93	80	9	2	0	0	9	0
30 - 39	253	89	5	0	1	0	4	0
40 - 49	155	63	4	3	11	5	15	0
50 OR OLDER	88	26	1	1	14	2	56	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q38 : DO KIDS LIVE WITH RESP OR NOT

1. YES
2. YES ALLKIDS ALLTIME
3. ALLKIDS SOMETIMES
4. SOMEKIDS ALLTIME
5. SOMEKIDS SOMETIMES
6. NO
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	630	72	5	1	5	2	15	0
RESPONDENT RACE - 4 CAT								
WHITE	467	71	5	1	6	2	15	0
BLACK	90	71	6	2	2	1	17	0
HISPANIC	45	80	7	0	5	0	9	0
OTHER	14	79	0	0	0	0	21	0
****RESPONDENTS RACE****								
WHITE	478	71	5	1	6	2	15	0
NON-WHITE	138	73	6	2	3	1	16	0
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	45	67	9	0	0	0	24	0
MARRIED	452	74	5	1	5	2	13	0
DIVORCED-SEP	108	68	4	2	7	2	17	0
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	196	74	4	0	3	1	18	0
20 OR LESS	49	74	4	6	6	0	10	0
21 - 34	44	75	6	3	2	5	9	0
35 - 40	231	69	5	1	7	1	17	0
MORE THAN 40	98	71	7	1	5	4	12	0
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	404	70	7	2	5	1	15	0
SOME COLLEGE	145	78	3	1	4	3	12	0
COLLEGE GRAD	76	70	0	1	7	1	21	0
*****TYPE OF PLACE R LIVES*****								
CENTER CITY	70	73	7	0	2	0	18	0
CITY & OLD SUBURB	116	65	5	2	3	1	23	0
NEW SUBURB	334	72	4	1	7	3	14	0
RURAL	110	75	7	3	4	0	11	0
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	81	74	4	0	4	1	17	0
$15 TO $30K	180	70	8	0	8	2	14	0
$30 TO $50K	170	76	4	4	3	3	10	0
OVER $50K	92	73	1	1	7	2	15	0
NOT DETERM	107	65	6	1	3	0	26	0
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	128	78	5	1	3	2	12	0
$5,000-15,000	145	76	5	2	4	2	10	0
$15,000-30,000	170	67	5	1	10	2	16	0
OVER $30,000	75	73	1	3	3	4	15	0
NOT DETERM	112	66	6	0	3	0	25	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q39 : HOW MANY KIDS OVER 18 YEARS

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	219	35	30	22	5	6	1	1	0	0
WHAT SCHOOL RESP ATTENDS										
BERGEN	23	30	26	22	9	13	0	0	0	0
BROOKDALE	30	37	30	20	7	7	0	0	0	0
CAMDEN	17	35	35	18	6	0	0	6	0	0
MERCER	16	44	25	25	0	6	0	0	0	0
MIDDLESEX	15	27	33	27	13	0	0	0	0	0
MORRIS	13	15	31	46	8	0	0	0	0	0
UNION	26	50	19	19	0	12	0	0	0	0
OTHER SCHOOL	79	35	32	19	4	6	2	1	0	0
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	81	30	30	26	9	6	0	0	0	0
MED	59	44	25	20	2	7	0	2	0	0
SMALL	54	36	36	18	4	2	2	2	0	0
SMALL-URBAN	25	32	24	20	4	16	4	0	0	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	38	32	29	28	5	3	3	0	0	0
1981-82	14	21	36	15	22	7	0	0	0	0
1982-1983	15	35	14	39	0	12	0	0	0	0
1983-1984	26	46	15	28	0	11	0	0	0	0
1984-1985	22	35	27	19	5	9	5	0	0	0
1985-1986	33	36	32	19	0	10	0	3	0	0
1986-1987	59	39	36	15	7	2	0	2	0	0
****RESPONDENTS SEX****										
MALE	49	37	34	19	4	6	0	0	0	0
FEMALE	170	35	28	23	5	6	1	1	0	0
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	199	36	29	21	5	6	1	1	0	0
FULL-TIME	12	40	33	18	0	9	0	0	0	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	174	34	29	23	5	7	1	1	0	0
NEAR FULL-TIME	25	50	34	8	5	4	0	0	0	0
FULL-TIME	12	40	33	18	0	9	0	0	0	0
IS R NEW 1ST-TIME STUDENT										
YES	59	39	36	15	7	2	0	2	0	0
NO	160	34	28	24	5	8	1	0	0	0
RESPONDENT AGE										
24 - 29	1	0	100	0	0	0	0	0	0	0
30 - 39	21	81	9	5	5	0	0	0	0	0
40 - 49	106	36	39	20	3	2	0	0	0	0
50 OR OLDER	84	20	25	28	8	14	3	2	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q39 : HOW MANY KIDS OVER 18 YEARS

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	219	35	30	22	5	6	1	1	0	0
RESPONDENT RACE - 4 CAT										
WHITE	178	32	31	23	6	6	1	1	0	0
BLACK	23	55	22	13	0	5	5	0	0	0
HISPANIC	7	44	28	14	0	14	0	0	0	0
OTHER	2	46	0	54	0	0	0	0	0	0
****RESPONDENTS RACE****										
WHITE	179	32	31	23	6	6	1	1	0	0
NON-WHITE	31	51	23	16	0	7	3	0	0	0
RESPONDENT MARITAL STATUS										
SINGLE-NEVER MARRIED	1	100	0	0	0	0	0	0	0	0
MARRIED	159	35	34	20	4	6	1	1	0	0
DIVORCED-SEP	41	40	13	25	12	7	0	3	0	0
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	65	32	34	17	6	11	0	0	0	0
20 OR LESS	9	42	36	0	13	10	0	0	0	0
21 - 34	12	42	27	17	0	7	0	5	0	0
35 - 40	93	37	25	29	2	5	2	0	0	0
MORE THAN 40	33	33	34	17	9	2	0	3	0	0
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	141	34	28	22	6	7	1	1	0	0
SOME COLLEGE	45	46	25	20	0	9	0	0	0	0
COLLEGE GRAD	31	26	39	23	9	3	0	0	0	0
****TYPE OF PLACE R LIVES****										
CENTER CITY	16	30	19	19	6	19	6	0	0	0
CITY & OLD SUBURB	47	42	26	21	0	11	0	0	0	0
NEW SUBURB	122	33	31	22	7	4	1	2	0	0
RURAL	34	35	36	23	3	3	0	0	0	0
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	17	31	34	11	0	24	0	0	0	0
$15 TO $30K	55	34	29	26	6	3	0	2	0	0
$30 TO $50K	61	34	33	14	10	5	3	1	0	0
OVER $50K	35	34	31	24	3	8	0	0	0	0
NOT DETERM	51	40	25	29	2	4	0	0	0	0
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	31	33	42	7	7	11	0	0	0	0
$5,000-15,000	43	35	31	14	7	11	0	2	0	0
$15,000-30,000	64	34	26	28	6	4	2	0	0	0
OVER $30,000	28	28	33	24	7	4	4	0	0	0
NOT DETERM	53	41	25	27	0	4	0	2	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q40 : HOW MANY KIDS BETWEEN 5 - 18

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	399	45	41	10	3	0	0	0	0	0
WHAT SCHOOL RESP ATTENDS										
BERGEN	32	53	34	9	3	0	0	0	0	0
BROOKDALE	42	38	45	14	2	0	0	0	0	0
CAMDEN	37	43	38	16	3	0	0	0	0	0
MERCER	26	62	27	8	4	0	0	0	0	0
MIDDLESEX	24	50	38	8	0	0	0	0	4	0
MORRIS	38	47	37	13	3	0	0	0	0	0
UNION	28	32	39	29	0	0	0	0	0	0
OTHER SCHOOL	172	43	45	6	5	0	0	0	0	1
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	136	46	39	12	2	0	0	0	1	0
MED	91	45	35	18	2	0	0	0	0	0
SMALL	122	42	47	5	6	0	0	0	0	0
SMALL-URBAN	50	46	40	10	2	0	0	0	0	2
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	59	57	35	6	2	0	0	0	0	0
1981-82	23	48	43	8	0	0	0	0	0	0
1982-1983	31	47	36	9	7	0	0	0	0	0
1983-1984	48	40	48	7	6	0	0	0	0	0
1984-1985	41	44	36	15	3	0	0	0	0	3
1985-1986	55	35	49	11	4	0	0	0	0	0
1986-1987	133	44	41	12	2	0	0	0	1	0
****RESPONDENTS SEX****										
MALE	90	47	42	7	4	0	0	0	0	0
FEMALE	309	44	41	11	3	0	0	0	0	0
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	340	46	41	10	3	0	0	0	0	0
FULL-TIME	55	35	42	15	7	0	0	0	0	2
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	270	46	42	9	2	0	0	0	0	0
NEAR FULL-TIME	70	48	35	12	5	0	0	0	0	0
FULL-TIME	55	35	42	15	7	0	0	0	0	2
IS R NEW 1ST-TIME STUDENT										
YES	134	43	41	12	2	0	0	0	1	0
NO	265	45	41	9	4	0	0	0	0	0
RESPONDENT AGE										
17 - 19	1	100	0	0	0	0	0	0	0	0
20 - 23	6	100	0	0	0	0	0	0	0	0
24 - 29	46	61	33	4	0	0	0	0	0	2
30 - 39	216	38	44	12	5	0	0	0	0	0
40 - 49	110	42	45	12	1	0	0	0	0	0
50 OR OLDER	14	85	8	0	7	0	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q40 : HOW MANY KIDS BETWEEN 5 - 18

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	399	45	41	10	3	0	0	0	0	0
RESPONDENT RACE - 4 CAT										
WHITE	301	44	41	10	4	0	0	0	0	0
BLACK	55	51	35	14	0	0	0	0	0	0
HISPANIC	27	25	56	11	4	0	0	0	0	4
OTHER	8	59	41	0	0	0	0	0	0	0
****RESPONDENTS RACE****										
WHITE	308	44	41	10	4	0	0	0	0	0
NON-WHITE	83	43	42	13	1	0	0	0	0	1
RESPONDENT MARITAL STATUS*										
SINGLE-NEVER MARRIED	24	71	21	8	0	0	0	0	0	0
MARRIED	287	41	43	12	4	0	0	0	0	0
DIVORCED-SEP	76	49	43	6	2	0	0	0	0	0
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	121	39	44	13	4	0	0	0	0	0
20 OR LESS	36	26	57	8	6	0	0	0	0	3
21 - 34	33	49	46	6	0	0	0	0	0	0
35 - 40	135	53	34	10	2	0	0	0	0	0
MORE THAN 40	67	46	39	8	5	0	0	0	2	0
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	267	44	39	12	4	0	0	0	0	0
SOME COLLEGE	89	45	47	6	2	0	0	0	0	0
COLLEGE GRAD	42	43	45	11	0	0	0	0	0	0
****TYPE OF PLACE R LIVES*****										
CENTER CITY	41	44	42	9	4	0	0	0	0	0
CITY & OLD SUBURB	69	49	33	15	2	0	0	0	0	2
NEW SUBURB	212	42	43	11	4	0	0	0	0	0
RURAL	77	48	41	6	4	0	0	0	0	0
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	51	46	41	8	4	0	0	0	0	2
$15 TO $30K	118	49	37	9	4	0	0	0	1	0
$30 TO $50K	108	46	38	12	3	0	0	0	0	0
OVER $50K	65	28	56	15	2	0	0	0	0	0
NOT DETERM	57	51	39	7	4	0	0	0	0	0
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	90	37	46	12	4	0	0	0	0	1
$5,000-15,000	93	44	38	12	4	0	0	0	1	0
$15,000-30,000	105	50	38	9	3	0	0	0	0	0
OVER $30,000	43	49	41	11	0	0	0	0	0	0
NOT DETERM	68	45	43	7	5	0	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q41 : HOW MANY KIDS UNDER 5

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	184	80	17	2	1	0	0	0	0	0
WHAT SCHOOL RESP ATTENDS										
BERGEN	15	80	13	0	7	0	0	0	0	0
BROOKDALE	18	72	28	0	0	0	0	0	0	0
CAMDEN	20	75	25	0	0	0	0	0	0	0
MERCER	13	62	38	0	0	0	0	0	0	0
MIDDLESEX	15	73	20	7	0	0	0	0	0	0
MORRIS	8	100	0	0	0	0	0	0	0	0
UNION	13	85	15	0	0	0	0	0	0	0
OTHER SCHOOL	82	84	12	2	1	0	0	0	0	0
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	56	78	18	2	2	0	0	0	0	0
MED	46	74	26	0	0	0	0	0	0	0
SMALL	51	82	14	4	0	0	0	0	0	0
SMALL-URBAN	31	87	10	0	3	0	0	0	0	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	23	80	20	0	0	0	0	0	0	0
1981-82	3	64	36	0	0	0	0	0	0	0
1982-1983	10	91	9	0	0	0	0	0	0	0
1983-1984	16	89	5	6	0	0	0	0	0	0
1984-1985	23	84	12	0	5	0	0	0	0	0
1985-1986	35	78	22	0	0	0	0	0	0	0
1986-1987	72	77	19	3	1	0	0	0	0	0
****RESPONDENTS SEX****										
MALE	73	84	10	4	1	0	0	0	0	0
FEMALE	111	78	21	0	1	0	0	0	0	0
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	139	79	18	2	1	0	0	0	0	0
FULL-TIME	42	86	11	0	3	0	0	0	0	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	99	78	18	3	1	0	0	0	0	0
NEAR FULL-TIME	40	81	19	0	0	0	0	0	0	0
FULL-TIME	42	86	11	0	3	0	0	0	0	0
IS R NEW 1ST-TIME STUDENT										
YES	72	77	19	3	1	0	0	0	0	0
NO	112	82	16	1	1	0	0	0	0	0
RESPONDENT AGE*										
17 - 19	6	86	14	0	0	0	0	0	0	0
20 - 23	20	89	11	0	0	0	0	0	0	0
24 - 29	64	76	21	2	2	0	0	0	0	0
30 - 39	90	80	16	2	1	0	0	0	0	0
40 - 49	3	100	0	0	0	0	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q41 : HOW MANY KIDS UNDER 5

1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT
9. NINE OR MORE

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	184	80	17	2	1	0	0	0	0	0
RESPONDENT RACE - 4 CAT										
WHITE	121	81	16	2	1	0	0	0	0	0
BLACK	34	77	20	3	0	0	0	0	0	0
HISPANIC	19	83	11	0	5	0	0	0	0	0
OTHER	8	72	28	0	0	0	0	0	0	0
****RESPONDENTS RACE****										
WHITE	127	81	17	2	1	0	0	0	0	0
NON-WHITE	55	78	18	2	2	0	0	0	0	0
RESPONDENT MARITAL STATUS										
SINGLE-NEVER MARRIED	25	96	0	0	4	0	0	0	0	0
MARRIED	140	77	20	2	1	0	0	0	0	0
DIVORCED-SEP	17	77	23	0	0	0	0	0	0	0
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	58	79	19	0	2	0	0	0	0	0
20 OR LESS	22	74	21	0	5	0	0	0	0	0
21 - 34	17	72	28	0	0	0	0	0	0	0
35 - 40	60	84	14	2	0	0	0	0	0	0
MORE THAN 40	25	83	8	8	0	0	0	0	0	0
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	111	82	14	2	2	0	0	0	0	0
SOME COLLEGE	47	81	17	2	0	0	0	0	0	0
COLLEGE GRAD	24	76	24	0	0	0	0	0	0	0
****TYPE OF PLACE R LIVES****										
CENTER CITY	30	84	13	0	4	0	0	0	0	0
CITY & OLD SUBURB	28	89	8	0	4	0	0	0	0	0
NEW SUBURB	100	76	22	2	0	0	0	0	0	0
RURAL	26	85	12	4	0	0	0	0	0	0
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	30	93	4	0	3	0	0	0	0	0
$15 TO $30K	63	80	17	2	2	0	0	0	0	0
$30 TO $50K	57	72	24	4	0	0	0	0	0	0
OVER $50K	11	83	17	0	0	0	0	0	0	0
NOT DETERM	23	82	18	0	0	0	0	0	0	0
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	43	77	23	0	0	0	0	0	0	0
$5,000-15,000	53	85	11	0	4	0	0	0	0	0
$15,000-30,000	46	76	17	7	0	0	0	0	0	0
OVER $30,000	19	87	13	0	0	0	0	0	0	0
NOT DETERM	23	77	23	0	0	0	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q42 : WHO USUALLY CARES FOR KIDS

1. RESPONDENT ONLY
2. RELATIVE
3. SITTER
4. COL DAY CARE
5. OTHER DAY CARE
6. OTHER
7. COMBINATION
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	9.
TOTAL RESPONDENTS	183	18	45	16	4	11	3	2	0
WHAT SCHOOL RESP ATTENDS									
BERGEN	15	20	47	13	0	7	13	0	0
BROOKDALE	18	22	39	28	6	0	6	0	0
CAMDEN	20	20	45	15	5	5	5	5	0
MERCER	12	42	42	0	0	8	8	0	0
MIDDLESEX	15	20	40	13	7	13	0	7	0
MORRIS	8	0	38	38	0	25	0	0	0
UNION	13	31	38	8	0	23	0	0	0
OTHER SCHOOL	82	14	50	16	5	13	0	2	0
****SCHOOLS-COLLAPSED 4 TYPE****									
LARGE	56	18	41	21	4	9	5	2	0
MED	45	29	42	9	2	11	4	2	0
SMALL	51	20	50	18	0	10	0	2	0
SMALL-URBAN	31	3	48	13	13	19	0	3	0
***YEAR FIRST ENROLLED AT THIS COLLEGE**									
1980-81 OR EARLIER	23	4	55	23	0	9	0	9	0
1981-82	3	0	100	0	0	0	0	0	0
1982-1983	10	28	52	0	0	0	9	11	0
1983-1984	16	19	50	6	6	12	0	6	0
1984-1985	22	27	24	19	4	13	13	0	0
1985-1986	35	13	56	14	3	14	0	0	0
1986-1987	72	22	41	19	6	11	1	0	0
****RESPONDENTS SEX****									
MALE	72	3	72	10	4	3	5	3	0
FEMALE	111	28	29	20	4	17	1	2	0
PART-TIME OR FULL-TIME STUDENT									
PART-TIME	138	20	48	16	1	10	2	3	0
FULL-TIME	42	14	39	11	12	19	5	0	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*									
PART-TIME	98	22	46	17	1	8	2	4	0
NEAR FULL-TIME	40	14	52	16	3	13	2	0	0
FULL-TIME	42	14	39	11	12	19	5	0	0
IS R NEW 1ST-TIME STUDENT									
YES	72	22	41	19	6	11	1	0	0
NO	111	16	48	15	3	12	3	4	0
RESPONDENT AGE									
17 - 19	6	0	54	14	18	14	0	0	0
20 - 23	20	0	45	31	0	14	9	0	0
24 - 29	64	26	42	3	5	18	2	5	0
30 - 39	90	17	47	23	3	6	2	1	0
40 - 49	2	0	100	0	0	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q42 : WHO USUALLY CARES FOR KIDS

1. RESPONDENT ONLY
2. RELATIVE
3. SITTER
4. COL DAY CARE
5. OTHER DAY CARE
6. OTHER
7. COMBINATION
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	9.
TOTAL RESPONDENTS	183	18	45	16	4	11	3	2	0
RESPONDENT RACE - 4 CAT									
WHITE	121	19	52	14	1	10	1	2	0
BLACK	34	11	29	21	6	20	6	6	0
HISPANIC	19	11	42	21	10	11	5	0	0
OTHER	7	44	41	0	15	0	0	0	0
****RESPONDENTS RACE****									
WHITE	126	21	51	14	1	10	1	2	0
NON-WHITE	55	11	34	20	9	16	6	4	0
RESPONDENT MARITAL STATUS									
SINGLE-NEVER MARRIED	25	0	45	15	8	16	13	4	0
MARRIED	139	21	48	17	2	8	1	2	0
DIVORCED-SEP	17	18	29	13	6	35	0	0	0
HOW MANY HRS PER WEEK WORK - FULL									
NOT EMPLOYED	58	29	32	12	7	20	0	0	0
20 OR LESS	22	29	38	19	5	4	5	0	0
21 - 34	17	23	25	31	6	5	6	5	0
35 - 40	59	7	58	19	2	8	3	4	0
MORE THAN 40	25	8	67	9	0	8	3	4	0
RESP EDUCATION WHEN ENROLLED									
HS GRAD OR LESS	111	15	44	15	5	13	4	4	0
SOME COLLEGE	47	23	49	16	0	10	2	0	0
COLLEGE GRAD	23	25	44	18	4	8	0	0	0
****TYPE OF PLACE R LIVES****									
CENTER CITY	30	6	48	13	7	23	0	4	0
CITY & OLD SUBURB	28	14	35	18	11	14	8	0	0
NEW SUBURB	99	26	43	18	2	5	3	3	0
RURAL	26	8	61	12	0	20	0	0	0
TOTAL FAMILY INCOME - 4 CAT									
UNDER $15K	30	7	37	15	7	30	3	0	0
$15 TO $30K	63	15	54	14	3	9	3	2	0
$30 TO $50K	57	23	40	17	5	9	1	5	0
OVER $50K	10	38	54	8	0	0	0	0	0
NOT DETERM	23	22	42	27	0	4	5	0	0
****RESPONDENTS PERSONAL INCOME RECODED*									
UNDER $5,000	43	31	35	9	7	16	0	2	0
$5,000-15,000	53	16	39	19	4	15	7	0	0
$15,000-30,000	46	13	54	16	0	12	0	4	0
OVER $30,000	18	0	78	11	0	0	5	6	0
NOT DETERM	23	25	38	28	8	0	0	0	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q43 : LAST GRADE COMPLETED BEFORE THIS COL

1. LESS THAN HS
2. GED
3. HIGH SCHOOL GRAD
4. VOCATIONAL SCHOOL
5. SOME COLLEGE
6. 2-YR DEGREE
7. 4-YR DEGREE
8. GRADUATE SCHOOL
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2109	3	2	66	3	15	3	5	2	0
WHAT SCHOOL RESP ATTENDS										
BERGEN	200	1	1	71	4	15	3	5	2	0
BROOKDALE	200	4	1	65	2	14	4	9	4	1
CAMDEN	200	4	2	69	4	12	5	5	0	0
MERCER	200	2	2	70	2	13	2	7	3	0
MIDDLESEX	198	0	4	66	3	14	2	8	3	1
MORRIS	200	2	1	70	3	16	3	7	1	0
UNION	199	3	2	66	3	20	1	4	2	0
OTHER SCHOOL	712	4	3	64	4	16	4	4	1	1
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	798	2	1	68	3	15	3	7	2	0
MED	599	3	2	68	3	15	2	5	2	0
SMALL	499	4	2	65	4	15	4	4	2	0
SMALL-URBAN	213	5	5	60	3	20	3	3	0	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	168	3	1	68	3	10	4	6	5	0
1981-82	81	3	3	69	5	15	3	1	0	3
1982-1983	110	1	6	68	5	17	3	1	0	1
1983-1984	177	4	3	66	4	13	3	6	1	0
1984-1985	282	2	3	73	2	13	1	4	2	0
1985-1986	424	2	2	70	2	16	3	4	1	0
1986-1987	834	3	1	63	3	17	3	8	2	0
****RESPONDENTS SEX****										
MALE	900	2	2	70	2	14	2	5	2	0
FEMALE	1209	3	2	64	4	16	3	6	2	0
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	1289	3	2	58	4	18	4	8	3	0
FULL-TIME	788	3	2	80	1	12	1	1	0	0
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	960	2	2	57	4	17	4	9	3	0
NEAR FULL-TIME	329	3	3	62	4	19	3	4	1	0
FULL-TIME	788	3	2	80	1	12	1	1	0	0
IS R NEW 1ST-TIME STUDENT										
YES	835	3	1	63	3	17	3	8	2	0
NO	1274	2	2	69	3	14	3	4	2	0
RESPONDENT AGE										
17 - 19	522	3	1	89	0	6	0	0	0	0
20 - 23	539	1	1	74	1	18	2	2	0	0
24 - 29	384	3	2	55	5	19	6	7	2	1
30 - 39	369	1	3	50	5	19	4	14	4	1
40 - 49	172	5	5	47	7	19	5	7	4	1
50 OR OLDER	98	6	4	42	3	17	6	16	7	0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q43 : LAST GRADE COMPLETED BEFORE THIS COL

1. LESS THAN HS
2. GED
3. HIGH SCHOOL GRAD
4. VOCATIONAL SCHOOL
5. SOME COLLEGE
6. 2-YR DEGREE
7. 4-YR DEGREE
8. GRADUATE SCHOOL
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2109	3	2	66	3	15	3	5	2	0
RESPONDENT RACE - 4 CAT										
WHITE	1668	2	2	68	3	15	3	5	2	0
BLACK	249	5	4	64	2	17	2	5	1	0
HISPANIC	129	4	5	60	5	16	4	4	1	1
OTHER	44	2	2	41	0	20	10	16	5	5
****RESPONDENTS RACE****										
WHITE	1704	2	2	67	3	15	3	6	2	0
NON-WHITE	386	5	4	63	3	17	3	4	1	1
RESPONDENT MARITAL STATUS										
SINGLE-NEVER MARRIED	1314	2	1	77	2	13	2	3	1	0
MARRIED	628	3	3	49	6	19	6	10	4	1
DIVORCED-SEP	136	5	7	54	1	23	4	7	0	0
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	403	6	3	62	2	13	4	6	3	1
20 OR LESS	341	2	2	78	1	13	1	2	1	0
21 - 34	336	2	1	74	2	14	3	2	1	0
35 - 40	672	2	2	62	5	17	3	8	2	0
MORE THAN 40	326	3	2	62	4	17	4	7	2	1
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	1569	4	3	89	4	0	0	0	0	0
SOME COLLEGE	383	0	0	0	0	84	16	0	0	0
COLLEGE GRAD	150	0	0	0	0	0	0	76	24	0
****TYPE OF PLACE R LIVES****										
CENTER CITY	192	6	4	60	3	19	3	4	1	1
CITY & OLD SUBURB	398	2	2	67	4	17	1	5	2	0
NEW SUBURB	1181	2	2	67	3	14	3	6	2	0
RURAL	338	4	3	66	4	15	3	4	1	0
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	237	6	5	67	3	14	1	3	0	0
$15 TO $30K	541	3	3	64	3	17	2	6	2	0
$30 TO $50K	504	2	1	66	4	16	3	6	2	0
OVER $50K	346	2	1	62	3	16	5	8	3	0
NOT DETERM	481	2	1	73	2	12	3	4	1	1
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	602	3	2	74	2	13	1	3	1	0
$5,000-15,000	585	2	4	70	2	15	3	3	0	0
$15,000-30,000	478	3	2	59	6	17	3	9	1	0
OVER $30,000	137	2	0	48	2	19	9	12	8	0
NOT DETERM	307	3	2	65	2	15	3	6	2	1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q45 : TOTAL FAMILY INCOME

1. UNDER $10,000
2. $10 - 15
3. $15 - 20
4. $20 - 30
5. $30 - 50
6. OVER $50,000
9. REF-DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	6	6	8	17	24	16	23
WHAT SCHOOL RESP ATTENDS								
BERGEN	200	4	4	9	16	24	15	30
BROOKDALE	200	4	4	8	17	25	24	20
CAMDEN	200	5	7	8	19	28	14	20
MERCER	200	2	6	9	22	18	21	24
MIDDLESEX	199	5	4	8	17	30	17	21
MORRIS	200	2	3	8	16	26	22	24
UNION	199	3	3	4	16	22	18	35
OTHER SCHOOL	712	9	9	10	18	23	12	19
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	799	4	3	8	16	26	19	24
MED	599	3	5	7	19	22	18	26
SMALL	499	5	7	9	19	25	16	20
SMALL-URBAN	213	20	15	12	14	18	4	17
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	4	4	11	21	31	18	12
1981-82	81	3	0	12	26	29	14	16
1982-1983	110	1	7	8	21	23	16	24
1983-1984	177	3	6	9	20	25	16	20
1984-1985	282	7	9	8	16	20	15	25
1985-1986	424	7	5	7	18	23	15	25
1986-1987	835	6	6	8	15	24	17	24
****RESPONDENTS SEX****								
MALE	901	5	6	8	19	27	18	18
FEMALE	1209	6	6	9	17	22	15	26
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1290	3	5	9	19	27	16	21
FULL-TIME	788	9	8	7	15	19	16	26
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	960	2	5	9	19	28	17	21
NEAR FULL-TIME	330	6	4	9	19	25	15	21
FULL-TIME	788	9	8	7	15	19	16	26
IS R NEW 1ST-TIME STUDENT								
YES	836	6	6	8	15	24	17	24
NO	1274	5	6	9	19	24	16	22
RESPONDENT AGE								
17 - 19	522	4	7	5	13	20	19	31
20 - 23	539	6	5	8	17	21	15	27
24 - 29	384	6	8	10	22	26	13	15
30 - 39	369	6	6	12	21	29	15	10
40 - 49	172	4	3	9	15	28	22	19
50 OR OLDER	98	6	7	8	16	25	13	25

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q45 : TOTAL FAMILY INCOME

1. UNDER $10,000
2. $10 - 15
3. $15 - 20
4. $20 - 30
5. $30 - 50
6. OVER $50,000
9. REF-DK

	UNWTD N	1.	2.	3.	4.	5.	6.	9.
TOTAL RESPONDENTS	2110	6	6	8	17	24	16	23
RESPONDENT RACE - 4 CAT								
WHITE	1668	3	4	7	18	27	19	22
BLACK	249	11	12	10	17	16	8	26
HISPANIC	129	22	14	21	15	9	4	16
OTHER	44	4	4	10	23	23	8	27
****RESPONDENTS RACE****								
WHITE	1704	3	4	7	18	27	19	22
NON-WHITE	386	15	13	13	17	14	6	23
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1315	6	7	8	16	20	16	27
MARRIED	628	2	3	5	20	35	20	16
DIVORCED-SEP	136	15	8	27	22	12	4	13
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	403	13	7	8	13	17	14	26
20 OR LESS	341	6	6	7	14	25	18	25
21 - 34	336	4	5	4	18	24	18	26
35 - 40	672	3	6	11	20	25	16	19
MORE THAN 40	326	2	4	9	22	31	16	17
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1569	6	7	9	17	23	15	24
SOME COLLEGE	383	6	4	9	18	25	19	18
COLLEGE GRAD	150	3	3	6	20	26	26	17
****TYPE OF PLACE R LIVES****								
CENTER CITY	192	13	15	14	15	19	4	19
CITY & OLD SUBURB	399	8	6	9	15	21	14	27
NEW SUBURB	1181	3	4	8	17	25	20	23
RURAL	338	7	7	7	22	25	12	20
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	237	49	51	0	0	0	0	0
$15 TO $30K	541	0	0	32	68	0	0	0
$30 TO $50K	504	0	0	0	0	100	0	0
OVER $50K	346	0	0	0	0	0	100	0
NOT DETERM	482	0	0	0	0	0	0	100
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	602	11	8	8	16	22	16	19
$5,000-15,000	585	8	12	8	18	23	16	14
$15,000-30,000	478	0	0	15	32	30	17	6
OVER $30,000	137	0	0	0	1	59	38	1
NOT DETERM	308	2	1	3	4	5	6	80

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q46 : TOTAL PERSONAL INCOME

1. UNDER $5,000
2. $5 - 10
3. $10 - 15
4. $15 - 20
5. $20 - 30
6. $30 - 50
7. OVER $50,000
8. NOT EMPLOYED
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2110	29	15	13	11	12	6	1	0	14
WHAT SCHOOL RESP ATTENDS										
BERGEN	200	28	16	14	11	10	4	1	2	17
BROOKDALE	200	25	18	12	11	13	6	2	0	16
CAMDEN	200	33	17	15	13	7	4	0	0	13
MERCER	200	31	15	12	11	10	6	1	1	16
MIDDLESEX	199	24	13	13	12	19	9	1	0	11
MORRIS	200	27	10	14	13	17	8	1	1	12
UNION	199	28	11	11	13	10	7	1	1	20
OTHER SCHOOL	712	30	16	14	10	11	5	1	0	13
****SCHOOLS-COLLAPSED 4 TYPE****										
LARGE	799	26	14	13	11	15	6	1	1	14
MED	599	30	14	12	12	9	6	1	1	16
SMALL	499	30	15	13	10	12	6	1	0	13
SMALL-URBAN	213	31	17	17	8	10	4	0	0	13
***YEAR FIRST ENROLLED AT THIS COLLEGE**										
1980-81 OR EARLIER	168	8	6	13	21	26	14	2	0	11
1981-82	81	14	6	7	28	21	11	0	0	12
1982-1983	110	10	18	10	11	23	8	1	0	19
1983-1984	177	24	16	15	8	12	6	1	1	16
1984-1985	282	27	19	13	10	11	4	1	2	13
1985-1986	424	41	16	13	8	7	4	0	0	11
1986-1987	835	32	15	14	9	9	5	1	0	15
****RESPONDENTS SEX****										
MALE	901	25	16	12	10	14	9	1	0	13
FEMALE	1209	31	14	14	12	10	4	0	1	15
PART-TIME OR FULL-TIME STUDENT										
PART-TIME	1290	14	11	17	16	18	9	1	0	15
FULL-TIME	788	52	22	8	3	2	1	0	0	12
***PART-TIME OR FULL-TIME STUDENT 3-WAY*										
PART-TIME	960	11	8	17	18	20	9	1	0	15
NEAR FULL-TIME	330	23	17	18	9	12	6	1	1	14
FULL-TIME	788	52	22	8	3	2	1	0	0	12
IS R NEW 1ST-TIME STUDENT										
YES	836	32	15	14	9	9	5	1	0	15
NO	1274	26	15	13	12	14	6	1	1	13
RESPONDENT AGE										
17 - 19	522	56	20	7	2	2	1	0	0	13
20 - 23	539	29	22	18	12	6	1	0	0	12
24 - 29	384	13	9	19	18	22	7	1	1	11
30 - 39	369	17	8	11	14	22	13	1	1	13
40 - 49	172	15	9	11	13	16	13	1	1	21
50 OR OLDER	98	13	7	12	8	18	13	4	0	26

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q46 : TOTAL PERSONAL INCOME

1. UNDER $5,000
2. $5 - 10
3. $10 - 15
4. $15 - 20
5. $20 - 30
6. $30 - 50
7. OVER $50,000
8. NOT EMPLOYED
9. DK

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.	9.
TOTAL RESPONDENTS	2110	29	15	13	11	12	6	1	0	14
RESPONDENT RACE - 4 CAT										
WHITE	1668	28	14	13	11	13	6	1	0	13
BLACK	249	32	17	12	9	9	5	0	1	16
HISPANIC	129	34	19	14	9	7	2	0	0	14
OTHER	44	28	10	16	11	5	5	2	0	23
****RESPONDENTS RACE****										
WHITE	1704	28	14	13	11	13	6	1	0	13
NON-WHITE	386	32	18	12	9	8	4	0	0	16
RESPONDENT MARITAL STATUS										
SINGLE-NEVER MARRIED	1315	36	18	14	9	8	2	0	0	13
MARRIED	628	18	9	11	13	17	13	2	1	17
DIVORCED-SEP	136	13	7	17	23	23	7	1	1	9
HOW MANY HRS PER WEEK WORK - FULL										
NOT EMPLOYED	403	57	9	5	2	2	1	0	2	21
20 OR LESS	341	58	22	4	2	2	1	0	0	11
21 - 34	336	37	31	13	4	3	2	0	0	11
35 - 40	672	5	11	22	21	20	9	1	0	12
MORE THAN 40	326	3	5	16	18	28	15	2	0	13
RESP EDUCATION WHEN ENROLLED										
HS GRAD OR LESS	1569	31	16	13	11	10	4	0	0	14
SOME COLLEGE	383	23	11	16	11	15	8	1	0	14
COLLEGE GRAD	150	16	7	8	11	23	15	3	1	16
****TYPE OF PLACE R LIVES****										
CENTER CITY	192	32	16	14	11	10	4	0	1	12
CITY & OLD SUBURB	399	27	13	15	9	12	4	0	1	17
NEW SUBURB	1181	27	15	12	11	12	7	1	0	14
RURAL	338	34	13	13	11	12	4	1	0	12
TOTAL FAMILY INCOME - 4 CAT										
UNDER $15K	237	47	26	24	0	0	0	0	0	3
$15 TO $30K	541	26	14	14	19	23	0	0	0	3
$30 TO $50K	504	26	13	13	13	15	16	0	0	3
OVER $50K	346	29	17	10	11	13	11	4	1	5
NOT DETERM	482	24	9	9	5	1	0	0	1	50
****RESPONDENTS PERSONAL INCOME RECODED*										
UNDER $5,000	602	100	0	0	0	0	0	0	0	0
$5,000-15,000	585	0	53	47	0	0	0	0	0	0
$15,000-30,000	478	0	0	0	47	53	0	0	0	0
OVER $30,000	137	0	0	0	0	0	89	11	0	0
NOT DETERM	308	0	0	0	0	0	0	0	3	97

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SCHOOLR : ***WHAT SCHOOL RESP ATTENDS***

1. BERGEN
2. BROOKDALE
3. CAMDEN
4. MERCER
5. MIDDLESEX
6. MORRIS
7. UNION
8. OTHER SCHOOL

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.
TOTAL RESPONDENTS	2110	10	10	8	8	10	9	8	37
WHAT SCHOOL RESP ATTENDS									
BERGEN	200	100	0	0	0	0	0	0	0
BROOKDALE	200	0	100	0	0	0	0	0	0
CAMDEN	200	0	0	100	0	0	0	0	0
MERCER	200	0	0	0	100	0	0	0	0
MIDDLESEX	199	0	0	0	0	100	0	0	0
MORRIS	200	0	0	0	0	0	100	0	0
UNION	199	0	0	0	0	0	0	100	0
OTHER SCHOOL	712	0	0	0	0	0	0	0	100
****SCHOOLS-COLLAPSED 4 TYPE****									
LARGE	799	26	25	0	0	25	24	0	0
MED	599	0	0	32	35	0	0	33	0
SMALL	499	0	0	0	0	0	0	0	100
SMALL-URBAN	213	0	0	0	0	0	0	0	100
***YEAR FIRST ENROLLED AT THIS COLLEGE**									
1980-81 OR EARLIER	168	8	15	9	10	4	11	8	35
1981-82	81	17	11	5	6	11	11	7	31
1982-1983	110	11	9	6	10	10	7	9	37
1983-1984	177	11	9	7	8	9	10	10	36
1984-1985	282	9	9	9	8	13	11	8	32
1985-1986	424	11	9	8	8	8	11	8	37
1986-1987	835	9	10	8	8	11	8	7	40
****RESPONDENTS SEX****									
MALE	901	9	11	8	8	11	10	7	36
FEMALE	1209	11	9	8	8	9	9	8	38
PART-TIME OR FULL-TIME STUDENT									
PART-TIME	1290	11	11	7	8	10	10	8	36
FULL-TIME	788	9	8	9	8	9	9	8	39
***PART-TIME OR FULL-TIME STUDENT 3-WAY*									
PART-TIME	960	10	11	7	8	11	10	7	36
NEAR FULL-TIME	330	15	10	7	8	8	8	9	34
FULL-TIME	788	9	8	9	8	9	9	8	39
IS R NEW 1ST-TIME STUDENT									
YES	836	9	10	8	8	11	8	7	40
NO	1274	11	10	8	9	9	10	9	35
RESPONDENT AGE									
17 - 19	522	11	10	8	10	8	10	9	34
20 - 23	539	11	8	9	8	11	12	7	35
24 - 29	384	9	9	8	7	11	9	7	40
30 - 39	369	10	10	7	8	12	8	7	38
40 - 49	172	10	13	7	5	5	8	8	44
50 OR OLDER	98	13	17	2	9	10	4	14	32

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SCHOOLR : ***WHAT SCHOOL RESP ATTENDS***

1. BERGEN
2. BROOKDALE
3. CAMDEN
4. MERCER
5. MIDDLESEX
6. MORRIS
7. UNION
8. OTHER SCHOOL

	UNWTD N	1.	2.	3.	4.	5.	6.	7.	8.
TOTAL RESPONDENTS	2110	10	10	8	8	10	9	8	37
RESPONDENT RACE - 4 CAT									
WHITE	1668	11	11	8	9	10	11	7	33
BLACK	249	5	5	7	10	5	2	12	53
HISPANIC	129	11	3	1	2	10	4	8	61
OTHER	44	12	12	5	6	21	4	6	34
****RESPONDENTS RACE****									
WHITE	1704	11	11	8	8	10	11	7	33
NON-WHITE	386	7	5	5	7	7	3	10	56
RESPONDENT MARITAL STATUS									
SINGLE-NEVER MARRIED	1315	11	9	8	9	10	11	8	35
MARRIED	628	9	11	7	7	10	7	8	41
DIVORCED-SEP	136	11	11	5	8	11	9	6	40
HOW MANY HRS PER WEEK WORK - FULL									
NOT EMPLOYED	403	10	12	6	8	7	7	11	41
20 OR LESS	341	11	7	6	8	12	10	9	36
21 - 34	336	11	10	11	10	9	11	7	31
35 - 40	672	11	9	8	8	11	8	6	40
MORE THAN 40	326	8	13	7	7	10	12	9	33
RESP EDUCATION WHEN ENROLLED									
HS GRAD OR LESS	1569	10	9	8	8	10	10	8	37
SOME COLLEGE	383	10	9	7	7	8	9	9	41
COLLEGE GRAD	150	9	17	5	12	15	9	6	27
****TYPE OF PLACE R LIVES****									
CENTER CITY	192	1	0	6	19	0	1	10	64
CITY & OLD SUBURB	399	22	1	5	1	15	1	33	23
NEW SUBURB	1181	11	17	10	11	12	13	1	25
RURAL	338	0	1	5	2	1	12	2	78
TOTAL FAMILY INCOME - 4 CAT									
UNDER $15K	237	7	6	8	5	7	4	4	59
$15 TO $30K	541	10	9	8	10	9	9	6	39
$30 TO $50K	504	10	10	9	6	12	10	7	35
OVER $50K	346	9	14	7	10	10	13	9	28
NOT DETERM	482	14	9	7	9	9	10	12	31
****RESPONDENTS PERSONAL INCOME RECODED*									
UNDER $5,000	602	10	8	9	9	8	9	8	39
$5,000-15,000	585	11	10	8	8	9	8	6	39
$15,000-30,000	478	9	10	6	7	13	12	8	34
OVER $30,000	137	6	11	5	9	14	12	9	33
NOT DETERM	308	13	11	7	9	7	8	11	34

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SCHOOL4 : ****SCHOOLS-COLLAPSED 4 TYPE****

1. LARGE
2. MED
3. SMALL
4. SMALL-URBAN

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2110	39	24	26	11
WHAT SCHOOL RESP ATTENDS					
BERGEN	200	100	0	0	0
BROOKDALE	200	100	0	0	0
CAMDEN	200	0	100	0	0
MERCER	200	0	100	0	0
MIDDLESEX	199	100	0	0	0
MORRIS	200	100	0	0	0
UNION	199	0	100	0	0
OTHER SCHOOL	712	0	0	71	29
****SCHOOLS-COLLAPSED 4 TYPE****					
LARGE	799	100	0	0	0
MED	599	0	100	0	0
SMALL	499	0	0	100	0
SMALL-URBAN	213	0	0	0	100
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	168	38	27	29	6
1981-82	81	51	18	22	9
1982-1983	110	38	25	26	11
1983-1984	177	39	25	23	13
1984-1985	282	42	25	19	13
1985-1986	424	39	24	26	11
1986-1987	835	38	22	29	10
****RESPONDENTS SEX****					
MALE	901	41	24	25	11
FEMALE	1209	38	24	27	11
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1290	42	23	27	9
FULL-TIME	788	36	25	25	14
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	960	42	22	28	8
NEAR FULL-TIME	330	41	24	23	12
FULL-TIME	788	36	25	25	14
IS R NEW 1ST-TIME STUDENT					
YES	836	38	22	29	10
NO	1274	40	25	24	11
RESPONDENT AGE*					
17 - 19	522	39	28	27	7
20 - 23	539	41	24	24	11
24 - 29	384	38	22	26	14
30 - 39	369	40	22	27	11
40 - 49	172	36	20	34	10
50 OR OLDER	98	44	24	18	14

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SCHOOL4 : ****SCHOOLS-COLLAPSED 4 TYPE****

1. LARGE
2. MED
3. SMALL
4. SMALL-URBAN

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2110	39	24	26	11
RESPONDENT RACE - 4 CAT					
WHITE	1668	43	24	29	4
BLACK	249	17	30	18	36
HISPANIC	129	28	11	10	51
OTHER	44	49	17	12	22
****RESPONDENTS RACE****					
WHITE	1704	43	24	29	4
NON-WHITE	386	21	23	15	41
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1315	40	25	24	11
MARRIED	628	37	22	32	9
DIVORCED-SEP	136	41	19	22	18
HOW MANY HRS PER WEEK WORK - FULL					
NOT EMPLOYED	403	35	24	26	15
20 OR LESS	341	40	23	27	9
21 - 34	336	42	27	24	7
35 - 40	672	39	22	28	11
MORE THAN 40	326	44	24	24	9
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1569	39	24	26	11
SOME COLLEGE	383	37	22	27	13
COLLEGE GRAD	150	50	23	21	6
****TYPE OF PLACE R LIVES****					
CENTER CITY	192	2	34	1	63
CITY & OLD SUBURB	399	38	38	2	21
NEW SUBURB	1181	53	22	23	2
RURAL	338	14	9	77	1
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	237	24	17	26	33
$15 TO $30K	541	37	24	28	11
$30 TO $50K	504	43	22	27	8
OVER $50K	346	46	26	26	3
NOT DETERM	482	41	27	23	8
****RESPONDENTS PERSONAL INCOME RECODED*					
UNDER $5,000	602	36	25	28	12
$5,000-15,000	585	38	22	26	13
$15,000-30,000	478	45	21	25	8
OVER $30,000	137	44	23	27	6
NOT DETERM	308	39	27	24	10

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE YEARENR : ***YEAR FIRST ENROLLED AT THIS COLLEGE**

1. 1980-81 OR EARLIER
2. 1981-82
3. 1982-1983
4. 1983-1984
5. 1984-1985
6. 1985-1986
7. 1986-1987

	UNWTD N	1.	2.	3.	4.	5.	6.	7.
TOTAL RESPONDENTS	2077	8	4	5	9	13	20	40
WHAT SCHOOL RESP ATTENDS								
BERGEN	193	6	7	6	9	12	22	37
BROOKDALE	195	12	5	5	8	12	18	41
CAMDEN	198	9	3	4	8	15	21	40
MERCER	198	10	3	7	9	14	20	38
MIDDLESEX	196	4	5	6	8	18	17	44
MORRIS	199	9	5	4	9	16	23	34
UNION	196	8	4	6	11	14	21	36
OTHER SCHOOL	702	8	3	5	8	12	20	43
****SCHOOLS-COLLAPSED 4 TYPE****								
LARGE	783	8	5	5	8	15	20	39
MED	592	9	3	6	9	14	21	38
SMALL	493	9	3	5	7	10	20	45
SMALL-URBAN	209	4	3	5	11	17	21	39
***YEAR FIRST ENROLLED AT THIS COLLEGE**								
1980-81 OR EARLIER	168	100	0	0	0	0	0	0
1981-82	81	0	100	0	0	0	0	0
1982-1983	110	0	0	100	0	0	0	0
1983-1984	177	0	0	0	100	0	0	0
1984-1985	282	0	0	0	0	100	0	0
1985-1986	424	0	0	0	0	0	100	0
1986-1987	835	0	0	0	0	0	0	100
****RESPONDENTS SEX****								
MALE	890	7	4	5	7	13	21	42
FEMALE	1187	9	4	6	9	14	20	39
PART-TIME OR FULL-TIME STUDENT								
PART-TIME	1261	12	6	7	10	13	15	36
FULL-TIME	785	1	1	3	6	15	29	46
***PART-TIME OR FULL-TIME STUDENT 3-WAY*								
PART-TIME	936	14	6	7	10	11	14	38
NEAR FULL-TIME	325	7	6	7	13	18	18	31
FULL-TIME	785	1	1	3	6	15	29	46
IS R NEW 1ST-TIME STUDENT								
YES	835	0	0	0	0	0	0	100
NO	1242	13	7	9	14	23	34	0
RESPONDENT AGE								
17 - 19	522	0	0	0	0	6	29	65
20 - 23	536	0	3	7	12	25	24	28
24 - 29	375	16	6	7	11	11	14	36
30 - 39	367	16	6	7	11	13	12	34
40 - 49	161	17	7	8	12	10	14	32
50 OR OLDER	91	16	7	6	10	12	20	30

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE YEARENR : ***YEAR FIRST ENROLLED AT THIS COLLEGE**

1. 1980-81 OR EARLIER
2. 1981-82
3. 1982-1983
4. 1983-1984
5. 1984-1985
6. 1985-1986
7. 1986-1987

	UNWTD N	1.	2.	3.	4.	5.	6.	7.
TOTAL RESPONDENTS	2077	8	4	5	9	13	20	40
RESPONDENT RACE - 4 CAT								
WHITE	1643	9	4	5	8	13	20	39
BLACK	246	6	3	4	11	15	21	42
HISPANIC	126	1	3	8	7	14	18	48
OTHER	43	2	2	5	4	11	30	45
****RESPONDENTS RACE****								
WHITE	1678	9	4	5	8	13	20	39
NON-WHITE	380	4	3	5	9	15	21	44
RESPONDENT MARITAL STATUS								
SINGLE-NEVER MARRIED	1305	4	3	4	7	15	23	43
MARRIED	613	14	5	7	10	10	16	37
DIVORCED-SEP	130	12	7	6	12	15	17	31
HOW MANY HRS PER WEEK WORK - FULL								
NOT EMPLOYED	395	4	3	4	12	12	24	40
20 OR LESS	339	2	2	3	6	16	25	45
21 - 34	334	4	1	4	7	14	25	45
35 - 40	654	12	5	7	9	12	18	37
MORE THAN 40	323	15	8	8	9	14	11	35
RESP EDUCATION WHEN ENROLLED								
HS GRAD OR LESS	1548	8	4	6	9	14	21	38
SOME COLLEGE	375	6	4	6	8	11	22	44
COLLEGE GRAD	146	12	1	1	8	10	14	54
****TYPE OF PLACE R LIVES****								
CENTER CITY	189	6	3	5	12	17	15	42
CITY & OLD SUBURB	393	7	4	6	7	13	25	37
NEW SUBURB	1162	9	4	5	9	14	19	40
RURAL	333	7	4	6	7	11	23	43
TOTAL FAMILY INCOME - 4 CAT								
UNDER $15K	234	5	1	3	7	19	22	43
$15 TO $30K	534	10	6	6	10	12	20	36
$30 TO $50K	496	10	5	5	9	11	20	40
OVER $50K	338	9	4	5	9	13	19	42
NOT DETERM	475	4	3	6	8	15	22	43
****RESPONDENTS PERSONAL INCOME RECODED*								
UNDER $5,000	597	2	2	2	7	13	29	45
$5,000-15,000	580	5	2	5	9	15	21	42
$15,000-30,000	467	17	9	8	8	13	14	32
OVER $30,000	133	20	7	8	9	10	13	33
NOT DETERM	300	6	3	7	10	14	15	44

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SEX : ****RESPONDENTS SEX*****

	1. MALE	2. FEMALE	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2110	43	57
WHAT SCHOOL RESP ATTENDS			
BERGEN	200	38	62
BROOKDALE	200	46	54
CAMDEN	200	43	57
MERCER	200	44	56
MIDDLESEX	199	47	53
MORRIS	200	47	53
UNION	199	40	60
OTHER SCHOOL	712	41	59
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	799	44	56
MED	599	42	58
SMALL	499	40	60
SMALL-URBAN	213	43	57
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	168	37	63
1981-82	81	46	54
1982-1983	110	39	61
1983-1984	177	36	64
1984-1985	282	41	59
1985-1986	424	45	55
1986-1987	835	45	55
****RESPONDENTS SEX****			
MALE	901	100	0
FEMALE	1209	0	100
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1290	39	61
FULL-TIME	788	49	51
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	960	37	63
NEAR FULL-TIME	330	45	55
FULL-TIME	788	49	51
IS R NEW 1ST-TIME STUDENT			
YES	836	45	55
NO	1274	41	59
RESPONDENT AGE			
17 - 19	522	50	50
20 - 23	539	47	53
24 - 29	384	47	53
30 - 39	369	34	66
40 - 49	172	21	79
50 OR OLDER	98	40	60

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE SEX : ****RESPONDENTS SEX****

1. MALE 2. FEMALE

	UNWTD N	1.	2.
TOTAL RESPONDENTS	2110	43	57
RESPONDENT RACE - 4 CAT			
WHITE	1668	43	57
BLACK	249	38	62
HISPANIC	129	41	59
OTHER	44	51	49
****RESPONDENTS RACE****			
WHITE	1704	43	57
NON-WHITE	386	39	61
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1315	50	50
MARRIED	628	34	66
DIVORCED-SEP	136	17	83
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	403	37	63
20 OR LESS	341	37	63
21 - 34	336	45	55
35 - 40	672	41	59
MORE THAN 40	326	55	45
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1569	44	56
SOME COLLEGE	383	39	61
COLLEGE GRAD	150	41	59
****TYPE OF PLACE R LIVES****			
CENTER CITY	192	39	61
CITY & OLD SUBURB	399	42	58
NEW SUBURB	1181	44	56
RURAL	338	39	61
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	237	40	60
$15 TO $30K	541	44	56
$30 TO $50K	504	48	52
OVER $50K	346	46	54
NOT DETERM	482	34	66
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	602	37	63
$5,000-15,000	585	43	57
$15,000-30,000	478	45	55
OVER $30,000	137	65	35
NOT DETERM	308	39	61

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE STATUS1 : ***PART-TIME OR FULL-TIME STUDENT***

	1. PART-TIME	2. FULL-TIME	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2078	62	38
WHAT SCHOOL RESP ATTENDS			
BERGEN	200	66	35
BROOKDALE	198	69	31
CAMDEN	195	57	43
MERCER	198	62	38
MIDDLESEX	196	65	35
MORRIS	197	64	36
UNION	192	60	40
OTHER SCHOOL	702	60	40
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	791	66	34
MED	585	60	40
SMALL	493	63	37
SMALL-URBAN	209	51	49
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	168	93	7
1981-82	80	92	8
1982-1983	110	82	18
1983-1984	176	75	25
1984-1985	280	59	41
1985-1986	419	45	55
1986-1987	813	56	44
****RESPONDENTS SEX****			
MALE	891	57	43
FEMALE	1187	66	34
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1290	100	0
FULL-TIME	788	0	100
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	960	100	0
NEAR FULL-TIME	330	100	0
FULL-TIME	788	0	100
IS R NEW 1ST-TIME STUDENT			
YES	814	56	44
NO	1264	66	34
RESPONDENT AGE			
17 - 19	512	22	78
20 - 23	535	54	46
24 - 29	380	81	19
30 - 39	363	87	13
40 - 49	170	92	8
50 OR OLDER	92	96	4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE STATUS1 : ***PART-TIME OR FULL-TIME STUDENT***

	1. PART-TIME	2. FULL-TIME	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2078	62	38
RESPONDENT RACE - 4 CAT			
WHITE	1646	64	36
BLACK	246	57	43
HISPANIC	124	49	51
OTHER	44	60	40
****RESPONDENTS RACE****			
WHITE	1682	64	36
NON-WHITE	378	53	47
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1299	47	53
MARRIED	616	88	12
DIVORCED-SEP	134	80	20
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	393	52	48
20 OR LESS	337	25	75
21 - 34	331	38	62
35 - 40	662	85	15
MORE THAN 40	325	92	8
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1545	56	44
SOME COLLEGE	381	74	26
COLLEGE GRAD	144	93	7
****TYPE OF PLACE R LIVES****			
CENTER CITY	190	54	46
CITY & OLD SUBURB	385	60	40
NEW SUBURB	1167	64	36
RURAL	332	61	39
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	229	44	56
$15 TO $30K	536	68	32
$30 TO $50K	498	69	31
OVER $50K	343	62	38
NOT DETERM	472	57	43
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	588	31	69
$5,000-15,000	583	60	40
$15,000-30,000	473	91	9
OVER $30,000	135	94	6
NOT DETERM	299	67	33

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE STATUS2 : ***PART-TIME OR FULL-TIME STUDENT 3-WAY*

1. PART-TIME 3. FULL-TIME
2. NEAR FULL-TIME

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2078	46	16	38
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	43	23	35
BROOKDALE	198	52	17	31
CAMDEN	195	42	15	43
MERCER	198	45	16	38
MIDDLESEX	196	53	13	35
MORRIS	197	50	14	36
UNION	192	43	18	40
OTHER SCHOOL	702	45	15	40
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	791	49	17	34
MED	585	43	16	40
SMALL	493	50	14	37
SMALL-URBAN	209	33	18	49
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	80	14	7
1981-82	80	69	24	8
1982-1983	110	61	21	18
1983-1984	176	51	24	25
1984-1985	280	38	21	41
1985-1986	419	31	14	55
1986-1987	813	44	12	44
****RESPONDENTS SEX****				
MALE	891	40	16	43
FEMALE	1187	51	15	34
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1290	74	26	0
FULL-TIME	788	0	0	100
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	960	100	0	0
NEAR FULL-TIME	330	0	100	0
FULL-TIME	788	0	0	100
IS R NEW 1ST-TIME STUDENT				
YES	814	44	13	44
NO	1264	48	18	34
RESPONDENT AGE				
17 - 19	512	13	9	78
20 - 23	535	36	18	46
24 - 29	380	61	20	19
30 - 39	363	68	19	13
40 - 49	170	76	16	8
50 OR OLDER	92	87	9	4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE STATUS2 : ***PART-TIME OR FULL-TIME STUDENT 3-WAY*

1. PART-TIME
2. NEAR FULL-TIME
3. FULL-TIME

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2078	46	16	38
RESPONDENT RACE - 4 CAT				
WHITE	1646	48	16	36
BLACK	246	40	17	43
HISPANIC	124	33	16	51
OTHER	44	43	17	40
****RESPONDENTS RACE****				
WHITE	1682	48	16	36
NON-WHITE	378	38	16	47
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1299	31	16	53
MARRIED	616	71	17	12
DIVORCED-SEP	134	67	13	20
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	293	35	17	48
20 OR LESS	337	14	11	75
21 - 34	331	21	17	62
35 - 40	662	70	15	15
MORE THAN 40	325	72	20	8
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1545	41	15	44
SOME COLLEGE	381	54	19	26
COLLEGE GRAD	144	82	11	7
****TYPE OF PLACE R LIVES****				
CENTER CITY	190	37	17	46
CITY & OLD SUBURB	389	45	16	40
NEW SUBURB	1167	48	16	36
RURAL	332	47	14	39
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	229	29	15	56
$15 TO $30K	536	50	18	32
$30 TO $50K	491	53	16	31
OVER $50K	343	48	15	38
NOT DETERM	472	42	14	43
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	588	18	13	69
$5,000-15,000	583	41	19	40
$15,000-30,000	473	76	15	9
OVER $30,000	135	78	16	6
NOT DETERM	299	50	17	33

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE NEWSTUD : ***IS R NEW 1ST-TIME STUDENT***

	1. YES	2. NO	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2110	40	60
WHAT SCHOOL RESP ATTENDS			
BERGEN	200	36	64
BROOKDALE	200	40	60
CAMDEN	200	40	60
MERCER	200	38	63
MIDDLESEX	199	43	57
MORRIS	200	34	66
UNION	199	35	65
OTHER SCHOOL	712	43	57
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	799	38	62
MED	599	38	62
SMALL	499	45	55
SMALL-URBAN	213	38	62
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	168	0	100
1981-82	81	0	100
1982-1983	110	0	100
1983-1984	177	0	100
1984-1985	282	0	100
1985-1986	424	0	100
1986-1987	835	100	0
****RESPONDENTS SEX****			
MALE	901	42	58
FEMALE	1209	38	62
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1290	35	65
FULL-TIME	788	46	54
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	960	37	63
NEAR FULL-TIME	330	31	69
FULL-TIME	788	46	54
IS R NEW 1ST-TIME STUDENT			
YES	836	100	0
NO	1274	0	100
RESPONDENT AGE			
17 - 19	522	65	35
20 - 23	539	27	73
24 - 29	384	35	65
30 - 39	369	34	66
40 - 49	172	30	70
50 OR OLDER	98	28	72

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE NEWSTUD : ***IS R NEW 1ST-TIME STUDENT***

1. YES 2. NO

	UNWTD N	1.	2.
TOTAL RESPONDENTS	2110	40	60
RESPONDENT RACE - 4 CAT			
WHITE	1668	39	61
BLACK	249	41	59
HISPANIC	129	47	53
OTHER	44	44	56
****RESPONDENTS RACE****			
WHITE	1704	39	61
NON-WHITE	386	43	57
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1315	43	57
MARRIED	628	36	64
DIVORCED-SEP	136	31	69
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	403	39	61
20 OR LESS	341	45	55
21 - 34	336	45	55
35 - 40	672	36	64
MORE THAN 40	326	35	65
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1569	38	62
SOME COLLEGE	383	43	57
COLLEGE GRAD	150	53	47
****TYPE OF PLACE R LIVES****			
CENTER CITY	192	41	59
CITY & OLD SUBURB	399	37	63
NEW SUBURB	1181	40	60
RURAL	338	42	58
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	237	42	58
$15 TO $30K	541	36	64
$30 TO $50K	504	39	61
OVER $50K	346	42	58
NOT DETERM	482	42	58
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	602	45	55
$5,000-15,000	585	41	59
$15,000-30,000	478	31	69
OVER $30,000	137	32	68
NOT DETERM	308	43	57

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE AGE3 : ***RESPONDENT AGE***

1. 17 - 19
2. 20 - 23
3. 24 - 29
4. 30 - 39
5. 40 - 49
6. 50 OR OLDER

	UNWTD N	1.	2.	3.	4.	5.	6.
TOTAL RESPONDENTS	2084	25	26	18	18	8	5
WHAT SCHOOL RESP ATTENDS							
BERGEN	199	26	27	17	17	8	6
BROOKDALE	198	25	21	17	19	11	8
CAMDEN	199	26	30	19	17	8	1
MERCER	199	31	25	17	18	5	5
MIDDLESEX	194	20	28	21	22	5	5
MORRIS	199	27	32	17	16	7	2
UNION	195	29	24	16	15	9	8
OTHER SCHOOL	701	23	25	20	18	10	4
****SCHOOLS-COLLAPSED 4 TYPE****							
LARGE	790	24	27	18	18	8	5
MED	593	29	26	17	16	7	5
SMALL	491	25	24	18	19	11	3
SMALL-URBAN	210	16	27	25	18	8	6
***YEAR FIRST ENROLLED AT THIS COLLEGE**							
1980-81 OR EARLIER	166	0	1	37	37	17	9
1981-82	79	0	22	28	27	15	8
1982-1983	109	0	36	23	24	12	5
1983-1984	175	0	38	23	22	11	5
1984-1985	281	10	48	15	18	6	4
1985-1986	418	36	31	12	11	5	4
1986-1987	824	41	18	16	15	6	3
****RESPONDENTS SEX****							
MALE	894	29	28	20	14	4	4
FEMALE	1190	22	24	17	21	12	5
PART-TIME OR FULL-TIME STUDENT							
PART-TIME	1270	9	22	24	25	12	7
FULL-TIME	782	51	32	9	6	2	1
***PART-TIME OR FULL-TIME TUDENT 3-WAY*							
PART-TIME	945	7	20	25	26	14	8
NEAR FULL-TIME	325	15	30	23	21	8	3
FULL-TIME	782	51	32	9	6	2	1
IS R NEW 1ST-TIME STUDENT							
YES	825	41	18	16	15	6	3
NO	1259	14	31	20	19	10	6
RESPONDENT AGE							
17 - 19	522	100	0	0	0	0	0
20 - 23	539	0	100	0	0	0	0
24 - 29	384	0	0	100	0	0	0
30 - 39	369	0	0	0	100	0	0
40 - 49	172	0	0	0	0	100	0
50 OR OLDER	98	0	0	0	0	0	100

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE AGE3 : ***RESPONDENT AGE***

1. 17 - 19
2. 20 - 23
3. 24 - 29
4. 30 - 39
5. 40 - 49
6. 50 OR OLDER

	UNWTD N	1.	2.	3.	4.	5.	6.
TOTAL RESPONDENTS	2084	25	26	18	18	8	5
RESPONDENT RACE - 4 CAT							
WHITE	1654	25	26	18	17	8	5
BLACK	242	29	25	16	19	8	4
HISPANIC	128	15	30	22	21	9	2
OTHER	44	11	34	20	23	7	5
****RESPONDENTS RACE****							
WHITE	1690	25	26	18	18	8	5
NON-WHITE	378	24	27	18	19	8	3
RESPONDENT MARITAL STATUS							
SINGLE-NEVER MARRIED	1306	39	38	17	5	1	0
MARRIED	614	1	6	22	40	21	11
DIVORCED-SEP	135	2	5	20	37	24	13
HOW MANY HRS PER WEEK WORK - FULL							
NOT EMPLOYED	397	22	21	14	23	9	11
20 OR LESS	340	48	30	10	8	3	0
21 - 34	334	46	34	6	8	3	1
35 - 40	662	12	23	25	22	13	6
MORE THAN 40	321	7	25	32	24	8	3
RESP EDUCATION WHEN ENROLLED							
HS GRAD OR LESS	1550	31	27	17	14	7	3
SOME COLLEGE	379	9	28	25	22	11	6
COLLEGE GRAD	148	0	6	23	44	13	15
****TYPE OF PLACE R LIVES****							
CENTER CITY	191	18	28	24	19	6	5
CITY & OLD SUBURB	393	28	24	16	17	9	6
NEW SUBURB	1165	24	26	19	18	8	5
RURAL	335	28	25	17	16	10	3
TOTAL FAMILY INCOME - 4 CAT							
UNDER $15K	236	23	26	22	18	5	6
$15 TO $30K	540	18	25	23	23	8	4
$30 TO $50K	499	21	22	20	22	10	5
OVER $50K	341	29	25	15	17	11	4
NOT DETERM	468	35	32	13	8	7	5
****RESPONDENTS PERSONAL INCOME RECODED*							
UNDER $5,000	597	48	26	9	11	4	2
$5,000-15,000	582	24	37	18	12	6	3
$15,000-30,000	474	3	20	32	28	10	5
OVER $30,000	136	3	5	23	39	18	12
NOT DETERM	295	24	23	15	17	13	9

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE RACE4 : ***RESPONDENT RACE - 4 CAT***

1. WHITE
2. BLACK
3. HISPANIC
4. OTHER

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2090	80	12	6	2
WHAT SCHOOL RESP ATTENDS					
BERGEN	199	85	6	7	3
BROOKDALE	197	89	6	2	3
CAMDEN	199	86	11	1	2
MERCER	199	82	15	2	2
MIDDLESEX	195	83	6	7	5
MORRIS	199	93	3	3	1
UNION	197	74	18	6	2
OTHER SCHOOL	705	70	17	11	2
****SCHOOLS-COLLAPSED 4 TYPE****					
LARGE	790	88	5	5	3
MED	595	81	15	3	2
SMALL	495	88	8	2	1
SMALL-URBAN	210	26	39	30	4
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	167	90	9	1	1
1981-82	80	86	8	5	1
1982-1983	109	80	8	9	2
1983-1984	174	79	15	5	1
1984-1985	282	79	13	7	2
1985-1986	420	79	12	6	3
1986-1987	826	78	12	8	2
****RESPONDENTS SEX****					
MALE	891	81	10	6	3
FEMALE	1199	79	13	7	2
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1277	82	11	5	2
FULL-TIME	783	76	14	8	2
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	949	83	10	4	2
NEAR FULL-TIME	328	79	12	6	2
FULL-TIME	783	76	14	8	2
IS R NEW 1ST-TIME STUDENT					
YES	827	78	12	8	2
NO	1263	81	11	5	2
RESPONDENT AGE*					
17 - 19	520	82	13	4	1
20 - 23	539	78	11	7	3
24 - 29	380	80	10	8	2
30 - 39	366	78	12	7	3
40 - 49	168	81	11	7	2
50 OR OLDER	95	85	10	3	2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE RACE4 : ***RESPONDENT RACE - 4 CAT***

1. WHITE
2. BLACK
3. HISPANIC
4. OTHER

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2090	80	12	6	2
RESPONDENT RACE - 4 CAT					
WHITE	1668	100	0	0	0
BLACK	249	0	100	0	0
HISPANIC	129	0	0	100	0
OTHER	44	0	0	0	100
****RESPONDENTS RACE****					
WHITE	1704	98	0	0	2
NON-WHITE	386	0	64	34	2
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1308	80	13	6	2
MARRIED	618	82	8	7	2
DIVORCED-SEP	135	69	20	9	2
HOW MANY HRS PER WEEK WORK - FULL					
NOT EMPLOYED	395	71	17	9	3
20 OR LESS	339	81	11	7	2
21 - 34	336	87	9	3	1
35 - 40	664	78	12	8	3
MORE THAN 40	325	86	8	4	1
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1555	80	12	6	1
SOME COLLEGE	381	77	12	7	3
COLLEGE GRAD	147	80	10	4	6
****TYPE OF PLACE R LIVES****					
CENTER CITY	189	30	39	27	3
CITY & OLD SUBURB	395	71	17	10	2
NEW SUBURB	1170	88	7	3	3
RURAL	336	88	8	3	1
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	234	54	24	20	2
$15 TO $30K	538	76	12	9	3
$30 TO $50K	502	88	8	2	2
OVER $50K	343	92	5	2	1
NOT DETERM	473	79	14	5	3
****RESPONDENTS PERSONAL INCOME RECODED*					
UNDER $5,000	601	77	13	8	2
$5,000-15,000	581	78	12	8	2
$15,000-30,000	473	84	10	4	1
OVER $30,000	136	87	9	2	2
NOT DETERM	299	76	14	6	3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE RACE : ****RESPONDENTS RACE****

	1. WHITE	2. NON-WHITE	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2090	81	19
WHAT SCHOOL RESP ATTENDS			
BERGEN	199	87	13
BROOKDALE	197	91	9
CAMDEN	199	88	12
MERCER	199	83	17
MIDDLESEX	195	87	13
MORRIS	199	94	6
UNION	197	76	24
OTHER SCHOOL	705	72	28
****SCHOOLS-COLLAPSED 4 TYPE****			
LARGE	790	90	10
MED	595	82	18
SMALL	495	89	11
SMALL-URBAN	210	29	71
***YEAR FIRST ENROLLED AT THIS COLLEGE**			
1980-81 OR EARLIER	167	90	10
1981-82	80	87	13
1982-1983	109	82	18
1983-1984	174	80	20
1984-1985	282	80	20
1985-1986	420	81	19
1986-1987	826	80	20
****RESPONDENTS SEX****			
MALE	891	83	17
FEMALE	1199	80	20
PART-TIME OR FULL-TIME STUDENT			
PART-TIME	1277	84	16
FULL-TIME	783	77	23
***PART-TIME OR FULL-TIME STUDENT 3-WAY*			
PART-TIME	949	85	15
NEAR FULL-TIME	328	82	18
FULL-TIME	783	77	23
IS R NEW 1ST-TIME STUDENT			
YES	827	80	20
NO	1263	82	18
RESPONDENT AGE			
17 - 19	520	82	18
20 - 23	539	81	19
24 - 29	380	82	18
30 - 39	366	80	20
40 - 49	168	83	17
50 OR OLDER	95	86	14

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE RACE : ****RESPONDENTS RACE****

	1. WHITE	2. NON-WHITE	
	UNWTD N	1.	2.
TOTAL RESPONDENTS	2090	81	19
RESPONDENT RACE - 4 CAT			
WHITE	1668	100	0
BLACK	249	0	100
HISPANIC	129	0	100
OTHER	44	81	19
****RESPONDENTS RACE****			
WHITE	1704	100	0
NON-WHITE	386	0	100
RESPONDENT MARITAL STATUS			
SINGLE-NEVER MARRIED	1308	81	19
MARRIED	618	84	16
DIVORCED-SEP	135	70	30
HOW MANY HRS PER WEEK WORK - FULL			
NOT EMPLOYED	395	74	26
20 OR LESS	339	82	18
21 - 34	336	87	13
35 - 40	664	80	20
MORE THAN 40	325	88	12
RESP EDUCATION WHEN ENROLLED			
HS GRAD OR LESS	1555	81	19
SOME COLLEGE	381	80	20
COLLEGE GRAD	147	85	15
****TYPE OF PLACE R LIVES****			
CENTER CITY	189	33	67
CITY & OLD SUBURB	395	72	28
NEW SUBURB	1170	90	10
RURAL	336	89	11
TOTAL FAMILY INCOME - 4 CAT			
UNDER $15K	234	56	44
$15 TO $30K	538	78	22
$30 TO $50K	502	90	10
OVER $50K	343	93	7
NOT DETERM	473	81	19
****RESPONDENTS PERSONAL INCOME RECODED*			
UNDER $5,000	601	79	21
$5,000-15,000	581	80	20
$15,000-30,000	473	86	14
OVER $30,000	136	89	11
NOT DETERM	299	78	22

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE MARSTAT : ***RESPONDENT MARITAL STATUS***

1. SINGLE-NEVER MARRIED 3. DIVORCED-SEP
2. MARRIED

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2079	63	30	7
WHAT SCHOOL RESP ATTENDS				
BERGEN	195	67	26	7
BROOKDALE	200	59	34	8
CAMDEN	199	67	29	5
MERCER	197	69	25	6
MIDDLESEX	196	62	31	7
MORRIS	198	70	24	6
UNION	193	65	30	5
OTHER SCHOOL	701	59	34	7
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	789	64	29	7
MED	589	67	28	5
SMALL	491	57	38	6
SMALL-URBAN	210	63	26	11
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	164	36	55	10
1981-82	76	44	44	12
1982-1983	108	53	40	7
1983-1984	173	55	36	9
1984-1985	278	70	23	7
1985-1986	420	71	24	5
1986-1987	829	68	27	5
****RESPONDENTS SEX****				
MALE	896	73	24	3
FEMALE	1183	55	35	10
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1265	48	43	9
FULL-TIME	784	87	9	3
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	938	43	47	10
NEAR FULL-TIME	327	62	32	5
FULL-TIME	784	87	9	3
IS R NEW 1ST-TIME STUDENT				
YES	830	68	27	5
NO	1249	60	33	8
RESPONDENT AGE				
17 - 19	522	98	1	1
20 - 23	537	92	7	1
24 - 29	381	58	35	7
30 - 39	362	18	68	14
40 - 49	166	4	76	19
50 OR OLDER	87	4	76	20

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE MARSTAT : ***RESPONDENT MARITAL STATUS***

1. SINGLE-NEVER MARRIED 3. DIVORCED-SEP
2. MARRIED

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2079	63	30	7
RESPONDENT RACE - 4 CAT				
WHITE	1645	63	31	6
BLACK	244	68	21	11
HISPANIC	128	58	33	9
OTHER	44	60	34	6
****RESPONDENTS RACE****				
WHITE	1681	63	31	6
NON-WHITE	380	64	25	11
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1315	100	0	0
MARRIED	628	0	100	0
DIVORCED-SEP	136	0	0	100
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	390	50	42	8
20 OR LESS	340	83	15	2
21 - 34	335	85	14	1
35 - 40	661	54	37	9
MORE THAN 40	323	54	37	9
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1550	69	25	6
SOME COLLEGE	376	50	41	10
COLLEGE GRAD	147	33	61	6
****TYPE OF PLACE R LIVES****				
CENTER CITY	189	62	29	9
CITY & OLD SUBURB	388	67	26	7
NEW SUBURB	1170	62	32	6
RURAL	332	62	31	7
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	230	74	13	13
$15 TO $30K	533	58	29	13
$30 TO $50K	501	53	44	3
OVER $50K	344	61	38	2
NOT DETERM	471	75	21	4
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	598	78	19	3
$5,000-15,000	580	72	22	6
$15,000-30,000	472	47	40	13
OVER $30,000	134	24	68	8
NOT DETERM	295	58	38	5

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27FULL : ***HOW MANY HRS PER WEEK WORK - FULL***

1. NOT EMPLOYED
2. 20 OR LESS
3. 21 - 34
4. 35 - 40
5. MORE THAN 40

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2078	19	16	16	32	16
WHAT SCHOOL RESP ATTENDS						
BERGEN	197	18	18	18	34	12
BROOKDALE	199	23	11	16	30	21
CAMDEN	198	16	14	23	33	15
MERCER	198	18	17	19	33	14
MIDDLESEX	198	14	20	15	35	16
MORRIS	195	15	17	19	28	21
UNION	195	26	18	14	24	17
OTHER SCHOOL	698	21	16	13	35	14
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	789	17	17	17	32	17
MED	591	20	16	18	30	16
SMALL	490	19	17	14	35	14
SMALL-URBAN	208	27	14	11	35	13
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	164	11	5	7	47	30
1981-82	80	16	7	6	41	30
1982-1983	110	16	9	12	39	24
1983-1984	177	26	12	13	34	15
1984-1985	279	18	20	16	29	17
1985-1986	419	23	21	20	28	9
1986-1987	816	19	19	18	30	14
****RESPONDENTS SEX****						
MALE	884	17	14	17	31	20
FEMALE	1194	21	18	15	33	12
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1272	16	7	10	44	23
FULL-TIME	776	25	33	26	13	3
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	948	15	5	7	49	24
NEAR FULL-TIME	324	20	12	17	30	20
FULL-TIME	776	25	33	26	13	3
IS R NEW 1ST-TIME STUDENT						
YES	817	19	19	18	30	14
NO	1261	20	15	14	34	17
RESPONDENT AGE						
17 - 19	512	17	32	30	16	4
20 - 23	534	15	20	21	29	15
24 - 29	378	15	9	5	44	27
30 - 39	366	25	7	8	39	21
40 - 49	168	22	7	7	49	16
50 OR OLDER	96	45	1	4	40	11

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE Q27FULL : ***HOW MANY HRS PER WEEK WORK - FULL***

1. NOT EMPLOYED
2. 20 OR LESS
3. 21 - 34
4. 35 - 40
5. MORE THAN 40

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2078	19	16	16	32	16
RESPONDENT RACE - 4 CAT						
WHITE	1646	17	17	18	32	17
BLACK	242	28	15	13	34	11
HISPANIC	127	26	18	7	39	10
OTHER	44	31	13	9	38	10
****RESPONDENTS RACE****						
WHITE	1682	17	17	17	32	17
NON-WHITE	377	27	16	11	35	10
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1296	15	22	22	28	13
MARRIED	620	26	8	7	39	19
DIVORCED-SEP	133	23	5	3	47	22
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	100	0	0	0	0
20 OR LESS	341	0	100	0	0	0
21 - 34	336	0	0	100	0	0
35 - 40	672	0	0	0	100	0
MORE THAN 40	326	0	0	0	0	100
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1545	19	18	17	31	15
SOME COLLEGE	380	18	13	15	35	18
COLLEGE GRAD	146	25	7	6	44	19
****TYPE OF PLACE R LIVES****						
CENTER CITY	188	31	16	8	34	11
CITY & OLD SUBURB	390	20	17	16	32	15
NEW SUBURB	1171	18	16	18	32	17
RURAL	329	19	18	15	32	16
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	232	36	17	13	27	7
$15 TO $30K	537	16	14	14	38	18
$30 TO $50K	501	14	17	16	34	20
OVER $50K	339	17	18	18	31	15
NOT DETERM	469	23	18	19	28	12
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	598	39	33	20	6	1
$5,000-15,000	576	10	15	25	38	12
$15,000-30,000	475	3	3	5	58	31
OVER $30,000	132	3	2	5	47	44
NOT DETERM	297	32	13	12	28	15

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE EDUC : ***RESP EDUCATION WHEN ENROLLED***

1. HS GRAD OR LESS
2. SOME COLLEGE
3. COLLEGE GRAD

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2102	75	18	7
WHAT SCHOOL RESP ATTENDS				
BERGEN	200	76	18	7
BROOKDALE	199	71	17	12
CAMDEN	200	79	17	5
MERCER	200	75	15	10
MIDDLESEX	196	73	16	11
MORRIS	200	75	18	7
UNION	199	74	20	6
OTHER SCHOOL	708	75	20	5
****SCHOOLS-COLLAPSED 4 TYPE****				
LARGE	795	74	17	9
MED	599	76	17	7
SMALL	497	75	19	6
SMALL-URBAN	211	73	23	4
***YEAR FIRST ENROLLED AT THIS COLLEGE**				
1980-81 OR EARLIER	168	76	14	10
1981-82	79	81	18	1
1982-1983	109	80	19	1
1983-1984	177	76	17	7
1984-1985	282	80	15	5
1985-1986	422	76	19	5
1986-1987	832	71	20	9
****RESPONDENTS SEX****				
MALE	896	76	17	7
FEMALE	1206	73	19	7
PART-TIME OR FULL-TIME STUDENT				
PART-TIME	1284	68	22	10
FULL-TIME	786	86	13	1
***PART-TIME OR FULL-TIME STUDENT 3-WAY*				
PART-TIME	956	66	22	12
NEAR FULL-TIME	328	73	22	5
FULL-TIME	786	86	13	1
IS R NEW 1ST-TIME STUDENT				
YES	833	71	20	9
NO	1269	77	17	6
RESPONDENT AGE				
17 - 19	522	94	6	0
20 - 23	538	79	20	2
24 - 29	382	67	24	9
30 - 39	367	60	22	17
40 - 49	170	65	24	11
50 OR OLDER	98	55	23	22

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE EDUC : ***RESP EDUCATION WHEN ENROLLED***

1. HS GRAD OR LESS
2. SOME COLLEGE
3. COLLEGE GRAD

	UNWTD N	1.	2.	3.
TOTAL RESPONDENTS	2102	75	18	7
RESPONDENT RACE - 4 CAT				
WHITE	1665	75	18	7
BLACK	248	75	19	6
HISPANIC	128	75	20	5
OTHER	42	47	31	22
****RESPONDENTS RACE****				
WHITE	1700	75	18	7
NON-WHITE	383	75	19	6
RESPONDENT MARITAL STATUS				
SINGLE-NEVER MARRIED	1313	82	14	4
MARRIED	624	61	24	14
DIVORCED-SEP	136	67	26	7
HOW MANY HRS PER WEEK WORK - FULL				
NOT EMPLOYED	401	74	17	9
20 OR LESS	340	82	15	3
21 - 34	336	80	17	3
35 - 40	670	70	20	9
MORE THAN 40	324	70	21	8
RESP EDUCATION WHEN ENROLLED				
HS GRAD OR LESS	1569	100	0	0
SOME COLLEGE	383	0	100	0
COLLEGE GRAD	150	0	0	100
****TYPE OF PLACE R LIVES****				
CENTER CITY	191	73	21	5
CITY & OLD SUBURB	398	75	18	7
NEW SUBURB	1176	74	18	8
RURAL	337	77	18	5
TOTAL FAMILY INCOME - 4 CAT				
UNDER $15K	236	81	16	3
$15 TO $30K	541	74	19	7
$30 TO $50K	503	73	19	8
OVER $50K	346	67	21	11
NOT DETERM	476	80	15	5
****RESPONDENTS PERSONAL INCOME RECODED*				
UNDER $5,000	600	82	15	4
$5,000-15,000	585	78	18	4
$15,000-30,000	477	69	20	11
OVER $30,000	137	52	27	20
NOT DETERM	303	73	19	8

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE TYPE : ****TYPE OF PLACE R LIVES****

1. CENTER CITY
2. CITY & OLD SUBURB
3. NEW SUBURB
4. RURAL

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2110	9	18	56	17
WHAT SCHOOL RESP ATTENDS					
BERGEN	200	1	39	61	1
BROOKDALE	200	0	2	97	1
CAMDEN	200	7	11	73	10
MERCER	200	21	3	72	5
MIDDLESEX	199	0	29	70	2
MORRIS	200	1	1	77	21
UNION	199	11	75	10	4
OTHER SCHOOL	712	15	12	38	35
****SCHOOLS-COLLAPSED 4 TYPE*****					
LARGE	799	0	18	76	6
MED	599	13	29	52	6
SMALL	499	0	2	49	49
SMALL-URBAN	213	52	35	12	1
***YEAR FIRST ENROLLED AT THIS COLLEGE**					
1980-81 OR EARLIER	168	6	15	63	15
1981-82	81	7	20	57	17
1982-1983	110	9	22	50	19
1983-1984	177	13	15	59	14
1984-1985	282	11	18	58	13
1985-1986	424	6	22	52	19
1986-1987	835	9	17	56	18
****RESPONDENTS SEX*****					
MALE	901	8	18	58	15
FEMALE	1209	9	18	54	18
PART-TIME OR FULL-TIME STUDENT					
PART-TIME	1290	8	17	58	16
FULL-TIME	788	11	19	53	17
***PART-TIME OR FULL-TIME STUDENT 3-WAY*					
PART-TIME	960	7	17	59	17
NEAR FULL-TIME	330	9	18	58	15
FULL-TIME	788	11	19	53	17
IS R NEW 1ST-TIME STUDENT					
YES	836	9	17	56	18
NO	1274	9	19	56	16
RESPONDENT AGE*					
17 - 19	522	6	20	54	19
20 - 23	539	10	17	57	16
24 - 29	384	12	16	57	16
30 - 39	369	9	17	58	15
40 - 49	172	7	19	53	21
50 OR OLDER	98	9	23	57	11

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE TYPE : ****TYPE OF PLACE R LIVES****

1. CENTER CITY
2. CITY & OLD SUBURB
3. NEW SUBURB
4. RURAL

	UNWTD N	1.	2.	3.	4.
TOTAL RESPONDENTS	2110	9	18	56	17
RESPONDENT RACE - 4 CAT					
WHITE	1668	3	16	62	19
BLACK	249	29	27	32	11
HISPANIC	129	38	29	25	8
OTHER	44	14	16	66	5
****RESPONDENTS RACE****					
WHITE	1704	4	16	62	18
NON-WHITE	386	32	27	31	10
RESPONDENT MARITAL STATUS					
SINGLE-NEVER MARRIED	1315	9	19	56	16
MARRIED	628	8	15	59	17
DIVORCED-SEP	136	12	20	50	19
HOW MANY HRS PER WEEK WORK - FULL					
NOT EMPLOYED	403	14	18	52	16
20 OR LESS	341	8	19	54	18
21 - 34	336	4	18	62	16
35 - 40	672	9	18	56	16
MORE THAN 40	326	6	17	60	17
RESP EDUCATION WHEN ENROLLED					
HS GRAD OR LESS	1569	9	18	56	17
SOME COLLEGE	383	10	18	54	17
COLLEGE GRAD	150	7	18	64	11
****TYPE OF PLACE R LIVES****					
CENTER CITY	192	100	0	0	0
CITY & OLD SUBURB	399	0	100	0	0
NEW SUBURB	1181	0	0	100	0
RURAL	338	0	0	0	100
TOTAL FAMILY INCOME - 4 CAT					
UNDER $15K	237	22	22	34	21
$15 TO $30K	541	10	17	54	19
$30 TO $50K	504	7	16	59	18
OVER $50K	346	2	16	70	12
NOT DETERM	482	8	21	56	15
****RESPONDENTS PERSONAL INCOME RECODED*					
UNDER $5,000	602	10	17	53	20
$5,000-15,000	585	10	19	56	16
$15,000-30,000	478	8	17	58	17
OVER $30,000	137	6	13	67	14
NOT DETERM	308	8	23	55	14

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE INCOMEF2: ***TOTAL FAMILY INCOME - 4 CAT***

1. UNDER $15K
2. $15 TO $30K
3. $30 TO $50K
4. OVER $50K
5. NOT DETERM

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2110	11	26	24	16	23
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	8	25	24	15	30
BROOKDALE	200	8	25	25	24	20
CAMDEN	200	12	27	28	14	20
MERCER	200	8	31	18	21	24
MIDDLESEX	199	9	24	30	17	21
MORRIS	200	5	24	26	22	24
UNION	199	6	20	22	18	35
OTHER SCHOOL	712	18	27	23	12	19
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	7	24	26	19	24
MED	599	8	26	22	18	26
SMALL	499	11	28	25	16	20
SMALL-URBAN	213	35	26	18	4	17
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	8	32	31	18	12
1981-82	81	3	38	29	14	16
1982-1983	110	8	30	23	16	24
1983-1984	177	9	30	25	16	20
1984-1985	282	16	24	20	15	25
1985-1986	424	12	25	23	15	25
1986-1987	835	12	23	24	17	24
****RESPONDENTS SEX****						
MALE	901	11	27	27	18	18
FEMALE	1209	12	25	22	15	26
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	8	28	27	16	21
FULL-TIME	788	17	22	19	16	26
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	7	28	28	17	21
NEAR FULL-TIME	330	11	29	25	15	21
FULL-TIME	788	17	22	19	16	26
IS R NEW 1ST-TIME STUDENT						
YES	836	12	23	24	17	24
NO	1274	11	27	24	16	22
RESPONDENT AGE						
17 - 19	522	11	18	20	19	31
20 - 23	539	12	25	21	15	27
24 - 29	384	14	32	26	13	15
30 - 39	369	12	33	29	15	10
40 - 49	172	7	24	28	22	19
50 OR OLDER	98	14	24	25	13	25

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE INCOMEF2: ***TOTAL FAMILY INCOME - 4 CAT***

1. UNDER $15K
2. $15 TO $30K
3. $30 TO $50K
4. OVER $50K
5. NOT DETERM

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2110	11	26	24	16	23
RESPONDENT RACE - 4 CAT						
WHITE	1668	8	25	27	19	22
BLACK	249	24	27	16	8	26
HISPANIC	129	35	35	9	4	16
OTHER	44	9	32	23	8	27
****RESPONDENTS RACE****						
WHITE	1704	8	25	27	19	22
NON-WHITE	386	27	30	14	6	23
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	13	24	20	16	27
MARRIED	628	5	25	35	20	16
DIVORCED-SEP	136	23	49	12	4	13
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	21	21	17	14	26
20 OR LESS	341	12	22	25	18	25
21 - 34	336	9	22	24	18	26
35 - 40	672	10	31	25	16	19
MORE THAN 40	326	5	31	31	16	17
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	12	25	23	15	24
SOME COLLEGE	383	10	28	25	19	18
COLLEGE GRAD	150	5	26	26	26	17
*****TYPE OF PLACE R LIVES*****						
CENTER CITY	192	29	29	19	4	19
CITY & OLD SUBURB	399	14	24	21	14	27
NEW SUBURB	1181	7	25	25	20	23
RURAL	338	15	29	25	12	20
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	100	0	0	0	0
$15 TO $30K	541	0	100	0	0	0
$30 TO $50K	504	0	0	100	0	0
OVER $50K	346	0	0	0	100	0
NOT DETERM	482	0	0	0	0	100
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	19	24	22	16	19
$5,000-15,000	585	20	26	23	16	14
$15,000-30,000	478	0	47	30	17	6
OVER $30,000	137	0	1	59	38	1
NOT DETERM	308	3	7	5	6	80

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE INCOMEP : ****RESPONDENTS PERSONAL INCOME RECODED*

1. UNDER $5,000
2. $5,000-15,000
3. $15,000-30,000
4. OVER $30,000
5. NOT DETERM

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2110	29	28	23	6	14
WHAT SCHOOL RESP ATTENDS						
BERGEN	200	28	30	21	4	18
BROOKDALE	200	25	29	24	8	16
CAMDEN	200	33	31	20	4	13
MERCER	200	31	26	20	7	17
MIDDLESEX	199	24	26	30	9	11
MORRIS	200	27	23	30	9	12
UNION	199	28	22	22	8	21
OTHER SCHOOL	712	30	30	21	6	13
****SCHOOLS-COLLAPSED 4 TYPE****						
LARGE	799	26	27	26	7	14
MED	599	30	26	21	6	17
SMALL	499	30	28	22	7	13
SMALL-URBAN	213	31	34	18	4	14
***YEAR FIRST ENROLLED AT THIS COLLEGE**						
1980-81 OR EARLIER	168	8	18	47	16	11
1981-82	81	14	14	50	11	12
1982-1983	110	10	27	34	9	19
1983-1984	177	24	31	20	6	18
1984-1985	282	27	32	21	5	15
1985-1986	424	41	29	15	4	11
1986-1987	835	32	29	18	5	16
****RESPONDENTS SEX*****						
MALE	901	25	28	24	10	13
FEMALE	1209	31	28	22	4	15
PART-TIME OR FULL-TIME STUDENT						
PART-TIME	1290	14	27	34	10	15
FULL-TIME	788	52	29	5	1	13
***PART-TIME OR FULL-TIME STUDENT 3-WAY*						
PART-TIME	960	11	25	38	11	16
NEAR FULL-TIME	330	23	34	21	7	15
FULL-TIME	788	52	29	5	1	13
IS R NEW 1ST-TIME STUDENT						
YES	836	32	29	18	5	16
NO	1274	26	27	26	7	14
RESPONDENT AGE						
17 - 19	522	56	27	3	1	14
20 - 23	539	29	40	18	1	12
24 - 29	384	13	28	40	8	11
30 - 39	369	17	19	36	14	13
40 - 49	172	15	20	29	14	22
50 OR OLDER	98	13	19	25	17	26

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00
FILE OCC86 SUBFILES OCC86

BANNER VARIABLE INCOMEP : ****RESPONDENTS PERSONAL INCOME RECODED*

1. UNDER $5,000
2. $5,000-15,000
3. $15,000-30,000
4. OVER $30,000
5. NOT DETERM

	UNWTD N	1.	2.	3.	4.	5.
TOTAL RESPONDENTS	2110	29	28	23	6	14
RESPONDENT RACE - 4 CAT						
WHITE	1668	28	27	24	7	14
BLACK	249	32	29	18	5	17
HISPANIC	129	34	33	16	2	14
OTHER	44	28	26	16	7	23
****RESPONDENTS RACE****						
WHITE	1704	28	27	24	7	14
NON-WHITE	386	32	30	17	4	17
RESPONDENT MARITAL STATUS						
SINGLE-NEVER MARRIED	1315	36	32	17	2	13
MARRIED	628	18	20	30	14	17
DIVORCED-SEP	136	13	24	46	8	10
HOW MANY HRS PER WEEK WORK - FULL						
NOT EMPLOYED	403	57	14	4	1	24
20 OR LESS	341	58	26	4	1	11
21 - 34	336	37	43	7	2	11
35 - 40	672	5	32	41	9	12
MORE THAN 40	326	3	21	45	18	13
RESP EDUCATION WHEN ENROLLED						
HS GRAD OR LESS	1569	31	29	21	5	14
SOME COLLEGE	383	23	28	25	10	15
COLLEGE GRAD	150	16	15	34	19	17
****TYPE OF PLACE R LIVES****						
CENTER CITY	192	32	30	21	4	13
CITY & OLD SUBURB	399	27	29	21	5	19
NEW SUBURB	1181	27	28	24	8	14
RURAL	338	34	27	23	5	12
TOTAL FAMILY INCOME - 4 CAT						
UNDER $15K	237	47	50	0	0	3
$15 TO $30K	541	26	28	42	0	4
$30 TO $50K	504	26	27	28	16	3
OVER $50K	346	29	27	23	15	6
NOT DETERM	482	24	18	6	0	51
****RESPONDENTS PERSONAL INCOME RECODED*						
UNDER $5,000	602	100	0	0	0	0
$5.000-15,000	585	0	100	0	0	0
$15,000-30,000	478	0	0	100	0	0
OVER $30,000	137	0	0	0	100	0
NOT DETERM	308	0	0	0	0	100

APPENDIX B

FREQUENCIES

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q5A FIRST MOST IMP REASON GOING TO COL

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
GET EDUC-GEN	1.	138	6.6	6.6	6.6
FURTHER EDUC	2.	482	22.8	22.8	29.4
GET DEGREE-GEN	5.	228	10.8	10.8	40.2
WANT 4YR DEG	6.	17	0.8	0.8	41.0
WANT 2YR DEG	7.	14	0.7	0.7	41.7
TO FINISH DEG	8.	25	1.2	1.2	42.8
TAKE SPEC COURSES	10.	103	4.9	4.9	47.7
LEARN ENGLISH	12.	36	1.7	1.7	49.4
OTHER EDUC	14.	4	0.2	0.2	49.6
TO GET JOB-GEN	15.	135	6.4	6.4	56.0
GET BETTER JOB-GEN	16.	187	8.9	8.9	64.9
CAREER ADVANCEMENT	17.	156	7.4	7.4	72.2
IMPROVE JOB SKILLS	18.	70	3.3	3.3	75.5
NEED SKILLS FOR JOB	19.	87	4.1	4.1	79.6
TO CHANGE JOBS	20.	56	2.7	2.7	82.3
JOB REQUIRES IT	22.	23	1.1	1.1	83.4
MAKE MORE MONEY	25.	69	3.3	3.3	86.7
OTHER JOB-FINAN	29.	1	0.0	0.0	86.7
PERSONAL INTEREST	30.	25	1.2	1.2	87.9
ENJOY SCHOOL	31.	26	1.2	1.2	89.1
KEEP BUSY	32.	24	1.1	1.1	90.3
AVOID FT EMPLOYMENT	33.	2	0.1	0.1	90.4

SELF-SATISFACTION	34.	46	2.2	2.2	92.5
BETTER MYSELF	35.	68	3.2	3.2	95.7
TO BE SUCCESSFUL	36.	13	0.6	0.6	96.4
BETTER SOCIAL LIFE	38.	1	0.0	0.0	96.4
BETTER FUTURE	40.	35	1.7	1.7	98.1
PARENTS INFLUENCE	44.	3	0.1	0.1	98.2
PERSONAL-OTHER	45.	2	0.1	0.1	98.3
LIKE THIS COL	60.	2	0.1	0.1	98.4
COL IS CLOSE	61.	12	0.6	0.6	99.0
COST OF COL	62.	10	0.5	0.5	99.4
MISCELLANEOUS	95.	1	0.0	0.0	99.5
DK	99.	11	0.5	0.5	100.0
	0.	1	0.0	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2111 MISSING CASES 1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q5B 2ND MOST IMP REASON GOING TO COLLEGE

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
GET EDUC-GEN	1.	39	1.8	1.8	1.8
FURTHER EDUC	2.	105	5.0	5.0	6.8
GET DEGREE-GEN	5.	79	3.8	3.8	10.6
WANT 4YR DEG	6.	2	0.1	0.1	10.7
WANT 2YR DEG	7.	2	0.1	0.1	10.8
TO FINISH DEG	8.	4	0.2	0.2	11.0
TAKE SPEC COURSES	10.	76	3.6	3.6	14.6
LEARN ENGLISH	12.	5	0.2	0.3	14.8
OTHER EDUC	14.	7	0.3	0.3	15.2
TO GET JOB-GEN	15.	122	5.8	5.8	20.9
GET BETTER JOB-GEN	16.	189	8.9	8.9	29.9
CAREER ADVANCEMENT	17.	77	3.6	3.6	33.5
IMPROVE JOB SKILLS	18.	54	2.6	2.6	36.1
NEED SKILLS FOR JOB	19.	58	2.7	2.7	38.8
TO CHANGE JOBS	20.	18	0.8	0.8	39.7
JOB REQUIRES IT	22.	14	0.7	0.7	40.4
MAKE MORE MONEY	25.	98	4.6	4.6	45.0
OTHER JOB-FINAN	29.	1	0.1	0.1	45.0
PERSONAL INTEREST	30.	35	1.6	1.6	46.7
ENJOY SCHOOL	31.	36	1.7	1.7	48.3
KEEP BUSY	32.	25	1.2	1.2	49.5
AVOID FT EMPLOYMENT	33.	3	0.1	0.1	49.7

SELF-SATISFACTION	34.	67	3.2	3.2	52.8
BETTER MYSELF	35.	49	2.3	2.3	55.2
TO BE SUCCESSFUL	36.	22	1.0	1.0	56.2
TO PLAY SPORTS	37.	3	0.1	0.1	56.3
BETTER SOCIAL LIFE	38.	12	0.6	0.6	56.9
BETTER FUTURE	40.	42	2.0	2.0	58.8
PARENTS INFLUENCE	44.	7	0.3	0.3	59.2
PERSONAL-OTHER	45.	6	0.3	0.3	59.4
LIKE THIS COL	60.	5	0.2	0.2	59.6
COL IS CLOSE	61.	11	0.5	0.5	60.2
COST OF COL	62.	14	0.6	0.6	60.8
MISCELLANEOUS	95.	4	0.2	0.2	61.0
NO 2ND RESPONSE	98.	823	39.0	39.0	100.0
	0.	2	0.1	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2110 MISSING CASES 2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q5AR ***WHY GOING TO COLLEGE 1ST-REC***

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
FOR AN EDUCATION	1.	1048	49.6	49.6	49.6
JOB-FINANCIAL	2.	783	37.1	37.1	86.7
PERS INT-ENJOY	3.	189	8.9	8.9	95.6
BETTER FUT-SUCCESS	4.	48	2.3	2.3	97.9
MISCELLANEOUS	7.	33	1.6	1.6	99.5
DON'T KNOW	9.	11	0.5	0.5	100.0
	0.	1	0.0	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2111 MISSING CASES 1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q5BR ***WHY GOING TO COLLEGE 2ND-REC***

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
FOR AN EDUCATION	1.	320	15.2	15.2	15.2
JOB-FINANCIAL	2.	630	29.8	29.8	45.0
PERS INT-ENJOY	3.	211	10.0	10.0	55.0
BETTER FUT-SUCCESS	4.	63	3.0	3.0	58.0
MISCELLANEOUS	7.	63	3.0	3.0	61.0
NO 2ND RESPONSE	8.	823	39.0	39.0	100.0
	0.	2	0.1	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2110 MISSING CASES 2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q6A FIRST MOST IMP REASON GOING TO THIS COL

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
CLOSE BY-GEN	1.	1186	56.1	56.1	56.1
CLOSE TO WORK	2.	35	1.7	1.7	57.8
IN MY COUNTY	4.	30	1.4	1.4	59.2
CLASS TIMES CONVEN	7.	6	0.3	0.3	59.5
HAS NITE CLASSES	8.	9	0.4	0.4	60.0
LOCA-CONVEN-OTHER	14.	2	0.1	0.1	60.1
INEXPENSIVE	15.	310	14.7	14.7	74.8
GET RES DISCOUNT	16.	4	0.2	0.2	75.0
SAVE $ LIVE HOME	18.	3	0.1	0.1	75.1
COMP PAYS FOR	20.	8	0.4	0.4	75.5
GETS FINANCIAL AID	22.	10	0.5	0.5	75.9
COST-OTHER	25.	4	0.2	0.2	76.2
GOOD REP-GEN	26.	69	3.3	3.3	79.4
PART PROG GOOD REP	27.	43	2.1	2.1	81.5
GOOD INSTRUCTORS	28.	8	0.4	0.4	81.9
HAS PROG WANT	29.	83	3.9	3.9	85.8
HAS COURSES NEED	30.	26	1.2	1.2	87.0
HAS COURSES WANT	31.	40	1.9	1.9	88.9
CAN GET DEG HERE	33.	6	0.3	0.3	89.2
PREP FOR NEW SCHOOL	35.	41	1.9	1.9	91.1
WANT SMALL COL	36.	5	0.2	0.2	91.4
EARN CRED TO TRANS	37.	20	0.9	0.9	92.3

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

TRNS CRED TO THIS CO	38.	8	0.4	0.4	92.7
ACCEPTED ME	41.	50	2.4	2.4	95.0
CAN STOP-START	45.	3	0.1	0.1	95.2
PACE-ATMOSPHERE	48.	3	0.1	0.1	95.3
EDUC-OTHER	50.	18	0.8	0.8	96.2
KNOW PEOPLE HERE	60.	11	0.5	0.5	96.7
DIDNT WANT GO AWAY	61.	12	0.6	0.6	97.3
FAMILY RECOMENDED	62.	23	1.1	1.1	98.4
MISCELLANEOUS	95.	24	1.2	1.2	99.5
UNRESPONSIVE	96.	4	0.2	0.2	99.7
DK	99.	6	0.3	0.3	100.0
	0.	1	0.0	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2111 MISSING CASES 1

TRNS CRED TO THIS CO	38.	2	0.1	0.1	55.2
ACCEPTED ME	41.	27	1.3	1.3	56.5
HAS COOP WRK PROG	44.	1	0.0	0.0	56.6
CAN STOP-START	45.	2	0.1	0.1	56.7
PACE-ATMOSPHERE	48.	13	0.6	0.6	57.3
EDUC-OTHER	50.	27	1.3	1.3	58.6
KNOW PEOPLE HERE	60.	25	1.2	1.2	59.8
DIDNT WANT GO AWAY	61.	6	0.3	0.3	60.1
FAMILY RECOMENDED	62.	13	0.6	0.6	60.6
MISCELLANEOUS	95.	25	1.2	1.2	61.8
NO 2ND RESPONSE	98.	805	38.1	38.2	100.0
	0.	4	0.2	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2108 MISSING CASES 4

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q6AR ***WHY CHOSE CURRENT COLLEGE 1ST-REC***

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOCATION-CONVENIENCE	1.	1268	60.1	60.1	60.1
COST-INEXPENSIVE	2.	340	16.1	16.1	76.2
GOOD REPUTATION	3.	121	5.7	5.7	81.9
HAS PROG-COURSE NEED	4.	149	7.0	7.0	88.9
OTHER EDUC REASON	5.	153	7.3	7.3	96.2
MISCELLANEOUS	7.	75	3.5	3.5	99.7
DON'T KNOW	9.	6	0.3	0.3	100.0
	0.	1	0.0	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2111 MISSING CASES 1

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q6B 2ND MOST IMP REASON GOING TO THIS COL

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
CLOSE BY-GEN	1.	280	13.3	13.3	13.3
CLOSE TO WORK	2.	19	0.9	0.9	14.2
IN MY COUNTY	4.	6	0.3	0.3	14.5
CLASS TIMES CONVEN	7.	14	0.7	0.7	15.2
HAS NITE CLASSES	8.	7	0.3	0.3	15.5
LOCA-CONVEN-OTHER	14.	1	0.0	0.0	15.6
INEXPENSIVE	15.	427	20.2	20.2	35.8
GET RES DISCOUNT	16.	3	0.2	0.2	36.0
SAVE $ LIVE HOME	18.	1	0.1	0.1	36.0
COMP PAYS FOR	20.	7	0.3	0.3	36.4
GETS FINANCIAL AID	22.	6	0.3	0.3	36.7
COST-OTHER	25.	6	0.3	0.3	36.9
GOOD REP-GEN	26.	125	5.9	6.0	42.9
PART PROG GOOD REP	27.	43	2.0	2.0	44.9
GOOD INSTRUCTORS	28.	18	0.9	0.9	45.8
HAS PROG WANT	29.	46	2.2	2.2	47.9
HAS COURSES NEED	30.	22	1.0	1.0	49.0
HAS COURSES WANT	31.	69	3.3	3.3	52.3
CAN GET DEG HERE	33.	9	0.4	0.4	52.7
PREP FOR NEW SCHOOL	35.	29	1.4	1.4	54.0
WANT SMALL COL	36.	11	0.5	0.5	54.5
EARN CRED TO TRANS	37.	13	0.6	0.6	55.2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q6BR ***WHY CHOSE CURRENT COLLEGE 2ND-REC***

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
LOCATION-CONVENIENCE	1.	328	15.5	15.6	15.6
COST-INEXPENSIVE	2.	452	21.4	21.4	37.0
GOOD REPUTATION	3.	186	8.8	8.8	45.8
HAS PROG-COURSE NEED	4.	137	6.5	6.5	52.3
OTHER EDUC REASON	5.	133	6.3	6.3	58.6
MISCELLANEOUS	7.	68	3.2	3.2	61.9
NO 2ND RESP	8.	805	38.1	38.1	100.0
	0.	2	0.1	MISSING	100.0
	TOTAL	2112	100.0	100.0	

VALID CASES 2110 MISSING CASES 2

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

Q14 MOST IMP RE WHY NOT RETURNING NEXT FALL

CATEGORY LABEL	CODE	ABSOLUTE FREQ	RELATIVE FREQ (PCT)	ADJUSTED FREQ (PCT)	CUM FREQ (PCT)
GRADUATING	1.	249	11.8	33.7	33.7
TRANSFERRING	2.	286	13.5	38.8	72.5
WILL BE WORKING	5.	19	0.9	2.6	75.1
DEP ON WORK SCHED	6.	7	0.3	0.9	76.1
DONT HAVE TIME	9.	2	0.1	0.3	76.4
AM MOVING	10.	18	0.8	2.4	78.8
TRAVEL PLANS	11.	3	0.1	0.4	79.2
OTHER THINGS-GEN	15.	7	0.4	1.0	80.2
NEED MORE FAM TIME	16.	8	0.4	1.1	81.3
WANT BREAK	18.	7	0.3	1.0	82.2
PERSONAL RE-OTHER	24.	13	0.6	1.8	84.0
DONT LIKE SCH-GEN	25.	7	0.3	1.0	85.0
DONT LIKE COURSES	26.	15	0.7	2.0	87.0
DONT LIKE FACILITIES	27.	2	0.1	0.3	87.3
DEP ON COURSES OFFER	30.	15	0.7	2.1	89.4
ONLY WANTED 1 COURSE	32.	15	0.7	2.0	91.4
NO CORS LFT TO TAKE	33.	17	0.8	2.3	93.7
EDUCATION-OTHER	40.	22	1.1	3.0	96.8
MISCELLANEOUS	95.	4	0.2	0.6	97.3
UNRESPONSIVE	96.	2	0.1	0.3	97.6
DK	99.	18	0.8	2.4	100.0
	0.	1375	65.1	MISSING	100.0

STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES SPSSH - VERSION 6.00

FILE OCC86 (CREATION DATE = 04/22/87)

TOTAL	2112	100.0	100.0

VALID CASES 738 MISSING CASES 1375

ERIC Clearinghouse for Junior Colleges SEP 09 1988